

educating for professional life [www.westminster.ac.uk](http://www.westminster.ac.uk)



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University of Westminster

London

Postgraduate and Professional Prospectus for entry 2009

UNIVERSITY OF WESTMINSTER

**Courses for  
2009 entry**

postgraduate

LONDON



## Postgraduate and Professional Prospectus 2009

### **University of Westminster**

#### Postgraduate and Professional Prospectus

full-time and part-time courses for 2009 entry

#### **General enquiries**

Telephone +44 (0)20 7911 5000

#### **Course enquiries**

Course Enquiries Office  
115 New Cavendish Street  
London W1W 6UW  
Telephone +44 (0)20 7911 5000  
Email [course-enquiries@westminster.ac.uk](mailto:course-enquiries@westminster.ac.uk)

The academic year at the University of Westminster comprises three terms – Autumn, Spring and Summer – beginning in mid-September and ending in June.

The term and semester dates are published on the University's website at [www.westminster.ac.uk/academiccalendar](http://www.westminster.ac.uk/academiccalendar)

You will be notified of any changes to term dates in the pre-enrolment information.

+44 (0)20 7911 5000

[www.westminster.ac.uk](http://www.westminster.ac.uk)



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## Why choose the University of Westminster

*Over 22,000 students study at the University of Westminster, a quarter of whom are postgraduates.*

Studying for a postgraduate degree is a challenging – but extremely rewarding – experience. You will develop specialist knowledge, hone your professional skills, and enhance your career prospects.

The University of Westminster offers a mature study environment and a broad range of programmes that respond to and anticipate developments in professional life and applied knowledge.

Whether you are studying to embark on a new career, update your professional skills and knowledge or continue your studies at an advanced level through a taught Masters course or research degree programme, you will find that our innovative, extensive and international portfolio of postgraduate and professional programmes will fulfil your requirements.

The University of Westminster was founded in 1838 as the Polytechnic Institution, Britain's first such educational institution to combine academic and vocational studies. Today, it is a key influence in London, a leading world city. Our strategic themes span academic disciplines in creative industries, health and communities, information and communication technologies, interculturalism, sustainable development and workplace learning (delivered by specialist centres, such as the China Media Centre).



*More than 5,000 international students attend the University from over 150 different countries.*

### Our credentials

- We are the leading modern university for research in art and design, Asian studies (Chinese), cultural and media studies, communication, electronic engineering, international relations, Italian, law, linguistics, music and politics
- The University has been recognised by HEFCE as a 'Centre for Excellence in Teaching and Learning' in Professional Learning from the Workplace and has been awarded with £4.5 million funding
- Our 'outstanding achievement' in international trade has been recognised with a second Queen's Award for Enterprise
- Our Scholarships Department won the Times' inaugural 'Higher Award for Outstanding Support for Overseas Students'
- We have a long-standing reputation for innovation and creative development alongside traditional delivery of accredited courses for local communities, industry and the professions, and the international community
- We exceed the graduate employment benchmark, with 90 per cent of our students finding work after studying.

### Our approach

- All our courses in core disciplines are professionally recognised
- We are committed to developing graduates who understand the complex issues of sustainable development and can contribute effectively in this wider context
- We run an extensive student support network.

### Our locations

- Study and live in the heart of central London or in Harrow, 20 minutes from central London
- We also have two major creative, public spaces:
  - P3, in Marylebone, central London, is a dramatic and impressive vast underground exhibition and workshop space dedicated to the creative industries, innovation and learning
  - London Gallery West in Harrow exhibits contemporary media, art and design work. These venues showcase student work and host exhibitions of local, national and international artists, architects and designers.

## Vice-Chancellor's welcome

### Welcome to the University of Westminster

We are a confident institution supporting the evolving knowledge and professional demands of London, ensuring it retains its position as one of the world's great cities. From our inception as Britain's first Polytechnic in 1838, we have supported innovation and creativity to the benefit of our capital city. Indeed, recently published new research on our early years has highlighted once again our proud and influential history: *The Education of the Eye: The History of the Royal Polytechnic Institution 1838-1881*.

Our headquarters at 309 Regent Street – our home in the heart of London since the original Polytechnic Institution opened – continues to provide a firm foundation for our work that includes two other sites in central London and one at Northwick Park in Harrow. We now have some 22,000 students – including 5,000 postgraduates and 5,000 international students from over 150 countries. We continue to be one of the most popular UK universities internationally, and have won awards for our support for overseas students while they are studying with us. Our success in international markets has been recognised by two consecutive Queen's Awards for Enterprise.

In terms of our subject portfolio, research success and size of student body we continue to be one of the leading post-1992 institutions. We offer an inspirational learning and research environment and are committed to innovation in areas relevant to key employment sectors. We focus on issues that are particularly relevant to London, ranging from those impacting on inner-city life, such as health and well-being, to those that are linked to the challenges of globalisation, such as the environment and transport.

Working with you and your fellow students, we actively seek to advance knowledge through creative and critical scholarship and research, apply our knowledge and expertise to benefit the professions and urban societies, especially in supporting London's local and international agendas, and provide an open, inclusive and caring environment to learning, innovation and enterprise.

*We look forward to providing you with a dynamic gateway to professional life and continuing support throughout your career.*

**Professor Geoffrey E Petts**  
Vice-Chancellor and Rector



*London offers a stimulating diversity of culture and entertainment and everything to help you make the most of your time here.*



### Why choose London?

As one of the world's major capitals, London offers you unparalleled resources. There are nearly 400,000 students in the city, and one third of international students who come to the UK study in London. It is a very easy place to live and develop a varied and interesting lifestyle. There are substantial student discounts and many of the city's attractions (such as major museums and galleries) are free.

The University of Westminster is within easy reach of many of London's landmarks and institutions. Situated at the centre of a global economic hub, we are ideally located to network with leading businesses and employers based here. Your studies will be enhanced by the large number of important collections within easy reach: the University of London Library; the British Library; as well as the archives of many institutions and professional bodies are all close at hand.

However, you will not be studying all the time. London offers a stimulating diversity of culture and entertainment, so however you choose to relax – be it with galleries and museums, film or theatre, shopping, music concerts, dancing, sports or walking – London offers everything to help you make more of your time here.

### Getting around

Travel is straightforward with the Underground (the Tube), bus (including night buses) and rail networks. London is well connected by rail and road to the rest of the UK and Europe, and to the whole world with five major airports.

### After studying

Since London is the focal point of British politics, finance and the media, if you feel like making London your home when your time at Westminster ends, your skills will be in great demand. Managers, professionals and technical staff account for 48 per cent of the workforce in London, compared to 38 per cent across the rest of the UK.

London's creative industries employ more than half a million people in the media and film, advertising and marketing communications, the visual arts, architecture and design, computer software and electronic publishing.

London is one of the most culturally diverse cities in the world. To help you get the most out of your time visit websites such as [www.timeout.com](http://www.timeout.com) and [www.visitlondon.co.uk](http://www.visitlondon.co.uk)



Life in London as an international student has been like a dream come true. The diversity in culture and nationality has been the hallmark of my stay here

as I have interacted with people from all nations. My horizons have broadened as the city afforded me the opportunity to see the world as a result of its accessibility to other European countries.

**Deji Iwogbemi**  
MSc Applied Microbiology  
and Biotechnology

*The University of Westminster is based in central London and Harrow.*

We have an excellent location with the lively areas of Oxford Street, Soho and Leicester Square within easy reach of the University. The area is bustling with sandwich bars and pubs, bookshops, and department stores. Our central London teaching sites are based on Marylebone Road, New Cavendish Street and on and around Regent Street.

Twenty minutes by Tube from central London is our Harrow teaching site in north-west London. It is close to Harrow's lively town centre and easy to reach from the M25 and Heathrow Airport. In Harrow town centre you will find major retail stores, a civic centre, an arts centre and a multiplex cinema; nearby Harrow-on-the-Hill is a historic village offering a richly contrasting atmosphere.

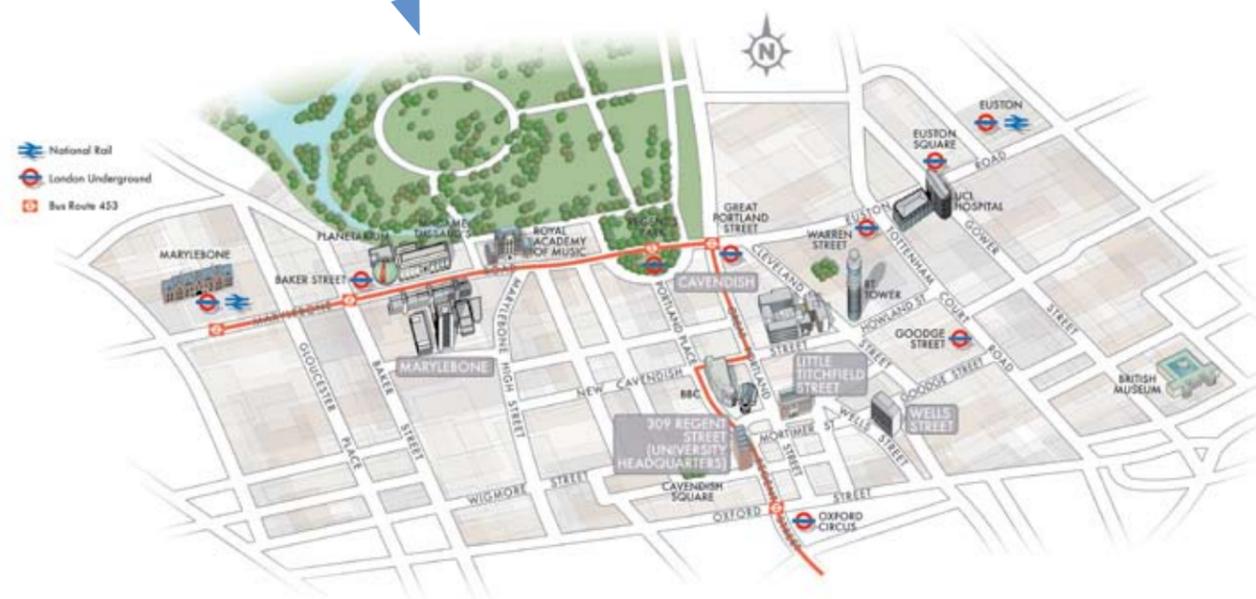
The University sites have excellent transport links which mean that moving between the University is easy. Each of our teaching sites is well served by the bus, train and Tube networks. The University is close to all the excitement and learning resources of the capital, and is near off-site Halls of Residence.

Whether your teaching is in the very centre or the suburbs of London, the University offers you a set of architecturally distinctive buildings, and is close to squares, gardens or parks including Regent's Park where you can sit reading or relaxing.

Wherever you are taught you will have access to all of the University's facilities including cafés and restaurants, libraries, Students' Union shops, Marylebone Books offering affordable and secondhand textbooks, bars, a nightclub, sports facilities, student services, day nurseries, the Polyclinic and accommodation.



Approximately 20 minutes by Tube between Baker Street and Northwick Park



The provision of employability skills is central to the University's mission, 'educating for professional life'. During your studies you will have the opportunity to reflect and articulate your skills and experience to compete effectively in the graduate labour market. Individual career coaching and employer networking events will be available to you, as will paid and voluntary placements and jobs organised through our professional Careers and Student Employment service.

**What about my future?**

Employment rates for postgraduate students following completion of their course are higher than those for undergraduate students – 79.3 per cent for full-time postgraduates compared with 64.2 per cent for full-time first degree

Source: Destinations of Leavers from Higher Education 2005/06, published by the Higher Education Statistics Agency.

- Nearly a quarter of Masters graduates entering employment entered management (23.7 per cent), reflecting the popularity of management and business qualifications amongst Masters graduates
- 11.3 per cent were working in education, largely as lecturers in further or higher education and as teachers in secondary schools
- 11.2 per cent were working in general professional occupations, mostly concentrated in general research roles
- 22.6 per cent of PhD graduates entered employment in education, 18.5 per cent obtained jobs in research related employment, 17.5 per cent were employed in scientific research and development.

Source: What Do Graduates Do? [www.prospects.ac.uk](http://www.prospects.ac.uk)

*You will develop the skills you need to achieve your career objectives.*

- Recent employers include:** Accenture • Allen and Overy • Barts and The London NHS Trust • Deutsche Bank • Financial Ombudsman Service • GlaxoSmithKline • iMac • Legal Services Commission • LogicaCMG • Mouchel Parkman • The National Archives • National Homoeopath Centre • Network Rail • Paul Smith • TP Bennett Architects • Working Title Films

**Practical support**

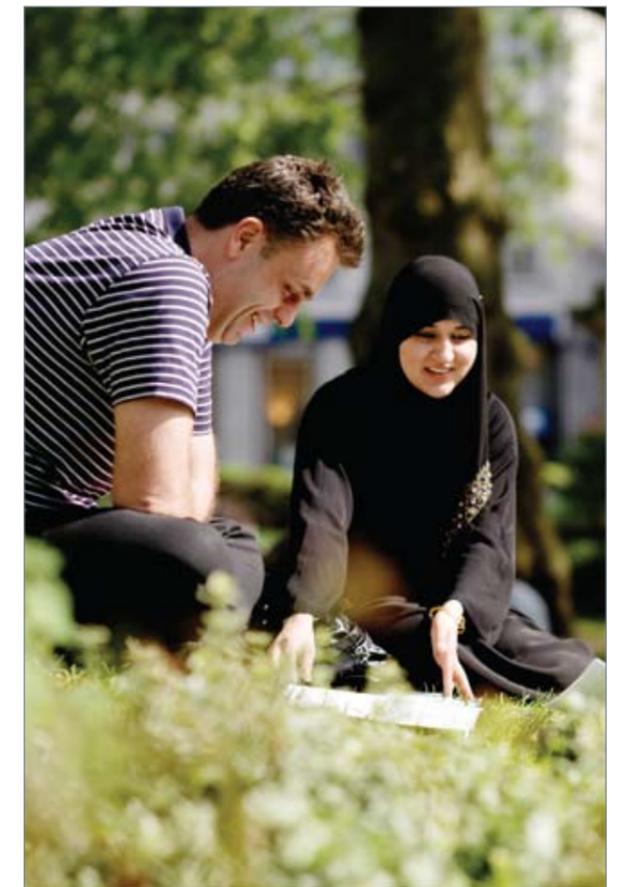
- Our Careers and Student Employment (CaSE) specialists can:
- help you develop skills to achieve your career objectives
  - help you find a part-time job
  - assist research into the area you would like to work
  - provide information on how to start up your own business
  - provide information about freelance work
  - offer a range of self-development workshops.

For further information see p35.



I made the right decision when I chose to study at Westminster. Careers advice, mooting competitions, interview workshops, and visits from employers have all helped to shape my confidence. I feel more employable as a result; I'm ready to launch my new law career.

Peter Alexandrou  
Graduate Diploma in Law





*Wherever you come from we offer you a warm welcome, a truly cosmopolitan environment, and a first-class learning experience. Our home is in the centre of one of the world's most dynamic cities – London.*

With students from more than 150 countries and an international postgraduate student cohort of over 2,700, the University of Westminster has one of the largest and most diverse overseas student bodies of any university in the world. Westminster also has active collaborations with partner institutions in over 40 countries across six continents.

### A global perspective

As well as offering MPhil and PhD programmes across the academic spectrum, Westminster delivers more than 140 taught Masters programmes, many of which have a specifically international focus in their course content. Each programme is designed and constantly updated to reflect the University's position at the cutting-edge of industry and academia. A number of our Masters courses are now delivered in partnership with institutions outside the UK, offering you the opportunity to complete part or all of your programme in another country, and in some cases, achieve a double award. To offer flexibility, some of our taught Masters have both a September and January start date.

### Meet us in your country

Members of the University frequently travel overseas to advise and interview potential students at exhibitions, universities, alumni receptions and other events. Westminster's International Education Office offers advice on course content and availability, and on the eligibility and suitability for admission if you hold non-UK qualifications.

We also work with a number of representatives around the world who are able to advise and assist you with your application on our behalf. Visit [www.westminster.ac.uk/international](http://www.westminster.ac.uk/international) to see our calendar of visits and local representatives lists.

### Working and studying

London provides our postgraduate students with numerous opportunities for part-time work whilst studying, and through the UK government's new International Graduate Scheme (IGS) graduates are also eligible to stay in the UK and gain two year's work experience. Westminster has a team of careers advisors trained to help you find work during and after your studies.

All students benefit from the University's high international profile and Westminster now boasts a wide network of highly successful alumni who have taken their skills and experience onto a global platform in countries all over the world.

### International support

With one of the UK's largest international student populations we are very experienced in delivering the help and support you need to make your time spent with us as successful as possible. Before you arrive you will be sent a full information pack including details of enrolment, healthcare and other pre-arrival information. You will also be given access to the student Intranet and social networking sites so you can join the student community before you even leave your own country. You are a priority for accommodation but are advised to apply early.

Following arrival, you will receive comprehensive help and assistance from the International Student Adviser, who offers a whole range of services and activities to help you settle in and support you during your time with us. The Welcome Programme for International Students gives you the chance to meet fellow new students and Westminster staff, find your way around the University and London, learn about our facilities and services, and meet current international students. For further information visit [www.westminster.ac.uk/international](http://www.westminster.ac.uk/international)



central London locations

### Useful courses

#### English language programmes and support

We run a wide range of English language courses throughout the year, including a number of stand-alone short courses (including IELTS preparation), specific Masters preparation and pre-sessional programmes, as well as English for Academic Purposes (EAP) courses to support you while you are studying for your Masters.

#### EFL Masters Preparation

The University of Westminster English Masters Preparation is a comprehensive language programme that includes IELTS preparation and has three different entry points. Depending on your English level you can opt for a 31 week, 21 week or ten week course right in the centre of London.

#### Pre-sessional English course

The University of Westminster's pre-sessional English course will help you develop the language and study skills necessary to proceed to a full-time Masters degree at Westminster, if you already hold an offer of a place on a Masters degree at Westminster and currently have an IELTS band 5.5 or 6.0. Over 11 weeks (IELTS 5.5 entry) or six weeks (IELTS 6.0 entry), this intensive course will bring your English level up to the equivalent of IELTS 6.5, the minimum requirement for most of our taught Masters. For further information visit [www.westminster.ac.uk/efl](http://www.westminster.ac.uk/efl)

#### Pre-Masters Graduate Certificate in Business Management

This 12 week full-time bridging course is for those who do not have the subject background required for direct entry to a Masters in the fields of general business and management or where your overseas qualification does not meet the entry requirements.

#### Postgraduate Study Abroad programme

Westminster also offers the option for you to study Masters level modules for just one semester. Students currently enrolled in any university in the world have the option of studying with us and transferring the credits back to their home institution. If you are not currently studying you may also come for a semester to take classes for career or research interests. This flexible programme enables you to take advantage of the vast educational resources available to students at Westminster. For further information contact [study-abroad@westminster.ac.uk](mailto:study-abroad@westminster.ac.uk) or visit [www.westminster.ac.uk/international](http://www.westminster.ac.uk/international)

#### Short courses

Westminster also offers a number of non-degree short courses, including summer courses, professional training courses and evening classes in over 20 different languages. For further information visit [www.westminster.ac.uk/courses](http://www.westminster.ac.uk/courses)



Being an international student at Westminster is definitely a great experience. It is a university with a very mixed environment, from

students to the teaching staff, and this made me feel comfortable as a foreign student. I am definitely happy and satisfied with my choice.

Silvia Dominici  
LLM International Law

## Postgraduate Information Evenings

By coming to a Postgraduate Information Evening you will gain an excellent insight into life at Westminster from both academic and social perspectives. You will have the opportunity to talk to staff and current students about our courses, how to apply, finance, and accommodation. You will see where you will study and the facilities available on a tour led by our current students who will also tell you about life as a Westminster student.

You can also undertake a virtual tour online to see our facilities at [www.westminster.ac.uk/virtualtour](http://www.westminster.ac.uk/virtualtour) and hear what our students say about the University at [www.westminster.ac.uk/studentlife](http://www.westminster.ac.uk/studentlife)

### University Information Evenings run from 5.30-7.30pm

- 30 October 2008 (from 6pm Westminster Business School only)
- 3 December 2008
- 25 March 2009
- 7 May 2009 (from 6pm Westminster Business School only)
- 17 June 2009
- 2 September 2009

At each site, information and advice will be available about the subjects taught there.



Additional events may be added throughout the year. Please visit [www.westminster.ac.uk/pgopendays](http://www.westminster.ac.uk/pgopendays) for further information.

## Research



With its base in London close to a wealth of research resources and facilities, its record of demonstrated research excellence in a range of disciplines, and its substantial experience in providing and managing high quality research degree supervision, Westminster is the clear choice for research degree study. Our research profile combines international and national quality standards with subject diversity and a breadth of research approaches including pure research, innovative practice-based research, national and international collaborative work and professional consultancy with business and government.

The national and international quality as well as the diversity of Westminster's research was recognised in RAE2001 when we achieved internationally excellent ratings for Asian Studies (Chinese), Communication, Cultural and Media Studies, Law and Linguistics and nationally excellent ratings for Art and Design, Electrical and Electronic Engineering, and Politics and International Studies. Our research in Biological Sciences has also achieved national and international recognition for its work using microbes and cells for human health and environment.

In keeping with its mission, the University has been acclaimed internationally for its innovative research on topics and problems of critical importance and interest including politics, sustainability, media and communication, China, commercial law, international law, human rights and psychology. We are currently consolidating and developing research activity in the areas of health and well-being and of environmental science for sustainable development. Our leading researchers in all these fields are sought for media comment and their research esteem is recognised externally, including through membership of RAE2008 subject assessment panels.

The University is committed to transferring its knowledge for the betterment of society. We have strong links with business and industry as well as a rapidly growing portfolio of knowledge transfer and consultancy work – ranging from telecommunications to logistics, complementary medicine to construction, and with established global players (such as Panasonic, Johnson & Johnson and Roche Vitamins) as well as new businesses. Our expertise in knowledge transfer has been recognised through major external funding to establish a consortium of London universities to develop seven knowledge and business development networks in areas as diverse as textile research, psychology, digital film development and biosciences.

At Westminster we are working to build on the strength and diversity of our profile with research in architecture, contemporary music and water science added to our RAE submission in 2008 – and we are committed to ensuring that our research delivers benefits, both to students and to wider society through taught courses, research supervision, knowledge transfer and research dissemination.

We provide a well-developed infrastructure for the quality assurance of our research degree programmes which was endorsed by the national Quality Assurance Agency (QAA) in its Special Review of 2006. Research training provision in specific areas has won recognition from the ESRC and AHRC.

There are a number of areas of study in which research degrees are offered. Research publications of Westminster staff can also be found at [www.westminster.ac.uk/westminsterresearch](http://www.westminster.ac.uk/westminsterresearch)

For information on how to apply for a research degree please turn to page 22 or visit [www.westminster.ac.uk/researchadmissions](http://www.westminster.ac.uk/researchadmissions)



As a PhD student at the University, I have experienced first hand the excellent support that is provided for research students. Strong links with industry have

allowed me to strengthen my subject knowledge, whilst the training programme has allowed me to develop transferable skills to support my studies.

Jane Edwards  
PhD student  
School of Architecture and the  
Built Environment

## Research is available in the following areas:

### School of Architecture and the Built Environment

The School is actively involved in research, consultancy and knowledge transfer. Our work is commissioned by central and local government, government agencies, the private sector and a variety of charitable bodies.

**Contact Professor Nick Bailey, Research School Director,**  
baileyn@westminster.ac.uk

#### • Architecture

Our research strategy is based on four distinct clusters: Experimental Practice; Historical and Cultural Studies; Polytechnic; and Reflective Practice.

**Contact Professor Murray Fraser, m.fraser@westminster.ac.uk**  
or visit [www.westminster.ac.uk/sabe/research](http://www.westminster.ac.uk/sabe/research)

#### • Central Cities Institute (CCI)

We bring together University researchers, members of local residents' organisations, local authorities, architects and others with an interest in the changing cultures and economies of the central areas of cities. Our premise is that, in addition to larger corporate and government interests, healthy city centres need thriving residential populations, effective public facilities and dynamic small and medium-sized businesses.

**Contact Professor Marion Roberts,**  
robertsm@westminster.ac.uk or visit  
[www.centralcities.westminster.ac.uk](http://www.centralcities.westminster.ac.uk)

#### • Centre for Sustainable Development (CfSD)

We promote collaborative research and joint working between researchers and academics with interests as seemingly diverse as transport, governance and democracy, environmental protection, public health, energy and resource use, urban planning and design, social justice, housing, and architecture, but with a common theme: sustainable development.

**Contact Dr Karen Lucas, lucask1@westminster.ac.uk** or  
visit [www.westminster.ac.uk/sabe/research](http://www.westminster.ac.uk/sabe/research)

#### • Centre for Tourism Research

Our key areas of expertise include destination management and planning, tourism policy, urban tourism, marketing and management, sustainable tourism, and conference and business travel.

**Contact Robert Maitland, r.a.maitland@westminster.ac.uk**  
or visit [www.westminster.ac.uk/sabe/tourismresearch](http://www.westminster.ac.uk/sabe/tourismresearch)

#### • Centre for Urban and Regional Governance

We foster national and international collaboration with scholars researching cities and regions. We have recently completed a comparative study of city-region governance in Europe and studies of planning and development issues in the transition of central European socialist states.

**Contact Professor Peter Newman,**  
newmanp@westminster.ac.uk or visit  
[www.westminster.ac.uk/sabe/research](http://www.westminster.ac.uk/sabe/research)

#### • Creating Sustainable Communities

This group investigates the initiation, development, design and management of mixed income and mixed tenure housing developments in response to the sustainable communities policy. We have recently published a Good Practice Guide on Creating and Sustaining Mixed Income Communities.

**Contact Professor Nick Bailey, baileyn@westminster.ac.uk**  
or visit [www.westminster.ac.uk/sabe/research](http://www.westminster.ac.uk/sabe/research)

#### • Max Lock Centre and Archive

We focus on research in international development including: policy and practice for urban and regional planning; management and governance in the built environment; poverty reduction; community empowerment; and the creation of sustainable livelihoods at neighbourhood, city and regional levels.

**Contact Tony Lloyd-Jones, lloydjt@westminster.ac.uk**  
or visit [www.westminster.ac.uk/builtenv/maxlock](http://www.westminster.ac.uk/builtenv/maxlock)

#### • Property and Construction

We are concerned with building and construction processes, and lifelong learning for construction professionals. Our specific interests are in the process of producing and developing buildings, managing facilities and building performance.

**Contact Martin Blackwell, blackwm@westminster.ac.uk**  
or visit [www.westminster.ac.uk/sabe/research](http://www.westminster.ac.uk/sabe/research)

#### • Department of Transport Studies

We specialise in research into the planning and management of all modes of transport, at local, national and international levels with funding from transport operators, central and local government, UK research councils and the European Union.

**Contact Professor Austin Smyth, smytha@westminster.ac.uk**  
or visit [www.westminster.ac.uk/transport](http://www.westminster.ac.uk/transport)

### School of Electronic Engineering and Computer Science

In August 2009, the Harrow School of Computer Science and the School of Informatics will be integrated as a single school – the School of Electronic Engineering and Computer Science.

### Harrow School of Computer Science

Recognised as a Centre of Excellence in advanced IT, the School hosts a number of research groups funded by several schemes including European Commission programmes, research council initiatives, and knowledge transfer projects with industry. Ongoing joint activities with other British and European universities encompass research collaboration as well as student and staff exchange.

**Contact Professor Vladimir Getov,**  
v.s.getov@westminster.ac.uk or visit  
[www.westminster.ac.uk/hscs/research](http://www.westminster.ac.uk/hscs/research)

The School has a long record in research activities and postgraduate degrees in the following disciplines:

#### • Cognitive Science and Human-Computer Interaction

This area focuses on the statistical modelling of human memory, the development of cognitive models of abnormal behaviour, the effects of current interface paradigms, and the development of new user interfaces. Current research activities include investigation of the effect of intelligent interface agents on a user, the modelling and development of broad interface agents, the cognitive and representational modelling of interface metaphors, and studies into the development of appropriate representations for interface agents and Internet applications.

#### • Distributed and Intelligent Systems

Research addresses issues high on the agendas of EC, EPSRC and DTI, such as next generation grid systems, autonomous computing, performance modelling and analysis, high performance computing, mobile distributed systems, and messagepassing environments. Current activities are part of the CoreGrid, GridComp, and AutoGrid projects.

#### • Educational Technologies

Research activities in this area include computer-aided instruction systems, video-conferencing, research in the cognitive aspects of human learning, and the generation of computer-aided explanations of the teaching subjects.

#### • Formal Methods and Machine Learning

Research is focused on the application of heuristic and genetic algorithms, neural networks, and on evolutionary computing areas such as business and financial modelling knowledge-based systems.

#### • Image Processing and Machine Vision

Research includes a number of European and nationally funded projects in automated computer vision-based analysis, content based search engines for image and video databases, interactive television, visually mediated man-machine interfaces, automated surveillance (visual verification and access authorisation), and gesture and face recognition.

#### • Mechatronics

Research includes the design of a new type of adaptive neural controller for an autonomous unmanned sub-sea vehicle, neural and fuzzy systems including applications which range from soft regulatory control in consumer products to accurate modelling of non-linear systems and advanced forecasting systems based on hybrid neuro-fuzzy systems.

#### • Operational Research and Knowledge Management

Research activities focus on the modelling of healthcare processes, knowledge-management systems for hospital environments, quantitative healthcare and business analysis application of database technology to management processes, as well as on the area of software life-cycle support security and risk assessment in requirements capture for healthcare information systems design.

#### • Techno-Mathematics and Scientific Computing

We aim to develop efficient and reliable numerical methods for large-scale problems arising from three-dimensional linear and non-linear boundary value problems, numerical methods for eigenvalue problems for partial differential equations, and fundamental questions and issues associated with advanced iterative solution methods.

## School of Informatics

We run an extensive research study programme in electronic engineering, computer systems and networks, healthcare modelling and simulation, and information systems. The School hosts nine research groups. Their operations attract funding from UK research councils and governmental departments, the European Commission, industry and charities. The groups have close cooperative links with research centres and industry in the UK and abroad.

Contact the School's Research Director Dr Andrzej Tarczynski, [tarczya@westminster.ac.uk](mailto:tarczya@westminster.ac.uk) or visit [www.westminster.ac.uk/soi/research](http://www.westminster.ac.uk/soi/research)

- Applied DSP and VLSI Research Group

This group conducts research in ultra-low-power signal processing systems, design and implementation of hardware processors, sigma-delta-based A/D-D/A converters, unsupervised signal processing algorithms alleviating RF impairments in communication receivers, re-configurable system design, image-processing for biomedical applications, and global navigation satellite systems.

Contact Professor Izzet Kale, [kalei@westminster.ac.uk](mailto:kalei@westminster.ac.uk)

- Communications and Compunetics Research Group

Research is conducted in intelligent reconfigurable radio networks for software radio applications, seamless personalised telecommunication services, smart homes and ambient intelligence, remote physiological and lifestyle monitoring, mobile health, and healthcare compunetics.

Contact Professor Kambiz Madani, [madanik@westminster.ac.uk](mailto:madanik@westminster.ac.uk)

- Centre for Parallel Computing

We conduct research in cluster and grid computing, distributed systems, and parallel processing. Specialist topics include interoperability, performance, security, service management and user support of grid computing, parallel and distributed simulation, and parallel traffic simulation.

Contact Professor Stephen Winter, [wintersc@westminster.ac.uk](mailto:wintersc@westminster.ac.uk)

- Centre for System Analysis

This centre conducts research in signal processing, control engineering, and system modelling. Specialist topics include non-uniform-sampling-based digital signal processing, as well as optimisation methods and artificial intelligence in signal and system analysis.

Contact Dr Andrzej Tarczynski, [tarczya@westminster.ac.uk](mailto:tarczya@westminster.ac.uk)

- Health and Social Care Modelling Group

Research is conducted in operational research and modelling in the healthcare context. Specialist topics include modelling of A&E, neonatal and geriatric services, development of decision support tools for monitoring clinical performance, estimating cost and length of stay in long-term care, and modelling bed occupancy and length of stay.

Contact Professor Thierry Chausselet, [chausst@westminster.ac.uk](mailto:chausst@westminster.ac.uk)

- Mobile and Wireless Computing Research Group

We conduct research in mobile application design and development. Specialist topics include mobile HCI – principles and practice, mobile web – content delivery, and mobile grid, mobile software design, implementation of medical applications for mobile devices, and content delivery systems.

Contact Dr Philip Trwoga, [trwogap@westminster.ac.uk](mailto:trwogap@westminster.ac.uk)

- Software Interoperability Group

This group conducts research in interoperability in pervasive software environments, integrated solutions with ontologies, context awareness data/knowledge sharing in ubiquitous computing, medical informatics, electronic healthcare records, and information systems in the NHS.

Contact Dr Radmila Juric, [juric@westminster.ac.uk](mailto:juric@westminster.ac.uk)

- Software Systems Engineering Research Group

This group conducts research in development and application of sound engineering principles in the context of software systems development and research. Specialist topics include distributed systems, software components, database research, and web search.

Contact Dr Simon Courtenage, [courtes@westminster.ac.uk](mailto:courtes@westminster.ac.uk)

- Wireless Communications Research Group

Research is conducted in RF, microwave and millimetre wave circuit design for wireless broadband communication systems, wireless collision avoidance systems, development of numerical tools and computer aided design techniques for modelling electromagnetic systems, and linearisation of multicarrier power amplifiers.

Contact Dr Djuradj Budimir, [d.budimir@westminster.ac.uk](mailto:d.budimir@westminster.ac.uk)

## School of Law

The School was one of the biggest success stories of the RAE2001, in which it received the top grade of 5. The School has developed the areas of research expertise on which that submission was based, whilst also expanding research in the fields of environmental law, European law and financial and commercial law. The School's research is organised around five centres:

- Arts and Humanities Research Council Centre for Law, Gender and Sexuality

The Centre is a collaboration between the universities of Keele, Kent and Westminster and is organised around three research clusters: governance and regulation; healthcare and bioethics; and cultural studies.

Contact Harriet Samuels, [h.samuels@westminster.ac.uk](mailto:h.samuels@westminster.ac.uk)

- Centre for Capital Punishment Studies (CCPS)

The Centre provides a forum for research and debate on the death penalty, maintaining a programme of lectures, seminars and conferences and an internship programme.

Contact Peter Hodgkinson, [hodgkip@westminster.ac.uk](mailto:hodgkip@westminster.ac.uk)

- Centre for Research into the Delivery of Legal Services

The Centre conducts empirical research in the areas of the legal profession, access to justice, dispute resolution, globalisation, legal ethics and legal education. Funders include the ESRC, the ACLEC, the Nuffield Foundation, ACCA, the Law Society, and the Legal Services Commission.

Contact Professor Andrew Boon, [boona@westminster.ac.uk](mailto:boona@westminster.ac.uk)

- Centre for the Study of Law, Society and Popular Culture

The Centre studies sport, film, media, and music and is home to the Entertainment and Sports Law Journal, and the book series Studies in Law, Society and Popular Culture (Routledge).

Contact Guy Osborn, [osborng@westminster.ac.uk](mailto:osborng@westminster.ac.uk)

- Centre for International Law and Theory

The Centre brings together strands in the study of international law in governance, human rights law, and legal theory.

Contact Andreas Philippopoulos-Mihalopoulos, [andreaspm@westminster.ac.uk](mailto:andreaspm@westminster.ac.uk)

The School currently has excellent provision for research degree students, and can supervise research in a wide range of legal topics, particularly investigations in the above areas.

Contact Oliver Philips, [o.phillips01@westminster.ac.uk](mailto:o.phillips01@westminster.ac.uk) and Reza Banakar, [r.banakar@westminster.ac.uk](mailto:r.banakar@westminster.ac.uk)

## School of Life and Health Sciences

In August 2009, the School of Biosciences and the School of Integrated Health will be merged as a single school, the School of Life and Health Sciences.

## School of Biosciences

For general information on School of Biosciences research matters contact the Research Director, Professor Taj Keshavarz, +44 (0)20 7911 5000 ext 3800, [t.keshavar2@westminster.ac.uk](mailto:t.keshavar2@westminster.ac.uk)

Research activities are structured through eight research groups. Each group is coordinated by an experienced research-active member of staff. All research matters are managed through the School's Research Committee.

- Applied Biotechnology Research Group

Research focuses on microbial biotechnology: novel approaches for production and enhanced production of microbial products; discovery of natural products; microbial communication; metabolomics of interacting fungi and the use of innovative fermentation systems; and antibody technology: innovative approaches for understanding molecular basis of antibody-mediated protection in humans covering a range of distinct infectious diseases (parasitic, bacterial and viral).

Contact Dr Ipsita Roy, [royi@westminster.ac.uk](mailto:royi@westminster.ac.uk)

- Bioscience and Education Research Group

The work of this group encompasses all aspects of pedagogic research within bioscience higher education. The research is partly intended to inform bioscientists in the development of strategies to improve the learning experience. Current research centres on evaluating the use of new technologies in bioscience education for students. On-going projects include a study into the use of podcasts as a mechanism to improve learning.

Contact Dr Joanne Murray, [murrayjo@westminster.ac.uk](mailto:murrayjo@westminster.ac.uk)

- Cell Communication Research Group

Research explores the role of cell communication in a variety of cellular processes including reproduction, stem cell biology and iron homeostasis. A multidisciplinary approach is used to investigate cellular adaptation and differentiation in response to both physiological and pathophysiological stimuli. Research in the area of reproduction includes the hypothalamic control of the reproductive axis and the role of hypoxia in the ovarian follicle development.

Contact Dr Caroline Smith, [c.smith24@westminster.ac.uk](mailto:c.smith24@westminster.ac.uk)

### • Cell Survival Research Group

This research group investigates the role of cell survival in a variety of cellular processes including cancer, stem cells, immunity and liver disease. The group has developed a biomarker platform based on proteomic/glycomic technologies allowing the identification of novel molecules implicated in breast and colorectal cancer metastasis. Additional studies are directed towards improving our understanding of stem cell proliferation at a molecular level.

**Contact Dr Mark Clements, [clemenn@westminster.ac.uk](mailto:clemenn@westminster.ac.uk)**

### • Health and Well Being Research Group

The activities of this group cover broad research interests in public health, metabolic diseases, cancer, psychophysiology, nutrition, exercise, sport and ageing. There are three primary aspects: assessing and maintaining health; identifying predisposition factors for specific diseases; and prevention, diagnosis, and intervention in disease.

**Contact Dr Pamela Greenwell, [greenwp@westminster.ac.uk](mailto:greenwp@westminster.ac.uk)**

### • Inflammation and Infection Research Group

Understanding how host inflammatory responses are regulated in a range of pathologies is the focus of this group. Areas of interest include the role of oxidative/nitrosative stress in kidney stone formation in response to uraemic toxins.

**Contact Dr Steve Getting, [s.getting@westminster.ac.uk](mailto:s.getting@westminster.ac.uk)**

### • Regenerative Medicine Research Group

This cross-disciplinary research group brings together expertise in biomechanical engineering and cell biology with a major focus into the regulation of fibrosis. Expertise is utilised to design and develop bio-reactors and equipment to impart and detect bio-mechanical forces within cellular physiological force ranges. Research covers the assessment of cellular mechano-transduction of forces generated by mesenchymal cells whilst in a collagenous and other matrices. Research programmes are in place to determine the mechanical functionality of human tissues, and the tissue engineering of human blood vessels by the differentiation of mesenchymal stem cells. Production of polyhydroxyalkanoates, the biodegradable and biocompatible polymers is another aspect of this research group.

**Contact Professor Mark Eastwood, [eastwood@westminster.ac.uk](mailto:eastwood@westminster.ac.uk)**

### • Westminster Water Science Research

Members of this research group follow their own research strands while directing them to encompass key issues, including those related to the EU Water Framework Directive as well as other international frameworks and themes through their collaborative network on sustainable development such as sustainable cities and environmental governance.

**Contact Professor Ian Foster, [i.foster@westminster.ac.uk](mailto:i.foster@westminster.ac.uk)**

## School of Integrated Health

The School currently has six research groups:

### • Complementary Therapies

This group focuses on research related to specific CAM treatments in which staff have particular expertise. Partners include Breast Cancer Haven, the University of Plymouth, the Research Council for Complementary Medicine and the Royal London Homeopathic Hospital. Regular events are held to stimulate academic debate through the School's iCAM Unit. Current projects include: the development of the National Electronic Library's Complementary and Alternative Medicine Specialist Library; herbs and hot flushes; autonomic measures and response to herbal treatments; and kava kava and hepatotoxicity.

**Contact Dr Julie Whitehouse, [j.whitehouse01@westminster.ac.uk](mailto:j.whitehouse01@westminster.ac.uk)**

### • EASTmedicine

The EASTmedicine (East Asian Sciences and Traditions in Medicine) Centre is a unique research centre that investigates East Asian Medicines from an interdisciplinary perspective drawing on history, anthropology, and science studies as well as clinically applied research. The Centre understands East Asian medicines as living traditions whose translation into Western healthcare systems requires careful management and translation. EASTmedicine's partners and advisory board reflect the international excellence of the Centre. Current projects include a long term research programme investigating the possibility for translating Chinese medical treatment strategies for menopausal syndrome into NHS clinical settings.

**Contact Dr Volker Scheid, [v.g.scheid@westminster.ac.uk](mailto:v.g.scheid@westminster.ac.uk)**

### • iCAM Unit: Integrating Complementary Medicine

The Unit focuses on generating and transferring knowledge on aspects of CAM integration, healthcare policy, standards for practice and service development. The Unit is currently developing a Knowledge Business Development Network offering an infrastructure for the CAM sector to provide the tools and support systems needed to deliver sustainable growth, on-going professional development and more integrated working.

**Contact Jane Wilkinson, [j.m.wilkinson@westminster.ac.uk](mailto:j.m.wilkinson@westminster.ac.uk)**

### • Patient Experience

The objectives of this group are to develop highly original perspectives on patient self-management approaches to health, how being a patient is meaningful and adds value to our understanding of health, illness and recovery, and how best to promote health at the community level. Current research includes: examining the experience of carers of black and minority ethnic (BME) patients with mental health problems (in partnership with Oxford University); the study of patient experience in the Polyclinic; men and mindfulness; and recovery from depression.

**Contact Dr Damien Ridge, [d.ridge@westminster.ac.uk](mailto:d.ridge@westminster.ac.uk)**

### • Professional Development

The School places great emphasis on the value of interprofessional learning and reflective practice. The objective of this group is to study the experience of health practitioners and the therapeutic relationship as they pertain to professional development. Current projects that are being undertaken include multidisciplinary continuing professional development in integrated health, CAM education and reflective practice.

**Contact Dr Damien Ridge, [d.ridge@westminster.ac.uk](mailto:d.ridge@westminster.ac.uk)**

### • Public Health Nutrition

The Centre for Public Health and Nutrition provides a focus for consultancy and research. Members of the Centre have worked as consultants to the leading international agencies in nutrition including UNICEF and the World Food Programme in countries ranging from Afghanistan to Zambia. Staff have research experience in anthropology, anthropometry, dietetics, epidemiology and data analysis, food security, infectious diseases, school feeding and health, and qualitative research methods. Recent work has included a meta-analysis of the effect of de-worming on child growth and a study of the role of women healthcare providers in Ghana and Uganda.

**Contact Dr Andrew Hall, [a.hall04@westminster.ac.uk](mailto:a.hall04@westminster.ac.uk)**

## School of Media, Arts and Design

### • Centre for Research and Education in Arts and Media (CREAM)

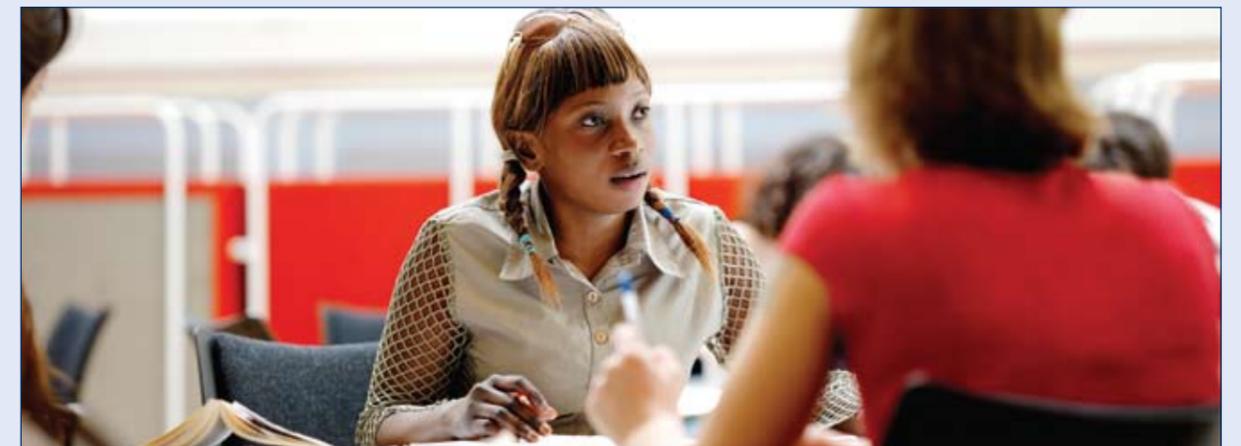
The Centre ranges across the disciplines of ceramics and visual arts, photography, film and digital media, music, and fashion. Its researchers are internationally recognised for their work in ceramic history and installation, art criticism, sculptural and architectural installation, photographic history, theory and practice, documentary and experimental film, new media arts, music composition, and experimental fashion.

The focus of CREAM is cross disciplinary research that shapes critical debates about practice. The development of multi-site exhibitions across the University is a platform for the portfolio of research within art and design.

The Centre has won numerous awards from research councils, foundations, and industry. Researchers in art and design have been commissioned by prestigious organisations including the Victoria and Albert Museum. Researchers at CREAM have exhibited and curated work at a variety of national and international venues including Tate Modern and the Museum of Modern Art in New York.

There are currently around 35 researchers and 25 doctoral students based at the Centre. Supported by the active contribution of our lively community of artists and researchers, the doctoral programme in CREAM is at the cutting edge of theory and practice-based research.

**Contact Rosie Thomas, [thomasr@westminster.ac.uk](mailto:thomasr@westminster.ac.uk) or visit [www.westminster.ac.uk/cream](http://www.westminster.ac.uk/cream)**



### • Communication and Media Research Institute (CAMRI)

The Institute is one of the UK's leading media research centres. It has an international reputation recognised by the Research Assessment Exercise, holding a top level rating of 5 for over 15 years. CAMRI is part of the Department of Journalism and Mass Communication, which runs a suite of undergraduate and postgraduate degrees in journalism, broadcasting, public relations, communications and media management, as well as an established doctoral programme.

The Institute has strengths in media policy and economics, media history, and media audiences. The work of the Institute has a strong international dimension, with interests in the study of global and transnational media. The China Media Centre and Arab Media Centre provide a focus for high quality research, policy analysis, and industry training. CAMRI is also developing work in Indian and African media. The Media Audiences Centre is a new initiative for research into contemporary audience transformations.

CAMRI researchers are international experts in:

- Global and transnational media
- Media and social change
- European public service broadcasting
- Media audiences, identities and diasporas.

The Institute has 25 researchers and over 50 doctoral students, and brings together scholars, practitioners and policy makers to provide expert focus on contemporary issues.

CAMRI has a strong orientation towards grant-supported work funded by research councils, industry, and charitable foundations. Members of CAMRI have produced many high level research publications; they are also responsible for editing six scholarly journals, including *Media*, *Culture and Society*.

We provide high quality supervision, pastoral and academic support for doctoral students from around the world who come from a variety of professional backgrounds and academic disciplines. Our excellent reputation abroad is reflected in our high proportion of international students.

**Contact Dr Roza Tsagarousianou, Director of the Doctoral Programme, [tsagrr@westminster.ac.uk](mailto:tsagrr@westminster.ac.uk) or visit [www.westminster.ac.uk/camri](http://www.westminster.ac.uk/camri)**

### School of Social Sciences, Humanities and Languages

Our research is cross-disciplinary and wide-ranging, including work with researchers in other Schools at the University and other institutions in the UK and internationally.

**For general enquiries contact the School Research Director, Professor Simon Joss, [joss@westminster.ac.uk](mailto:joss@westminster.ac.uk) or visit [www.westminster.ac.uk/sshlresearch](http://www.westminster.ac.uk/sshlresearch)**

#### • Art and Design

The interdisciplinary Arts Research Group in the School has strong links with the School of Media, Arts and Design. Particular research strengths include creative practice with new technologies, visual culture, the relationship between body and self, science-arts collaborations, critical approaches to curation, museum and gallery practices, and portraiture.

**Contact Peter Ride, [ridep@westminster.ac.uk](mailto:ridep@westminster.ac.uk) or visit [www.westminster.ac.uk/sshl/page-667](http://www.westminster.ac.uk/sshl/page-667)**

#### • Asian Studies

Research, rated 5 in RAE2001, is based in the Centre for the Study of Democracy (CSD) and has strength in the study of Chinese societies, with a regional spread that spans the People's Republic of China (PRC), Hong Kong, Taiwan, and the Chinese diaspora. We also seek to bring an interest in Chinese cultures and societies into contemporary cultural studies debates in the UK and Europe.

**Contact Professor Harriet Evans, [evansh@westminster.ac.uk](mailto:evansh@westminster.ac.uk) or visit [www.westminster.ac.uk/csd/research](http://www.westminster.ac.uk/csd/research)**

#### • Criminology

We have a strong reputation in applied research particularly relating to sexual offenders, as well as to race and gender. The newly formed Centre for Abuse and Trauma Studies is unique in the UK in its multi-disciplinary approach to the study of abuse and trauma. The Centre builds upon ongoing, successful research and practitioner training in two central London universities (University of Westminster and Royal Holloway, University of London) and provides research, consultancy, media advice, practice training, continuing professional development, knowledge transfer and learning in a broad range of abuse-related topics across the lifespan including: child and family abuse; bullying and victimisation; stranger abuse; Internet abuse and Internet safety; sexual abuse and offender assessment; and vulnerable child witnesses and the investigative process, legal perspectives, government policy and human rights.

**Contact Dr Julia Davidson, [j.davidson03@westminster.ac.uk](mailto:j.davidson03@westminster.ac.uk)**

### • The Diplomatic Academy of London

The Academy adopts an interdisciplinary approach in its research areas which deal with global issues and their relevance to diplomatic practice, such as the impact of information technology on diplomatic missions and other government departments, emerging patterns of diplomacy, regional integration, conflict resolution and crisis management, the role of religion in international relations, environmental diplomacy and the role of the media and NGOs in the formulation of foreign policy.

Our publications integrate theoretical and professional approaches to the practice of diplomacy and explore their relevance to specific economic, strategic and foreign policy issues of concern to the global diplomatic community.  
**Contact Professor Nabil Ayad, [ayadn@westminster.ac.uk](mailto:ayadn@westminster.ac.uk) or visit [www.westminster.ac.uk/dal](http://www.westminster.ac.uk/dal)**

#### • Economic and Governmental Reform

Our objective is to address capacity constraints in developing countries in order to enhance the ability of future 'senior generalists' in government to support political leaders and manage complex inter-related reform processes across government.

**Contact Dr Celia Szusterman, [c.szusterman@westminster.ac.uk](mailto:c.szusterman@westminster.ac.uk)**

#### • English Language and Literature

Research has particular strengths in 19th and 20th Century literature and culture, modernism, contemporary British writing, and critical theory, as well as in interdisciplinary research on literature and philosophy, photography, visual culture, and urbanism.

**Contact Dr David Cunningham, [cunninda@westminster.ac.uk](mailto:cunninda@westminster.ac.uk) or visit [www.westminster.ac.uk/sshl/englishresearch](http://www.westminster.ac.uk/sshl/englishresearch)**

#### • French

Research is focused around the work of two research groups: The Francophone Africa, Caribbean and Pacific Research Group, which concerns the political and cultural relations between France and the French-speaking world; and the Group for War and Culture Studies, which considers the impact of war on European cultural production in the 20th Century.

**Contact Professor Debra Kelly, [kellyd@westminster.ac.uk](mailto:kellyd@westminster.ac.uk) or visit [www.westminster.ac.uk/sshl/facprg](http://www.westminster.ac.uk/sshl/facprg) and [www.westminster.ac.uk/sshl/gwacs](http://www.westminster.ac.uk/sshl/gwacs)**

### • History

Research concentrates largely on 19th and 20th Century history. There are particular concentrations of research on naval history, French history, the history of European taxation, and the impact of warfare on the state and social change in Britain, including social planning, the control of information and propaganda, and industrial relations. Historians are also working with other disciplines to identify potential new areas of collaborative and interdisciplinary research.

**Contact Dr Frances Lynch, [lynchf@westminster.ac.uk](mailto:lynchf@westminster.ac.uk)**

#### • Iberian and Latin American Studies

Research is focused in Latin American politics and economics, and literature, film and Spanish cinema.

**Contact Dr Celia Szusterman, [c.szusterman@westminster.ac.uk](mailto:c.szusterman@westminster.ac.uk)**

#### • Linguistics

Research, rated 5 in the RAE2001, has strength in two areas: creole linguistics; and practical phonetics.

**Contact Dr Patricia Ashby, [ashbyp@westminster.ac.uk](mailto:ashbyp@westminster.ac.uk) or visit [www.westminster.ac.uk/sshl/linguisticsresearch](http://www.westminster.ac.uk/sshl/linguisticsresearch)**

#### • Political and International Relations

The Centre for the Study of Democracy (CSD) has particular research strengths in a variety of areas in political theory and international relations. Current research focuses on global civil society, citizenship and human rights, international security and state-building, United States politics, European Union politics, democracy in the Muslim world, and governance and sustainability. CSD promotes a vibrant research culture, which includes regular seminars, major public lectures and research training workshops. CSD also collaborates on research with the University's Department of Social and Political Studies (SPS) and the Diplomatic Academy of London (DAL).

**Contact Dr Simon Joss, [joss@westminster.ac.uk](mailto:joss@westminster.ac.uk) or visit [www.westminster.ac.uk/csd](http://www.westminster.ac.uk/csd)**

#### • Psychology

Research takes place in health psychology, psychophysiology and stress, psychology of learning and teaching, social psychology, business psychology, and cognitive psychology.

**Contact Dr Mark Gardner, [m.gardner@westminster.ac.uk](mailto:m.gardner@westminster.ac.uk) or visit [www.westminster.ac.uk/sshl/psychologyresearch](http://www.westminster.ac.uk/sshl/psychologyresearch)**

**Westminster Business School**

Westminster Business School, located in both central London and Harrow, hosts one of only 11 UK Centres of Research Excellence accredited by the Chartered Institute of Personnel and Development.

There is a strong and established research culture in business and management studies at Westminster. Research degree studies are underpinned by a range of lively research programmes and we share with the Policy Studies Institute (PSI) a strong practitioner focus in our research.

Our growing national and international reputation is reflected in the growth of research funding. In the latest Research Assessment Exercise (RAE2008) the Business and Management submission, which included some of our colleagues at PSI, reported over £4 million of research funding. Approximately 85 per cent of this is from UK government and EU funding bodies, but a considerable amount also derives from the ESRC, EPSRC, charitable and private foundations.

All business staff share a common aim to contribute at the highest levels of academic debate to ensure that we provide evidence for policymakers and practitioners that is at the forefront of thinking. One of the primary drivers of our continuing push for improvement is our belief that postgraduate study must be underpinned by a strong research culture. We therefore only enrol research students in those areas of investigation where significant numbers of staff carry out research of at least a national standard. This ensures that research students work with staff at the forefront of their chosen area of specialisation.

Research activity in business is currently organised around the following centres:

**• Centre for Finance and Financial Services (CFFS)**

There are currently research projects being carried out into company pensions policies and retirement age, continuous time financial econometrics, Islamic financial institutions, beyond budgeting approach to e-businesses, long memory time series and forecasting. There has been significant investment in this area in the form of the Financial Markets Suite and there is an increasing focus of research activities to underpin this significant investment.

**Contact Professor Ben Nowman,**  
[nowmank@westminster.ac.uk](mailto:nowmank@westminster.ac.uk) or visit  
[www.westminster.ac.uk/wbs/cffs](http://www.westminster.ac.uk/wbs/cffs)

**• Centre for Employment Research (CER)**

The CER is the largest of the research centres in business and brings together staff from human resource management, economics, sociology and law who specialise in the study of employment issues related to diversity (including gender, age, disability, religion, and ethnicity); learning, training and human capital; and reward and performance management. Close working between staff in the CER and the Department of HRM ensures the continuing status as a CIPD Centre of Research Excellence.

**Contact Dr Peter Urwin,** [urwinp@westminster.ac.uk](mailto:urwinp@westminster.ac.uk) or visit [www.westminster.ac.uk/wbs/cer](http://www.westminster.ac.uk/wbs/cer)

**• Centre for Research into Marketing (CRIM)**

Our research underpins the specialist Masters programmes in marketing and marketing communications. Current issues include branding, personality and psychological influences on consumption choices, creativity and risk in advertising and marketing, direct consumer advertising of pharmaceuticals, the relationship between trust, marketing presentation and organisational performance in the ethnic minority business sector, and service design management.

**Contact Dr Jaafar El-Murad,** [muradj@westminster.ac.uk](mailto:muradj@westminster.ac.uk) or visit [www.westminster.ac.uk/wbs/crim](http://www.westminster.ac.uk/wbs/crim)

**• Centre for Business Information, Organisation and Process Management (BIOPoM)**

The Centre investigates how management of business information, socio-organisational aspects of business and management, and the management of business processes can all contribute to the success and competitiveness of modern companies. The Centre is organised as an international multidisciplinary research network of some 100 academics and practitioners in the UK and abroad. It is currently focusing on knowledge capture, management and leakage, communities of practice, intelligent systems, e-government, and business process modelling.

**Contact Professor Vlatka Hlupic,** [hlupicv@westminster.ac.uk](mailto:hlupicv@westminster.ac.uk) or visit [www.westminster.ac.uk/wbs/biopom](http://www.westminster.ac.uk/wbs/biopom)

**• Economics, Development and International Business Research Group (EDIB)**

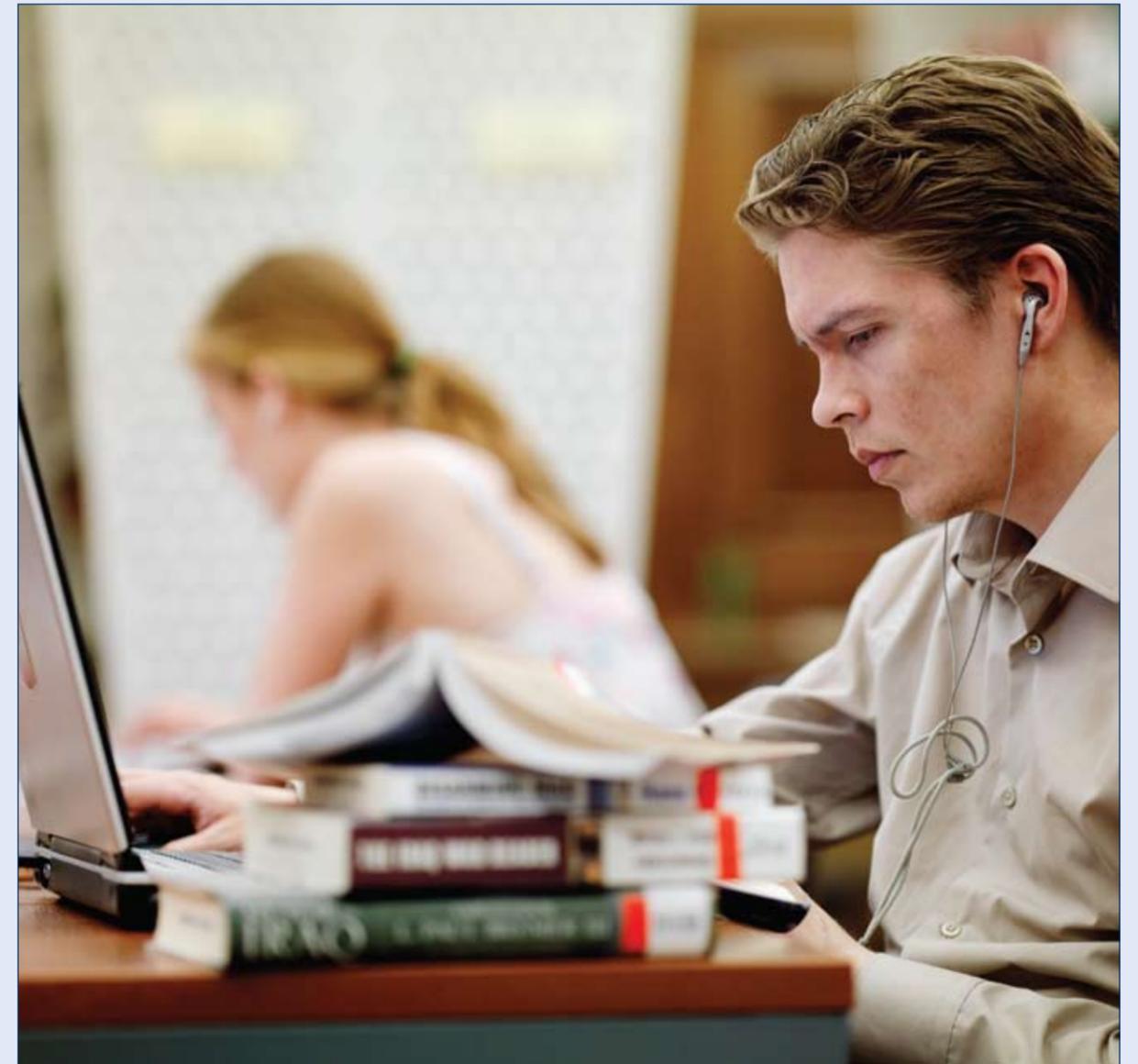
The Group is currently hosting projects in financial development in the Middle East, forecasting rare events and betting markets and corporate social responsibility. There is a focus on development and financial institutions in both developing and transitional contexts.

**Contact Dr Sima Motamen-Samadian,**  
[motames@westminster.ac.uk](mailto:motames@westminster.ac.uk) or visit  
[www.westminster.ac.uk/wbs/edib](http://www.westminster.ac.uk/wbs/edib)

**• The Organisational and Individual Development Research Group**

We work with managers and leaders from a wide range of private and public organisations on issues of organisational design, strategy, leadership and personal development. Self managed learning and action research are particular vehicles for research and development within the group and group members have written extensively on aspects of these subjects. Active collaboration with alumni has also led to innovative approaches to learning within this field.

**Contact Professor Richard Harding,**  
[hardinr@westminster.ac.uk](mailto:hardinr@westminster.ac.uk)





As a research student at Westminster you will be required to engage in a self-directed programme of independent research, supported by a programme of research training, and to produce and defend a thesis expounding your work. You will be enrolled in one of the academic schools which provides the environment and resources for your study and you will be allocated a team of (normally two) supervisors to support you using their expertise and experience. In alignment with your research, you will undertake a comprehensive programme of training and development in research and generic skills.

Your programme of research should be completed within three years (full-time) or six years (part-time), based on a minimum of 35 hours of study per week (full-time) and 15 hours per week (part-time) across the calendar year and your degree is awarded when you produce and defend a thesis expounding your research. On admission, you will initially be registered for the MPhil route, transferring to the PhD route at a later stage in the programme of study, subject to satisfactory progress. For further information visit [www.westminster.ac.uk/researchadmissions](http://www.westminster.ac.uk/researchadmissions)

### Award requirements

#### Master of Philosophy (MPhil)

To be awarded the degree of MPhil, you need to have:

- completed at least 18 months of full-time research (or 30 months part-time) on your MPhil project
- critically investigated and evaluated an approved topic
- demonstrated an understanding of research methods appropriate to your field of study
- presented and defended a thesis in an oral exam to the satisfaction of the examiners.

#### Doctor of Philosophy (PhD)

To be awarded the degree of Doctor of Philosophy, you need to have:

- completed at least 33 months of full-time research (or 45 months part-time) on your PhD project
- critically investigated and evaluated an approved topic
- demonstrated an understanding of research methods appropriate to your field of study
- made an independent and original contribution to knowledge
- presented and defended a thesis in an oral exam to the satisfaction of the examiners.

### Entry requirements for research degrees

To be considered for admission for a research degree you must hold:

- a first degree (normally First or Upper Second Class or equivalent) from a recognised university or institution of higher education
- (preferably) a Masters degree in addition to your first degree.

If your first language is not English, you will normally be required to have achieved a minimum of IELTS Level 7 (or equivalent).

### How to apply

Check that you meet the minimum entry qualifications listed above.

Check that we can offer you supervision in your chosen topic by referring to pp12-21 for details of the School research admissions contact for your area or send for our application pack by contacting [researchadmissions@westminster.ac.uk](mailto:researchadmissions@westminster.ac.uk) or telephone + 44 (0)20 7911 5731 or fax + 44 (0)20 7911 5118.

Complete the University application form and include:

- an outline project proposal
- two confidential academic references
- appropriate academic transcripts
- evidence of English qualifications if applicable.

Send us three copies of your application documentation. Ensure your application reaches us by the closing date as applications received after these dates cannot be considered.

### Application closing dates for October 2009 entry

We encourage you to apply at the earliest possible time and are unable to consider applications received after the closing dates.

If you are seeking a University Scholarships Committee award, or AHRC, ESRC or ORSAS awards, your application for a research degree place must reach us by 13 March 2009.

If you are not seeking one of the above awards the closing date is 12 June 2009.

### Exceptional closing date for February 2009 entry

The closing date of 24 October 2008 is available by agreement with the University to applicants with external funding commencing mid-year or those with late Masters results.

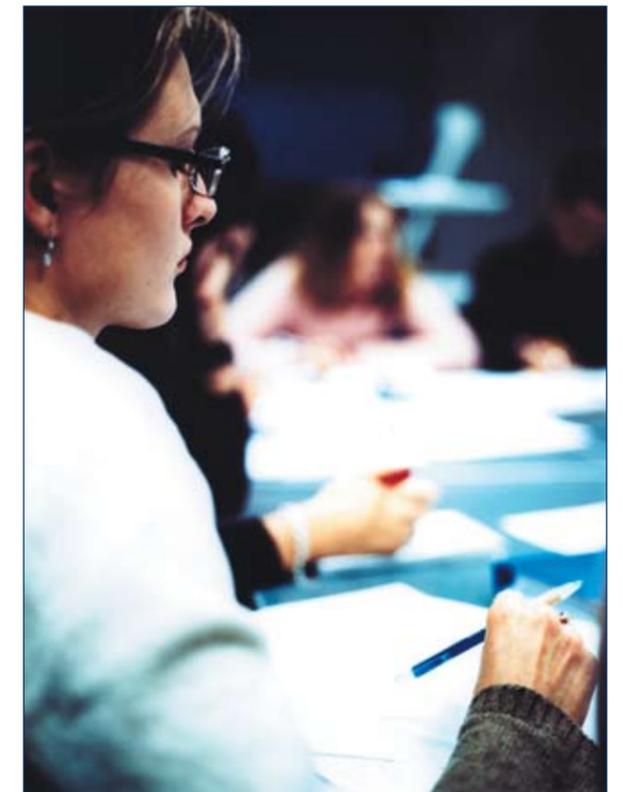
If you are suitably qualified and we can offer supervision in your chosen area, you will be required to attend a formal interview before any offer of admission can be made. Telephone interviews may be arranged if you are based abroad and unable to attend an interview in person. The admissions timetable is available at [www.westminster.ac.uk/researchadmissions](http://www.westminster.ac.uk/researchadmissions)

### Scholarships

The University's Scholarships Committee awards a number of scholarships and bursaries for full-time MPhil/PhD students. For further information please visit [www.westminster.ac.uk/scholarships](http://www.westminster.ac.uk/scholarships)

If you are intending to apply for a University Scholarship, you will first need to submit your research degree application by the closing date of 13 March 2009. You will then need to apply to the University Scholarships Committee by the closing date of 31 May 2009, unless otherwise stated. To be eligible to apply to the University Scholarships Committee you must already hold an offer of a research degree place.

The deadline of 13 March 2009 for research degree applications also applies if you wish to apply for other forms of funding, such as AHRC, ESRC or ORSAS.



More than 50 per cent of the world's population now live in urban settlements. The School delivers teaching, research, consultancy, training and career development across all of the disciplines relating to the design, planning, development and management of the urban landscape. This breadth of expertise provides a well-equipped and relevant context for teaching and professional development within flexible Masters and research degree programmes.

Our taught Masters programmes not only reflect the needs of professionals in rapidly changing fields which are affected by constant change, but they also anticipate them. We are one of the longest-established providers in London: the Department of Architecture dates back to the early part of the 20th Century; and town planning has been taught since the 1930s. The School pioneered some of the first courses in London on urban regeneration and urban design.

Our courses are designed to enhance your technical, managerial and communication skills. The high quality of our courses was confirmed by the most recent teaching quality assessment. Where appropriate, programmes are fully recognised by the relevant professional institute and there is a good track record of graduate success in architectural competitions and other prizes awarded by professional bodies and private sponsorship.

London remains a centre of significant cultural and property developments, with current projects including the new Wembley Stadium, the redevelopment of King's Cross and the 2012 Olympics. Demand remains strong for qualified professionals with the highly developed creative, management and technical skills necessary to contribute to the rejuvenation and development of the urban fabric in London, the UK and abroad.

The University provides an extensive programme of professional development courses as well as an established specialist programme of short courses in planning, housing, urban design, transport economics, tourism, and sustainable development. Urban design staff run the annual national summer school for the Commission for Architecture and the Built Environment.

## Research

The Research Centre in the School provides a mature research environment with an excellent track record of achievement by students at PhD level, in addition to the more usual format of MPhil/PhD by design project. Externally funded research activities include studies of community asset management in developing countries, the impact of licensing laws on the night-time economy, and good practice in creating mixed tenure sustainable communities. Our research is inter-disciplinary and collaborative, encompassing major academic and professional partnerships across the EU and beyond. For further information see p12.

## Career paths

There is a major shortage of skilled practitioners in most built environment disciplines and there is a growing demand for those with specialist Masters degrees. Many of our graduates go on to work for leading developers, consultancies, and both central and local government agencies. Demand is particularly high for those with the right skills and qualifications in London and the South East.

### Key facts

- Generated research income of over £5 million in the last five years
- Commissioned by a variety of public, private and charitable bodies to produce research and consultancy of direct relevance to practice
- Work closely with leading planning, transport and tourism organisations in London and the South East
- Leading academic staff apply cutting-edge research expertise in the teaching of postgraduate courses and specialist modules
- Developed new research interests of an inter-disciplinary nature, such as sustainable development and the night-time economy



In August 2009, the Harrow School of Computer Science and the School of Informatics will be integrated as a single school – the School of Electronic Engineering and Computer Science.

## Harrow School of Computer Science

Recognised as a Centre of Excellence for advanced IT, the School offers an extensive portfolio of courses covering artificial intelligence, advanced human-computer interfaces, creative multimedia, computer games, business applications, computer networks and communications, and network security. Whichever specialism you choose, all our courses strive to create a new type of computing specialist who, as a technological entrepreneur, can understand and contribute to emerging technologies and their markets. Our degrees therefore demand creative individuals from any background who have the determination to succeed.

## Leading edge technologies

As well as the general facilities at Harrow, you will benefit from 25 computer laboratories on six floors equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, in addition to a fully equipped advanced multimedia laboratory with state-of-the-art graphic workstations supporting full video streaming, video and audio editing and video-conferencing.



## International links

The School has a very strong international reputation supported by its academic and research collaborations in countries including Bulgaria (Technical University of Sofia), China (with collaborations in Guanzhou, Shanghai, Deliang, Harbin, Hubei and Hong Kong), Germany, Greece, Holland, India, Italy, Macau (Macau Polytechnic Institution), Nigeria and Poland. Research and student exchange opportunities are encouraged and supported through our network of partner institutions.

## Interdisciplinary courses

Recognising the importance of computing in almost every academic discipline and business application, we work closely with our fellow academic schools to meet the demands of the industry in new and exciting areas such as cognitive science and applied neuroscience, business computing and e-business, computer games and animation, IT security and Internet multimedia communications.

## Research

Research in the School is supported by the Sir George Cayley Research Centre that hosts nationally and internationally recognised groups working in the areas of distributed and high performance systems, formal methods and machine learning, healthcare computing, image processing and machine vision, mechatronics, technomathematics and scientific computing. For further information see p13.

### Key facts

- We host the Centre of Excellence for advanced IT in north west London
- State-of-the-art computer animation and multimedia facilities including a fully equipped laboratory for motion capture
- Leading research in image processing, multimedia databases and grid computing funded by the European Union
- Joint interdisciplinary courses offered in the areas of creative industries and business computing
- Extensive programme of industry accredited short courses running during the evening and weekends
- Integrated work placement programme offering a one year industrial placement option

In August 2009, the Harrow School of Computer Science and the School of Informatics will be integrated as a single school – the School of Electronic Engineering and Computer Science.

## School of Informatics

The School's activities focus on informatics, from the science, technology and application of software engineering, information systems and electronic systems to the delivery of products and services for industry and consumers. Our courses develop you as a skilled computer professional and their content is critically guided by the needs of companies and employers. Industry standard techniques and methods are used on all courses providing you with a rich portfolio of highly marketable skills.

Information and communication technology lies at the heart of virtually all aspects of modern life, whether web-based consumer appliances or advanced commercial services and industrial systems. Increasingly, all aspects of the informatics spectrum are brought together in a vertically-integrated stack of technologies, to deliver products and services to industry and the consumer. Our experts in electronics, software and information systems engage in research to develop new technologies, and also contribute to innovation in a commercial context. With specialised laboratories and externally-funded research programmes, the School is a natural first choice for those seeking to develop advanced level professional or research skills in the application of leading-edge technologies.



## Research

Research at the School is focused on electronic systems, software engineering and information systems. We host nine research groups whose research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. During the RAE2001 Electronic Systems was awarded grade 4. We currently have about 50 students enrolled on PhD and MPhil programmes. We have close research links with many other universities and research centres as well as with industry in the UK, Europe and the rest of the world. Specialised training courses are offered to industrial customers, and many of these courses share their programmes of postgraduate study. For further information see p14.

## Key facts

- Courses are accredited by the two leading professional bodies in the UK: the Institution of Engineering and Technology (IET) and the British Computer Society (BCS)
- We have newly-refurbished specialised labs for postgraduate informatics students to study electronics, communications, software engineering, information systems and business systems engineering
- Our range of leading-edge skills-oriented training programmes are designed to meet industry and employer needs
- We enjoy extensive research collaborations with leading industries in ICT and end-user business sectors
- Our powerful computing facilities, including 96-node computer cluster and grid user portal connected to UK National Grid Service, are used for teaching, research, and industry collaborations

A first choice law school in London with nearly 2,000 students, the University offers a wide range of academic and professional courses and research degrees. It is distinguished by the success of its graduates in professional exams and their legal careers. Our specialist courses include International Law, Corporate Finance Law, International Commercial Law, European Union Law, Entertainment Law, Dispute Prevention and Resolution, and Legal Practice.

The School is located in the very centre of London, near to Oxford Circus and Soho. It is close to parliament and the financial and legal districts, giving aspiring lawyers the chance to experience the atmosphere and approach of their chosen profession throughout their education and training. A lively programme of open seminars and lectures – by such figures as Mike Mansfield, the leading crime QC, and Roger Smith, Director of JUSTICE – contributes to the mature and stimulating study environment for postgraduate and professional courses. Distinguished associates include Professor Richard Abel Cornell (Professor of Law, University of California, Los Angeles), Professor Mark Watson-Gandy, Professor Jennifer Levin, Professor Pat Carlen, and Professor Karl Mackie (Centre for Effective Dispute Resolution (CEDR)).

## Key facts

- Rated 5 in the RAE2001
- Received the top rating in every category of The Law Society's quality rating of its Legal Practice Course
- Research training approved by the Arts and Humanities Research Council
- Paid teaching opportunities for PhD students
- One of the largest cohorts of PhD students in any law school in the country



## Research

The School has earned a strong reputation for its research, including its work on the legal profession, and was the first post-92 university to be awarded a rating of 5 in the RAE2001. For further information see p15.

## Career paths

There are a number of well-established career paths, either at the Bar, or in solicitors' firms for those seeking private practice. Westminster has one of the best records of any institution outside Oxbridge for students gaining pupillage. The School also has a proven record on students entering mid-sized or large corporate and commercial firms and as in-house lawyers in corporations or local government. This record is maintained by a large programme of work placements at undergraduate level and opportunities for clinical and pro bono legal work. Masters study often paves the way for career changes or advancement, and our courses are designed to open up vocational possibilities. A number of recent Westminster doctorates have been appointed to academic posts in other higher education institutions. Law Masters degrees are highly sought after in the generalist job market and a popular route for postgraduates from Westminster has been employment in European or UN institutions.

## Prizewinners

The School has an active programme in student law competitions. It is one of the most frequent winners of the National Student Interviewing Competition and a frequent contender in national and specialist mooting and negotiation competitions.

In August 2009, the School of Biosciences, and the School of Integrated Health will be integrated as a single school – the School of Life and Health Sciences.

### School of Biosciences

Two key words describe our approach to teaching and research: partnership and innovation. We have established many innovative collaborative programmes of international research. With 1,200 students and 45 members of staff, the School of Biosciences is one of the major providers of training for the professions and employers associated with medicine in the UK, from hospital pathology laboratories and research institutes to the pharmaceutical and diagnostics industries. In addition, we offer several distinct programmes in biotechnology.

The School aims to extend your understanding of the specialist area being studied, to review current techniques, to enhance skills of analysis, communication and evaluation including the integration of information from diverse sources, and to develop your managerial skills.



The School works closely with industry and research institutions around the world, as well as with London teaching hospitals and health authorities, to ensure that you are aware of the latest advances in your field. The continuing quality of teaching at Masters and professional levels is ensured by the engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Research

With more than 50 research students, active research is being carried out across a range of biological topics including biochemistry, cellular biology, microbiology, molecular biology, biotechnology, and physiology, as well as in fields such as molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology. For further information see p15.

### Career paths

Career opportunities are extensive, with most biomedical scientists aiming towards further career progression and development. In other biosectors graduates are able to aspire to research, industrial, and management opportunities. The areas of nutrition, physical activity and health are encompassed to provide employment opportunities for graduates able to contribute to the rapidly growing area of applied health sciences.

### Key facts

- Over £5 million recently invested in advanced equipment and facilities, ranging from the Wolfson molecular biology laboratories, the instrumentation suite and the human performance assessment laboratory to the purpose built fermentation suite
- Courses rated excellent by the QAA in: curriculum design; teaching, learning and assessment; student progression and achievement; and student support and guidance
- Over the last three years, 15 Masters students have been sponsored to present their research projects at the Society of General Microbiology and Institute of Biomedical Sciences National Meetings
- An active research and knowledge transfer profile with three spin out companies and staff and students publishing some 60 outputs per year

In August 2009, the School of Biosciences, and the School of Integrated Health will be integrated as a single school – the School of Life and Health Sciences.

### School of Integrated Health

Social, cultural, dietary, behavioural, and biological characteristics determine the health of individuals, societies and nations. The School of Integrated Health is a unique initiative of the University of Westminster because it aims to integrate the study of these various disciplines to promote better health for all sections of society.

### Community and Collaborative Practice

The Department of Community and Collaborative Practice comprises the Centre for Advanced Professional Practice and the Centre for Public Health Nutrition. Both centres offer courses and research activities to people working in organisations seeking to meet the health and social needs of individuals and of local communities. Our postgraduate degree programmes and range of short courses provide you with the opportunity to deepen your knowledge, enhance your skills, and reflect on your professional practice. They share the common aim of facilitating collaboration between professions and agencies across sector boundaries and with users of services and local communities.

Our courses are rooted in the 'real world' of day-to-day practice, providing individuals with the stimuli and resources to wrestle with the complexity of their work in the company of other learners from a diverse range of personal and professional backgrounds. They attract people from a broad spectrum of professions that includes community workers, social workers, health professionals, complementary therapists, service managers, and those working in public health nutrition.



### Complementary Therapies

The Department of Complementary Therapies offers the widest range of courses in complementary medicine in Europe. The postgraduate courses and research of the Department aim to facilitate an integrated inter-professional approach to health as well as provide evidence of the effectiveness of therapies. The University Polyclinic provides a focus for clinical research and access to patients who are being treated not only with Chinese herbal medicine but also acupuncture, homoeopathy, Western herbal medicine, therapeutic bodywork, naturopathy and nutritional therapy.

### Research

The School is committed to developing research opportunities in the range of areas reflected in our course provision, with emphasis placed on creating opportunities to engage with others in reflective and collaborative working. You may study towards an MPhil/PhD in any of the subjects related to our postgraduate awards. For further information see p16.

### Career paths

Our courses offer rich and rewarding learning opportunities that enable graduates to move within and across agencies working in health and social care, community safety, and the voluntary sector. You may be equipped to develop your career to work in a government ministry, UN organisation, NGO, or the public health section of a national healthcare system. Other graduates will be better prepared for working in an integrated healthcare system as well as collaborating with other complementary practitioners or will develop their clinical skills in addition to gaining insight into the legal, ethical and research issues of practising this therapy in the UK.

### Key facts

- In collaboration with relevant professional bodies, our curricula ensure the highest possible standards of practice
- Many School staff are experienced practitioners of the therapies or profession they teach
- The teaching and learning patterns of all courses are designed to promote active learning that draws upon real life experiences to help you develop an independent spirit of critical enquiry
- Our courses, both undergraduate and postgraduate, are at the forefront of complementary therapy educational provision

With its state-of-the-art facilities, the School offers first-rate practice-based education and research opportunities underpinned by industry knowledge and rigorous theoretical inquiry. Supported by a broad range of advisors and speakers from the creative industries, and with staff who combine professional practice and scholarly research, our courses prepare you for a career at a high level. You will not just be prepared to fit into these worlds – you will be equipped to change and lead them.

You will be encouraged to challenge and to look beneath the surface of your chosen subject. The School is renowned for blending the teaching of practical skills with critical analysis. That is why we attract top academics to teach on our courses and why we look for students who are able to combine their creativity and technical proficiency with developed research skills and a rigorous approach to critical and theoretical studies. We are also keen to attract students with relevant professional experience.

The School demands high standards; in return, we provide top grade support from staff recognised for their original research and practical work, publications, broadcasts and exhibitions. Many courses value the support of industry leaders on their professional advisory panels. For further information about research see p17.



## Career paths

We have an enviable employment record, with our graduates entering the cultural industries as reporters, animators, photographers, directors, producers, researchers and editors, as well as in a range of creative positions in the established and new media. Over 80 per cent of students from the broadcast journalism, audio production and music business management courses find relevant work immediately, and our postgraduates from photojournalism, photography studies and our communications courses are increasingly successful. Many others choose to go on to further study at doctoral level.

Our portfolio of professionally orientated postgraduate courses and research is at the forefront of teaching and research in all aspects of media, communications, arts and design. We are also developing an innovative approach to management in the creative industries, adding media management and fashion design and enterprise to the existing programme dedicated to music business management; additionally, we have created a business option for the MA Screenwriting and Producing for Film and Television.

## Key facts

- With one of the largest media, arts and design portfolios in Europe, the School combines practice based education with rigorous scholarship
- Our Department of Journalism and Mass Communication has scored 5 in the last three national Research Assessment Exercises (RAE)
- We have a long tradition of pioneering academic education in music, film photography, the arts and media studies
- Our professional standard facilities include state-of-the-art television, radio and music studios, extensive editing suites and post-production facilities, and six photographic studios
- We have a large international community of postgraduate and doctoral students
- Our research profile is increasingly international

Our provision draws on, and is enriched by, an extensive body of staff expertise, as well as the School's vibrant research activity and links with a large number of national, international and global partners and organisations, including a special relationship with the Smithsonian Institution in Washington.

Our international community of teachers and students provides an excellent learning environment for professional, business, academic and personal purposes with excellent specialist learning facilities in a lively cosmopolitan context.

We explore many of the factors which affect and sustain contemporary society. The School is experienced in the study of areas relating to the inner city such as behavioural and psychological issues, criminology and urban studies, and to the capital through our specialist programmes in politics, international relations and diplomacy. Cultural and communication issues in the global community are also central to the School's academic focus and to our postgraduate provision, which encompasses professionally-orientated language training as well as cultural and linguistic analysis.

In the Department of Social and Historical Studies teaching is focused on economic and governmental reform, applied social and market research, globalisation, development and transition, European studies, and collaborative programmes with the School of Law, including international law and crime, human rights and the international community.

The Department of Politics and International Relations, which incorporates the Centre for the Study of Democracy, offers courses in international studies, politics and international relations led by internationally renowned staff and supports an extensive programme of postgraduate and postdoctoral research.

The Department of English and Linguistics now offers an integrated portfolio of postgraduate courses adding London Studies, Cultural and Critical Studies and TESOL to well-established courses in English literature, visual culture and language teaching.

The Department of Psychology has a well regarded postgraduate portfolio which focuses on health and business psychology and psychological research methods within a flourishing research culture.

The Department of Modern and Applied Languages offers a suite of internationally renowned postgraduate courses including applied courses in translation, interpreting and conference interpreting.

The Diplomatic Academy of London, a specialist centre within the School, was the first institution to offer integrated diplomatic training programmes in London and attracts members of the London Diplomatic Corps together with diplomats and officials from overseas government departments. It now offers MA Diplomatic Studies and MA International Liaison and Communication alongside a suite of executive training programmes.

## Research

The School's dynamic research activity provides a rich environment for postgraduate and professional studies. Our particular research strengths include Asian studies, psychology, linguistics, politics and international relations, history, English and visual culture and cultural studies concerning the history, literature, politics and economics of key European countries, the Maghreb, the Middle East, Latin America and China. For further information see p18.

## Career paths

Graduates of our postgraduate courses have gone on to pursue a wide range of professional and other careers including teaching, public service and work in international organisations both in the UK and abroad. Many choose to continue their studies by embarking on research degrees or further professional training.

## Key facts

- A good range of academic and professionally recognised postgraduate courses
- A strong reputation for professional training for internationally orientated careers
- A recognised profile of high academic and professional standing of staff teaching on our courses
- Excellent ratings for teaching in a range of key disciplines
- Our conference interpreting course is one of the few UK university courses recognised by the professional interpreters' association (AIIIC)
- Our psychology courses are recognised and accredited by the British Psychological Society
- The University has an outstanding track record in the teaching of modern languages with over 30 languages taught at various levels from beginner to bilingual

With more international companies recruiting in Europe and beyond, students choosing education outside their home countries, and business schools building partnerships across borders and continents, today's students live in a world where national barriers are falling and it is vital that their education reflects this trend. Westminster Business School, with its London location, has an advantage in bringing together students and staff from all over the world. We ensure that the expertise and experience of our international staff feed into syllabuses, classroom teaching, research projects and all aspects of our educational strategy.

The School has approximately 1,900 students pursuing a wide range of general and specialist qualifications at postgraduate level. They are taught by over 225 highly qualified permanent staff, over a third of whom are from outside the UK. Staff undertake both teaching and research exchanges abroad and collaborate on research projects with a great many institutions overseas.

Our strong links with London's business and government communities enable us to bring practitioners, visiting lecturers and headline-makers into the classroom on a regular basis.

Our portfolio of taught courses covers general management subjects including an AMBA accredited MBA, and specialist programmes in business information, economics, finance, human resource management, and marketing. The pre-Masters course is for applicants who do not yet meet the entry requirements for a Masters course. A range of courses deal with international business and management, some of which enable you to undertake part of your studies overseas with partner institutions in China, France, Germany, Hungary, India, Russia and the USA.

The quality of our programmes is evident in the recognition given by professional associations and partnerships including the Association of Masters in Business Administration (AMBA), the Chartered Institute Of Personnel and Development (CIPD), the Chartered Management Institute (CMI), the two finance professional bodies (ACCA and CIMA) the Chartered Institute of Marketing (CIM) and the British Computing Society (BCS). Westminster Business School hosts one of only 11 UK Centres of Research Excellence accredited by the CIPD.

The School has a Financial Markets Suite using the Bloomberg computer systems to monitor real time financial market movements and trends. This resource is only currently available in a handful of UK universities. It provides a modern and progressive teaching environment that combines finance theory with practice. Our finance and accounting students have the opportunity to learn in a high quality simulated financial trading facility that will prepare them for the world of work.

**Research**

There is a strong and established research culture within the School. Research degree studies are underpinned by a range of lively research programmes and we share with the Policy Studies Institute (PSI) a strong practitioner focus in our research. Our burgeoning national and international reputation is reflected in the growth of research funding. Research activity is organised around a number of centres. For further information see p20.

**Career paths**

Our programmes prepare you for a career in general management or for specialised functional roles. We help arrange placements, internships and mentoring which give you an important involvement with the world of work and help increase your employability. Emphasis is placed on preparation for employment and personal development in a fast-changing world. The programmes help you to develop your management skills enabling you to move into roles where you take more responsibility, to move from functional to general management positions and, in some cases, to redefine your career.

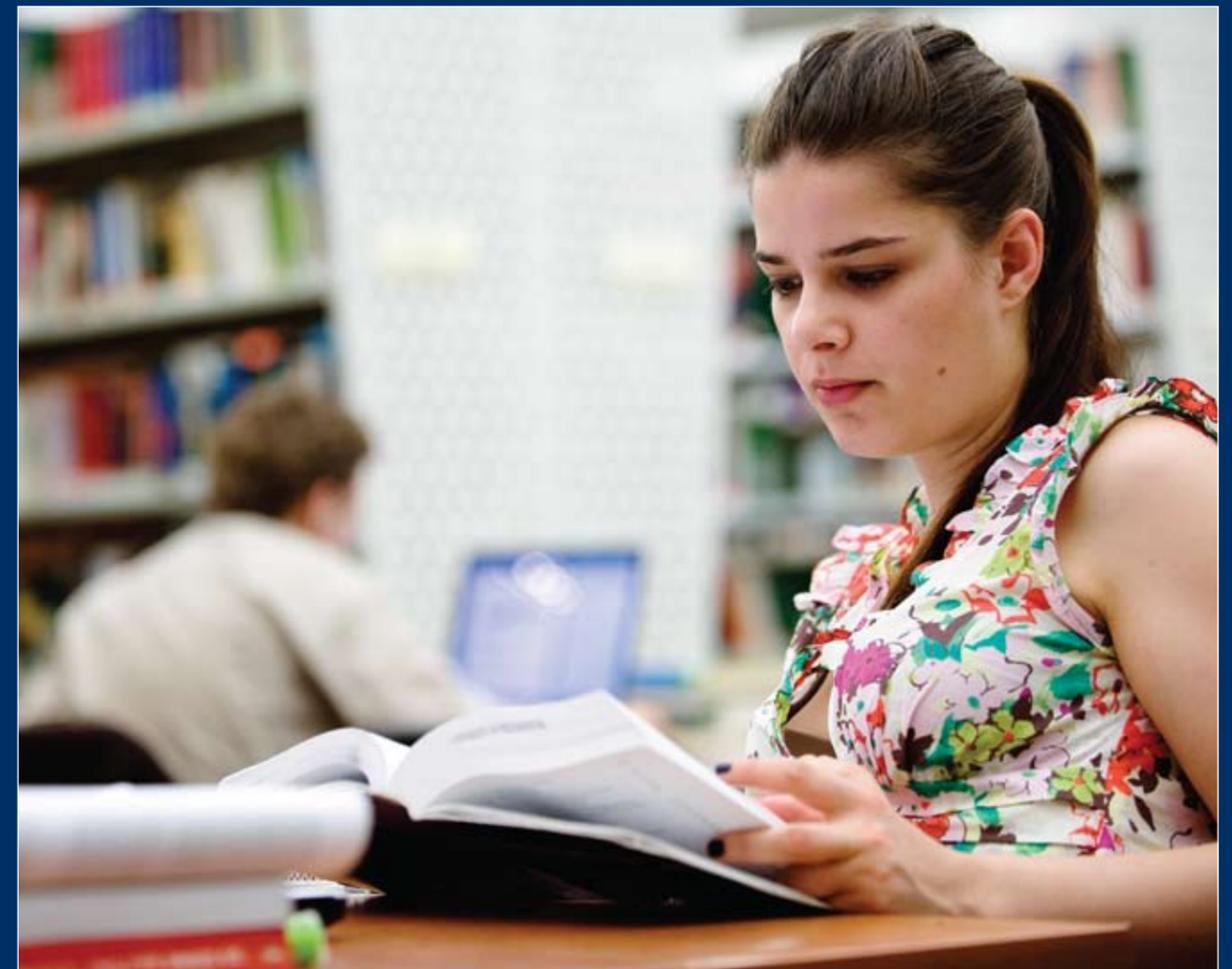
Our alumni can be found worldwide at director and senior management level in HR, finance, database and systems management, marketing and communications, and as analysts, entrepreneurs and consultants. Other graduates typically go on to be training managers in organisations as diverse as the Metropolitan Police, the Learning and Skills Councils, local authorities and private companies. Several of our recent Masters graduates are now studying for PhDs.

**Key facts**

- A diverse student and staff population offering a genuinely international business education
- Recognition by professional bodies including the CIPD Centre of Research Excellence for HRM programmes and AMBA accredited full and part-time MBA programmes
- We have excellent links to the City of London – the premier financial centre in the world and a state-of-the-art Financial Markets Suite utilising the Bloomberg platform allowing you to monitor real time financial markets movements and trends
- We integrate theory and practice through our mentoring scheme for overseas students, placements and a programme of public lectures and workshops delivered by current practitioners
- Our guest speaker programme brings students into regular contact with senior managers from organisations including Ernst & Young, the World Bank and the London Stock Exchange

*We are committed to providing a full range of resources and support services so that you get the most from your studies and your social life while at the University of Westminster.*

- Information Technology
- Libraries
- Student support services
  - Careers and Student Employment
  - Chaplaincy
  - Counselling and Advice
  - Disability Services
  - Health and wellbeing
  - Nursery
  - Polyclinic
  - Sport and recreation
  - Students' Union



## Information Technology

We provide over 3,500 Microsoft PCs, Sun workstations and Apple Macs spread across the University. During your course you will be using PCs in the University's computer suites during supervised training sessions and for research, completing assignments, group work, online learning as well as general Internet access. You may also connect your own laptop to our network at various fixed and wireless laptop drop-in points. We have a partnership arrangement that offers you a high value notebook package that has been carefully planned and prepared to support you in your studies. In addition to general applications and word processing packages, we provide a wide range of software including programming languages such as C, C++, Java, Macromedia web suite, sophisticated relational databases, 4GLs, artificial intelligence programs, engineering design and CAD/CAM packages.

You can get advice on using computers from a one-stop helpline, via a web form, from local helpdesks and from supporting documentation. Printing, photocopying and buying consumables such as disks and presentation materials is done via your ID card. Whatever your subject, you will be working on industry standard packages and in professional standard conditions provided locally wherever you study.

## Libraries

When you join the University you will have access to all our libraries, although one of them, your home library, will be designed to cater for your chosen subject in particular. There will be at least one librarian with special responsibility for your area of study who works closely with your lecturers, making sure that your recommended materials are available and that you know how to use them to best effect. They also attend your course committees to hear your views and tell you about the latest developments. Two libraries now have 24 hour opening throughout the academic year and a third is open from 8am until 11pm.

You will also have a huge virtual library available day and night from home, from work and from anywhere on the University's network. It has more than 20,000 e-journals and 7,000 e-books. We also provide digitised core readings and past exam papers for your own course. The e-library includes infolinX, our gateway to databases, e-books and e-journals. InfolinX helps you navigate them and it offers you the chance to create your personal area with the links you have found useful. You can also use the web to access the library's catalogue, make reservations and renew your books. For further information visit [www.westminster.ac.uk/library](http://www.westminster.ac.uk/library)



The resources available at the University are impressive. The large library complex caters for people studying on their own

or collaboratively in a group. There is wireless coverage along with network ports for those with laptops enabling easy access to the Internet.

**Imran Khan**  
MSc Interactive Multimedia



## Student support services

Our student support services can offer you practical information, advice and support on a wide range of issues.

### • Careers and Student Employment (CaSE)

CaSE helps and supports you throughout your study and after leaving Westminster. We can help you find part-time work, your first graduate job, a work placement, or a chance to contribute and develop experience through a volunteering opportunity, and assist research in the area in which you would eventually like to work. We can also provide information about freelance working, on how to start up your own business and if you are interested in enterprise, the Westminster Business Enterprise Club is based at Harrow. Our careers consultants are experienced personal development trainers; we also offer a range of self development workshops. **For further information call +44 (0)20 7911 5184, [careers@westminster.ac.uk](mailto:careers@westminster.ac.uk) or visit [www.westminster.ac.uk/careers](http://www.westminster.ac.uk/careers)**

### • Chaplaincy

A multi-faith Chaplaincy team provides pastoral care, support and spiritual guidance to students and staff of all faiths and seeks to promote understanding between people of all faiths and beliefs. **For further information visit [www.westminster.ac.uk/chaplaincy](http://www.westminster.ac.uk/chaplaincy)**

### • Counselling and Advice (canda)

We offer support on:

- financial concerns, welfare benefits and immigration matters
- adapting to living in a new country
- confidential help with personal, study and psychological difficulties, offered by professional counsellors.

The International Student Advisor is a specialist in assisting Westminster's international student body with concerns and issues specific to being an international student in London. **For further information call +44 (0)20 7911 5000 ext 3232 or 3261, [canda@westminster.ac.uk](mailto:canda@westminster.ac.uk) or visit [www.westminster.ac.uk/canda](http://www.westminster.ac.uk/canda)**

### • Disability Services

If you have a disability, dyslexia, a long-term mental health problem or a chronic medical condition you may be able to obtain support from Disability Services. You can be supported in a variety of ways including special exam arrangements and library support. A dyslexia screening service is also provided.

If you have a condition which is likely to affect your studies, you are encouraged to declare it. However, please note that declaring your disability does not mean that support will automatically be put in place. In order to access any support you need to register with Disability Services. You are strongly advised to do this at the earliest opportunity in order that support can be co-ordinated in a timely fashion.

**For further information or to arrange a confidential chat call +44 (0)20 7915 5456 (central London) or +44 (0)20 8357 7360 (Harrow). Students with Dyslexia/SpLD's should call +44 (0)20 7911 5000 ext 2427 (central London) or +44 (0)20 7911 5000 ext 4406 (Harrow). For further information visit [www.westminster.ac.uk/disability](http://www.westminster.ac.uk/disability)**

### • Health and wellbeing

Experienced nurse practitioners can provide advice on any health-related matter eg lifestyle, emotional or mental health problems, contraception, minor injuries, travel health, and refer you to other healthcare professionals as necessary. A doctor is available by appointment, and there are trained, volunteer first aiders wherever you study. However you are strongly advised to register with a GP within the first two weeks of term. This is particularly important if you require frequent medication or tests, or have a chronic medical condition.

We provide information leaflets about how to look after yourself on a budget, exercise and nutrition programmes, how to get help with health costs such as dentists and opticians, how to register with a GP, eligibility for the NHS, and much more. We are open daily Monday to Friday during term-time.

**For further information call +44 (0)20 7911 5186 (central London) or +44 (0)20 7911 5000 ext 4107 (Harrow), [student-health@westminster.ac.uk](mailto:student-health@westminster.ac.uk) or visit [www.westminster.ac.uk/studenthealth](http://www.westminster.ac.uk/studenthealth)**

### • Nursery

We have two day nurseries, with 16 places at Harrow and 20 places at Marylebone for children aged two to five. They are both open Monday to Friday, 8.45am to 5.15pm. The Marylebone nursery is open for 50 weeks a year and the Harrow nursery is open during term-time. Both nurseries are registered with OFSTED. Priority is given to students, staff and then community parents, and there is a waiting list for both nurseries.

**For further information please contact the Childcare Services Manager on +44 (0)20 7911 5033 or 5987, [okere@westminster.ac.uk](mailto:okere@westminster.ac.uk)**

### • Polyclinic

The University Polyclinic is a public complementary therapies clinic that offers treatment in a wide range of therapies at reduced prices for students. Students on complementary therapies courses carry out patient treatments under the supervision of fully qualified practitioners. The Polyclinic currently offers treatment with acupuncture, aromatherapy, craniosacral therapy, healing, herbal medicine (both Western and Chinese), homœopathy, naturopathy, nutritional therapy, osteopathy, qigong tuina, reflexology and a range of styles of therapeutic bodywork.

**The clinic provides leaflets and advice about these therapies, call +44 (0)20 7911 5041 or visit [www.westminster.ac.uk/polyclinic](http://www.westminster.ac.uk/polyclinic)**

### • Sport and recreation

The University of Westminster Athletic Union compete with other universities in the Southern England Student Sports Association (SESSA) and British Universities and Colleges Sport (BUCS) leagues and in both regional and national competitions. There is a wide range of sports and clubs available.

### University sports ground

The University's sports ground at Chiswick provides good quality sports and social facilities. The sand based and water based AstroTurf pitches provide multipurpose surfaces that can be used for either hockey or football. The water-based pitch is a specialist international standard hockey pitch.

Other facilities include football pitches, a rugby pitch, netball courts, all-weather tennis courts, and a cricket pitch. The impressive sports complex is complemented by a main pavilion overlooking the grounds providing bars, function rooms and changing facilities. The boathouse provides extensive boat storage and changing facilities along with a bar and balcony overlooking the River Thames; its position marks the finishing point for the Oxford and Cambridge University Boat Race.

### On-site sports halls and fitness suites

State-of-the-art fitness facilities are available at 309 Regent Street. Provision includes the latest in health and fitness equipment, free weights, a cardio theatre entertainment system, a silent spinning suite, two studios and a large multi-function hall, associated changing rooms, and full wheelchair user access to facilities and equipment.

The Harrow sports hall is a multi sport area accommodating badminton, basketball, netball, volleyball, five-a-side football, hockey, cricket nets, table tennis, and a variety of fitness/martial arts classes, complemented by a fully equipped fitness suite with a range of modern resistance and cardiovascular machines.

**For further information visit [www.westminster.ac.uk/sport](http://www.westminster.ac.uk/sport)**

### • University of Westminster Students' Union (UWSU)

The Students' Union is here to help you make the most of your student experience. We are a student-led organisation committed to supporting you through your time at Westminster and offering you access to a wide range of opportunities. Student representation is at the heart of everything that we do, and we strive to improve and develop the services and facilities that the University provides.

We have a presence at every site and have a voice at the most important meetings in the University. We can represent your views to make sure you get the best from your time here wherever in the world you are from.

We are not just about work though. Inter:mission, our venue at Marylebone is the first student venue in the country to have a dedicated alcohol-free section for non-drinkers. It also has giant plasma screens, fresh food, and pool tables. Our bar in Harrow, The Undercroft, has events every night of the week, from gigs to big-screen sports and our nightclub, Area 51 in Harrow, is a great live music spot.

Our sports teams and societies cater for a hugely diverse range of activities ranging from snowsports to animation, from cheerleading to a model United Nations. The sports teams have been successful in recent years with the rugby, men's hockey, netball and football teams all getting promotions in the university leagues.

Our freshers events are always a highlight of the calendar. Last year over 1,200 students came to a Las Vegas style party, with live music, casinos and a giant funfair. We also have a wide range of student media, from *The Smoke* newspaper, to which you will be able to contribute, through to Smoke Radio, our Internet-based radio station, which has a fully equipped studio in Harrow. Don't just take our word for it, visit [www.uwsu.com](http://www.uwsu.com) and see what we have to offer.

You are encouraged to play an active and shared part in the decision-making processes of the University. The ideal opportunity to do this is through your course committee as a student representative or by coming along to our general meetings. The student reps are vital links between your course, the University staff and students. They act as a means for students to have their opinions heard and gain feedback on their courses from staff and other students. Student reps identify student issues and needs, help ensure that your course is achieving its aims and objectives and help improve the quality of your course, the learning environment as well as the wider student experience.

General meetings are the key student policy making meetings for the Students' Union, and allow you to influence and guide the work that we do. If there is anything that we do not do that you think we should, let us know and we will do our best to put it all in place.



Living in halls has proved an invaluable part of my Westminster experience. As a Nigerian, it has provided both an opportunity to make friends with

students from all over the world, and also an avenue to learn about different cultures and dishes.

**Chimdiya Julian Onyeka**  
MSc Medical Biotechnology



Visit our virtual tour of the Halls of Residence at [www.westminster.ac.uk/virtualltour](http://www.westminster.ac.uk/virtualltour)

### Living in University Halls of Residence

Postgraduate students based in central London may apply for a place in London halls. Harrow based students may apply for the on-site Halls of Residence which has en-suite facilities in each room. All halls are self-catering, usually with single study bedrooms. They have laundry facilities and shared kitchens with microwaves, cookers and fridge-freezers. Bedrooms are generally arranged in groups of flats, most of which accommodate six students.

Following an £11.2 million refurbishment programme, Marylebone Hall is re-opening in September 2008.

The Hall offers modern, convenient accommodation with en-suite pod-style study bedrooms which have their own shower, toilet and washbasin, built in wardrobe, desk and lockable storage under the bed. You can upgrade to watch your favourite shows on TV or make free calls through SKYPE. Each room is climate controlled and equipped with efficient, stylish furniture that is designed to maximise comfort and living space. Each floor comprises two separate flats of six bedrooms sharing a fully equipped kitchen/diner with lockable storage cupboards. Energy efficient lighting has been fitted throughout. Additional facilities include CCTV, secure swipe card access, a coin operated launderette and a common room with TV and soft furnishings.

For further information on all our Halls, their facilities and local information including travel details please visit [www.westminster.ac.uk/housing](http://www.westminster.ac.uk/housing)

Rents based on single occupancy for the 2008/09 academic year range from £95 to £155 per week. They will be revised for 2009/10.

### Applying for Halls of Residence

You can apply online as soon as you have firmly accepted your offer of a place on a course. Places are available in halls to full-time, full-year postgraduate students in areas sharing with other postgraduate and final year students. An offer of a place is made to about two-thirds of those who apply. If you accept a place in a University halls you are required to pay a deposit and your rent in advance.

### Rented accommodation

If you are not living at home and prefer a more independent lifestyle, there is plenty of rented housing in London at a wide range of prices. Rents depend on where you live but, as an example, you can expect to pay from £80 per week for a room in a shared flat or house in travel zones 2 or 3 (just outside the central area) or around Harrow. Single rooms in travel zone 1 start at approximately £125 per week. All students are offered comprehensive housing advice and information on finding a suitable place within the private sector.

A good starting point is to attend one of our housing meetings in August and September. Here you have access to a range of housing information and can get tips on successful flat hunting. They are also the ideal opportunity to meet like-minded students to form groups to flat hunt together.

## Alumni and speakers

### Graduation ceremony

All graduating students are invited to attend an annual presentation ceremony at London's Barbican Centre in November or December to celebrate their success with family and friends. There is also a special Valediction Ceremony in June for international students finishing their degree course, providing an opportunity to celebrate their achievement in advance of the main presentation ceremony (which some international students are unable to attend because they have left the UK). If you and your friends and family require accommodation to attend the Valediction Ceremony, visit [www.westminster.ac.uk/unilet](http://www.westminster.ac.uk/unilet) for further information.

### Alumni Association

After leaving Westminster you can keep in contact with the University and friends by joining the Alumni Association. There are also many successful branches of our alumni association around the world, which hold reunions and offer advice to prospective students. For further information call +44 (0)20 7911 5000 ext 3960, [alumni@westminster.ac.uk](mailto:alumni@westminster.ac.uk) or visit [www.westminster.ac.uk/alumni](http://www.westminster.ac.uk/alumni)

### Some of our distinguished alumni

**Christopher Bailey**, Creative Director, Burberry  
**Sir Anthony Caro**, sculptor  
**Baroness Caroline Cox of Queensbury**, lobbyist  
**Michael Jackson**, Chairman, Universal Television Group USA  
**Asif Kapadia**, film maker  
**Markus Lupfer**, fashion designer  
**Julian Metcalfe and Sinclair Beecham**, creators of Pret a Manger  
**Raoul Michael Pinnell**, Chairman, Shell Brands International AG  
**Ian Ritchie**, architect  
**Patricia Rossello-Palmer**, Businesswoman of the Year  
**HE Ruth Elizabeth Rouse**, former British High Commissioner to Grenada  
**James Siabi and Ori Yiassoumis**, founders, HiGrade Computers  
**Philip Sycamore**, former President of the Law Society  
**Chris Wilkinson**, architect  
**Ewart Wooldridge**, Chief Executive, Leadership Foundation for Higher Education

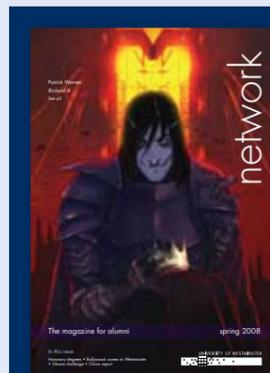
### Public lectures, events and speakers

We take advantage of our central London location by inviting a wide range of professional, business and cultural leaders into the University to give occasional lectures. For many postgraduate students, the chance to listen to and ask questions of these eminent figures represents a highlight of their time at the University.



### Recent speakers

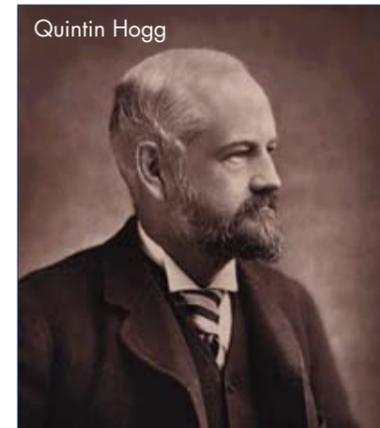
**Right Honourable Gordon Brown MP**, Prime Minister  
**Professor Roald Hoffmann**, Nobel laureate (chemistry)  
**Dr Peter Jakab**, National Air and Space Museum, Smithsonian Institute  
**Right Honourable Alan Johnson MP**, Former Secretary of State for Education and Skills  
**Baroness Helena Kennedy QC**, barrister, broadcaster and journalist  
**Professor Sir Harry Kroto**, Nobel laureate (chemistry)  
**Ken Livingstone**, Former London Mayor  
**Michael Mansfield QC**, barrister  
**Sir Paul Nurse**, Nobel laureate (medicine), Chief Executive Cancer Research UK  
**Lord Herman Ouseley**, former Chair of the Commission for Racial Equality  
**Jeremy Paxman**, broadcaster  
**Dr William Phillips**, Nobel laureate (physics)  
**John Pilger**, investigative journalist  
**Rankin**, photographer  
**Zandra Rhodes**, fashion designer  
**Charles Saumarez Smith**, Director, Royal Academy of Arts  
**Will Self**, author  
**HE Dr Muhammad Shaaban**, UN Under-Secretary General and former Assistant to the Egyptian Foreign Minister  
**HE Kamlesh Sharma**, Commonwealth's Secretary-General and former High Commissioner for India to the Court of St James', London



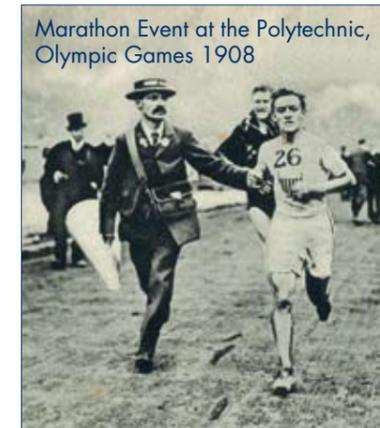
Patrick Warren, Richard III

*You will be sent Network, the alumni magazine which keeps you in touch with developments and specific events of interest.*

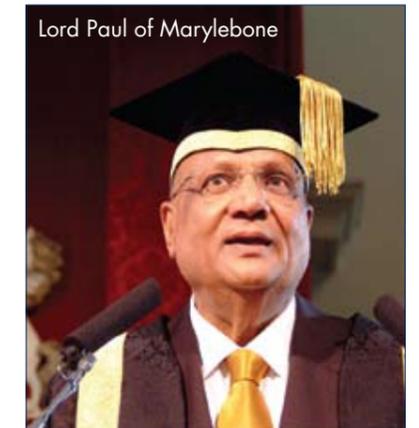
## Our history



Quintin Hogg



Marathon Event at the Polytechnic, Olympic Games 1908



Lord Paul of Marylebone

- 1838** The Polytechnic Institution opened to the public on 6 August; Sir George Cayley, the distinguished scientist, was chairman
- 1839** The Polytechnic was the first institution in London to demonstrate photography; in 1841 the first photographic studio in London opened on the roof of 309 Regent Street
- 1841** The name changed to the Royal Polytechnic Institution when Prince Albert – husband of Queen Victoria – became Patron
- 1848** A new theatre was added to the building and it became world famous for its spectacular magic lantern shows
- 1864** Quintin Hogg, a young businessman and philanthropist, began his educational work among London's poorest children
- 1881** The Royal Polytechnic Institution closed and Hogg purchased the building to provide a much larger home for his Institute
- 1891** Hogg's Institute became publicly funded and took the name Regent Street Polytechnic
- 1896** The first public moving picture show in the UK was held in the Polytechnic Theatre by the Lumière brothers
- 1903** Quintin Hogg died. His memorial included a statue in Regent Street (later moved to Portland Place) and the purchase of the sports ground at Chiswick
- 1908** The Olympic Games were held in London; the Polytechnic organised the marathon event, and the opening and closing ceremonies
- 1912** The old Polytechnic building was demolished and rebuilt, retaining the theatre, swimming pool and gymnasium behind the new façade; both the façade and the entrance lobby are now listed by English Heritage
- 1929** The Polytechnic Extension building in Little Titchfield Street was opened by Queen Mary
- 1938** A new running track and stadium were added to the sports ground at Chiswick, home to national and international sporting events
- 1970** New buildings were opened in New Cavendish Street and Marylebone Road; the Polytechnic of Central London (PCL) was formed by merging Regent Street Polytechnic and Holborn College of Law, Languages and Commerce
- 1972** Degrees in Media Studies and Photography were first introduced by PCL
- 1990** Harrow College of Higher Education merged with PCL
- 1992** The Polytechnic became the University of Westminster, Patron Her Majesty Queen Elizabeth II
- 2000** The first modern university to win the Queen's Award for Enterprise – International Trade
- 2005** The University won its second consecutive Queen's Award for Enterprise
- 2005** The University's Scholarships Department won the Times Higher Award for Outstanding Support for Overseas Students
- 2006** Lord Paul installed as the University's first Chancellor



Whether you are seeking a postgraduate qualification (a Certificate, Diploma, Masters or PhD degree), updating your skills with a daytime or evening short course, or working to gain professional accreditation, we want to help you achieve your objectives. The University of Westminster offers the flexibility in mode of attendance to help you achieve your aims. Seventy per cent of students who are studying at postgraduate or professional levels study part-time.

Taught postgraduate programmes operate through a combination of seminars, tutorials, lectures, project or laboratory work and personal study. Some of these are designed to assist you in topping up a professional qualification or extending experience to postgraduate level. Postgraduate qualifications differ from first degree courses in their advanced level of study and greater emphasis on individual research. If you have substantial work experience in the relevant professional area, an advanced level programme may be appropriate even if you do not hold a first degree.



Studying for a MA is a unique experience and at Westminster the emphasis is put on the student to get out of the course as much as they want.

We have a really close relationship with lecturers which makes for a great experience.

Nick Bentley  
MA Journalism – Periodical

**Master of Arts or Science (MA or MSc)**

**Full-time study**

Courses last for one calendar year (48 weeks). You will probably attend the University for seminars or lectures on at least two days each week during the teaching year (31 weeks). The delivery and assessment of taught modules will normally be carried out between September and June, but the element of independent research – usually a project or dissertation – will require you to study over the summer months and may be based in your workplace.

**Part-time study**

There are part-time routes in almost every subject area. Most courses start in September but it is possible to begin some in January. You can study during the day or the evening, or a mixture of both. Achieving a postgraduate qualification part-time usually takes a minimum of one year (but usually two), studying two evenings each week of the academic year, with an additional 6-12 hours each week in personal study time. If you have the support of your employer, you may be able to study by day release from work. Intensive block study courses allow full-time study for one week followed by 12 weeks of personal study using an Independent Learning Package (ILP) approach.

**Modular scheme**

Courses are offered under a modular scheme that works by a system of credit accumulation. This allows you choice in course programme, increased flexibility in part-time study, and the opportunity to transfer credits you have gained to other courses or institutions. Every course combines core and option modules, some of which may be linked so that they have prerequisites and/or corequisites. As you complete modules, you gain credits and come nearer to achieving your higher degree.

If your course is related to your previous study or experience (whether in paid work or a voluntary capacity), you may be able to make a case to gain exemption from some modules through either of two forms of assessment. The Assessment of Prior Certificated Learning (APCL) is the accreditation of previously acquired certificated learning, such as Open University modules or in-company training. The Assessment of Prior Experiential Learning (APEL) recognises knowledge or skills you may have acquired through life, work experience or study, but which have not been formally recognised by any academic or professional certification. They might include for example, computer programming, editing experience or organisational skills. The assessment of eligibility is made at the time of admission.

**Intensive block study**

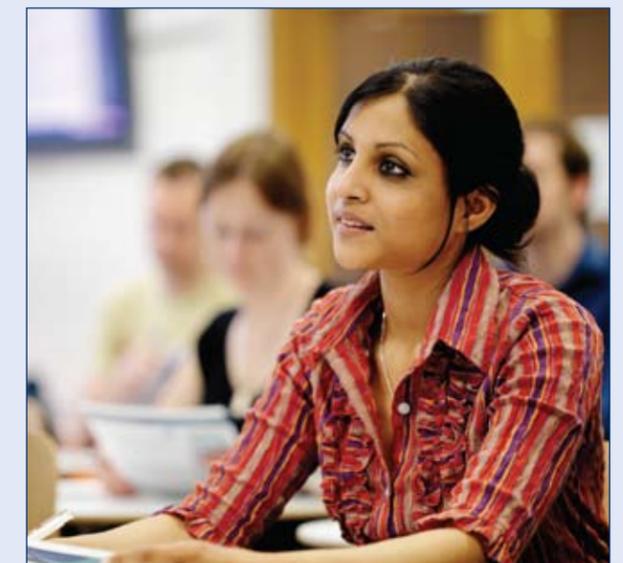
Some Masters courses are offered in short, intensive study periods of one to four weeks. They are full-time and may include weekend and weekday study. Single postgraduate modules can sometimes be studied in this way.

**Polylang – languages for all**

You need not be an experienced linguist to study a language in an effective and rewarding way. Your understanding of your chosen discipline will be greatly enhanced if you can function in more than one language. The extra avenues of research that will be open to you are numerous: not only will you be able to exchange ideas more effectively with colleagues working, say, in Japan or Spain, but also during the course of your research you will be able to read articles that have not been translated into English or your mother tongue. Likewise, you will gain confidence at events such as conferences and seminars at which languages other than English are being used. In addition to the personal satisfaction gained from learning another language, you will also enhance your professional life.

We offer modules in Arabic, Chinese, French, German, Italian, Japanese, and Spanish (all from beginners' to advanced level). In addition, we offer English for Academic Purposes if your mother tongue is not English. Foreign language modules are assessed by coursework and exam. Postgraduate English for Academic Purposes is assessed by coursework only. Polylang modules for postgraduate students are studied as an extra element rather than within a programme, and are subject to an additional fee.

For registration details call +44 (0)20 7911 5000 ext 2062 or visit [www.westminster.ac.uk/polylang](http://www.westminster.ac.uk/polylang)



Whatever your reason for studying a short course – personal interest, career development, or as a trial for a Masters degree, our wide range of courses should be able to satisfy your requirements. You can choose to study one of our many short courses, CPD (Continuing Professional Development) courses, or individual modules as freestanding courses (and use the credit towards a full Masters at a later date). Courses are offered either during the day, evening or a mixture of both, or in intensive short blocks.

#### School of Architecture and the Built Environment

Most of the courses in the area of the built environment relate to the various professional disciplines, including architecture, planning and building. Many come under the heading of CPD, which is increasingly becoming a mandatory requirement for maintaining membership in many professions. There are also short courses in particular areas of research strength.

**Contact the School Administrator, +44 (0)20 7911 5000 ext 3220 or visit [www.westminster.ac.uk/sabe](http://www.westminster.ac.uk/sabe)**

#### School of Electronic Engineering and Computer Science

In August 2009, the Harrow School of Computer Science and the School of Informatics will be integrated as a single school – the School of Electronic Engineering and Computer Science.

#### Harrow School of Computer Science

Our short courses are part of a Professional Development Scheme. They are self-contained courses of study taking three hours per week in evening mode, or seven hours on selected Saturdays. Courses are at introductory and advanced levels and provide you with the opportunity to update your knowledge and acquire new skills.

Approximately 40 courses are currently available covering: AutoCAD Design and Drafting • Business Analysis • C++ and Java Programming • Cisco • Games and Graphics • Hardware and Networking • Matlab Applications • Oracle Databases • Project Management • Unix and Linux • Visual Studio 2005 and .NET Programming • Web Development  
**Contact the Professional Development Unit, +44 (0)20 7911 5945, [hscs-shortcourses@westminster.ac.uk](mailto:hscs-shortcourses@westminster.ac.uk) or visit [www.westminster.ac.uk/hscsshortcourses](http://www.westminster.ac.uk/hscsshortcourses)**

#### School of Informatics

The School has an established and wide offering of specialist and customised short courses in computing and communication technologies.

Subject areas include: 3D Studio Max • C++ and C#.net • DSP and VLSI • Enterprise and Data Mining • Fourth Generation Languages and Database Systems • Interactive Multimedia • Java Programming and J2ME • Mobile Computing • Oracle • Project Management • Terrestrial and Satellite Communications • Unix • Website Design • Windows XP and VB.net

In addition, we offer a number of accredited courses including Cisco Certified Network Associate, Microsoft Office Specialist, and the ECDL. Over the years, short courses have been offered for a number of clients in both private and government organisations.

Our courses are offered in a variety of delivery modes, including one evening a week for ten weeks during term-time, weekend courses, summer schools and intensive block mode delivery. Standard university CATS credits are awarded for successful completion of the assessment of some courses.

**Contact the Cavendish Admissions and Marketing Office, +44 (0)20 7911 5883, [cav-admissions@westminster.ac.uk](mailto:cav-admissions@westminster.ac.uk) or visit [www.westminster.ac.uk/informatics](http://www.westminster.ac.uk/informatics)**

#### School of Law

The School has well-established programmes of continuing professional development. The Certificate of Higher Education in Licensing Law and Practice is one of only two such courses in England, and is available over two years of part-time study. A Diploma, or Diploma of Special Study, is available and may be awarded for fewer credits.

**Contact Guy Osborn, [g.osborn@westminster.ac.uk](mailto:g.osborn@westminster.ac.uk)**

There are also opportunities for programmes attracting CPD points for solicitors, and in addition the School collaborates with Central Law Training for the provision of Immigration and Asylum Accreditation. For further information visit [www.clt.co.uk](http://www.clt.co.uk)

The School is also the provider, in association with the British Institute of Law Librarians, of the Legal Foundation Course, which provides an introduction to law for law librarians.

**Contact Avis Whyte, [whytea@westminster.ac.uk](mailto:whytea@westminster.ac.uk) or visit [www.westminster.ac.uk/law/lfc](http://www.westminster.ac.uk/law/lfc)**

The Residential Weekend Programme on International Project Finance Law forms part of the LLM Corporate Finance Law, and is also available to those seeking CPD in this area.

**Contact Joe Tanega, [j.tanega@westminster.ac.uk](mailto:j.tanega@westminster.ac.uk)**

There is also an occasional programme of lectures attracting CPD points for solicitors.

**Contact Guy Osborn, [g.osborn@westminster.ac.uk](mailto:g.osborn@westminster.ac.uk)**

#### School of Life and Health Sciences

In August 2009, the School of Biosciences and the School of Integrated Health will be integrated as a single school – the School of Life and Health Sciences.

#### School of Biosciences

The School offers a diverse programme of courses suitable for biomedical scientists, clinical scientists, research scientists and clinicians at different stages of their career development. They are designed to help health service practitioners and scientists update or broaden their knowledge in specialist settings. These courses are subject to accreditation for the award of CPD credits by relevant professional bodies, including the Institute of Biomedical Science.

**Contact the Cavendish Admissions and Marketing Office, +44 (0)20 7911 5883, [cav-admissions@westminster.ac.uk](mailto:cav-admissions@westminster.ac.uk) or visit [www.westminster.ac.uk/biosciences/shortcourses](http://www.westminster.ac.uk/biosciences/shortcourses)**

#### School of Integrated Health

The demands of professional practice require the acquisition of new knowledge and skills as well as the continual updating of existing expertise. The School offers the opportunity to study on a flexible basis, without the long-term commitment of a full-length course.

**Contact the Cavendish Admissions and Marketing Office, +44 (0)20 7911 5883, [cav-admissions@westminster.ac.uk](mailto:cav-admissions@westminster.ac.uk) or visit [www.westminster.ac.uk/sih](http://www.westminster.ac.uk/sih)**

#### School of Media, Arts and Design

We work with retailers to train their personnel in retailing, buying, and merchandising disciplines. This approach can be bespoke or reflect best practice. Our tutors, all of whom have held senior positions within industry, work with organisations to develop programmes most suited to their needs. Each programme can lead to accreditation. The University has worked with many of the UK's retailers covering the supermarket, department store, and high street sectors.

**Contact Jane Rome, [romej@westminster.ac.uk](mailto:romej@westminster.ac.uk)**

#### School of Social Sciences, Humanities and Languages

We welcome enquiries about continuing professional development in many areas.

#### • Business Psychology Centre

**Contact Dr Steve Benton, +44 (0)20 7911 5000 ext 2151, [bentons@westminster.ac.uk](mailto:bentons@westminster.ac.uk)**

#### • Centre for the Study of Democracy

Annual summer short course for teachers of politics.

**Contact Professor John Owens, +44 (0)20 7911 5000 ext 7606, [owensj@westminster.ac.uk](mailto:owensj@westminster.ac.uk)**

#### • Diplomatic Academy of London

Short courses and consultancy on a range of issues relating to diplomacy and security.

**Contact Professor Nabil Ayad, [ayadn@westminster.ac.uk](mailto:ayadn@westminster.ac.uk)**

#### • English as a Foreign Language

We offer a range of courses at various levels throughout the year, including summer courses.

**Contact Ken Paterson, +44 (0)20 7911 5000 ext 2304, [patersk@westminster.ac.uk](mailto:patersk@westminster.ac.uk) or visit [www.westminster.ac.uk/efl](http://www.westminster.ac.uk/efl)**

#### • London Liberal Arts Summer School

**Contact Martin Doherty, +44 (0)20 7911 5000 ext 2113, [dohertm@westminster.ac.uk](mailto:dohertm@westminster.ac.uk)**

#### • Modern Languages Evening Programme

Tuition in over 25 languages from Arabic to Turkish.

**Contact Marianne Sharp, +44 (0)20 7911 5000 ext 2060, [sharpm@westminster.ac.uk](mailto:sharpm@westminster.ac.uk)**

#### Westminster Business School

The School offers a range of courses designed to help managers understand and implement the latest management theories and legislation and enhance their personal skills. These courses carry CPD points. The School also delivers in-house programmes, including courses specifically designed for public services management. These can be stand alone or lead to an assessed certificate or diploma.

Courses include: Executive Coaching and Leadership, Developing Counselling and Facilitation Skills in the Workplace, Training Needs Analysis, Training Design, Delivery and Evaluation, Management and Presentation Skills including managing meetings, recruitment and selection, managing change, time management, stress management and presentation skills.

The School is an accredited trainer for the Securities of Investment Institute (SII). The Introduction to Investment Award, designed to meet the needs of new entrants to the investment industry irrespective of their level of experience or specialist profession, is being provided by the School. This award is a foundation qualification for a range of city jobs. The School also runs a summer school.

**Contact the Short Course Administrator, +44 (0)20 7911 5000 ext 3168, or visit [www.westminster.ac.uk/wbs](http://www.westminster.ac.uk/wbs)**

Before you arrive, it is important to assess your financial situation and to anticipate how you will pay the fees for your accommodation and day-to-day expenses. The best way to stay in good financial shape is to plan ahead and be prepared.



*Studying in higher education is an investment in your future, but you still need to manage your cash flow.*

**Fees**

The majority of taught Masters fees are charged by band with some exceptions. Fees increase each year, normally in line with the rate of inflation. For up-to-date information, and for non-banded course fees visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

The fees for 2009/10 are:

Postgraduate degrees MA, Postgraduate Diploma, Postgraduate Certificate	Full-time UK/EU fee	Full-time Overseas fee	Year One Part-time UK/EU per 20 module	Year One Part-time Overseas per 20 module	Part-time UK/EU Year fee	Part-time Overseas Year fee
Band 1 inc research degrees	£3,950	£10,100	£440	£1,225	£1,980	£5,515
Band 2	£5,100	£10,100	£560	£1,225	£2,520	£5,515
Band 3	£6,760	£10,100	£750	£1,225	£3,375	£5,515
Band 4	£10,100	£10,100	£1,225	£1,225	£5,515	£5,515
Band 5	£12,375	£12,375	£1,375	£1,375	£6,190	£6,190
Band 6	£14,300	£14,300	N/A	N/A	£5,600	£6,500
Band 7 (MBA)	£17,420	£17,420	N/A	N/A	£7,000	£8,050

**Deposits**

All international students (except EU nationals) who have been offered a place at the University will be required to pay a deposit of £2,000. Full details of the payment procedure and policy will be included with your initial offer. They can also be found online at [www.westminster.ac.uk/international](http://www.westminster.ac.uk/international)

Research degree fees may be found at [www.westminster.ac.uk/researchfees](http://www.westminster.ac.uk/researchfees)

**Payment of fees**

Fees may be paid in up to three, interest free instalments, provided that the annual fee for the course, or the private fee contribution for sponsored students, exceeds £1,500.

If you are one of these students you can pay in three instalments:

- September starters:** 50 per cent at enrolment • 25 per cent by 1 December • 25 per cent by 31 January
- January starters:** 50 per cent at enrolment • 25 per cent by 31 March • 25 per cent by 30 April

It is your responsibility to pay your fees if you do not have evidence of either a scholarship award that covers the payment of fees, or sponsorship by an acceptable sponsor. You are responsible for ensuring that your sponsor pays any fees on your behalf.

A discount of five per cent is offered if you pay fees of over £5,000 in full by 30 September for September starters and 31 January for January starters.

**Fee liability and refund policy**

A part or full refund of fees is offered if you formally withdraw during the year, dependent on the date of receipt of a completed withdrawal form and exit questionnaire. All refunds are subject to a deduction of an administration fee of £100 plus the replacement cost of any unreturned library materials.

The cut off dates for receipt of the formal notice of withdrawal are:

**September starters**

- Before 13 October ..... Full refund
- Before 15 December ..... 50 per cent refund
- After 15 December ..... Nil refund

**January starters**

- Before 20 January ..... Full refund
- Before 1 April ..... 50 per cent refund
- After 1 April ..... Nil refund

Different arrangements apply to UK/EU full-time students transferring to another institution.

**Funding your study**

**University of Westminster Scholarships**

The University of Westminster has the most generous scholarship scheme of any British university for international students, with many scholarships also for UK and EU citizens. You may apply once you have been offered a place, conditional or unconditional, on an appropriate postgraduate course or PhD programme at the University. Scholarships include alumni awards for graduates of the University who wish to return to study at Masters level. Please note that the deadline for postgraduate scholarships is 31 May of the year in which you wish to study for September starts, and 1 November of the preceding year for January starts. For further information visit [www.westminster.ac.uk/scholarships](http://www.westminster.ac.uk/scholarships)

**Funding for UK and EU/EAA, and international students**

**• Career Development Loan**

For self-funding UK students and EU/EEA students resident in the UK, the most common method of funding is by obtaining a Career Development Loan (CDL). CDLs are deferred repayment personal bank loans to help pay for full-time, part-time or distance learning vocational courses of up to two years duration (three years if course includes one year practical work experience).

The Learning Skills Council pays the interest on the loan while you are studying on the course, and for up to one month after completion of the training. The loans are offered by three major UK banks and are subject to their lending criteria and assessment of your financial status.

You can borrow between £300 and £8,000 and use the loan to cover up to 80 per cent of your course costs. If the course is full-time, the loan can also cover living expenses. If you have been registered unemployed for longer than three months, you can apply to borrow up to 100 per cent of your course fees. You repay the loan to the bank over an agreed period at a fixed rate of interest with your repayments commencing one month after completion of the course, although you may be able to postpone the start of your repayments in certain specific circumstances.

For more information and an application pack, contact the CDL Information Line on +44 (0)800 585 505 or visit [www.direct.gov.uk/en/Education\\_and\\_learning/Adult\\_learning/Career\\_Development\\_Loans](http://www.direct.gov.uk/en/Education_and_learning/Adult_learning/Career_Development_Loans)

**• Business School Loan Scheme**

This is for full-time and part-time MBA courses or other general management courses. Although there is no public funding available for these courses, the Association of Masters of Business Administration (AMBA) may be able to arrange loans for postgraduates to study at certain business schools. For further information visit [www.mbaworld.com](http://www.mbaworld.com) or contact the NatWest Information Line on +44 (0)800 015 1166, email [mba@natwest.com](mailto:mba@natwest.com)

**• Professional Studies Loans**

Most High Street banks operate loan schemes for postgraduates taking professional courses such as law or accountancy. Interest rates and repayment terms vary, although repayments do not normally start until after the end of the course. For further information, contact your local branch.

### • Access to Learning Fund (ALF)

The Government allocates Access to Learning Funds to all Higher Education institutions. The purpose of the Access to Learning Fund is to provide financial help to students who may not otherwise have access to Higher Education or who have difficulty meeting their living costs.

Full-time 'Home' (UK/EU) postgraduate students and part-time students studying at least 50 per cent of a full-time course are eligible to apply, but the Access to Learning Fund cannot be used for tuition fee payments for postgraduate study. Applicants also need to show that they have either taken or been refused a Career Development Loan or equivalent and show that they have made reasonable provision to pay their tuition fees and living expenses. You should not count on the ALF to help fund your studies.

At Westminster applications for the Access to Learning Fund are made through the Central Admissions and Student Funding Office on +44 (0)20 7911 5716.

### Local Authority Awards

Local Authorities do not fund postgraduate study apart from teacher training (PGCE).

### Students with disabilities

There is an allowance of up to £5,915 if you are a postgraduate student with a disability. This money is to help you with extra study costs incurred because of that disability. For further information on how to apply, contact Disability Services, or visit [www.westminster.ac.uk/disability](http://www.westminster.ac.uk/disability)

### International students

If you are an international student, you may also be able to apply for a US loan if you have a co-signer who is a US citizen. The International Education Finance Corporation (IEFC) offers these loans and you will find further information at [www.iefc.com](http://www.iefc.com)

### United States of America Students

If you are an American citizen, you can apply for a Federal Stafford Loan and also a Federal Graduate PLUS Loan. The first step is to complete your FAFSA application form online. Please also visit [www.westminster.ac.uk/usloans](http://www.westminster.ac.uk/usloans) or email [studentfinance@westminster.ac.uk](mailto:studentfinance@westminster.ac.uk)

### Working while you study

Most students at the University work while they are studying. There is a plentiful supply of part-time work in London – for example in shops, in cafés, or as temporary staff in offices – and Careers and Student Employment can help you find a suitable job (see p35). Full-time students are advised that working more than 15 hours each week may jeopardise their ability to undertake the academic programme. Full-time international students are permitted to work part-time in the UK, subject to some conditions. Studying in higher education is an investment in your future, but you still need to manage your cash flow.

### Sponsorship

Some employers may be willing to act as sponsors by paying all or part of your fees, or to allow you some time to attend courses during the day.

### Other sources of funding

There are a number of organisations that provide grants or scholarships for postgraduate study. Successful applicants for some courses are eligible to apply for Arts and Humanities Research Council bursaries (in early May – check website for details). In addition, there are some awards available from the University itself. For further information visit the Prospects website at [www.prospects.ac.uk](http://www.prospects.ac.uk)

### Benefits and other support

There is some limited support for students who encounter unforeseen difficulties during their studies. These include the Access to Learning Fund (for full- and part-time UK students only), and the University of Westminster Special Fund (mainly for non-UK students who are not eligible for statutory funding). You can seek advice from a student adviser about budgeting. Certain groups of students may be entitled to welfare benefits. For further information please contact the student advisers on +44 (0)20 7911 5000 ext 3261, 3140 or 3232 or [canda@westminster.ac.uk](mailto:canda@westminster.ac.uk)

There are a small number of trusts and charities that you may be able to approach for financial assistance. Details can be found in the following books: The Grants Register, published annually by Palgrave Macmillan, should be available in your local library, as should The Directory of Grant Making Trusts, published annually by the Charities Aid Foundation. The Educational Grants Advisory Service (EGAS) tries to put students in touch with sources of financial help. Please write to EGAS FWA, 501-505 Kingsland Road, London E8 4AU.



### Taught Masters

The University of Westminster accepts applications through UKPASS (the UK Postgraduate Application and Statistical Service). This is a national, online system. Once you have registered you are able to make applications to postgraduate courses at universities throughout the UK free of charge. There is no application deadline for UKPASS which means that you may submit your course choices one at a time or all together. The UKPASS system also allows you to track the progress of your application, submit attachments such as references and transcripts, and update your details online. You can apply at [www.ukpass.ac.uk](http://www.ukpass.ac.uk)

You can also apply directly to the University, either online via the individual course descriptions at [www.westminster.ac.uk/courses](http://www.westminster.ac.uk/courses) or print an application form from [www.westminster.ac.uk/applicationform](http://www.westminster.ac.uk/applicationform) or contact the University's Course Enquiries Office on +44 (0)20 7911 5000, [course-enquiries@westminster.ac.uk](mailto:course-enquiries@westminster.ac.uk)

There are no formal application deadlines, but you are advised to apply as early as possible.

### Research degrees

Please note that separate application and admission procedures apply for MPhil/PhD research degree programmes. To obtain an application pack, please contact the Research Team, Academic Registrar's Department, University of Westminster, telephone +44 (0)20 7911 5731, fax +44 (0)20 7911 5858 or [researchadmissions@westminster.ac.uk](mailto:researchadmissions@westminster.ac.uk)

### Entry requirements

You will find that most of the courses have minimum standard entry requirements. Where there are specific entry requirements for a course, these are given in the course description. Standard entry requirements are as follows:

- a degree from a recognised university or qualification or experience deemed to be equivalent; and
- English language competency judged sufficient to undertake advanced level study, equivalent to an IELTS score of at least 6.5 (or as specified in the course criteria).

You should complete the application form and, after checking it carefully, send the form to the University. Your referee (preferably your present or most recent tutor or employer) can submit their reference either at the same time or at a later date.

If you are concerned about the suitability of your qualifications, please contact the Course Enquiries Office on +44 (0)20 7911 5000, [course-enquiries@westminster.ac.uk](mailto:course-enquiries@westminster.ac.uk).

You should note that possession of the minimum entry criteria does not in itself guarantee admission.

Your application will be assessed initially on the basis of the information entered on your application form and your reference. It is therefore important that you complete this form carefully.

## How your application will be considered

Your application must be both accurate and legible, and you must explain clearly why you wish to take the particular course, what relevant experience you have and why you think you should be given a place. In most cases your candidacy for the course will be considered on the basis of your application form alone – applicants are not always interviewed. The University encourages applications from people with disabilities. If you have a disability that might affect your study, please indicate this clearly on your application form and enclose a confidential letter to the Admissions and Marketing Office where your area of study falls. Your application will be considered on academic grounds alone, but it is of course helpful to be aware of any particular needs in advance so that the University will be able to assist wherever possible.

## Formal requirements for enrolment

As a new student, unless formally exempted, you must:

- satisfy the entry requirements for the course, or have qualifications deemed equivalent by the University
- have applied for admission and have a confirmed acceptance from the University
- have paid the fees prescribed for the course, or have made acceptable arrangements to do so.

By enrolling, you accept and agree to the regulations and rules of the University. You must produce original documentary evidence of having satisfied the entry requirements, unless you are formally exempted from doing so. You will be advised of the arrangements for enrolment and induction once your place is confirmed.



Applying to Westminster was a pleasantly smooth process with a lot of help and support on the way. All the information was easily

accessible, and the team of friendly and experienced advisors were always on hand to answer any queries I had.

Lu Yang  
MA Journalism (International)

## Gaining credit for what you have learned

If your course is related to your previous study or experience (whether in paid work or a voluntary capacity) you may be able to make a case to gain exemptions from some modules through one of two forms of assessment. The Assessment of Prior Certificated Learning (APCL) scheme denotes the accreditation of previously acquired certificated learning; this might include Open University modules or in-company training, for example. The Assessment of Prior Experiential Learning (APEL) scheme recognises knowledge and skills acquired through life, work experience and study that have not been formally attested through any academic or professional certification. It might include, for example, computer programming, editing or organisational skills. The assessment of eligibility for these schemes is made at the time of admission. It is your responsibility to make a claim if you think you may be eligible. The process is rigorous, but guidance is available from the admissions tutor or course leader of your preferred course of study. In presenting your claim you may have to demonstrate your prior learning through one of the following: portfolio; viva; artefact; performance or assessment submissions. Credit will only be awarded for learning that is current and that relates to the aims and content of the course for which you are applying.

## Availability of courses

You should note that while courses are offered as described at the time of going to press, some revisions may be made as a result of either academic development or external constraints. There is no guarantee that courses which are undergoing validation will be approved for entry in 2009/10.

## Contacting the University after applying

Most of the administrative work concerned with the selection and admission of students is carried out in the Admissions and Marketing Offices for your course. Contact details will be provided on all correspondence you will receive from the University.

## Data protection

In common with other higher education establishments, the University of Westminster has a computerised student record system. Great care is taken to ensure the confidentiality of information retained. All details provided are used:

- to enable your application to be considered
- to enable the University of Westminster to compile statistics or to assist other organisations or individual research workers to do so, provided that no statistical information is published that would identify you as a person
- to enable the University of Westminster to initiate your student record on electronic and manual files.



If you are offered and accept a place at the University of Westminster a contract is formed. The terms of this contract include the following conditions, and your acceptance of a place is expressly subject to them.

You will be required as a condition of enrolment to:

- have applied for admission and have a confirmed acceptance from the University
- produce documentary evidence that you satisfy the entry requirements for the course, or have qualifications deemed equivalent by the University
- pay the fees prescribed for the course, or produce acceptable evidence of sponsorship. Fees may include supplementary fees for materials or field courses or similar.

You will be required as a condition of enrolment to abide by the University's Memorandum and Articles, Statutes, Regulations, Rules, Procedures and Codes of Conduct as amended from time to time under the authority of the Court of Governors or the Academic Council.

The prospectus is issued on the express condition that all matters in it are subject to change from time to time. In particular, while the University will use all reasonable endeavours to deliver the courses and programmes of study and other educational services as set out in this prospectus, circumstances may change, and the University reserves the right at any time to vary the content and delivery of courses, to change the location of courses or modules, to discontinue or combine courses, or to discontinue services, if such action is reasonably considered necessary by the University. The University does not accept responsibility and expressly excludes liability for damage to student property or intellectual property other than through the proven negligence of the University, its staff or agents, or for the consequences of any modification or cancellation of courses as set out above.

## Health and safety

The University complies with the requirements under Section 3(i) of the Health and Safety at Work Act 1974. The University has a responsibility to the student and the public visiting the site, but the student has a responsibility to conduct himself/herself so as not to endanger his/her own health and safety or the health and safety of others. The University has a legal obligation to keep a record of all accidents that occur on its premises, and students involved in any accident, however slight, are required to report the circumstances to a first aider, safety contact or their immediate supervisor immediately.

## National Insurance

If you are employed while you are a student, your employer will deduct National Insurance contributions from your pay. However, you will not be liable to pay contributions if you earn less than £100 per week (2007/08 tax year). If you are not working, you may wish to make voluntary contributions in order to protect your National Insurance record. Voluntary contributions do not count towards short-term benefits such as Jobseeker's Allowance. For further information on tax and National Insurance please visit the Inland Revenue website at [www.inlandrevenue.gov.uk](http://www.inlandrevenue.gov.uk) or you can get free leaflets and further detailed advice from your local tax office.

## University regulations

As a student of the University you will be bound by a set of rules including the Regulations Governing Student Conduct. These are published on the University's website at [www.westminster.ac.uk](http://www.westminster.ac.uk)

## Subject areas



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### Graduate Diploma (RIBA/ARB Part II) Architecture

- School of Architecture and the Built Environment
- Marylebone (central London)
- 2 year full-time or minimum  
3 year part-time (mixed mode)
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)
- This professional qualification is prescribed by ARB for Part II and is validated by the RIBA

This is a long established and well respected course which gives exemption from the second stage of professional training. Emphasis is placed on innovative design work and on developing a challenging and critical approach to the study and practice of architecture.

#### Course content

The course investigates the wide range of issues pertinent to the practice and study of architecture in contemporary culture and society. We foster a diversity of choice, interpretation and direction both in the project work and more academic research. The course focus is extended to confront more sophisticated design programmes (whether in formal, technical, professional or urban terms) that require a rigorous and self-critical approach. A specialised investigation into architecture and its historical or theoretical contexts may take the form of speculative projects or research related to writing a dissertation.

The course has three principal objectives: to develop your ability as an architectural designer through project-based experimentation; to present a constructive and rigorous intellectual evaluation and critique of your work within a broad cultural context, and in terms of the technical, economic and legal restraints of contemporary architectural practice; and to encourage an articulate explanation and representation of the quality and value of your design work.

#### Core modules

Applied Technical Studies • Design Development • Design Project 1 • Design Project 2 • Digital Representation • Dissertation • History and Theory/Dissertation Introduction • Major Design Project • Professional Studies/Case Study • Strategic Report • Technical Studies in Practice

#### Facilities

Design work is developed in groups within the studio spaces. In addition to a state-of-the-art CAD lab, a complete suite of around 100 computers has been installed in the design studios to the highest specification and with all the latest software. Together, these facilities offer a wide range of drawing, graphics and video applications. There are metalworking and woodworking workshops, as well as other support facilities. You can also make use of CAD-CAM equipment in the shape of a 3D printer, laser-cutting machine and computer-controlled drilling machine.

#### Teaching

While having mandatory requirements, the course encourages individual project work and research within its structure. Part-time study is possible by selecting modules that allow you to integrate study with part-time employment.

#### Teaching staff

Around 30 members of staff, both full-time and part-time, contribute to the teaching. They are made up of academic specialists and practising architects. There are currently seven design studios taught by groups of two to three staff each.

#### Assessment

Design project work is subject to continuing informal and collective assessment within each studio. Interim and final crits may be attended by external critics when work is discussed and developed more formally. Progress interviews are held to discuss general progress and any educational or personal difficulties. Final crits precede the examining boards at the end of the course when the Graduate Diploma is awarded.

#### Research

Research is embedded into the modules on the course in order to respond to the developing interests and associated skills required of contemporary architecture. This is more so in the case of modules in the second year, which are at Masters level. Design studio modules explore a range of topics and architectural approaches. History and theory is taught primarily through a major dissertation, in discussion with your tutors, and in recent years the topics of study have increasingly focused on the social and cultural analysis of architecture and cities.

#### Associated careers

The course is aimed solely at those wishing to become professional architects.

#### Entry requirements

You are required to have obtained exemption from the RIBA Part I exam, and have at least one year's professional experience. You are also required to have a high standard of achievement in your undergraduate degree. At an interview you should present your academic portfolio, together with examples of work undertaken during professional training and any relevant contextual work.

In addition, you should have the standard University English language competence (see p47).

## MA Architecture and Digital Media

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

The use of digital technology is now a central feature of architectural design practice and education but whilst conventional computer modelling, drafting and visualisation now form part of the syllabus for the recognised professional qualifications in architecture, the implications of these technologies and of developments in this field continues to provide the scope for new research and for innovation in design. This course provides the opportunity for students already conversant with conventional digital design tools and architectural theory, to develop those skills, to form a critical understanding of their application and to explore the further possibilities for the integration of computer technology into design practice.

### Course content

In the context of a vibrant digital design culture, including digital prototyping, animation, parametric design and interactive/responsive environments, the implications of digital media technology in architecture are considered in terms of their impact on architectural theory and design. By addressing a range of different technologies and techniques, the course seeks to provide a critical perspective through which the value and appropriateness of these technologies can be assessed. Centred primarily on project based work, attempts to theorise the use of digital media in architecture also draw on ideas derived from film theory, art history, philosophy and critical theory.

### Modules

2D into 3D: Virtual Territories • Applied Animation  
 • Introduction to Design Computing • Major Thesis Project  
 • Site and Motion • Theory and Positioning • Thesis Design Development

### Facilities

The course takes place in the context of a vibrant architectural design culture and extensive computer and workshop facilities. In addition to numerous high-spec computers installed with a wide range of graphics and design software, studio spaces and workshops are equipped with CNC and rapid prototyping equipment. Printing, scanning and similar facilities are also available for your use.

### Teaching

A knowledge base and awareness of digital design culture is established through a project-based application of digital tools. These studies in turn provide the context for the more specialised and narrowly focussed research carried out in your thesis project. In the majority of modules, design oriented tasks cement and test understanding of key principles and software whilst providing you with an opportunity to develop and extend your creative design abilities.

In the thesis project, theory, technical skills and design are brought together as an integrated conceptual design project. Typically, it will explore the use of digital media in a particular design context and provides a mechanism through which you can demonstrate your ability to apply what you have learnt, to build a design portfolio, and to combine directed research with more speculative forms of investigation. You are encouraged to explore and incorporate emerging technologies and to demonstrate an innovative and imaginative use of digital media and design strategies.

### Teaching staff

The staffing of the course ensures a mix of academic and professional interests, with all tutors also actively involved in external research and/or practice-based design activities. In this way, new research and technologies continue to inform the content and development of the course.

### Assessment

Assessments are made throughout the year and are coursework based. A key feature of the course is a review process which provides the opportunity for feedback and for contribution by invited critics and other Department tutors.

### Research

A number of opportunities exist for further study within the Department of Architecture and the MA provides an ideal grounding if you intend to continue your research in the context of a design-based MPhil/PhD programme.

### Associated careers

The course aims to further the education of professionals who will find employment principally in architectural offices, but also in areas of the applied arts and media. The gradual integration of digital technology into architectural design and the built environment provides the opportunity for a new form of specialisation based around individuals conversant with the creative potential of interactive and responsive environments and fosters a growing need for professional designers with expertise in new technology. By developing skills in the application of new media technologies, it is expected that you will extend your creative abilities in ways that will enhance your employability and performance as design professionals.

In addition to architectural practice, graduates of the course are now employed in a range of different design and media occupations.

### Entry requirements

You will require a good first degree in architecture or a related discipline. With qualifications in subject areas contingent to or cognate with the course you will be considered on merit but expected to show a committed interest in architectural design. Most candidates will be required to attend an interview and to bring a portfolio of work demonstrating prior experience and interests. Overseas candidates may submit a portfolio or samples of their project work in a digital format for inspection.

In addition, you should have the standard University English language competence (see p47).

## MA Architecture, Cultural Identity and Globalisation

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

This design-based Masters course is the first of its kind in Britain, and amongst the first anywhere in the world. It offers you an opportunity to examine and discuss a wide range of issues related to cultural and personal identity at an advanced theoretical level.

### Course content

Issues such as gender, ethnicity, globalisation, power and cultural representation are explored through design propositions. Strong emphasis is placed on international transformations of notions of cultural identity, yet there is also a particular focus on contemporary London as a crucial global centre for cultural exchange and debate. By the end of the course, you will have produced a portfolio that consists of a series of design projects, written essays and other forms of output.

### Modules

Design Project 1 and 2 • Introduction to Theories of Identity, Culture and Globalisation • Representations of Race, Identity, Difference • Theories of Movement: Diaspora, Displacement, Migration • Thesis Project/Report

### Facilities

Design work is developed within the studio spaces. In addition to a state-of-the-art CAD lab, a complete suite of around 100 computers has been installed in the design studios to the highest specification and with all the latest software. Together, these facilities offer a wide range of drawing, graphics and video applications. There are metalworking and woodworking workshops, as well as other support facilities. You can also make use of CAD-CAM equipment in shape of a 3D printer, laser-cutting machine and computer-controlled drilling machine.

### Teaching

The teaching and learning methods are varied. Design studio work takes up the largest part of your time and effort, and consists of individual or group work devising and refining design proposals. Design studio seminars and discussions involve dialogue between you and studio tutors engaged on the same project, examining the implications of the particular programme and its development in relation to your work. Design studio tutorials are the main teaching mode of the course, allowing you to discuss the detailed progress of a particular design project with studio tutors more personally. Design studio reviews are important public sessions at which you present, explain and justify your design project to a panel of tutors and visiting critics, as well as to your fellow students. Additionally, you will be expected to engage in a programme of lectures and seminars related to a diverse range of theoretical aspects and academic subjects covered during the course, while for the final thesis project/report, you will be required to engage in the identification of your own topic of study, and carry out the required research investigations under your own initiative, though always with the advice and encouragement of course staff.

### Teaching staff

Around five members of staff, both full-time and part-time, contribute to the teaching on the course. They are made up of academic specialists and practising architects.

### Assessment

Assessment is by portfolios of project and written work in the first two semesters of the course, followed by a major thesis project over the summer vacation.

### Research

Research is embedded into the modules on the course in order to respond to the developing interests and associated skills required of contemporary architecture, and all modules are at Masters level.

### Associated careers

This course is aimed at those who wish to practice as architects, or in some branch of spatial design within the built environment.

### Entry requirements

You should normally hold a good Honours degree in architecture or a related built environment discipline. You may be required to attend an interview, and to bring a portfolio of work demonstrating prior experience and interests. Overseas candidates may submit a portfolio or samples of their project work in digital format for inspection.

In addition, you should have the standard University English language competence (see p47).

## Postgraduate Diploma (RIBA/ARB Part III) Architecture (Professional Practice)

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year part-time, one evening per week in Semester One, one week of full-time attendance in Semester Two, plus tutorials
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

This professional qualification is prescribed by ARB for Part III, is validated by the RIBA, and is subject to periodic review. The qualification enables you to apply for entry to the UK Register of Architects.

The third and final adjunct of architectural education has been revised and expanded. It is designed to take place during the second period of mandatory practical training after the completion of the Diploma and Part II. The course can be completed in 12 to 24 months, according to employment circumstances; it may also be taken as part of an MA. Graduates of the course can receive a Postgraduate Certificate in Architectural Professional Practice, apply for registration with ARB, and for corporate membership of the RIBA.

### Course content

#### Core modules

Architectural Project Management • Case Study  
• Law, Regulations and Professional Services  
• Professional Development

### Facilities

The course benefits from comprehensive studio, computing and workshop facilities shared with the Department of Architecture. You will also have access to our substantial library, bookshop and Project Support Centre. Marylebone not only has a large on-site café but also one of the most stylish and modern student bars in London.

### Teaching

The course includes contributions from expert practitioners who represent the diversity in the professional areas of architecture and construction. You are encouraged to use your workplace as a teaching resource and to question and evaluate your professional experience and then to share these experiences with your peers.

The majority of the course is lecture based. However, on occasions you will be asked to prepare work in the form of case studies and during single sessions of structured revision.

### Teaching staff

The teaching team is led by a full-time professional course leader supported by a range of visiting expert lecturers and part-time staff who are architects in professional practice. All team members are RIBA-recognised professional Part III examiners and many teach and examine at other institutions.

### Assessment

A diverse range of assessment criteria is employed and course specific assessment policies have been designed within the framework and general assessment regulations of the University to which awards are subject.

### Research

The School is involved in a wide variety of research activities relating to all aspects of architecture and the built environment. We undertake a variety of research projects commissioned by central and local government, government agencies, the private sector and charitable bodies. Our research complements and underpins our teaching. The School supports a number of research groups which have developed in-depth knowledge of particular topics.

### Associated careers

The course is aimed solely at those wishing to become professional architects.

### Entry requirements

You are required to have obtained exemption from the RIBA Part I and II exam, and have at least one year's professional experience in order to be considered. You are also required to have a high standard of achievement in your undergraduate degree. At the interview you should present your academic portfolio, together with examples of work undertaken during professional training and any relevant contextual work.

In addition, you should have the standard University English language competence (see p47).

## MA Interior Design

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

This course will provide you with the opportunity to pursue particular issues in interior spatial design or specialist areas of 3D design that require concise and focused study. It also embraces computer-imaging techniques within a programme to suit individual needs and interests.

### Course content

The course aims to develop a comprehensive and progressive understanding of the physical, and subjective, qualities in reading and in making interior space within an architectural context.

A range of design and theory modules consider intervention, applied design, issues of branding, commercial retail design, architectural graphic, as well as an investigation into the sensory nature of interior place-making and managing the design process. The course will also consider the effects of cultural, social and historical shifts that shape the changing significance of interior design as a distinct discipline within architecture.

#### Core modules

2D into 3D Virtual Territories • Design Management Strategies and Masterwork (exhibition) • Interior Design Case Study • Making Interior Space • Retail Design  
• Thesis • Thesis Development

#### Option modules

Design Management Strategies is a recommended option module.

### Facilities

The course benefits from comprehensive studio, computing and workshop facilities shared with the Department of Architecture. You will also have access to our substantial library, bookshop and Project Support Centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

The course draws upon a wide range of expertise both internally and externally and is supported by expert speakers drawn from design practice and industry. Most of our teaching takes place in purpose-designed studios, with workshops and computer provision to a high professional standard.

### Teaching staff

The course is led by Dr Alan Lamont who is supported by Dusan Decermic, Virginia Rammou and Richard Difford. Further academic support is provided by a number of other staff from within the Department.

### Assessment

A diverse range of assessment criteria are employed and course specific assessment policies have been designed within the framework and general assessment regulations of the University.

### Research

The School is involved in a wide variety of research activities relating to all aspects of architecture and the built environment. We undertake a variety of research projects commissioned by central and local government, government agencies, the private sector and charitable bodies. Our research complements and underpins our teaching. The School supports a number of research groups which have developed in-depth knowledge of particular topics.

### Associated careers

Graduates will be able to pursue careers in a variety of areas that are concerned with interior design.

### Entry requirements

You are normally required to have a good Honours degree in architecture, interior design or a related design discipline, but we do not dissuade graduates from other related areas in applying for a place. UK students will usually need to attend an interview. Overseas students are asked to submit their portfolio in an electronic format.

In addition, you should have the standard University English language competence (see p47).

**MA London Architecture**

- School of Architecture and the Built Environment
- Marylebone (central London)
- 2 year part-time
- Fees: Band 2, see p44

London is a world city and has a long history of distinguished architecture. But what are the stories behind what was built? What are the social, cultural and economic reasons for London's buildings? How have they been depicted over time, and what are the architectural ideas which determine what they look like?

This course, which seeks to answer these questions and many more, will appeal to those with a professional interest in London's buildings and to those who want to know more about the architecture of the city where they live and work. It will also provide a very good introduction to architectural history for those experienced in other disciplines.

**Course content****Core modules**

Dissertation • Dissertation Preparation • Picturing London  
• Servicing London • The London House and Cultural Life

**Option modules**

Capital London • Commercial London • Reading London  
• Social History of London's Religious Architecture • The City in History • Tourism and Cultural Industries

**Facilities**

The course benefits from comprehensive studio, computing and workshop facilities shared with the Department of Architecture. You will also have access to our substantial library, bookshop and Project Support Centre. Marylebone not only has a large on-site café but also one of the most stylish and modern student bars in London.

**Teaching**

The course considers key aspects of London's architecture and material culture from the 17th Century to the present day. The course includes organised visits to buildings and sites of interest in London. The broad approach, while giving an opportunity to look at London from many different perspectives, will also develop the various skills associated with the analysis and appreciation of architecture and the urban environment.

**Teaching staff**

- Dr John Bold
- Dr Tanis Hinchcliffe

**Assessment**

Coursework comprising oral and written presentations.

**Research**

John Bold has written extensively on 17th and 18th Century English architecture and is a consultant on issues of conservation and heritage for the Council of Europe.

Tanis Hinchcliffe has wide research experience of London architecture and suburban developments and has written extensively on both.

Together they are writing a book which will complement the course.

**Associated careers**

Graduates can go on to any position which requires an understanding of how cities grow and develop and specifically those associated with London's built environment eg architects, planners, teachers, media personnel, museum curators.

**Entry requirements**

You are required to have a good undergraduate degree in a humanities subject, especially in one with an emphasis on architecture, art or architectural history, cultural geography, planning, material culture or urban sociology.

In addition, you should have the standard University English language competence (see p47).

**MA Art and Media Practice**

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time day
- Fees: Band 1, see p44

Are you interested in fusions across media, combining traditional forms with new, extending beyond the media you studied at undergraduate level or are you a practitioner looking for a change of direction?

This innovative project-based course focuses on the cross-fertilisation of artistic and theoretical ideas across a range of media. The course encourages the development of personal creative work across a broad spectrum of art and media practices within the context of contemporary critical debates. Responding to demand from home and abroad for practice-based opportunities, the course has built on the diversity of our creative and critical expertise in combinations of:

**Time-based work:** ranging across film, video, animation, sound and performance, interactive digital media: websites and installations.

**Art in the public domain:** whether this is physical, virtual, or social; exploring sustainability and environment, fusions between traditional and new technologies.

**Two and three dimensions:** across art and design, painting, illustration, photography and digital imaging, installation, ceramics and sculpture.

**Course content**

The practical project is the centre of the course: you use your existing art and media skills to develop a professional quality project that proceeds from research to public exhibition. This is supported by research active supervisors, visiting speakers, technical facility centres, seminars, presentations and tutorials in a professional and supportive environment.

**Core modules**

Critical Review • Project 1 and 2 • Research Methods  
• Thinking Practices

**Option modules**

Choose any in the University at Masters level.

**Facilities**

You have access to all facilities at Harrow.

**Teaching**

Modules are delivered over one or two semesters through weekly two or three hour periods with the whole group. These teaching and learning sessions may take a variety of forms – seminar, lecture, work-in-progress discussion, formal presentation of work, technical demonstration, practical workshop or external visit, and are complemented by individual tutorials in all modules.

**Teaching staff**

**Peter Dunn, course leader and Projects 1 and 2:** Lead artist and director of ART.e @ the art of change. One of his current projects, Global Town Square, involves hundreds of participants at two sites creating visions for the future of their towns.

**Tessa Peters, module leader, Critical Review:** Current research interests include the development of a major retrospective exhibition of the work of ceramicist Steve Buck to tour the UK in 2008/09.

**Pete Owen, module leader, Research Methods:** Practice includes painting, sculpture, drawing, text works, digital photography and installation. He is currently exploring the possibility of a painted response to video projection/playback.

**Paula Roush, module leader, Thinking Practices:** The founder of msdm, a research-practice exploring mobile strategies of mediation. Current projects include Arphield Recordings, hosted by the exhibition 'Tagged' at the [Space] in London.

In addition to the core staff, project supervisors, who are specialists within the School, may be allocated. There are also a variety of guest speakers from industry teaching on the course.

**Assessment**

Assessment is an integral part of the overall learning process and aims to promote a range of skills including coursework initiation and creativity, critical thinking, communication and presentation skills, decision making, time-management, an ability to work under pressure, the capacity to complete assignments and experience in discussing them. The assessment strategy has two components: formative assessment – the consideration of coursework throughout a module, whilst work is in progress; and summative assessment – the consideration of completed coursework at the end of a module.

**Research**

We have a Research Methods module but all forms of research, including the visual, is at the core of your project development, and hence the course as a whole.

**Associated careers**

You could go on to work as an independent arts or media practitioner, as an employee in art and media professional practices or undertake a research degree (PhD/MPhil) in theoretical or practical fields related to art and media practices.

**Entry requirements**

A good first degree, or a professional qualification, or a substantial body of personal work. Admission is normally by interview and portfolio. You are requested to provide a project proposal, indicating the media in which you wish to work, together with an indication of your level of experience. You are also expected to have some knowledge of contemporary debates related to your chosen area or a general understanding of key issues in art or media theory. In addition, you should have the standard University English language competence (see p47).

## MA Design for Communication

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time day
- Fees: Band 1, see p44

This course reflects the multidisciplinary nature of contemporary communications, bringing together key subject disciplines in visual communication including graphic design, animation, digital media and illustration. Our aim is to help you develop analytical skills and generate conceptual thinking that will help you prepare for high level professional practice.

### Course content

There is a broad scope of activities on the course from traditional graphic skills to future communication delivery methods. It is an ambitious programme for those who want to realise their creative potential and self-reliance working freelance or as small business operators in the challenging and changing world of the creative communication industries. The course provides an industry focused programme which encompasses issues central to contemporary design practice such as design authorship and social engagement, through a process of analysis, experimentation and the practical testing and implementation of creative ideas.

The course offers strong links to new media industries, seeks to work in collaboration with them, and uses their advice and expertise in the ongoing development of the programme.

### Core modules

Business for Design • Critical Debates in Design • Design Project A • Design Project B • Major Project/Exhibition

### Option modules, choose from:

Design Research Methods • Options from other Masters level courses eg International Media Management, Management of Change and Innovation

### Facilities

The School is purpose built, and you will make use of a full range of design facilities, both digital and traditional, with access to a wide range of workshops as required. The School has one of the most varied arts and media portfolios in Europe, and you will work in a dynamic and lively environment alongside musicians, film-makers, designers, fine artists and many others.

### Teaching

You will work closely, in a studio environment, with professionals from design practice. Teaching will focus on studio projects, with seminar groups to discuss work in progress. Business issues will be introduced through lectures, seminars, and case studies and the broader critical and cultural framework of the creative industries will be introduced and debated as part of your studies.

### Teaching staff

Peter Smith is the course leader. As a creative director he has led major branding, identity and communication programmes for clients including BAA, Courtaulds, Aer Lingus and Toyota. He is a fellow of the Chartered Society of Designers and has won awards from the New York Art Directors Club, New York Type Directors Club and is a recipient of the Minerva award for corporate identity design. Other staff from the School will contribute to teaching on the course, and a key feature of the course will be visits and teaching input from designers currently practising in the industry, who will provide professional insight on projects and contemporary communications design practice.

### Assessment

Assessment will provide you with the opportunity to review your work in depth at set points throughout the course. It enables you to gauge your progress, to view the work of your peers, and to gain experience in presenting and evaluating your work in a wider context. Feedback from your peers, tutors and visitors from industry is a key element in your learning and your preparation for future professional practice.

### Research

In the fast-developing field of design and visual communication, research plays a key role in anticipating, and responding to developments on technologies and current practices. As the social and economic purpose of visual communication changes, so the role of the designer will develop, and the design process itself will expand and advance. The School has a wide and varied postgraduate community, and a flourishing Centre for Research in Media Arts and Design, with over 70 doctoral students from around the world. The Centre has an international reputation, based on its excellent – 5 rated – Communication and Media Research Institute (CAMRI) and its Centre for Research in Art and Media (CREAM).

### Associated careers

Graduates from this course will be well placed to work across all sectors of the design and visual communications industries. They will have the knowledge and background to consider setting up their own design company if they choose, or to work on a freelance basis within this lively and expanding sector building on their expertise and ability to be influential within the visual communication industry.

### Entry requirements

You should normally have a good first degree or a professional qualification in an area of art, design or visual media. You will be considered with another first degree, but will be required to show evidence that you possess some knowledge and practice in visual art or design.

UK applicants will be asked to attend an interview with the course team. If you are applying from overseas, you will be asked to submit a portfolio.

In addition, you should have the standard University English language competence (see p47).

## MA Visual Culture: Creative Practices and Cultural Institutions

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

This is a unique multi-disciplinary theory based course, established around the belief that visual literacy and the impact of visual forms of thinking and working now play significant roles in society.

The course has a special relationship with museums and galleries in central London and has established contacts with other galleries and organisations for work placements. The course introduces you to a range of historical and contemporary debates that inform the theories and practice of visual culture, and enables you to develop a conceptual framework within which to situate and evaluate the role of the visual arts in contemporary society and culture.

You will acquire creative and professional research skills, such as the ability to work from exhibitions and institutional archives, to understand the role of curators and operate within different artistic and conceptual frameworks.

### Course content

The course balances theoretical accounts of visual culture and thinking with the application of these perspectives to visual representations in various contexts – museum display, gallery curation, the material culture of the city, the visual arts, style and fashion, museum exhibitions, the application of digital technology, and constructions of identity and body.

### Core modules

Dissertation and Research Methodologies • Theoretical and Critical Perspectives • Visual Culture: Production Display and Discourse

### Option modules

Capitalism and Culture • Creative Digital Technology • Inclusive Practice in Museums • Interpreting Space • Representing World Cultures • The Human Image • Urban Cultures

Other options are available from related courses in the Department.

### Facilities

The course uses teaching rooms in the University's historic headquarters building on Regent Street as well as Wells Street with access to newly-built study and social spaces, gym and library. External facilities at museums and galleries are also used as well as site visits to public spaces. The British Library and other major national research resources are within walking distance.

### Teaching

Teaching is shared between the team of academic researchers who are specialists in areas of visual culture and interdisciplinary arts, which includes museum curating to practicing artists. The teaching emphasises how creative practice is at the heart of visual culture and many of the modules use case studies of artistic projects currently on exhibition in London.

### Teaching staff

Members of teaching staff include:

- Dr Helen Coxall
- Alison Craighead
- Peter Ride
- Dr Stefan Szczelkun
- Alexa Wright

### Assessment

Each module is assessed by coursework which may take the form of an essay, a visual report, a group or individual presentation, or a visual and written log book. There are no exams.

### Research

The course draws on the research of the course team and emphasises links to research at the School of Media, Arts and Design. Particular research strengths include creative practice with new technologies, visual culture, the relationship between body and self, science-arts collaborations, critical approaches to curation, museum and gallery practices, and portraiture.

### Associated careers

Graduates will be suitable for employment in the creative industries, including museum and gallery work, education, arts administration and marketing, or could pursue further study to PhD level. The course is also suitable for practicing artists wishing to further their research.

### Entry requirements

You are normally required to have a good first degree in a relevant area. These might include history of art, cultural studies, fine art or design, English, history, media and communications, architecture and business studies. You may be invited for interview, or to submit previous written work.

In addition, you should have the standard University English language competence (see p47).

## MSc Biomedical Sciences

- School of Biosciences
- Cavendish (central London)
- 1 year full-time
- Fees: Band 2, see p44
- This course is accredited by the Institute of Biomedical Science as part fulfilment of requirements for upgrading Associate to Fellowship status

This course allows you to plan your own taught programme to match your interests and experience by selecting modules from any of the other Masters courses in the School of Biosciences, with the advice of the course leader. For example, you could combine modules on microbiology and molecular biology or those on haematology and clinical chemistry. Whatever the combination, you will be able to expand your understanding of human diseases, their investigation and therapy, you will also develop competence in the design and execution of a laboratory-based project.

### Course content

#### Core module

Research Project

#### Options, choose six from:

Analysis and Statistics • Antimicrobial Chemotherapy • Bioinformatics 1 • Cellular Pathology 1 and 2 • Current Topics in Medical Microbiology • Cytopathology • Genetics and Developmental Genetics • Immunology and Pathogenicity • Immunopathology • Immunotherapy • Laboratory Diagnosis 1 and 2 • Medical Microbial Physiology • Medical Microbiology and Epidemiology • Molecular and Cellular Pathology of Blood Cells 1 and 2 • Molecular Diagnostics • Molecular Therapeutics • Principles and Practice of Clinical Chemistry 1 and 2 • Recombinant DNA Technology • Selected Topics in Cellular Pathology • Transfusion Science

### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

The course features a variety of teaching methods and approaches, including a mixture of formal lectures and practicals, including computer sessions, tutorials and student centred learning activities.

### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Assessment

Essays, peer-assessed structured debates, poster presentations, oral presentations and reports in the form of short scientific communications are all components of the assessment strategy.

### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a number of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

### Associated careers

During the course you will develop a range of transferable skills that may be used to enhance your employment prospects and/or further your research opportunities in the UK or overseas.

Each year it is anticipated that the majority of the intake for this course will be international students with experience in biomedical sciences and who, following completion of their studies, will return to their own countries to pursue promotion or research opportunities. UK students are welcome although, again, relevant work experience is preferred.

### Entry requirements

You must possess at least a BSc Honours in biomedical sciences or in a closely related subject, a professional qualification of equivalent status and associated work experience, a Postgraduate Certificate or Diploma in biomedical sciences, or an equivalent qualification that is deemed suitable by the course team. If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

When the course commences, during induction all students who do not have English as their first language will complete both Academic English screening and any resulting recommended Academic English support activity provided.

## Graduate Diploma/Diploma Biomedical Sciences

- School of Biosciences
- Cavendish (central London)
- 2 year part-time one day per week for the Graduate Diploma, or 1 year part-time one day per week for the Diploma
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

The course has been designed to produce 'hands-on' professionals with a broad range of skills in laboratory based biomedical sciences. Successful completion of the course will enable you to meet Standard 3a.1 of the HPC Standards of Proficiency which requires the knowledge components of an accredited biomedical science degree.

The course caters for the needs of non-accredited graduates, providing them not only with supplementary relevant education to meet the regulatory requirements of the HPC/IBMS, but also with a university award in recognition of completion of their study.

### Course content

The supplementary education required to meet Standards 3a.1 of the HPC Standards of Proficiency is provided through modules taken from our accredited BSc Honours Biomedical Sciences.

The modules being offered are those that the HPC/IBMS have deemed necessary for most of the potential students: Clinical Chemistry • Cellular Pathology • Haematology and Transfusion Science • Medical Microbiology • Medical Immunology • Principles of Laboratory Diagnosis. Additionally a work-based module, not requiring attendance at the University, is offered. Successful completion of eight modules are required for the Graduate Diploma and six for the Diploma.

### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

The course combines lecture, tutorial and practical laboratory elements.

### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Assessment

Formal exams are supported by continuous assessment.

### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

### Associated careers

The course is aimed at those who are already employed in a routine hospital pathology laboratory as trainee biomedical scientists but do not have an accredited BSc in biomedical sciences.

### Entry requirements

You would normally be expected to possess all of the following:

- an Honours degree in biosciences or an equivalent qualification deemed suitable by the HPC/IBMS
- a letter of recommendation from the professional body (IBMS) indicating supplementary areas of biomedical sciences to be studied
- graduate applicants will normally be employed in an accredited pathology laboratory.

In addition, if you have not received your secondary or tertiary education in English, you should normally have attained the equivalent of an IELTS score of at least 6.5, TOEFL (computer based test) of at least 250, or a Cambridge Proficiency, Grade C or equivalent.

If you have been asked by the HPC/IBMS to complete fewer areas of supplementary education you may take individual modules on a 'module buyer' basis. If you have been asked to take additional modules to those offered by the Graduate Diploma/Diploma you will also need to complete these at additional cost, in terms of both money and time.

### MSc Cellular Pathology

- School of Biosciences
- Cavendish (central London)
- 2 year part-time one day per week
- Fees: Band 2, see p44
- This course is accredited by the Institute of Biomedical Science as part fulfilment of requirements for upgrading Associate to Fellowship status

This course is designed to meet the changing needs of the routine cellular pathology department. It will provide an opportunity to acquire a deeper understanding of core knowledge and will introduce you to recent advances in cellular and molecular pathology.

#### Course content

The increasing use of immunocytochemistry and molecular biological techniques in diagnostics will be important components of the course.

#### Core modules

Cellular Pathology 1 and 2 • Cytopathology  
• Immunopathology • Molecular Diagnostics  
• Research Project • Selected Topics in Cellular Pathology

#### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

#### Teaching

The course is augmented by lectures and demonstrations of recent advances in diagnostic practice and technology (including diagnostic immunocytochemistry, tissue microarrays and molecular analysis, and informatics in cellular pathology).

#### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

#### Assessment

Assessment is achieved through a mix of coursework and exams.

#### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

#### Associated careers

This course is designed for those employed, or seeking to be employed, in histopathology or cytopathology departments, or in academic and industrial research laboratories.

#### Entry requirements

You are expected to have at least one year's laboratory experience. You must also normally possess at least one of the following: a BSc Honours degree in a relevant subject; an IBMS Fellowship or Primary Examination of the IBMS or Postgraduate Certificate in biomedical science; or experience or qualifications deemed suitable by the course team. You should normally be in full-time employment in a relevant laboratory.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

### MSc Clinical Chemistry

- School of Biosciences
- Cavendish (central London)
- 2 year part-time one day per week
- Fees: Band 2, see p44
- This course is accredited by the Institute of Biomedical Science as part fulfilment of requirements for upgrading Associate to Fellowship status

The course will develop the appropriate knowledge and intellectual skills required by clinical chemists working in routine and research settings. To give an appropriate balance, module content includes aspects of clinical biochemistry and laboratory management but, in contrast to other similar courses, there is particular emphasis in this MSc on the analytical aspects.

#### Course content

##### Core modules

Clinical Analysis, Statistics and Research Methods  
• Laboratory Diagnosis 1 and 2 • Molecular Diagnosis  
• Principles and Practice 1 and 2 • Research Project

#### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

#### Teaching

The teaching is undertaken both by staff members of the School of Biosciences and by visiting speakers who are experienced practising clinical chemists, active research scientists or biomedical scientists.

#### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

#### Assessment

Assessment methods include written exams, coursework and oral presentations.

#### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

#### Entry requirements

You would normally require a BSc Honours degree from a UK university in which biochemistry or biomedical sciences formed a significant part of the course, or a degree from a non-UK institution deemed of equivalent standard in the appropriate biomedical subjects, or a professional qualification of equivalent status and subject content (eg FIBMS/FIMLS), or such other qualification and experience as the course leader shall deem appropriate.

You must have approximately 12 months' recent practical experience in a routine diagnostic clinical chemistry laboratory and must normally be in full-time employment in a relevant laboratory.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

## MSc Haematology MSc Haematology (Transfusion Science)

- School of Biosciences
- Cavendish (central London)
- 2 year part-time one day per week
- Fees: Band 2, see p44
- This course is accredited by the Institute of Biomedical Science as part fulfilment of requirements for upgrading Associate to Fellowship status

These courses are designed to cover all areas related to the use of blood as a diagnostic and therapeutic tool.

### Course content

#### Core modules

Haemostasis • Molecular and Cellular Pathology of Blood Cells 1 and 2 • Research Project

#### Options, choose three from:

Immunopathology • Molecular Diagnostics • Molecular Therapeutics • Transfusion Science

For the award of MSc Haematology (Transfusion Science), Immunopathology and Transfusion Science are core modules.

The Research Project constitutes a further two modules. If you are in employment during your studies, the experimental work for this will be carried out at your place of employment along with a critical review and design study.

### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

Teaching is innovative and integrated with an emphasis on new technologies and developments. Student knowledge and experience are fully exploited by means of a variety of student-centred activities.

### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Assessment

Assessment is achieved through a mix of coursework and exams.

### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

### Associated careers

This course will appeal to you if you are employed, or intend to be employed, in a haematology, transfusion or immunology laboratory, a research institution or pharmaceutical company.

### Entry requirements

You would normally require a BSc Honours degree in a relevant biological science or a professional qualification of equivalent status with at least one year's relevant experience. Other appropriate qualifications and experience will be considered by the course leader. Where appropriate, you will be interviewed. You should normally be employed full-time in a relevant laboratory.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

## MSc Medical Microbiology

- School of Biosciences
- Cavendish (central London)
- 2 year part-time one day per week
- Fees: Band 2, see p44
- This course is accredited by the Institute of Biomedical Science as part fulfilment of requirements for upgrading Associate to Fellowship status

This course is designed to offer you the opportunity to study the scientific basis of medical microbiology and some of the specialist areas within it. You will be encouraged to be aware of the importance and role of medical microbiology within biomedical sciences and of the ethical and safety issues relevant to working in the field of medical microbiology.

### Course content

#### Core modules

Antimicrobial Chemotherapy • Current Topics in Medical Microbiology • Immunology and Pathogenicity • Medical Microbial Physiology • Medical Microbiology and Epidemiology • Project A (Critical Review and Design Study) • Project B (Research Project and Report) • Recombinant DNA Technology

You undertake the research project at your own place of work.

### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

A variety of teaching methods and approaches are used including formal lectures, practicals (including computer sessions), tutorials (student-centred learning activities), essays, peer-assessed structured debates, poster presentations, oral presentations, and a report in the form of a short scientific communication. These combined approaches will improve your knowledge of medical microbiology, and will help develop your critical faculties through a hands-on approach. In addition, you will develop the key communication skills required by all professional scientists.

### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Assessment

Assessment is achieved through a mix of coursework and exams.

### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

### Associated careers

Many students joining the course will already be working within medical microbiology laboratories. However, successful completion of the course could open opportunities in both research laboratories and pharmaceutical industries.

### Entry requirements

You must normally have at least either a BSc Honours degree in biomedical sciences or in a closely related subject, a professional qualification of equivalent status and associated work experience, a Postgraduate Certificate or Diploma in biomedical sciences with a medical microbiology specialism, or an equivalent qualification deemed suitable by the course team. You will be interviewed and should normally be in full-time employment in a relevant laboratory.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component, or TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above, TOEFL (computer based test) of at least 250, or Cambridge Proficiency, Grade B.

## MSc Medical Molecular Biology

- School of Biosciences
- Cavendish (central London)
- 1 year full-time or 2 year part-time one day per week
- Fees: Band 2, see p44
- This course is accredited by the Institute of Biomedical Science as part fulfilment of requirements for upgrading Associate to Fellowship status

This course is aimed at meeting the growing requirement for high level training in technologies emerging from research in DNA technology, bioinformatics, and immunology. These areas are becoming essential elements in the treatment and routine diagnosis of, for example, single gene disorders, infectious diseases and multi-factorial diseases (such as cancer and heart disease). The market for such skills includes the NHS and medical laboratory services, research institutions, forensic medicine and industries related to medicine. The latter includes traditional pharmaceutical and biotechnological companies involved in the commercial marketing of specific products, such as PCR based diagnostic kits, DNA probes, gene therapy vectors, recombinant proteins and monoclonal antibodies.

### Course content

#### Core modules

Experimental Project • Genetics and Developmental Genetics • Molecular Diagnostics • Molecular Therapeutics • Recombinant DNA Technology

#### Options, choose two from:

Bioinformatics 1 and 2 • Immunopathology • Immunotherapy

### Facilities

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

Taught modules take the form of lectures, tutorials, workshops, seminars or laboratory sessions.

### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Assessment

Assessment methods are varied and may be carried out through the appraisal of posters, essays, debates, seminars, practical reports, casework studies and audio presentations.

### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

### Associated careers

This course will appeal to you if you are or intend to be employed as a biomedical or clinical scientist in either the NHS, a research institution or a pharmaceutical company. It will also be useful if you wish to gain a further, more specialised qualification prior to embarking on a PhD. The course has also proved useful for medically trained doctors about to embark on research.

### Entry requirements

You would normally have either a suitable Honours degree or a professional qualification of equivalent status. Other equivalent qualifications and experience will be considered by the course team on a case-by-case basis.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component, TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above, TOEFL (computer based test) of at least 250, or Cambridge Proficiency, Grade B.

When the course commences, during induction all full-time students who do not have English as their first language will complete both Academic English screening and any resulting recommended Academic English support activity provided.

## Postgraduate Certificate Molecular Biology in Medicine by Distance Learning

- School of Biosciences
- Cavendish (central London) and home study
- 1 year part-time by distance learning
- Fees: Band 2, see p44

This course uses Internet technology and requires no attendance at the University. Dedicated websites and a course CD-ROM provide most of the teaching and learning material. The course runs once a year starting in October and is aimed primarily at part-time students employed in medical laboratories and research institutions in the UK and abroad. You follow three modules and complete the same coursework and exams as students who attend the University. The learning outcomes of the course, and the educational benefits of completing it, are identical to those of students taking the modules by normal attendance mode.

Following completion of the course, you can be issued with CPD (Continuing Professional Development) credits by the University as approved by the Institute of Biomedical Science (IBMS). Also, you may, with the agreement of the appropriate course leader, use of some of the credits gained on the course for APL (Accreditation of Prior Learning) on to other postgraduate courses in the School, such as MSc Medical Molecular Biology, MSc Biomedical Sciences or MSc Medical Microbiology.

### Course content

#### Core modules

Molecular Diagnostics • Molecular Therapeutics • Recombinant DNA Technology

### Facilities

The course is mainly taught via distance learning with exams being held at our Cavendish site. We have recently invested over £5 million in advanced equipment and facilities within the School of Biosciences.

### Teaching

Attendance at the University is not required except for the exams. Arrangements can be made for overseas students to take these in their own country through the British Council.

### Teaching staff

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

### Assessment

Assessment is achieved through a mix of coursework and exams.

### Research

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

### Associated careers

The course is designed to meet the needs of practising scientists who want to update their knowledge of the theory and practical uses of molecular biology in medicine, and will enhance your professional development opportunities.

### Entry requirements

You are normally expected to have one of the following: First or Second Class BSc Honours in a biomedical science subject or a subject area closely related to the course; FIMLS/FIBMS/GIBiol/GRIC or other professional qualification in a relevant subject; BTEC HNC/HND plus FIBMS Primary or Postgraduate Certificate in biomedical science (usually 60 per cent minimum); other recent, proven ability to study successfully at postgraduate level in the particular area; or qualifications deemed suitable by the course leader. In addition, you must normally have at least one year's recent, appropriate laboratory or professional experience.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

You must have access to a PC computer with a CD-ROM drive and an Internet connection with email facility. You will not normally be interviewed in person but are encouraged to discuss your requirements and background with the course leader by telephone or email.

**MSc Applied Microbiology and Biotechnology**

- School of Biosciences
- Cavendish (central London)
- 1 year full-time or 2 year part-time one day per week
- Fees: Band 2, see p44

This course is designed to meet industry's growing demand for personnel with expertise in applied microbiology and biotechnology. Theoretical studies are complemented by hands-on experience of fully controlled fermenters that are up to pilot-plant scale, and are linked to modern monitoring and control systems. In-depth studies include microbial physiology and fermentation technology, topics in biotechnology, industrial bioprocesses, microbial production of novel metabolites, bioactive compounds, types of bioreactors, monitoring and control of fermentation and, design of bioprocesses with a strong industrial bias.

**Course content****Core modules**

Bioprocess Design • Bioprocess Technology (double module)  
 • Biotechnology and Business • Industrial Microbiology  
 • Project (triple module)

**Options, choose one from:**

Bioinformatics • Environmental Biotechnology • Molecular Diagnostics • Molecular Therapeutics • Recombinant DNA Technology

**Facilities**

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

**Teaching**

Teaching is carried out through lectures, tutorials and workshops. Emphasis is placed on practical sessions particularly aimed at the requirements of bioindustry. Experienced industrial visitors give specific lectures and there is an industrial visit to a biotechnology/pharmaceutical company. Group working is encouraged.

**Teaching staff**

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

**Assessment**

You are assessed by exam and coursework. Coursework is varied, and includes group or individual poster and seminar presentations, essays, practical reports and workshops. A 10,000 word dissertation written individually and based on a laboratory-based project chosen from varied areas of biotechnology will also be assessed.

**Research**

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

**Associated careers**

The course is aimed at those aspiring to be researchers and managers in the biotechnology/pharmaceutical industries or other biosectors.

**Entry requirements**

You should have an Honours degree in biological sciences, biotechnology or a related discipline, or an equivalent qualification.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

When the course commences, during induction all full-time students who do not have English as their first language will complete both Academic English screening and any resulting recommended Academic English support activity provided.

**MSc Medical Biotechnology**

- School of Biosciences
- Cavendish (central London)
- 1 year full-time or 2 year part-time one day per week
- Fees: Band 2, see p44

Demand for process technology specialists in the pharmaceutical industries is rising. Research and development of new 'biological' pharmaceuticals is often carried out by small to medium enterprises under contract to large pharmaceutical companies.

**Course content**

This course will give you awareness of the molecular biology, fermentation and engineering processes involved in producing current and new therapeutic agents and the ways in which biotechnology developments are commercialised. You will obtain a broad grounding in fundamental subjects central to medical biotechnology.

**Core modules**

Bioprocess Technology • Industrial Microbiology  
 • Molecular Diagnostics • Recombinant DNA Technology

**Options, choose one from:**

Bioinformatics • Biotechnology and Business  
 • Molecular Therapeutics

A research project is also required for successful completion of the MSc. This may be carried out at your place of employment if you study part-time.

**Facilities**

The course is taught at our Cavendish site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

**Teaching**

Teaching takes the form of traditional lectures (including some given by visiting experts), tutorials and workshops. Some modules include practical sessions. Group working is encouraged.

**Teaching staff**

The continuing quality of teaching at Masters and professional levels is ensured by the constant engagement of many members of staff in research and supervision of research degrees, as well as through guest lectures and workshops.

**Assessment**

Exams are set and coursework is assessed. Coursework is varied, and includes group and individual seminar presentations, essays, practical reports, workshops and preparation of articles for journals. Work undertaken in the research project is reported in a 10,000 word dissertation.

**Research**

Research within the School encompasses a wide range of disciplines. Active research is occurring across a range of areas including biochemistry, molecular biology, cellular biology, microbiology, physiology, as well as in molecular and whole body adaptations to diet and exercise that form the basis for applied research in biomedical sciences, biodiversity and biotechnology.

**Associated careers**

The course is aimed at those aspiring to be researchers and managers in the pharmaceutical industry.

**Entry requirements**

You should normally have an Honours degree in biological sciences, biotechnology, biochemical engineering or a related discipline. Equivalent qualifications may also be accepted.

If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5, with a minimum score of 6 in the writing component; TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above; TOEFL (computer based test) of at least 250; or Cambridge Proficiency, Grade B.

When the course commences, during induction all full-time students who do not have English as their first language will complete both Academic English screening and any resulting recommended Academic English support activity provided.

## MBA Master of Business Administration

- **Westminster Business School**
- **Marylebone (central London)**
- **1 year full-time or 2 year part-time evening study, normally two evenings per week with some Saturday and residential sessions or you can attend one module during the day (January start available for part-time entry)**
- **Fees: Band 7, see p44**
- **This course is accredited by AMBA and the Chartered Management Institute. You will receive free student membership of both institutions during the programme and automatic full membership on graduation**

This is a general management programme designed to equip you with the knowledge, skills and confidence needed to become an effective senior manager in today's rapidly changing business environment.

### Course content

The core modules cover the factors that shape the business environment and the functional dimensions of management, and themed modules develop cross-subject integrative themes and the development of personal management skills. Two options allow an opportunity for a degree of specialisation to be achieved. The programme also incorporates an international study trip and a project which provides an opportunity for you to consolidate and apply in a practical setting the knowledge and skills acquired during the programme.

### Core modules

Accounting and Financial Management • Data Analysis for Business Decisions • Economics and the Business Environment • Information and Operations Management • Marketing Strategies and Customer Service • Organisations and People Management

### Themed modules (compulsory)

Business Project and Research Methods • Corporate Governance and Corporate Social Responsibility • International Study Trip • Leadership and Professional Development • Managing Change • Strategic Management • **plus two option modules**

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students.

The library is open 24/7 and many references are available electronically. The site is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office.

Blackboard, a virtual learning system, is used to support teaching and learning, with electronic communication and access to materials and information.

### Teaching

The School provides a flexible and personalised learning environment which combines the best of traditional and innovative approaches to management education. There are dedicated teaching facilities for MBA students.

The course teaching consists of a mixture of lectures and seminars, with some emphasis on group work. More traditional learning methods are complemented by case studies, simulations, and presentations. Class teaching is supplemented with online learning support.

### Teaching staff

The programme is taught by a dedicated team of staff with extensive experience in business teaching, research and consultancy.

### Assessment

A variety of assessment methods are used including exams, individual and group assignments, and case study and problem-solving sessions.

### Research

The course is underpinned by developments at the forefront of international business and management and is taught by a team of staff with extensive teaching and research skills.

### Associated careers

An MBA is specifically designed for experienced individuals seeking to develop their strategic management capabilities for the purposes of career development. They may find employment in a functional area or at a strategic general management level in public or private sector organisations.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent or an equivalent professional qualification. Exceptionally, non graduates with significant practitioner experience in an appropriate management field may also be considered.

We are looking for applicants who have the drive and commitment needed to complete an intensive programme of study. You should have a clear view of the relevance of the MBA to your career development. You should also have at least three years of significant work experience beyond graduation, at a professional or managerial level.

In addition, it is essential that you speak, write and comprehend English fluently. If English is not your mother tongue or you have not recently studied or worked in an English environment, you are normally required to have passed IELTS with a minimum score of 6.5 (or any other recognised English language test of the same standard – a minimum TOEFL score of 600 (paper)/250 (computer)/100 (Internet)).

You will normally be interviewed and, depending on circumstances, you may be asked to take the Graduate Management Admissions Test (GMAT) and achieve a score of 550.

## Pre-Masters in Business Management Graduate Certificate

- **Westminster Business School**
- **Marylebone (central London)**
- **12 weeks full-time starting in April and August, leading on to a full-time Masters programme**
- **Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)**

This course is designed primarily for those whose degree does not qualify for direct entry into a Masters degree in the fields of general business and management. The course provides an opportunity for the study and analysis of the fundamental issues in business management.

### Course content

The core modules help you to develop a critical awareness and detailed in-depth knowledge of theories and applications in business management, specifically within the areas of economics, finance, quantitative research, data sources and analysis, organisational behaviour and management.

### Core modules

Economics for Business Management • Finance and Law for Business Management • Managing in Business • Quantitative Methods for Business Management

### You will develop specific skills in:

- Independent business-related research using a range of techniques
- Evaluation of evidence in order to apply appropriate models and methodologies to analyse business scenarios and make suitable recommendations
- Synthesis and critical analysis of data and theories from a business perspective
- Skills and abilities needed for successful postgraduate study.

### You will learn about the following higher education skills within the context of business management:

- Academic writing
- Research and analysis
- Working effectively in groups
- Self-evaluation and reflection.

You will also have the opportunity to develop your career management skills by attending an optional module on Employability.

### Facilities

Westminster Business School is situated on Marylebone Road with easy transport from all parts of London and the south east. Marylebone has a suite of rooms and facilities reserved for students on the course. The library has 24/7 opening and the site not only has a large number of computer labs but is also WiFi enabled for laptop and notebook usage.

### Teaching

You will experience a wide range of teaching methods incorporating lectures/seminars, case study analysis, problem based learning techniques and group work.

### Teaching staff

The course is taught by a team of highly experienced academics and business practitioners with wide international experience.

### Assessment

A variety of assessment methods are used on the course to ensure that the learning outcomes for each module have been reached. These are aimed at testing knowledge, understanding, analytical and critical evaluation skills. Assessment will be made both during the course in the form of coursework assignments and at the end of the course in the form of exams.

### Research

Studies at WBS are underpinned by a range of lively research programmes. Our research efforts range over a number of sub-areas from business economics and finance to marketing, human resources, education/training and interdisciplinary themes such as small business and organisation/enterprise.

### Associated careers

The course is designed to enable you to succeed in entering postgraduate education so to further your own career in particular business specialisms, such as finance or human resources, and in a variety of institutional environments such as multinational corporations, the public sector and charities.

### Entry requirements

You should have one of the following:

- A degree awarded outside the UK that is not considered equivalent to a UK Honours degree but has a minimum equivalence to level 5 of the NQF
- A non-Honours degree in a business-related cognate area
- An award such as Junior College Diploma in a business-related cognate area
- A three-year University Diploma in a business-related cognate area
- A three-year BCom or BSc degree from countries which only have a 12 year pre-University education system in a business-related cognate area
- A professional award that is not considered equivalent to a UK Honours degree but has a minimum equivalence of level 5 of the NQF in a business-related cognate area.

Non-native English language speakers also require an IELTS score of at least 6.0 or equivalent.

## MSc Digital Enterprise Management

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time evening study (January start available)
- Fees: Band 3, see p44

This is a new MSc that emphasises the business perspectives of IT management. For many organisations business is increasingly conducted globally and online. There is a resultant need in organisations for key people who can understand and manage the technologies required. This course emphasises business and management issues as well as the use of information technology for competitive advantage. It develops a broad range of the business, technical and managerial skills highly regarded by employers.

### Course content

#### Core modules

Enterprise Data Management • Management Dimensions of Information • Project Management using PRINCE 2 • Web Resource Management

#### Project modules, choose one from:

Information Management Project • Web Server Management Project

#### Option modules, choose three from:

##### Technical options

Decision Support for Managers • The Network Enterprise • Web Applications Development

##### Business/management oriented options

Business Process Integration with SAP • E-Government • Leading the Knowledge-Based Organisation • Managing Digital Enterprises • Managing Technology Services

### Facilities

This course is supported with the latest IT equipment and software in a number of computer labs. There is also WiFi access throughout most of the site, and several computer labs dedicated to postgraduate students only. The library is open 24/7 and has an enormous stock of books, journals and online databases to help you with your studies. The site has a suite of rooms and facilities reserved for the sole use of postgraduate business students.

### Teaching

Our teaching methods reflect a flexible approach to teaching and learning that combines case studies, group work and practical assignments. In particular, emphasis is placed on the needs of the modern manager in the business and organisational context of their work in information technology management.

### Teaching staff

The teaching team have extensive experience in the areas of information management and IT. They are highly qualified, both as teachers and within their subject area.

### Assessment

Each module is assessed either by coursework only, or by coursework and exam. Coursework typically covers a broad range from business reports and case studies to computer-based assignments.

### Research

Most members of the teaching staff are part of Westminster Business School's Centre for Business Information, Organisation and Process Management (BIOPoM) and undertake research in the areas of e-business, e-government, knowledge management, and process modelling. BIOPoM has attracted a large number of external members from around the world.

### Associated careers

The course is aimed at those interested in developing skills in the area of management of technology and those who see themselves working in a managerial or organisational role rather than a practical technical post. It is particularly aimed at those wishing to move into management from technical areas, and those in management wishing to develop specialist skills in the management of information technology and systems. The course also aims to attract either current IT professionals seeking to move to management or generic managers for whom knowledge of technology management will be advantageous for career development.

### Entry requirements

You should normally have a Second Class UK Honours degree or other overseas equivalent. This course is suitable for those with first degrees in subjects such as business information technology or computing. Alternatively, other qualifications which include a significant academic content – such as a professional qualification in law or accounting – may be considered.

You may also be considered without the above qualifications provided you can show evidence of extensive work experience in the field.

In addition, you should have the standard University English language competence (see p47).

## MA/Postgraduate Diploma Management

- Westminster Business School
- Marylebone (central London)
- MA: 1 year full-time or 2 year part-time (January start available), Diploma: 9 month full-time or 18 month part-time
- Fees: Band 3, see p44
- This course is an associate of the Chartered Management Institute

The course is designed to promote the development of the general management skills and abilities required by managers operating in a rapidly changing economic environment. The course will develop the skills of analysis, problem solving and proactive thinking. It will provide the underpinning knowledge and understanding required to operate effectively in a managerial role.

### Course content

The course will enable you to develop the ability to conceptualise and formulate strategies for implementing appropriate solutions to complex management problems and also to carry out research and write a professional report.

The aim is to ensure that as managers progress from the Diploma to the MA, the emphasis will evolve from an operational to a more strategic dimension.

#### Core modules

Analysis of the Business Environment • Financial Analysis for Managers • Human Resource Management • Information Management • Managing Products and Services • Organisation Analysis • Research Methods and Project (MA only) • Strategic Management (MA only)

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students.

The library is open 24/7 and many reference materials are available electronically. Marylebone is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office.

All classrooms are equipped with data projection and Internet connections. The University uses Blackboard, a virtual learning system, to support teaching and learning. It facilitates and manages electronic communication and access to materials and information.

### Teaching

The modules will be delivered through a combination of lectures, seminars, case study analysis and group work. You will be encouraged to draw on your work experience. Where appropriate, use is made of computer models/packages, simulations and presentations. A residential weekend forms an integral part of the Diploma, and there is a further residential session for those completing the MA.

### Teaching staff

The course is delivered by a dedicated team of staff drawn largely from full-time members of the University, supplemented where necessary by external lecturers and speakers. The teaching team are experienced lecturers in management and many update their skills through their professional bodies eg CIPD, as well as producing research papers and publications in their field. The team seek to provide a varied learning environment using a range of styles and techniques.

### Assessment

You are assessed by assignments and formal exams set, as applicable, on each of your modules. These assessments should enable transferability, where possible, of the academic knowledge to the work environment. They are also the basis for your award and form part of the learning process in which you are involved.

### Research

The School is an active research centre with a focus on applied research in business and management. At the heart of our work lies a commitment to informing and improving practice for ourselves, our students and the wider community. Our research is designed to enrich the experience of students on our courses and to contribute to the body of new knowledge.

### Associated careers

Many graduates go on to secure positions in senior management and consultancy in a range of businesses across the public, private and voluntary sectors.

### Entry requirements

You should have a first degree, or a professional qualification recognised to be of an equivalent standard to a degree, or equivalent work experience. If you do not have formal qualifications, but at least five years relevant work experience, you may also be considered for entry at the discretion of the course leader.

In addition, you should have the standard University English language competence (see p47).

## Postgraduate Diploma/Postgraduate Certificate Managing in Health and Social Care

- Westminster Business School
- Harrow
- Postgraduate Certificate 14 month, Postgraduate Diploma 20 month, both via distance learning, one day per month
- Fees: Band 2, see p44

We have considerable experience of delivering programmes in the health and social care field, teaching groups of managers in-house since 1994. The programmes are tailored to the requirements of the employing organisations and taught on site. There have been a number of courses that have included managers from health, social care and voluntary organisations and they have provided a full exchange of information and ideas. The learning materials are designed for managers from these different professions learning together. In total, there have been in excess of 2,000 students who have successfully completed either a Postgraduate Certificate or a Diploma since 1994. The programmes can start and finish at any time of year.

### Course content

During the Diploma, you are expected to integrate your knowledge of the primary management roles to become more aware of the complexities of organisational development and multi professional practice.

### Modules

#### Postgraduate Certificate

- Leading Yourself and Others
- Managing Finance
- Managing Information
- Managing Service Delivery

#### Postgraduate Diploma

- Business and Service Planning
- Managing Your Enterprise

### Facilities

The library is open 24/7 and many reference materials are available electronically. The site is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office. All classrooms are equipped with data projection and Internet connections. The University uses Blackboard, a virtual learning system, to support teaching and learning. It facilitates and manages electronic communication and access to materials and information.

### Teaching

This course is structured with action learning sets, each with a facilitator, and consisting of between 12 and 16 people. Each learning set is fully focused on work practice and the teaching material is set within the context of health and social care. The learning materials were commissioned by the Department of Health from the Open University and are available in the form of module books, videos, cassettes etc contained in module cases. There has been extensive reading of all these materials by senior managers in Health and Social Care, and they have been recently updated to reflect the aspirations of the current modernisation agenda. Additional teaching material is provided by the facilitator, both for use in set discussions and as handouts. This material is constantly updated and with the assistance of the employer can be adapted to reflect the policies and practices of your organisation.

### Teaching staff

The course leader is Kathy Butcher, a Principal Lecturer in Westminster Business School. The teaching team were all previously employed by The Learning Agency and have many years of experience of delivering these programmes. Each of them has had senior management responsibility in either Social Services or the NHS. The team are now employed directly by the University of Westminster as Visiting Lecturers.

### Assessment

Each Certificate module is studied and assessed by means of work based assignments. One module offers the option of an assessed management presentation and one requires the assignment to be written in the form of a management report. Each assignment is returned with appropriate educational feedback and a rigorous quality assurance process exists both within and external to the University.

### Research

The School is an active research centre with a focus on applied research in business and management. At the heart of our work lies a commitment to informing and improving practice for ourselves, our students and the wider community. Our research is designed to enrich the experience of those on our courses and to contribute to the body of new knowledge.

### Entry requirements

You will normally be expected to be working as a manager in a health or social care organisation but please note that this course is run 'in house' as a project for groups of managers within such institutions.

In addition, you should have the standard University English language competence (see p47).

## MA Public Services Management

- Westminster Business School
- Marylebone (central London)
- 2 year part-time evening study plus two residential weekends (January start available)
- Fees: Band 3, see p44

The course provides managers with an understanding of, and the tools to meet, the challenges and complexities involved in operating in a public services environment.

It covers both public policy and key aspects of management and leadership within the context of public services. It helps you to articulate your understanding of the issues and develops your competence as managers so enhancing your career prospects, while also providing a vehicle for personal development planning so that learning can continue beyond the programme.

An objective of the course is to bring together managers from a range of relevant organisations – local authorities, central government departments, housing associations, health trusts, schools and colleges – together with charities and voluntary organisations. The opportunity to discuss, debate and share with colleagues from other public services organisations is a significant benefit of the programme.

### Course content

The programme has an emphasis on practice based theory, and takes a critical perspective.

### Core modules

- Financial Planning and Control
- Information and Project Management
- Leadership and Management
- Political Economy of Public Services
- Project
- Research Methods
- Strategic Management in Public Services

### Option modules, choose two from:

- Data Analysis
- E-Government
- Managing Culture and Change
- Services Marketing

### Facilities

Marylebone provides a range of resources and facilities to assist you in your studies. It has a suite of rooms and facilities reserved for the sole use of postgraduate business students.

The library is open 24/7 and many references are available electronically. The site is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office.

Blackboard, a virtual learning system, is used to support teaching and learning, with electronic communication and access to materials and information.

### Teaching

The teaching and learning approaches provide you with a good theoretical grounding and a conceptual framework which you can apply to issues you face in the workplace. You are encouraged to draw on your work experience in seminars and class discussion, and tutors act as facilitators, enabling you to identify the links between theory and practice.

Given the extent of public service reform and the degree of turbulence in the sector, the programme provides a useful opportunity to stand back and consider the significance and implications of new policy initiatives. Two weekend workshops use role plays, group and team exercises, encouraging you to reflect on your interpersonal style and to develop your interpersonal and leadership skills.

### Teaching staff

The tutors come from a range of disciplines, bringing a blend of relevant research and practical experience, whilst making use of learning approaches that are appropriate to the particular subject. There are also opportunities to listen to talks by guest speakers who are practitioners in the field.

### Assessment

Each module has two pieces of assessment. Some modules are assessed solely by coursework – case study, report, essay or presentation – while some modules include an exam. There is an opportunity for you to look at problems or issues in your own organisation for some assignments, while one of the assessments involves self-reflection and the production of a personal development plan.

### Research

The course is underpinned by developments at the forefront of public services management and is taught by a team of staff with extensive teaching and research skills. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of research in the subject area.

The project gives you an opportunity to develop your research skills whilst exploring an area of particular interest related to your workplace. A module looking at the range of research methods, led by experienced researchers, will ensure that you enhance your understanding of research and hone your skills for use whilst executing individual projects. Some of the teaching staff are involved in researching areas relevant to the course and you will have access to their findings.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or a professional qualification of equivalent standard or international equivalent. Exceptionally, if you do not have a formal qualification, but have at least five years relevant work experience, you may be considered for the course.

In addition, you should have the standard University English language competence (see p47).

## MA Global Business

- Westminster Business School
- Harrow
- 1 year full-time
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)
- This MA is part of the International Business Schools Alliance (IBSA) in partnership with University of Westminster, UK (UoW), University of Applied Sciences, Hochschule Bremen, Germany (HSB), Euromed Marseille Ecole de Management, France (EM), University of Valencia, Spain (UV), Institute of Business Studies, Russia (IBS) and University of North Carolina Wilmington (UNCW)

This Masters seeks to go the 'extra-mile' beyond the international perspective, seeking explanation and critical analysis of those issues that make a business belong to a truly global competitive arena. Under the structure of the course, you will spend one semester at Westminster and move to one of the partner universities for your second semester, providing an enriching experience through the interaction of students from different countries. As a graduate you will be eligible for a dual award from the two universities attended.

### Course content

The course addresses global economy issues.

#### Core modules (in all universities)

- Global Marketing Strategies • Global Strategic Analysis
- Human Resource Management in the Global Environment
  - International Finance

#### Other core modules include:

- Complexity and the Networked Economy (EM) • Global Business Planning (IBS and UV) • Innovative Strategies of Competitive Companies (EM) • International Business Law (UV, HSB, IBS and UNCW) • International Leadership (HSB) • International Trade Law (UoW) • Modern Business Cultures in the Age of Globalisation (UoW) • Project Management (UNCW)

#### Specialisation modules, choose from:

- Complexity and the Networked Economy (EM) • E-Business in a Global Context (UoW) • International Entrepreneurship (HSB) • International Finance (UNCW) • International Marketing (UV) • NGO's and Economic Development (EM) • Transitional Economies and Emerging Markets (IBS)

### Facilities

Harrow provides state-of-the-art facilities. You will automatically receive a computer account that provides access to email, web, library, file storage, course material and other online learning resources. All these applications are available via the Internet to allow you to study where and when you want.

### Teaching

The course is taught and assessed in English at all institutions and all course materials are provided in English. Teaching and learning methods are aligned with the learning outcomes of the course and the individual modules. They include lectures, seminars, case studies, group and individual research and presentations. Our guest speaker programme brings you into regular contact with senior managers from business and industry.

### Teaching staff

The teaching staff are drawn from Westminster Business School, which has a staff base of academics with extensive business, consultancy and research achievements.

### Assessment

The assessment strategy provides both formative and summative assessment at Masters level. The methods used include group and individual coursework, essays, class tests and exams. The assessment for each module is cross-referenced to the learning outcomes of the module, which are related to the overall learning outcomes of the course.

### Research

The School is an active research centre with a focus on applied research in business and management. At the heart of our work lies a commitment to informing and improving practice for ourselves, our students and the wider community. Our research is designed to enrich the experience of students on our courses and to contribute to the body of new knowledge.

### Associated careers

The course equips you for leadership in businesses where global issues have significant implications for the decision-making process and outcomes. You will be equipped for positions in which awareness of economic and cultural diversity is as important as professional, managerial and entrepreneurial skills. You will be able to use appropriate skills to compete for managerial positions in businesses where awareness of the global environment is required.

### Entry requirements

You must hold a degree relevant or cognate to business management (eg Bachelor degrees in business, economics, accounting, finance or management). You will need a UK Honours degree (minimum Second Class) or overseas equivalent. In addition, you should have the standard University English language competence (see p47).

You can apply to any of the five universities. Please contact:

- Claude Spano (Euromed Marseille)**  
Tel +33 (0)49 182 7854, [claudio.spano@euromed-marseille.com](mailto:claudio.spano@euromed-marseille.com)
- Angela Dunkhorst (Hochschule Bremen)**  
Tel +49 (0)421 5905 4132, [imba@hs-bremen.de](mailto:imba@hs-bremen.de)
- Evgenia Pashkevitch (IBS Moscow)**  
Tel +7 (0)95 434 9196, [ibs-master@mail.ru](mailto:ibs-master@mail.ru)
- Karen Barnhill (University of North Carolina Wilmington)**  
Tel +91 (0)962 3903, [barnhillk@uncw.edu](mailto:barnhillk@uncw.edu)
- Innes Medrano (University of Valencia)**  
Tel +34 (0)96 3828315, [innes.medrano@uv.es](mailto:innes.medrano@uv.es)
- Nadia Amin (Westminster Business School)**  
Tel +44 (0)20 7911 5000 ext 4121, [amin@westminster.ac.uk](mailto:amin@westminster.ac.uk)

## MA International Business and Management

- Westminster Business School
- Marylebone (central London)
- 1 year full-time (January start available)
- Fees: Band 5, see p44

The development of easy communication and efficient international transportation, international relocation of production and service provision, and a significant increase in economic migration makes the study of international business and management increasingly relevant.

This course attracts a significant number of international students. It reflects the main functional areas of international business which are brought together in the research project which you are required to complete. The course integrates theoretical knowledge with practical enterprise skills in a global context. The course also provides you with an opportunity to develop your knowledge and management skills to enable you to pursue a career in multinational companies, overseas trade and any international organisation.

### Course content

#### Core modules

- Aspects of Marketing Management • Human Resource Strategies for the International Manager • Information Management • International Business Policy • Managerial Accounting • Research Methods and Project • The International Economy

You may also choose one option module from the University's postgraduate programme, subject to the course leader's approval.

### Facilities

Westminster Business School is situated on Marylebone Road with easy transport access from all parts of London and the south east. Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The library has 24/7 opening and the site not only has a large number of computer labs but is also WiFi enabled for laptop and notebook usage.

### Teaching

We use a wide range of teaching methods to enable you to develop both your knowledge and your skills. This includes lectures, seminars, case study work, team learning and presentations. Where required you will also use computer labs and simulation exercises.

### Teaching staff

The course is taught by a team of highly experienced academics and business practitioners with wide international experience.

### Assessment

A variety of assessment methods are used to enable you to show the level of your knowledge and understanding together with your analytical ability. Assessments take place during and at the end of each semester of teaching. The project will be submitted at the end of the course, either August or January.

### Research

Members of Westminster Business School actively research in a wide range of business related areas including labour economics, marketing communication, discriminatory working practices, the socio-technological interface, pensions and international accounting standards.

### Associated careers

Graduates develop their careers in a wide range of international organisations. Some join multinational organisations both in the UK and overseas. Some return to their countries of origin and are employed in developing international business opportunities, whilst other graduates develop their careers with international charities and other non-governmental organisations.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent.

Exceptionally, non graduates with significant practitioner experience of marketing and/or marketing communications may also be considered.

In addition, you should have the standard University English language competence (see p47).

## MSc International Business Economics

- Westminster Business School
- Marylebone (central London)
- 1 year full-time (January start available)
- Fees: Band 3, see p44

This course provides you with expertise in international business economics. It also provides excellent analytical skills regarding the operation and management of modern business in a complex global environment.

By the end of the course, you will have the necessary knowledge of the operation of firms in an international market. You will also be able to critically assess the nature and the operation of the international economy with particular reference to trade and finance.

You will develop an in-depth understanding of the State's influence on the operation of firms both nationally and internationally, and be able to comprehend a firm's strategic policy making decisions whilst considering various national and international pricing and trading regulations. You will also be able to statistically analyse various aspects of international business such as growth, merger and acquisition, and international capital movement.

### Course content

The course equips you with the power of advocacy in presenting cases and advising key decision makers on complex and strategic international business economics issues.

### Core modules

Applied Microeconomics • Current Issues in Business  
• Data Analysis • Forecasting Financial Markets  
• International Macroeconomics • Research Methods for Projects/Dissertation Project

### Options, choose two from:

Development Theory and Practice • Economics of Global Financial Markets • Environmental Economics • International Development Finance • International Financial Reporting  
• Modern Finance • Project Management and Appraisal  
• Another WBS postgraduate module, with the permission of the course leader

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students.

The library is open 24/7 and many references are available electronically. The site is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office.

### Teaching

The programme will use a variety of teaching methods including lectures, seminars and workshops. You will be expected to develop a high degree of competence in data handling analysis and problem solving, using appropriate computer software as required. The use of practical examples will be emphasised and your own experience will be drawn upon where appropriate.

The project gives you an opportunity to explore an area of particular interest. It will require you to explore the literature and analytical frameworks and use an appropriate research methodology. You will be allocated a tutor from the teaching team, who will provide personal tuition and guidance.

You will be given access to course materials through Blackboard, a system used to enable online learning which supplements face-to-face contact between staff and course members. Blackboard will be used to share valuable learning resources.

### Teaching staff

The course is taught by a team of highly experienced academics and business practitioners with wide international experience.

### Assessment

The assessment methods for each module have been designed as the most appropriate to the module, whilst ensuring that there is a range of different tools across the programme. The sum total of the assessments specified provides a balanced assessment regime overall and include essays, data handling analysis, presentations and conventional exams.

### Research

The course is underpinned by developments at the forefront of international business economics and is taught by a team of staff with extensive teaching and research skills. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of research in the subject area.

### Associated careers

In the majority of cases you are expected to pursue careers in relevant aspects of the economics of international business. Whilst having a strong disciplinary base in business economics, you will also draw on other cognate disciplines and so be in a position to work with specialists in other areas and to present findings and analysis to non-specialists. Graduates will be substantially equipped and eligible to pursue a research degree in a relevant area, if they wish.

### Entry requirements

You will normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent in economics or another subject but with adequate study of economics and quantitative methods.

In addition, you should have the standard University English language competence (see p47).

## MA International Development Management

- Westminster Business School
- Marylebone (central London)
- 1 year full-time (January start available)
- Fees: Band 3, see p44

Countries across the world face great challenges in the context of global economic change. This is particularly true for transition economies and developing countries as they come to terms with structural change and globalisation. Management of this process, in a way that raises living standards, reduces deprivation and achieves sustainable development, presents a formidable, but also potentially very rewarding task.

This programme is aimed at those who work, or seek to work, in developing economies or who wish to develop their careers within the support organisations for the developing world.

The course reflects the main functional areas of international development and management. The special feature of the programme is its blend of the theoretical and practical. Whilst undertaking the course you will acquire key knowledge and skills both in development studies and in management. You will be required to complete a project or dissertation.

It is designed to integrate the learning outcomes of the course and to give you an opportunity to undertake a serious piece of research.

You may become a member of the Development Studies Association (DSA). Membership can form the basis for networking as well as provide a springboard for further research.

### Course content

#### Core modules

Data Management • Development Theory and Practice  
• Human Resource Strategies for the International Manager  
• International Development Finance • Managing Development Projects • Project/Dissertation • The International Economy

#### Option modules, choose one from:

Financial Planning and Control • Managerial Accounting

### Facilities

Westminster Business School is situated on Marylebone Road with easy transport access from all parts of London and the south east. Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The library has 24/7 opening and the site not only has a large number of computer labs but is also WiFi enabled for laptop and notebook usage.

### Teaching

We use a wide range of teaching methods to develop both your knowledge and skills. These methods include lectures, seminars, case study work, team learning and presentations. Where required you will also use computer labs and simulation exercises. London is a centre for many development institutions and non-governmental organisations. Contacts with these are encouraged through guest lectures from development practitioners and special seminars on event days where a range of current development issues is explored and debated.

### Teaching staff

The tutors come from a range of disciplines, bringing a blend of relevant research and practical experience, while making use of learning approaches that are appropriate to the particular subject matter and learning outcomes of the module concerned.

### Assessment

A variety of assessment methods are used to enable you to demonstrate the level of your theoretical and practical knowledge and your ability to identify and analyse development problems with a view to recommending policy options. Assessments take place during and at the end of each semester of teaching. Your project will be submitted at the end of the course, either August or January.

### Research

Members of Westminster Business School actively research in a wide range of business related areas including labour economics to international accounting standards. Research in the development area includes research on the political economy of development, sustainable development and ecotourism.

### Associated careers

Graduates from the course develop their careers in a wide range of government, charity and non-governmental organisations. Some join multinational NGOs such as the United Nations and the World Bank whilst others return to their home countries to work for government and non-government organisations or establish entrepreneurial organisations of their own. Alternatively graduates can decide to do a higher research degree such as a PhD in the development area.

### Entry requirements

You should normally hold a first degree in a cognate discipline from a recognised institution (minimum 2.2 or international equivalent) or a good more general degree (minimum 2.1 or international equivalent).

Exceptionally, non-graduates with significant relevant work experience can also be considered.

In addition, you should have the standard University English language competence (see p47).

**MSc Service Science**

- Westminster Business School
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 4, see p44

This course corresponds to the most compelling features of not only the Western business model, which for decades has undergone a transition from manufacturing to service industry, but also that of developing countries, which are entering the field of service industry directly at the most advanced levels by obtaining knowledge from partners in developed regions of the globe.

**Course content**

The course addresses international business issues in the context setting and specialist modules and project. Each module will address quality of management, leadership and business practice in organisations, as transferable skills. Also critical, intellectual and independent research skills will be developed and assessed in a challenging learning experience where in-class learning, group work and independent research will be used.

The course is divided into core modules, specialist modules, research methods and professional development, and the project/dissertation. At the start of the course, you will be taught the core topics of international business management. You will then specialise with a focus on international services, which you will choose with the assistance of the course leader. Your specialisation will culminate in your dissertation or applied project, which you will complete by the end of August.

**Core modules**

- Global Marketing Strategies • Global Strategic Analysis
- Human Resource Management in the Global Environment
  - International Finance • Management of International Services
  - Research Methods and Personal Development Planning (PDP)

**Specialisation modules**

- Advanced Service Design and Operation • E-Business Management • Financial Service Management and Marketing
- Project/Dissertation • Research Methods and PDP

**Facilities**

Harrow provides state-of-the-art facilities including a high-speed fibre optic network. Within the Learning Resources Centre there are more than 200 PC's and Macs with which you can access a full range of software and the Internet, in addition to drawing on the resources of a complete library service. Audio-visual aids are available for use in presentations and dissertations.

**Teaching**

Your learning experience is made up of contact hours, during which you will be taught via lectures and seminars, group work, where you will work in teams with fellow students sharing your experience with theirs, and independent study and research.

**Teaching staff**

A number of guest speakers from prestigious institutions – such as international consulting companies, central banks and leading universities – will be invited to hold seminars, addressing cutting-edge issues of the professional world and current academic debates.

**Assessment**

You will be assessed using a wide range of methods, which address different skills and knowledge.

**Research**

The School is an active research centre with a focus on applied research in business and management. At the heart of our work lies a commitment to informing and improving practice for ourselves, our students and the wider community. Our research is designed to enrich the experience of students on our courses and to contribute to the body of new knowledge.

**Associated careers**

The course provides graduates with the skills required to play a significant role in both main types of organisations: ones in which services are provided as core business, and those for which services are ancillary to manufacturing production. In particular, employers will see in graduates human resources that will be able to design, implement and control projects aimed at introducing innovative services.

**Entry requirements**

You must hold a degree relevant or cognate to business management (eg business, economics, accounting, finance or management).

In addition, you should have the standard University English language competence (see p47).

**MSc Advanced Social Work (Leadership and Management)/Postgraduate Diploma in Higher Specialist Social Work (Leadership and Management)**

- School of Integrated Health
- Cavendish (central London)
- 2-5 year part-time
- Fees: Band 2, see p44

These courses are for leaders or potential leaders in social work who want to further develop their skills and knowledge and teach people to lead by example, inspire others and act as catalysts for improvement and change. You are required to critically examine evidence about social work practice and management and to develop skills in reflective practice.

**Course content**

These courses emphasise critical analysis and reflection, ethical and evidence-based practice. They offer you an opportunity to improve service delivery by equipping you with leadership and management skills and knowledge. They will assist you to lead the further growth and development of the social work profession drawing on in-depth knowledge of interprofessional leadership, and experience of conducting research and applying research to practice. These courses address the leadership and management skills set out in the Skills for Care Leadership and Management Strategy.

**Core modules****Postgraduate Diploma**

- Financial Planning and Control • Interprofessional and Interagency Dynamics • Managing Change • Professional Leadership and Managing Practice • Supervision and Service Improvement • Free choice option

**In addition, for the MSc you will study:**

- Critical Inquiry in Practice • Dissertation (double module)

**Facilities**

The course is taught at our Cavendish site in purpose-built facilities. You will have access to all the dedicated library and computing facilities that you would expect from one of Britain's largest universities.

**Teaching**

This course is taught as a series of short courses requiring periodic attendance of one or two days at a time. Learning is enabled through a variety of methods including tutor and student-led presentations, workshop activities, observations, experiential group work, web-based materials, reading seminars and reflective practice. You are required to gather third party verifications from managers, colleagues and service users demonstrating their competence in practice.

**Teaching staff**

Our staff are a diverse team made up of core and associate staff, all of whom are engaged in practice outside the University. They bring relevant and current experience of different sectors to the work of the School.

**Assessment**

Work-based assignments are required for each module. Assessment methods include essays, reports related to practice, presentations, exams and research projects.

**Research**

We undertake research and project evaluation in all areas covered by Masters courses within the School – health and social care, integrated governance, social work, community development, criminal justice and community safety, interprofessional learning and working, leadership and change management, and partnership working. Specific staff research interests in the social work area include: the relationship between child abuse, neglect and children's mental health; leadership and management in interprofessional and interagency contexts; social work in an interprofessional and collaborative context; management of social work practice; learning of disabled children; and children's mental health.

**Associated careers**

Pursuing a postgraduate programme will greatly enhance your professional development opportunities in health and social work. Many students are promoted during the course or shortly afterwards.

**Entry requirements**

You must be a registered social worker, and be employed at the time of enrolment in a statutory, private or charitable sector of health and social care services; you must also be qualified in social work (CSS, CQSW, DipSW, qualifying degree, international social work qualification recognised by the GSCC) normally with a minimum five years' post-qualifying experience, preferably with a good first degree, and able to work to the standard required at Masters level. You should also be committed to collaboration to implement policies, effect change and improve services.

In addition, you should have the standard University English language competence (see p47).

Those offered a place are invited to attend a three-way meeting with the course leaders and a representative from their employers to establish their career development needs and any employer requirements, discuss how the course can meet the GSCC Post Registration Training and Learning Scheme requirements, and set up review and feedback mechanisms. This helps you take responsibility for planning, sustaining and progressing your own learning.

## MA Community Development MA Community Development (Faith-based)

- School of Integrated Health
- Cavendish (central London)
- 1 year full-time two days a week or 2-5 year part-time one day a week
- Fees: Band 2, see p44

MA Community Development focuses on the capacity of communities to address local concerns and effect positive change. Recent government policies on social exclusion, urban regeneration, health and housing have stressed the importance of partnership with local communities and increased user, patient and public involvement.

The development of the new and innovative MA Community Development (Faith-based) upholds our tradition of meeting the needs of groups from diverse professional backgrounds. It is underpinned by the principle that there can be no single faith perspective in delivering community development.

### Course content

MA Community Development will develop your knowledge of policy, theory and research in community development, and explore issues of equity, inequality and exclusion in community involvement, by assessing the relevance of models and theories of community work to practice. The MA recognises the National Occupational Standards in Community Development Work as the basis for identifying the knowledge and skills that community development workers require. In August 2004, it was the first such course to be endorsed by the England Standards Board for Community Development Work Training and Qualifications.

MA Community Development (Faith-based) captures the distinctive contribution of faith groups in challenging injustice and exclusion. The key purpose of the course is to create an opportunity for faith practitioners to enter into the community development process to explore issues core to their practice. It is endorsed by the England Standards Board for Community Development Work Training and Qualifications

### Core modules

Community Leadership: Power and Empowerment (Faith-based pathway) • Community Work: Principles and Practice • Critical Inquiry into Practice • Critical Perspectives in Faith-Based Community Development (Faith-based pathway) • Dissertation • International Perspectives on Practice (MACD only) • Religion and Public Policy (Faith-based pathway)

### For MA Community Development, choose options from:

Community Leadership: Power and Empowerment • Critical Perspectives in Faith Based Community Development • Managing Change • Religion and Public Policy • Research and Evaluation • Free choice module

**For MA Community Development (Faith-based),** you choose two option modules.

### Facilities

These courses are taught at our Cavendish site in purpose-built facilities. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

The creative learning environment helps you to acquire a critical grounding in community work. If you wish to wrestle with the issues of developing an effective empowering practice underpinned by community work principles, these courses enable you to share and compare your experiences with others, stimulated by new perspectives from assigned reading, invited speakers and practical assignments. The experience and expertise students bring is highly valued. You can also study for a Postgraduate Diploma or Certificate.

### Teaching staff

Our staff are a diverse team made up of core and associate staff, all of whom are engaged in practice outside the University. They bring relevant and current experience of different sectors to the work of the School.

### Assessment

Assessment will be via both exams and coursework.

### Research

We undertake research and project evaluation in all areas covered by Masters courses within the School – health and social care, integrated governance, social work, community development, criminal justice and community safety, interprofessional learning and working, leadership and change management, and partnership working. Specific staff research interests in this area include: 'community politics' and new social movements; black and ethnic self-organisation (with a specific focus on the black history project) in the UK and Diaspora; the emergence of 'vernacular histories' and indigenous knowledge(s) and their impact on notions of equity, localism, Britishness and the curriculum.

### Associated careers

The majority of students have gone on to work in community development work in both voluntary and statutory organisations. Graduates have gone on to work as community development workers in neighbourhood management projects and urban regeneration, housing associations, faith-based organisations, drug projects, community centres, Save the Children, NGOs, health and social care, Local Councils for Racial Equality (CREs), as well as in refugee organisations, social services, the youth service and community arts organisations.

### Entry requirements

You must have two years' experience in community work (paid or unpaid) as well as an Honours degree or evidence of ability to work at postgraduate level. You are required to submit an essay on community work practice, and be interviewed. Applicants are invited from community organisations, the voluntary sector, statutory agencies, health, housing and social care. In addition, you should have the standard University English language competence (see p47).

## MSc Integrated Governance in Health and Social Care

- School of Integrated Health
- Cavendish (central London)
- 1 year full-time
- Fees: Band 2, see p44
- This course is PGEA approved

This is a multi-professional course for those wishing to enhance their knowledge and skills within the domain of integrated governance, evaluation and practice development in health and social care. Practical aspects of the course are largely carried out at your workplace, in collaboration with employers and colleagues.

### Course content

#### Core modules

Clinical Governance • Research and Evaluation

#### Options, choose from:

Clinical Risk Management • Collaborative Working within Health and Social Care • Dissertation Project (Research, Evaluation, Audit or Publication) • Health Economics and Policy: An International Perspective • Integrated Governance • Interprofessional and Interagency Dynamics • Managing Change • Technology and the Future of Healthcare Delivery • Free choice module – a module from anywhere in the University that is relevant and negotiated with your course leader.

### Facilities

The course is taught at our Cavendish site in purpose-built facilities. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

Teaching takes the form of a combination of lectures, discussions, and individual and small group work. You can also study for a Postgraduate Diploma or Certificate.

### Teaching staff

Our staff are a diverse team made up of core and associate staff, all of whom are engaged in practice outside the University. They bring relevant and current experience of different sectors to the work of the School.

### Assessment

Assessment is made up of written assignments related to your work-based practice.

### Research

We undertake research and project evaluation in all areas covered by Masters courses within the School – health and social care, integrated governance, social work, community development, criminal justice and community safety, interprofessional learning and working, leadership and change management, and partnership working. Specific staff research interests in this area include: multi-professional and international project evaluation and research in health and social care, development of professional practice within health care related to the use of clinical governance and audit, and user involvement in governance and the patient/client perspective of service delivery.

### Associated careers

You will benefit from consolidating and expanding your current knowledge base in preparation for developing your career within your own or a similar organisation. The knowledge acquired is transferable across all areas of health and social care, thus enabling transition between different aspects of public and independent healthcare, social care and the voluntary sector. Employment may be found, for example, in posts within clinical governance, quality assurance, audit, research and evaluation, practice development, and clinical risk management.

### Entry requirements

You need to be employed within the Health Service, a social care agency or an independent healthcare organisation. You should hold a Bachelors degree or equivalent or show evidence of ability to work at postgraduate level. You will be in a role within your organisation where you have the opportunity to evaluate practice.

In addition, you should have the standard University English language competence (see p47).

## MA International Community Development

- **School of Integrated Health and School of Architecture and the Built Environment (UoW) with the School of Social Work, Lucerne University of Applied Sciences and Arts (LUASA), Switzerland**
- **Cavendish and Marylebone (central London) and Lucerne (LUASA), Switzerland**
- **1 year full-time (two days a week) or 2-5 year part-time (one day a week)**
- **Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)**

The course promotes the perspective that local initiatives need to be placed within a global context and provides an interprofessional learning environment to develop knowledge and skills that can be applied in different countries with a variety of communities. It focuses on development work that promotes social cohesion and inclusion in the process of addressing issues such as poverty, economic development, housing, health, education and urban regeneration.

### Course content

This unique course is international in its design, delivery and application and focuses on sustainability through community participation that encourages integrated development between professionals and promotes cross-cultural co-operation. The course begins with a summer school.

### Core modules

Community Based Research • Cross Cultural Issues  
• Dissertation • Integrative Project Methodology • International Community Development • Social and Spatial Development

### Options include:

#### University of Westminster:

Community Work Principles and Practice • Critical Faith Perspectives • Domestic Violence: Power and Control  
• Managing Change • Managing Regeneration Policy  
• Power and Empowerment • Public Space and the Public Realm • Sustainable Communities and Regeneration • Urban Regeneration Policy

#### Lucerne University of Applied Sciences and Arts:

Community Development in Low- and Middle-Income Countries  
• e-Inclusion and Public Collaboration • European Cities – Urban and Social Development

### Facilities

The course is taught at Cavendish and Marylebone in central London and at the School of Social Work at LUASA. Each site is well equipped and resourced, with access to dedicated libraries and computer facilities.

### Teaching

The course is designed for those employed by local, national or international agencies, commercial bodies and NGO's who adopt a community development approach to working with communities in different settings and countries – including community workers, planners, healthcare professionals, social workers, teachers, architects, engineers and project managers.

Core modules are taught both at Westminster and in Lucerne. If you enrol with Westminster you will meet students enrolling with LUASA during the Summer School which takes place in early September. This residential event will be the setting for the first module, International Community Development, providing an exciting opportunity to learn about a local community and get to know fellow students. During your studies, Westminster students take at least one module (core or option) in Lucerne (support to find accommodation for study in Lucerne will be provided). You will be respected as a member of a learning community and encouraged to share your knowledge and experience.

Upon successful completion of the course you will be conferred with the award of MA International Community Development by UoW. The award of MA International Community Development by LUASA, is planned, subject to accreditation by the relevant authorities in Switzerland.

### Teaching staff

You will benefit from access to a diverse team of experienced practitioners from a range of disciplines, all of whom are engaged in projects outside the University. Additional experts from a variety of areas of practice and research will also contribute their experience of development projects.

### Assessment

All assessment will be through coursework. There are no exams. Both universities have agreed joint assessment and quality assurance arrangements to ensure that everyone receives the same support, learning opportunities and qualification.

### Research

Members of the course team share experience in research and project evaluation in a range of areas, including social housing and neighbourhood management; urban and community development; social and spatial development; urban design and sustainability; e-participation; 'vernacular histories'; indigenous knowledges and their impact on equity and localism; public and patient involvement in educating professionals; community-oriented health professions education; and sustainable development.

### Associated careers

The degree provides skills and knowledge to support career progression in integrated community development projects, urban regeneration, urban planning, sustainable spatial development and international development cooperation.

### Entry requirements

The course is suitable if you wish to develop a critical approach to practice in working with communities in an international context, whatever your role or employment. You require at least two years experience of working with communities (paid or unpaid), and an Honours degree or equivalent qualification. In addition, you should have the standard University English language competence (see p47).

Those without an Honours degree and depending upon your community work or related experience, may be required to submit an essay on a prescribed topic and have an interview (in person or by telephone).

## MA/Postgraduate Certificate Interprofessional Education

- **School of Integrated Health**
- **Cavendish (central London)**
- **MA: 2 year part-time, Postgraduate Certificate: 1 year part-time, one day per week**
- **Fees: Band 2, see p44**

Professionals in health and social services must work collaboratively to be effective in their work and to serve the needs of their patients and clients. This course enables and promotes interprofessional learning to foster interprofessional working. It is aimed at those with responsibility for managing and delivering continuing professional development.

### Course content

You will be able to relate your learning experiences to government policies for the NHS and social care that promote life-long learning. Modules foster learning about good practice and research in interprofessional learning and teaching, based on reflective and pragmatic approaches. You will apply and integrate theoretical models into work scenarios.

The course focuses on leadership derived from issues generated in practice, so that your professional development clearly links with your working life. Practical experience is linked to literature, and relevance to professional education is examined. The London Postgraduate GP Deanery has been involved in development of the course, modelling the interprofessional values of the programme.

### Core modules

#### Postgraduate Certificate

Educational Leadership • Interprofessional and Interagency Dynamics • Managing Change

#### MA

Critical Inquiry in Practice • Dissertation • **plus three from:** Educational Leadership • Interprofessional and Interagency Dynamics • Learning and Teaching Together • Managing Change

#### Options, choose from:

Clinical Governance • Clinical Risk Management  
• Community Work: Principles and Practice • International Perspectives on Practice • Learning in the Workplace  
• Patient and Public Involvement • Power and Empowerment  
• Research and Evaluation • Translating Policy into Quality Care • Free choice module – any module from anywhere in the University that is relevant and agreed with the course leader

### Facilities

The course is taught at our Cavendish site in purpose-built facilities. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

### Teaching

Teaching takes the form of a combination of lecture, discussion, individual and small group work, studying alongside colleagues from other professions. You can also study for a Postgraduate Diploma.

### Teaching staff

Our staff are a diverse team made up of core and associate staff, all of whom are engaged in practice outside of the University. They bring relevant and current experience of different sectors to the work of the School.

### Assessment

Assessment is via a mix of exams and coursework.

### Research

We undertake research and project evaluation in all areas covered by Masters courses within the School – health and social care, integrated governance, social work, community development, criminal justice and community safety, interprofessional learning and working, leadership and change management, and partnership working. Specific staff research interests in this area includes: how to make explicit, tacit interprofessional learning in the workplace; and participatory action research that explores the nature of collaborative working and learning in NHS primary care settings.

### Associated careers

Pursuing a postgraduate programme will greatly enhance your professional development opportunities.

### Entry requirements

You should have at least two years' work experience in a multiprofessional setting (within or across sectors, eg in health and social care) and either have an Honours degree or evidence of ability to work at postgraduate level. You will be interviewed and also be expected to submit an essay that provides a critique of a prescribed article relevant to interprofessional education and training work and that demonstrates your ability to critically apply content to your practice.

In addition, you should have the standard University English language competence (see p47).

## Postgraduate Certificate for Teachers in Primary Care

- School of Integrated Health
- Cavendish (central London)
- 1 year part-time
- Fees: Please contact the London Deanery for information
- This course fulfils Nursing and Midwifery Council requirements for preparation of mentors and teachers. This qualification is a pre-requisite for a general practitioner applying to become a trainer

This innovative course will appeal to all primary healthcare practitioners who see patients as part of their work, including practice nurses, district nurses, general practitioners and health visitors.

### Course content

This course covers the core concepts of education in primary care. Offered as an integrated ten-month programme, it is equivalent to three stand-alone modules. A substantial part (two thirds) of the time involved is spent in work based learning, and reflecting on practice. We aim to give you an understanding of the principles of adult education, drawing on work-based experience and self-directed learning using self and peer assessment for continuing professional development.

After successful completion of the course, you may progress to Postgraduate Diploma and Masters level courses allowing you to study as part of the Scheme for Advanced Professional Development within the School.

### Facilities

The course is taught in central London, at the King's Fund in Cavendish Square (September entry) or at Canonbury Academy in Islington (April entry).

### Teaching

There are two entries per year, in September and in April. There are 12 taught days: attendance at the two-day introduction is compulsory. This is followed by ten course days at approximately monthly intervals.

### Teaching staff

Our staff are a diverse team made up of core and associate staff, all of whom are engaged in practice outside the University. They bring relevant and current experience of different sectors to the work of the School.

### Assessment

Self and peer assessment is used to aid continuing professional development.

### Research

Evaluation of educational research is an important focus of this course. For those progressing to Masters level, the School offers further opportunities to evaluate projects and conduct research, for example health and social care, integrated governance, interprofessional learning and working, leadership and change management.

### Associated careers

Pursuing a postgraduate programme will greatly enhance your professional development opportunities.

### Entry requirements

Applications are invited from those working within the Primary Health Care team setting. All GP's who attend must possess the MRCP. Practice nurses will be accepted on the course if they fall into any of these three categories:

- practice nurse trainers who have been appointed through a peer review process
- those with a suitable higher degree
- others who express an interest will be assessed by interview to establish whether they have the basic academic and critical inquiry skills. If necessary you may be asked to review and critique a given journal article, in no more than 2,000 words, to support your application.

In addition, you should have the standard University English language competence (see p47).

### How to apply

Further information is available from:  
Education Administrator, Education and Development Group  
The London Deanery, Second Floor  
Stewart House  
London WC1B 5DN  
Tel +44 (0)20 7866 3236/3203  
edgadmin@londondeanery.ac.uk

## MSc Chinese Herbal Medicine

- School of Integrated Health
- Cavendish (central London)
- 1 year full-time, two days per week (normally Monday and Wednesday) plus approximately four days of further study over an extended year from mid-September to July; 2 year part-time, one day per week (normally Monday) plus approximately six sessions of further study in Year One, and one day per week (normally Wednesday) plus approximately four days of further study in Year Two
- Fees: Band 2, see p44
- Successful completion of the course leads to eligibility to apply for membership of the Register of Chinese Herbal Medicine (RCHM). Overseas students should check with appropriate professional bodies that the course meets their requirements

This theoretical and clinical professional entry training in Chinese herbal medicine is contextualised within the legal, ethical and interprofessional framework of the UK. The aim of the course is the modification of classic formulae to create new formulae which address complex patterns of illness. Phytochemistry and pharmacokinetics are integrated into the understanding of the energetic interactions of herbs. The educational philosophy that underpins this course is that of experiential and self-directed reflexive learning that develops intellectual and research skills at Masters level.

Staff and students will develop an academically critical approach to literature and practice through action learning, peer support and case study in order to critically evaluate emergent knowledge.

### Course content

#### Core modules

Chinese Herbal Medicine Advanced Clinical Practice (contains research project) • Chinese Herbal Medicine Bianbing • Chinese Herbal Medicine Bianzheng • Chinese Herbal Medicine in the UK • Chinese Herbs and Formulae • Critical Inquiry in Practice • Principles and Practice of Professional Development

### Facilities

The course is taught at our Cavendish site in purpose-built facilities. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities. Clinical training also takes place in the University Polyclinic, the largest CAM teaching clinic in Europe.

### Teaching

By starting this course, you are joining a world wide community of individuals actively engaged in lifelong learning and research. Extensive clinical training takes place in the University Polyclinic with highly experienced clinical tutors supporting the link between theory and practice. There will be some field trips to broaden your experience of the community of Chinese medicine.

### Teaching staff

Our staff are fully qualified practising professionals who have experience of teaching and working in integrated healthcare. The teachers on the Chinese herbal medicine modules are all members of the Register of Chinese Herbal Medicine and are themselves in practice.

### Assessment

Assessments will focus on clinical practice, research and critical reflection: portfolios and personal development plans following the requirements of the professional body; essays, literature reviews and disease analysis; reflective essays showing ability to draw on feedback from teachers and peers; poster presentations; practice competency against professional standards; detailed patient case analysis of treatment, research and reflection covering diagnosis, discussion of aetiology and pathological process, prognosis and treatment planning over time in relation to expected and unexpected reaction to treatment and leading to new theory and original practice.

### Research

Research within the Department includes the role of traditional Chinese medicine in the treatment of menopause, funded via the Department of Health's Research Capacity Building Scheme, a project on heart rate variability in relation to ingestion of herbal bitters, and investigation of the hepatotoxicity and hepatoprotection of specific herbal remedies. Staff have also played a major role in the development of the National Library for Health's Complementary and Alternative Medicine Specialist Library.

### Associated careers

This course is designed for acupuncturists who want to extend their practice repertoire to include the other major system within Chinese medicine. Accreditation with the European Herbal Practitioners Association (EHPA) is currently being sought.

### Entry requirements

A UK degree in TCM acupuncture (or equivalent). Where equivalence is being accepted, the length, depth and content of the courses followed and the orientation of the syllabus will be considered. Knowledge and application assessments may be required which show HE skills and language fluency sufficient to enable you to benefit from postgraduate level study; these will include evidence of research, critiquing and the skills of academic writing and IT, reflective practice and communication skills, collaborative and integrated approach to working. In addition, you should have the standard University English language competence (see p47).

If you are already a practitioner of Chinese herbal medicine and wish to upgrade your qualification to Masters level and meet the criteria above, you may be able to apply for Accreditation of Prior (Experiential) Learning for relevant modules up to a maximum of 50 per cent. Applications are expected from the professional groupings: British Acupuncture Council or equivalent professional body for acupuncturists with degree level entry requirements either in the UK or overseas; and members of the Register of Chinese Herbal Medicine or equivalent who wish to upgrade their academic skills to Masters level.

## MSc Advanced Information Technologies using Oracle

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

This practitioner-oriented course is suitable for IT practitioners and experienced analysts, designers or database administrators who want to enhance their professional abilities, further develop their careers and/or deepen their knowledge and understanding of state-of-the-art and emerging information technologies, and/or specialise in a role related to Oracle technologies; and also for graduates who wish to deepen their understanding in the field of database systems and/or who want to take a Masters course with a strong vocational flavour to advance their database systems career.

### Course content

The course considers and addresses: the exploitation of new technologies, advanced theories and techniques along with their application, implementation and interoperation/integration with legacy systems; analysis of new demands and application of new technologies in the management of data and information resources which affect the operation and effectiveness of IS; the practice of emerging, state-of-the-art technologies that are shaping the way data is processed, accessed, retrieved, structured and modelled today.

### Core modules

Corporate Systems and Data Management • Database Languages • Data Warehousing and Data Mining • Distributed Systems Programming • Postgraduate Project • Postgraduate Project Preparation and Planning • **plus either:** Database Administration or Internet Enabled Applications

### Options, choose from:

Advanced Issues in Database Systems • Enterprise Applications • ERP Systems • Information Systems Development Methodologies • Interoperability in Data Centric Applications • Requirements Analysis • Text Mining

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the SuperJanet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Attendance of lectures is broken up by periods of student-led activity, supplemented by further instructor-led sessions in smaller groups. You are encouraged to come to an understanding of a topic by being immersed in a practically related activity in which the issues become evident. Lectures refer to the technologies that Oracle employs and practical workshop sessions will use Oracle courseware. In certain modules the embedding of Oracle materials in the teaching programme takes a more explicit form, eg training sessions led by OCP instructors using Oracle study guides and materials. Access to module and course related information is web-based.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the School.

### Assessment

Assessment usually involves a combination of coursework and exam. You will undertake a variety of coursework leading to a product such as a presentation, group investigation, technical solution, a piece of software or a research review.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

The course is for those involved or wishing to be involved with database systems; from requirements/data analysis and systems design to the development of user interfaces and the testing and maintenance of software; from the development of web-enabled applications to the complex tasks of monitoring and administering information management systems. This includes project leaders and managers, database or information management consultants, data architects, business systems analysts and designers, database administrators, information resources managers, data analysts, systems designers, systems integrators, web specialists, software engineers, programmers, and application developers.

### Entry requirements

You are normally expected to have a good Honours degree (at least 2.2) in a computing related discipline from a UK university or an overseas equivalent. If your first degree does not have a strong computing content you must demonstrate that you have sufficient knowledge of computing. You may also be considered according to work experience and other qualifications. You must submit a statement of purpose with your application to present your key interests and career aspirations, explain how the course can help achieve these, and outline what relevant personal qualities and experience you will bring to the course. You may be asked to an informal interview and/or be contacted if further information is required to assess your suitability for the course. In addition, you should have the standard University English language competence (see p47).

## MSc Business Computing

- Harrow School of Computer Science and Westminster Business School
- Harrow
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

Computer systems have become an integral part of the modern business environment, and have ensured a dominant role for information technology in enterprise activities. The way in which the global information infrastructure facilitates competition in enterprise activities has created a new corporate culture for which information systems have become vital components in a variety of managerial activities. Corporate intranets, for example, are being used for such tasks as collaborative planning, decision-making, and information dissemination. As information technology assumes an enhanced role in supporting business needs, the demands grow for a new generation of managers who have both business management and business computing skills.

### Course content

The course is both of a theoretical and practical nature. We offer graduates the opportunity to build on their first degree and/or work experience by offering a range of knowledge and skills which enables them to become professionals capable of designing, implementing and managing business computing systems.

The course aims to produce the kind of hybrid manager required to meet the demands of the prevailing business environment by providing specialist business and computing knowledge.

The modules of the course will provide the required basic knowledge and exposure to contemporary business management and business computing topics, as well as build on the basic knowledge through the acquisition of further specialist competencies. There is an equal balance between the number of computing and business modules.

### Core modules

Business Computing Project • Business Process Modelling • Database Systems • Object Oriented Analysis and Design • Research Methods and Transferable Skills • Strategic Management of Information Systems

### Options, choose from:

Database Application Development • Human Resource Strategies • Managing E-Commerce • Web Development

### Facilities

Apart from the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, you will also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

### Teaching

Each taught module is normally delivered by a three-hour session per week consisting of lectures followed by tutorials/seminars, except for the project that has no formal class contact.

### Teaching staff

Academic staff teaching on the course are drawn from the computer science and business schools. They have diverse research interests and expertise which greatly enhances the quality of their teaching.

### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between the ranges of 40/60 per cent to 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of each academic year ie May/June.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other British and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

The majority of graduates start their career as management trainees or IT/business consultants/developers depending on their experience. Many work for one of the large UK or international IT consultancies as business or systems analysts.

### Entry requirements

The course is open to graduates with a good Honours degree in a course containing a quantitative/computing or business element. In addition to degrees in the sciences and engineering, many degrees in subjects such as economics and business studies will meet this criterion. You are expected to have gained some experience in the use of computers. An ability to program in a high level language, even at a simple level, is also desirable. For those with extensive experience of working in business and industry, the formal educational requirements may be relaxed.

In addition, you should have the standard University English language competence (see p47).

## MSc Database Systems

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: band 1, see p44
- This course is accredited by the British Computer Society

This practitioner-oriented course provides highly marketable database systems and IT skills relevant to data modelling, designing, managing and administering corporate database systems divisions, information centres and web-enabled database applications. The course emphasises applicability to the production of complex database systems, and the practical and formal needs of database systems engineers and data modellers. It also highlights the placing of database systems within their organisational context and within business environments, giving a clear perspective of the current nature and practice of database systems development.

### Course content

The course addresses: the exploitation of new technologies, advanced theories and techniques along with their application, implementation and interoperation integration with legacy systems; analysis of new demands and application of new technologies in the management of data and information resources which affect the operation and effectiveness of IS; and the practice of emerging, state-of-the-art technologies that are shaping the way data is processed, accessed, retrieved, structured and modelled today.

### Core modules

Corporate Systems and Data Management • Database Languages • Distributed Systems Programming • Postgraduate Project • Postgraduate Project Preparation and Planning

### Option modules

Advanced Issues in Database Systems • Database Administration • Data Warehousing and Data Mining • Enterprise Applications • ERP Systems • Information Systems Development Methodologies • Internet Enabled Applications • Interoperability in Data Centric Applications • Requirements Analysis • Text Mining

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Attendance of lectures is broken up by periods of student-led activity, usually supplemented by further instructor-led sessions in smaller groups. You are encouraged to come to an understanding of a topic by being immersed in a practically related activity in which the issues become evident. We simulate live developments rather than giving prescribed, unchanging specifications.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Assessment usually involves a combination of coursework and exam. You will undertake a variety of coursework leading to a product such as a presentation, group investigation, technical solution, a piece of software or a research review.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

The course is suitable for anyone involved, or wishing to be involved with database systems. This group includes project leaders and managers, database or information management consultants, data architects, business systems analysts and designers, database administrators, information resources managers, data analysts, systems designers, systems integrators, web specialists, software engineers, programmers and application developers. The course is suitable for both IT practitioners and experienced analysts/designers, or database administrators who want to enhance, improve and/or update their knowledge, and for graduates who wish to deepen their understanding in the field of database systems and/or who want to advance their database systems career.

### Entry requirements

You should have a good Honours degree (at least 2.2) in a computing related discipline from a UK university or an overseas equivalent. If your first degree does not have a strong computing content you must demonstrate that you have sufficient knowledge of computing. If you do not meet these entry requirements you will be considered according to work experience and other qualifications. You must submit a statement of purpose with your application to present your key interests and career aspirations, how the course can help you achieve these and what relevant personal qualities and experience you will bring to the course. You may be asked to an informal interview and/or be contacted if further information is required to assess your suitability for the course. In addition, you should have the standard University English language competence (see p47).

## MSc Data Mining

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

The course has been designed to address the need to propel information gathering and data organisation and to discover hidden patterns and trends in large, and possibly distributed, databases. It focuses on the development of solutions to real-world problems through the use of applications and case studies, while providing a deep appreciation of the underlying models and techniques.

### Course content

You will be exposed to the entire data mining process. Emphasis, however, will be placed on the discovery or modelling phase. You will apply techniques such as decision trees, logistic regression, neural networks, association rules and cluster analysis in relation to areas such as customer relationship management, fraud detection, drug prescription, and public health planning and surveillance. You will also gain strong exposure to state-of-the-art software such as SAS Enterprise Miner, Microsoft SQL Server 2005 Analysis Services, and Oracle Data Mining Suite.

### Core modules

Data Warehousing and Data Mining • Database Languages • Postgraduate Project • Postgraduate Project Preparation and Planning • Statistical Data Mining • Statistical Modelling • plus either: Data Mining Applications or Text Mining

### Options, choose two from:

Business Dynamics and Strategic Modelling • Distributed Systems Programming • Enterprise Resource Planning • Management Accounting and Financial Modelling • Medical Statistics and Experimental Design • Multivariate Statistics and Marketing Decision Support • Operational Research Techniques • Free choice module

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Teaching involves a variety of approaches, including coursework, to improve your analytical and problem solving skills, usage of industry standard software tools, presentation and academic writing as part of the assignments (through which transferable skills are developed), group work, and research methods involving the use of library and Internet sources to develop your research and analysis skills.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Taught modules may be assessed entirely through coursework, or include a component that normally takes the form of a two-hour exam at the end of the year. The coursework component of a module's assessment profile may include a number of short phase tests taken during the module.

### Research

The School comprises nine research groups with interests ranging from grid and cluster computing to health care modelling and informatics. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

Graduates will find employment as consultants or advanced data analysts, or as members of technical/analytics teams supporting the decision making of middle and top management in organisations of different sizes operating in diverse sectors, including finance, marketing, and healthcare. They will be expected to work in public limited companies (such as Prudential, Abbey, Glaxo-Wellcome, Unilever), retail head offices, the BBC, public sector organisations such as the NHS and primary care trusts, civil service departments and local councils, as well as in the host of banks, brokers and regulators that make up the City, along with all the specialist support consultancies in IT and market research and forecasting. All of the above use data mining for the full range of decision making.

### Entry requirements

The course is aimed at those with a good Honours degree in a discipline with a significant quantitative and information technology element such as engineering and economics, and will be of particular interest to those with a mathematics or statistics degree. It will also appeal to operational, business, information and data analysts wishing or needing to strengthen their skills in extracting useful information from the increasing amount of data they are exposed to.

In addition, you should have the standard University English language competence (see p47).

## MSc Decision Sciences

- School of Informatics
- Cavendish (central London)
- 1 year full-time on Tuesdays and Thursdays or 2-4 years part-time, one half day per week
- Fees: Band 1, see p44

This long-established MSc is designed for those working in technical support roles in government, business and industry. It covers important areas of management science, statistics, operations research, computing, marketing and finance. Its mathematical and technical level lies somewhere between those of an MBA and an MSc in Operations Research, with greater emphasis placed on software and applications than is seen in other courses.

Past students have found work in the Civil Service, marketing, banking, insurance, the financial services and decision support departments in many industries.

### Course content

#### Core modules

Business Dynamics and Strategic Modelling • Computing for Business and Management • Operations Research Techniques • Statistical Modelling

#### Option modules, choose three from:

Advanced Topics in Decision Sciences • Data Mining • Management Accounting and Financial Modelling • Medical Statistics and Experimental Design • Multivariate Statistics and Marketing Decision Support • Simulation and Risk in Business and Management

You can also choose option modules from other MScs in the School, eg data warehousing, text mining and OLAP.

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- The standard Microsoft and Oracle software platforms
- An extensive range of SAS software including Enterprise Miner, Text Miner, Data Integration Studio and DataFlux
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you get the most out of these technologies.

### Teaching

We use lectures, tutorials, seminars and practical sessions but you will also learn through:

- extensive coursework, to improve your analytical and problem solving skills
- using high-quality modern software, including SAS, SPSS, iThink, Simul8, Crystal Ball and LINDO
- class presentations
- group research work involving the use of library and Internet sources to develop your research and analysis skills.

### Teaching staff

Our courses are taught by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the School.

### Assessment

Taught modules may be assessed entirely through coursework, or may include a two-hour exam at the end of the year. The coursework component may involve a number of short phase tests taken within the module.

### Research

The School hosts many research groups whose research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

Graduates have found employment in a wide range of roles in areas such as marketing, finance, operations or strategic planning, in both private and public sector organisations. These include DERA, the Home Office, HM Prison Service, National Audit Office, Royal Mail, London Electricity, BP Gas, Bechtel, British Airways, Dell, Royal Bank of Scotland, the Police Force, Deutsche Bank and Bankers' Trust.

### Entry requirements

You should have an Honours degree or equivalent containing a significant quantitative element. In addition to degrees in the sciences and engineering, many degrees in subjects such as geography, economics and business studies are suitable. You are expected to have some experience in the use of computers (Windows, Word, Excel). For those with extensive experience of working in business and industry, the maturity of approach gained may outweigh gaps in formal academic experience.

In addition, you should have the standard University English language competence (see p47).

If you live locally you will usually be invited for an informal interview, to make sure you have clearly understood the course, and to look at your background and suitability. Those living abroad will normally be contacted by email or phone.

## MSc Electronic Commerce MSc Electronic Commerce with Online Databases

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2 year part-time, block-mode
- Fees: Band 1, see p44
- The courses are accredited by the British Computer Society

The School has expertise in the fields of Internet development, networking, IT security, information systems and multimedia. These two courses have brought together this expertise to provide the industry with the skilled workforce required for implementing, maintaining and advancing electronic commerce services.

### Course content

Depending on the modules taken, on successful completion you will be able to: advise on existing and emerging Internet and e-commerce technology; build interactive, data-driven websites; deal with security risks within an e-commerce environment; advise on the technical aspects of the e-commerce strategy of a company and solve e-commerce problems; and write Java applets and servlets, implement XML databases, and develop multimedia environments with Flash.

The course is also offered with an Online Databases pathway. You design and develop Oracle databases, build SQL statements, manage a web-server, and implement server-side applications.

#### Core modules

Internet Information Management • Issues in Electronic Commerce • Project • Research Methods and Transferable Skills

#### Options modules, choose four from:

Commercial Website Design • Database Systems • E-Commerce Support Tools • Internet Networking • Internet Programming with Java • Multimedia Technologies • Webserver Techniques • Two free choice modules

The Online Databases pathway requires the two options Database Systems and Webserver Techniques to be taken.

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with over 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

The MSc Electronic Commerce block weeks are normally run in the dedicated Centre of Excellence at Harrow.

### Teaching

These courses are taught in block mode with each module lasting five weeks. The first week of the module comprises an intensive programme of lectures and tutorials when full-time attendance is required every day. The next four weeks are for student-centred study and other self-managed academic activity during which tutorial support is available. Concentrating formal teaching into one week blocks has been found to be of particular advantage to those working. Part-time students follow the same pattern of study as full-time students but typically take four modules per year.

### Teaching staff

The teaching staff have expertise in the fields of Internet development, networking, IT security, multimedia, information management and databases.

### Assessment

Most modules are assessed by means of coursework (50 per cent) and exam (50 per cent). Exams are either supervised or research-based. Supervised exams consist of two hour written papers that take place in May/June. Research-based exams are short period research-based reports timetabled at the end of the module.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

On completion you will be able to meet the challenges of existing and emerging technologies in the Internet and electronic commerce, and participate in the continuing development of practices in these fields. The courses have been designed to produce 'hands on' professionals with a broad range of career possibilities, working as developers or managers of a development team. You may find employment in multimedia production houses, corporate environments, in educational institutions, the banking sector, and companies with an online presence. Employment possibilities include: website developer, e-commerce technical advisor, Internet developer, Internet project manager, online learning system developer, web master.

### Entry requirements

You should have a good Honours degree (First or Second Class) from a UK university or equivalent in computer science or a related subject, or a good Honours degree in a non-computing subject but with industrial experience in computer science in the fields of the Internet, IT management, computer networking, computer programming, and business computing. In exceptional cases, extensive experience of working in a computing related environment, business or industry may be considered. In addition, you should have the standard University English language competence (see p47). To take the modules Internet Programming with Java or Webserver Techniques you will be required to demonstrate a basic knowledge of programming.

### MSc Enterprise Information Systems

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course is one of our portfolio of business intelligence MScs. It covers the practical and theoretical skills needed to develop, manage and maintain an enterprise.

#### Course content

The course deals with a range of business intelligence systems issues. These cover customer relationship marketing, supply chain and financial planning systems, business process engineering and the underlying data warehouse design, multidimensional data models, database management architectures and ETL (extraction, transformation and loading of data). We also cover enterprise resource planning issues and consider the effect of automated business performance management and compliance across the enterprise.

#### Core modules

- Database Languages • Data Warehousing and Data Mining • Enterprise Applications • Enterprise Resource Planning • Postgraduate Project • Postgraduate Project Preparation and Planning

#### Options, choose from:

- Business Dynamics and Strategic Modelling • Corporate Systems and Data Management • Distributed Systems Programming • Information Quality • Information Security • Interoperability in Data Centric Applications • Management Accounting and Financial Modelling • Statistical Data Mining • Statistical Modelling • Free choice module

#### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

#### Teaching

The course is delivered in a modular format that consists of a range of core modules essential to understanding the subject area, and a range of option modules which will allow you to develop your own range of interests. You are able to pursue in-depth study in your chosen area by means of a dissertation.

#### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

#### Assessment

Taught modules may be assessed entirely through coursework, or include a component that normally takes the form of a two-hour exam at the end of the year. Coursework may include a number of short phase tests taken during the module.

#### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

#### Associated careers

This course develops the whole range of performance management tools from ETL to front-end software. The employment sector is in high growth and is likely to remain close to the business centres. An MSc in this subject provides a possible career path in a domain specific area or in the development or management of supporting tools; it also possesses potential for further academic study of how these new technologies affect organisations.

The course is suitable for enterprise consultants, project leaders and managers, and marketers. It is also aimed at those who need to obtain and to understand business intelligence and performance management systems, such as business systems analysts and designers, database administrators (who need to support enterprise software and manage the architecture), application programmers, and warehouse application developers. Experienced analysts and designers will find the course a valuable opportunity to update their knowledge and skills, especially if they need to take full advantage of the benefits of warehouse architectures and designs to deliver performance management and business intelligence to existing database systems.

#### Entry requirements

You require a good Honours degree in a scientific or computing discipline or business systems area. All relevant experience is taken into account.

In addition, you should have the standard University English language competence (see p47).

### MSc Information and Knowledge Management

- Harrow School of Computer Science
- Harrow
- 1 year full-time
- Fees: Band 1, see p44

The aim of the course is to introduce you to a series of methodologies, technologies and common practices which will enable you to respond to the challenges of the transformation of today's global economy into a knowledge economy and information society.

The course also aims to: provide graduates with understanding of information and knowledge management by identifying the organisational context within a knowledge-based economy; and provide graduates with the skills to describe, synthesise or create solutions and IT based systems to cope with dynamic and innovation demanding organisations in networked and distributed environments.

#### Course content

The course has been devised in response to the challenges faced by the industry and as a contributor to the shaping and operating of organisations in the context of a knowledge-based economy. To this extent, competitive differentiation in industry and society implies enabling knowledgeable interactions between stakeholders, as well as across functions within the enterprise. In short, strategic advantage comes from integrating information and applications to automate knowledge worker functions.

A new approach is needed to information-intensive knowledge work – one that is able to link applications, data sources, and services in easily-used composite views, providing real-time interaction, analysis, and decision support.

#### Core modules

- Data Management • Data Mining • Enterprise Modelling • Large-Scale Systems Development • Project • Research Methods and Transferable Skills • Semantic Technologies

#### Options modules, choose from:

- Decision Support Heuristics • Information and Knowledge Management Issues • Performance Analysis

#### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national Super-Janet network.

#### Teaching

Modules are semester based and are equivalent to 15 weeks of study. Each module requires about 150 hours of student effort.

Teaching is further supported via an online virtual learning environment, Blackboard, which is used as an information and communication point for all modules. Face-to-face lectures, tutorials and laboratory sessions provide you with knowledge and specific skills.

#### Teaching staff

All module leaders involved in delivering the MSc are active researchers and ensure that their teaching is updated by their research and industrial work at regional, national and international level. Further information about the course team and their research work can be found on our website or from: ACM: Association for Computing Machinery; IEEE: Institute of Electrical and Electronics Engineers; Springer-Link Publishers; DBLP Computer Science Bibliography; and ODBMS.ORG: Object Database Management Systems – Resource Portal for Education and Research.

#### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually 40/60 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of the academic year, ie May/June. Coursework takes the form of essays, critical research, reports, student-presentations, software development, research proposals and a project. The different coursework forms aim to further enhance your intellectual, professional and transferable skills.

#### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

#### Associated careers

Graduates will form part of a new generation of information and knowledge workers, practitioners and consultants who, while working within their specialised domains, possess a full appreciation of the relevant technical and business requirements for the implementation of information knowledge management practices or policies through IT based systems, in order to aid the development of the knowledge economy-based enterprise.

#### Entry requirements

The course is open to graduates with a minimum of a Lower Second Class Honours (or overseas equivalent) degree in computer science or a related degree in engineering, physical or mathematical sciences. It is also open to those with a good Honours degree in a non-computing subject but with industrial experience in computer science in the fields of IT management, computer networking, computer programming, and business computing. Interviews will be conducted to assess qualifications, experience, motivation, ability to learn independently, and the relevance of the first degree or industrial experience. In addition, you should have the standard University English language competence (see p47).

## MSc Information Quality

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44

Today all businesses, governments and other organisations rely on the vast amounts of information that they hold in their computer systems to support critical decisions. Because of several well-publicised disasters, there is increasing concern about the quality of this data. This has seen new high-end software being developed and the introduction of courses in universities around the world. This new MSc was designed as part of this worldwide movement. It is aimed at staff involved in monitoring data quality or maintaining data warehouses and at managers wanting to understand problems and solutions in information quality.

How can the data quality of your organisation be assessed, especially if it is distributed throughout many different repositories? How can it be monitored over time to forestall such disasters as those referred to above? As well as being accurate, data must be up-to-date and timely, ie available to staff when they need it. These and other similar issues are studied in depth in this course.

This MSc is among the first of its kind in the UK. It has been developed in parallel with courses at the universities of Arkansas and South Australia, and based on work done at MIT over a long period. This course is being submitted to the British Computer Society for accreditation.

### Course content

#### Core modules

Data Warehousing and Data Mining • Enterprise Applications • Information Quality • Information Security • Postgraduate Project • Statistical Modelling

#### Option modules, choose two from:

Advanced Issues in Database Systems • Business Dynamics and Strategic Modelling • Corporate Systems and Data Management • Database Administration • Distributed Systems Programming • Enterprise Resource Planning • Interoperability in Data Centric Applications • Management Accounting and Financial Modelling • Statistical Data Mining

You can also choose option modules from other MScs in the School.

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- The standard Microsoft and Oracle software platforms
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you get the most out of these technologies.

### Teaching

We use various methods, including:

- Coursework, to improve your analytical and problem solving skills
- High-quality modern software by SAS including Enterprise Miner, Text Miner, Data Integration Studio and DataFlux
- Presentations and academic writing assessment as part of the assignments, by means of which transferable skills are developed
- Group work, and the use of library and Internet sources to develop your research and analysis skills.

### Teaching staff

Our courses are taught by highly experienced staff, and benefit from the varied specialist knowledge and skills within the School.

### Assessment

Taught modules may be assessed entirely through coursework or include a two-hour exam at the end of the year. The coursework component of a module's assessment profile may include one or more short phase tests taken during the module.

### Research

The School hosts nine research groups whose activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry throughout the world.

### Associated careers

Graduates will be suited to a wide range of roles, from the 'soft' end of business analysis and systems design, to the 'hard' developments at all levels of analytical processing software, its testing and maintenance. This course should enhance the career prospects of enterprise consultants, project leaders and managers, marketers, business systems analysts and designers, database administrators, application programmers, and warehouse application developers.

### Entry requirements

You should have an Honours degree or equivalent in a subject containing at least some computing content. In addition to degrees in the sciences and engineering, many degrees in subjects such as geography, economics and business studies would be suitable. For those with extensive experience of working in business and industry, the maturity of approach gained may outweigh gaps in formal academic experience.

Those living locally will normally be invited for an informal interview and those living abroad will be contacted by email, phone or fax.

In addition, you should have the standard University English language competence (see p47).

## MSc Information Systems

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-4 year part-time day or evening
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

This course addresses all important aspects of contemporary information systems from requirements analysis, system modelling and design to the development of modern software solutions and databases that can be incorporated into fully operational information systems. The course also expands towards the broader issues of business imperatives and technology responses that have changed the way we perceive information systems in the 21st Century. We explore the latest technologies and industry standards with emphasis on the web, Internet applications, enterprise information systems, service-oriented and component-based development and similar areas. The exploration of professional issues, such as security, privacy and ethics in information systems, will enhance your understanding of societal use of information systems. This course provides an excellent vehicle for challenging postgraduate study, through which you will develop skills for employment and professional life.

### Course content

#### Core modules

Corporate Systems and Data Management • Postgraduate Project • Postgraduate Project Preparation and Planning • Requirements Analysis • System Design

#### Options, choose from:

Advanced Issues in Database Systems • Database Languages • Data Warehousing and Data Mining • Distributed Systems Programming • ERP Systems for B2B Applications • Information Systems Development Methodologies • Internet Enabled Applications • Interoperability in Data Centric Applications

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the SuperJanet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Attendance of lectures is broken up by periods of student-led activity, and these are usually supplemented by sessions in smaller groups with a member of staff on hand. You will undertake coursework with various outcomes that range from presentations and group investigations to a piece of software or a research review.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Assessment provides you with feedback on the quality of your product and determines the extent to which you have achieved the required learning outcomes. We use formal exams where appropriate.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

The course will be of interest to anyone who has been, or who aspires to be, employed in the growing portfolio of information systems careers. These include project leader/manager, IT or information management consultant, business systems analyst/designer, data/IS architect, applications developer/programmer, or specialised liaison positions between IT and non-IT departments.

### Entry requirements

The course is suitable for both IT practitioners and experienced analysts/designers who want to enhance, improve and/or update their knowledge skills, and IS graduates who wish to deepen their understanding and/or who want to advance their career in the field of information systems. You will need to possess the graduate competencies on which the course can build postgraduate skills in scholarship and critical analysis. You should have a good Honours degree (at least 2.2) from a UK university or an overseas equivalent. If you do not meet these entry requirements you will also be considered according to your work experience and other qualifications.

You are expected to submit a statement of purpose with your application in which you should present your key interests and career aspirations. You may be invited to an informal interview and/or may be contacted if the admissions tutor needs further information to assess your suitability. In addition, you should have the standard University English language competence (see p47).

## MSc Advanced Computer Science

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

Many computer science graduates are not certain whether they want to pursue a career in research or to move to a more practical post within industry. Even those who have decided to proceed to a PhD may not yet feel sufficiently confident to make the transition from taught study to research. This course is designed to enhance your knowledge in a specific domain, and also to provide a sound introduction to the research environment. It will offer you the chance to experience a research environment before you decide if you wish to commit yourself to a PhD programme. It would also be valuable preparation if you intend to pursue a career in industrial research and development.

### Course content

The course is divided into four pathways: Artificial Intelligence; Information Systems; Networking; and Multimedia. You will pursue an individual programme of study, formulated with staff guidance, and based on your background. The modules chosen build on that experience and provide additional subject expertise required for the final project. The taught component of the course consists of three modules drawn up from the chosen pathway, one free choice option drawn from the Masters level modules within the School, and the research methods module.

The core module on research methodology serves a dual function of preparing you for effective research and also allows you, as part of the assessed component of the module, to produce a detailed programme for your research project.

### Core modules

Advanced Computer Science • Project • Research Methods

You select option modules depending on your pathway.

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national Super-Janet network.

## Teaching

Each of the taught modules is worth 15 credits and the project is worth 60 credits. Each module comprises 39 hours of scheduled teaching (inclusive of tutorials, workshops and consolidation but exclusive of examination). It is assumed that when your individual study, background reading and practical work is taken into account you will spend a total of 150 hours on each taught module. It is more difficult to quantify the amount of time required on the project module but it is assumed that if studying full-time you would work on this module from February until the end of August and that you would be working throughout the week.

### Teaching staff

All staff involved in teaching the course are active in research and ensure that their teaching is informed by this research. Where appropriate, visiting speakers from industry are invited to present guest lectures or to participate in seminars.

### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between 40/60 per cent and 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of each of the two semesters ie January/February and May/June.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

The course has been designed to produce 'hands on' professionals with a broad range of career possibilities in the fields of computer science and particularly in the area of research and development. On successful completion of the course you will be critically aware of the state-of-the-art in your chosen pathway. As such you will be ideally placed to contribute to production and innovation in the field either in an academic environment or in industry.

### Entry requirements

The course is open to graduates with a good Honours degree in a non-computer science or IT related degree. It is also open to those without a good Honours degree but with industrial experience in computer science fields of the Internet, IT management, computer networking, computer programming and business computing. The relevance of your first degree or industrial experience will be determined at an interview during which your qualifications and experience, motivation, and ability to learn independently will be judged. You should have current experience in the use of computers, email and graphical user interfaces (GUI).

In addition, you should have the standard University English language competence (see p47).

## MSc Advanced Software Engineering

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-5 year part-time day study
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

The software development industry is continually and rapidly changing. This change is most noticeable in the use of web or Internet-based interfaces to more traditional software systems. Businesses now regularly deploy systems that employ and integrate a wide range of computing technologies and paradigms.

This course provides a sound basis in current and innovative software engineering practice and research issues and is aimed at providing advanced knowledge and skills to students with a computing degree. Hence, the course content is regularly updated to reflect current trends, for example including web services, component-based software development, mobile applications and security issues.

### Course content

#### Core modules

Project • Security • Software Architecture • Software Project Management • Web Services

#### Option modules, a choice of either:

Mobile Application Development followed by Compact Framework Development or Web Application Development followed by E-Application Development.

The project is made up of two modules: a research proposal module and research project module.

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

## Teaching

We use a variety of methods to ensure that material is presented effectively and in a way that emphasises the practical nature of the subject. The wide range of skills and knowledge required for successful development of complex software systems is reflected by the wide range of strategies used to develop skills in these areas.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Taught modules may be assessed entirely through coursework, or include a component that normally takes the form of a two-hour exam at the end of the year.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups, whose research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world. The main research themes in software engineering are cluster and grid computing, distributed systems and parallel processing, web services and semantic web/grid, intelligent agents and multi-agent systems, road traffic modelling and simulation, content routing and publish/subscribe networks, software and systems engineering, requirements engineering, and mobile wireless computing.

### Associated careers

Graduates will be employed in a variety of roles, from software project management to software development, in areas including the Internet and other networked environments such as mobile or wireless. Many of these jobs require a knowledge of particular application or development environments. What binds them together are the requirements of carrying out these tasks in a software engineering context.

### Entry requirements

You should normally hold a good Honours degree from a UK university in computer science or a related subject with a strong computing background, or an equivalent qualification.

In addition, you should have the standard University English language competence (see p47).

## MSc Computer Forensics

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

Computer crime is spreading and getting more sophisticated and there is an increasing need for computing professionals qualified to deal with it. This course combines technical computer forensic skills with the requirements of an expert witness. You will gain experience of a range of current and certified forensic tools as well as investigating relevant professional, legal and ethical issues.

### Course content

The course considers and addresses:

- the critical evaluation of a variety of tools available on the open market
- the use of forensic tools to retrieve data from electronic sources
- the analysis of professional and ethical issues relating to computer forensics
- the development of professional competencies, such as report writing and presenting evidence in court.

### Core modules

Advanced Computer Forensics • Computer Forensics Project • Computer Forensic Technology • Computer Forensic Tools • Crime Scene Investigation • Data Recovery and Analysis • Expert Witness Requirements • Fundamentals of Computer Systems Forensics • Research Methods • The Computer Forensics Profession

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- EnCase software and a dedicated forensics computer laboratory
- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the SuperJanet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Teaching will take the form of lab-based sessions, student-led tutorials and lectures involving both internal staff and guest speakers from industry. Access to module teaching materials, links to resources and tools, and other course-related information is web-based wherever possible.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Assessments will be timed to enable formative and summative feedback throughout the course. Assessments will be carried out mostly through coursework, of either a practical or research-based nature, and through in-class tests.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups, whose research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

The course is intended for those involved with or wishing to be involved with corporate computer forensics or law enforcement computer forensics. It will prepare you for a range of roles within these disciplines, such as data recovery experts and crime scene investigators. The course is suitable for experienced IT practitioners and experienced computer forensics or data recovery practitioners, or those with a relevant undergraduate degree.

Successful graduates will be able to safeguard the chain of digital evidence of potentially illegal or improper activity from its detection, safe collection and preservation, through to its analysis and presentation in a court of law. Employment opportunities range from supporting the police and associated law enforcement agencies to computer security and computer audit roles in commercial organisations.

### Entry requirements

You are normally expected to have a good Honours degree (at least 2.1) in a computing related discipline from a UK university or an overseas equivalent. Due to the technical nature of the course, if your first degree does not have a strong computing content you will only be considered if you can demonstrate that you have sufficient knowledge of computing and/or industry experience. If you do not meet these entry requirements you will also be considered according to your work experience and any other qualifications.

You must submit a statement of purpose with your application in which you should present your key interests and career aspirations, how you believe the course can help you to achieve these, and what relevant personal qualities and experience you will bring to the course. You may be invited by the admissions tutor to an informal interview.

In addition, you should have the standard University English language competence (see p47).

## MSc Computer Science

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

This course provides an opportunity for postgraduate study for those whose first degree is not in computing. It is designed to provide the skills to meet industrial and commercial needs, and to enable people to practice as computing and IT professionals.

### Course content

The course gives you an advanced understanding of, and competence with, the hardware and software required for the development and use of computer systems. The aim of the course is to educate graduates from non-computer science related disciplines in the specification, design and creation of software-based systems customised for specific tasks and applications. Our graduates possess awareness, knowledge and practical skills in the field of computer science (through having been equipped with advanced critical and evaluative perspectives of the related disciplines) together with analytical and creative problem-solving abilities.

We aim to develop the professional attitudes of our students and the interpersonal and entrepreneurial skills required by a practitioner in industry. The course combines core modules in essential computer science with specialist themes which reflect contemporary areas of demand. In this way you can match your modules to both your existing academic discipline and your preferred career path.

### Core modules

Computer Science Fundamentals • Computer Science Project (double module) • Database Fundamentals • Programming Fundamentals • Research Methods and Transferable Skills in Computer Science • Software Development

### Options, choose from:

Electronic Documentation and Hypertext • Java Programming Fundamentals • Multimedia Development Environments • Network Fundamentals • Free choice module

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

### Teaching

Each of the taught modules is worth 15 credits and the project is worth 60 credits. Each module comprises 39 hours of scheduled teaching (inclusive of tutorials, workshops and consolidation but exclusive of examination). It is assumed that when your individual study, background reading and practical work is taken into account you will spend a total of 150 hours on each taught module. It is more difficult to quantify the amount of time required on the project module but it is assumed that if studying full-time you would work on this module from February until the end of August and that you would be working throughout the week.

### Teaching staff

Academic staff teaching on the course have diverse research interests and expertise which greatly enhances the quality of their teaching.

### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between 40/60 per cent and 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of each of the two semesters ie January/February and May/June.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

Our graduates have started their careers as web developers, Visual Basic/Java programmers, software developers and teachers.

### Entry requirements

The course is open to graduates with a good Honours degree in a non-computer science or IT related degree. It is also open to those without a good Honours degree but with industrial experience in computer science fields of the Internet, IT management, computer networking, computer programming and business computing. The relevance of your first degree or industrial experience will be determined at an interview during which your qualifications and experience, motivation, and ability to learn independently will be judged. You should have current experience in the use of computers, email and graphical user interfaces (GUI).

In addition, you should have the standard University English language competence (see p47).

## MSc Software Engineering

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-5 year part-time day or evening study
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

This course is aimed at students without a formal computing background. It focuses on the development of software applications from their initial requirements through to their implementation, with an emphasis on programming. There is a continuing shortage of qualified software engineers; graduates have been very successful in gaining software-related jobs by integrating their existing and newly-acquired skills.

### Course content

The main theme of the course is software development using object-oriented design methods, eg Unified Modelling Language (UML), and the C++ and Java programming languages. The course is aimed at programmers rather than managers, and is constantly updated to reflect the current trends in software engineering.

### Core modules

- Database Systems (SQL) • Data Structures and Algorithms
- Event Driven and Internet Programming (Java)
  - Object-Oriented Development (UML) • Object-Oriented Programming (C++)
  - Software Engineering Context
  - Software Project • Systems Architecture

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

A variety of methods are used to ensure that material is presented effectively and in a way that emphasises the practical nature of the subject. The wide range of skills and knowledge required for the successful development of complex software systems is reflected by the strategies adopted to develop these skills. Formal lectures are used on the taught modules to convey basic facts and information.

Tutorials, with smaller student groups, usually adopt a more problem-solving approach. Laboratory sessions are practical, and you work at your own speed on set tasks. There are also student presentations or student-led seminars. Significant use will be made of web-based teaching materials.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

A variety of assessment methods are used to supplement formal exams; coursework assessments form part of the learning process.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups, whose research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world. The main research themes in software engineering are cluster and grid computing, distributed systems and parallel processing, web services and semantic web/grid, intelligent agents and multi-agent systems, road traffic modelling and simulation, content routing and publish/subscribe networks, software and systems engineering, requirements engineering, and mobile wireless computing.

### Associated careers

Graduates will typically be employed in a wide variety of roles related to software development environments. Typical job titles include systems administrator, programmer, Internet programmer, software designer and web application programmer. Many of these jobs require a knowledge of computer systems ranging from general skills in designing and programming to specialised web-applications programming. Their common theme is a requirement for the ability to understand and competently apply the various techniques related to the stages of the software life-cycle process. Graduates will also have the sound understanding and knowledge required to undertake a research degree related to the object-oriented paradigm.

### Entry requirements

Normally you will require a good UK Honours degree (2.2 or above) or equivalent in a subject not containing a significant amount of software engineering. You should also be able to demonstrate some prior interest in, or aptitude for, programming and working with computers.

In addition, you should have the standard University English language competence (see p47).

## MSc Applied Cognitive Neuroscience

- School of Social Sciences, Humanities and Languages
- Harrow
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

Cognitive neuroscience attempts to solve the mysteries of the mind/brain connection by bringing together evidence from molecular and cellular neuroscience (including psychopharmacology), a wide range of brain imaging techniques (eg MRI, EEG, PET), computational modelling, and cognitive neuropsychology.

### Course content

This course has been developed with a very specific goal in mind: to provide graduates from the areas of cognitive science, psychology and the life sciences with the theoretical basis and, most importantly, the practical experience to enter into high level integrated research in cognitive neuroscience. Graduates from this degree will not only have advanced specialised skills in one or two areas of cognitive neuroscience, but will also have a well-developed understanding and hands-on experience of the other methodologies, enabling them to fully appreciate the interdisciplinary nature of this field of research. The course will also provide a firm foundation to enter the clinical field since clinicians are increasingly using evidence drawn from the whole discipline, including computational modelling. Of particular relevance is the training and practice provided in aspects of clinical practice, eg neuropsychological assessment and brain imaging.

### Core modules

- Clinical Cognitive Neuroscience • Cognitive Neuropsychology
- Computational Neuroscience • Independent Research Project
  - Neuro-Imaging • Neuronal Systems • Research Methods • Statistical Theory and Methods

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national Super-Janet network. Part of the course runs in collaboration with the School of Biosciences, where you carry out neuroscience laboratory activities.

### Teaching

Each of the taught modules is worth 20 credits and the project is worth 40 credits. Each module comprises 39 hours of scheduled teaching (inclusive of tutorials, workshops and consolidation but exclusive of examination).

It is assumed that when your individual study, background reading and practical work is taken into account you will spend a total of 150 hours on each taught module. It is more difficult to quantify the amount of time required on the project module but it is assumed that if studying full-time you would work on this module from February until the end of August and that you would be working throughout the week.

### Teaching staff

A combination of in-house chartered psychologists, statistician and imaging expertise is complemented by regular visits from guest speakers who come to share their experience in their research or clinical fields.

### Assessment

Four of the seven taught modules are assessed by a combination of ongoing assessment and end of year two hour exam (a 60/40 per cent or a 50/50 per cent split respectively), while the remaining three rely on 100 per cent coursework. A variety of types of activities have been designed to provide insight into clinical settings and research practices, offering a stimulating opportunity to learn while being assessed.

### Research

Working in collaboration with a number of other universities and organisations, all members of the teaching team are involved in a range of clinical, cognitive and modelling research projects.

Distinguished speakers contribute to research oriented events as part of the prestige lectures in the School. The course team also share interests with the Psychology Research Cluster. This is characterised by large scale, interdisciplinary ventures that address real world issues linking stake holders on collaborations, nationally and internationally, notably in the health psychology area.

### Associated careers

This course is particularly suited to pursuing a career in research, preparation for further psychology training (eg clinical psychology) or clinical training (eg radiography) or meeting the requirements for appointment or promotion with certain employers. The course also develops generic higher education and career management skills that would be of use in a wide range of careers.

### Entry requirements

The course is open to graduates with a good first degree in cognitive science, psychology or other life science, or in any other degree that includes a background in basic neuroscience or psychobiology. Other good degrees will be considered if you can demonstrate necessary experience or knowledge in essential neuroscience. In addition to a fundamental understanding of basic neuroscience, you will also require some research skills, including some experience of experimental design, statistical analysis and report writing.

In addition, you should have the standard University English language competence (see p47).

### MSc Biometrics Identification Systems

- Harrow School of Computer Science and University of Applied Sciences, Giessen-Friedberg, Germany
- Harrow and Friedberg, Germany
- 15 month full-time or 25 month to 5 year part-time block mode
- Fees: Band 1, see p44

Biometrics refers to the identification of individuals by biological properties such as fingerprints, retinal or facial scans, and voice recognition. Biometric technologies are ideal for access control or fraud detection and can also offer major benefits to the society such as quicker access to medical information, or even the location of lost children. Westminster is the first UK higher education institution to provide a taught Masters in biometrics which is designed for practitioners, professionals and graduates with an interest in access controls, security, business and artificial intelligence.

#### Course content

The course brings together two institutions, the Harrow School of Computer Science (HSCS) at the University of Westminster and the Department of IEM, University of Applied Sciences, Giessen-Friedberg, Germany. The course draws specialised experts from both universities to provide an understanding of the issues involved in the design and implementation of biometrics identification systems. HSCS has been recognised as a centre of excellence for advanced IT by the Department of Trade and Industry and has offered an MSc Biometrics for the last five years. IEM houses the Institute of Biometrics Identification Systems which enjoys many industrial links.

#### Core modules

- Biometric Identification Systems
- Biometrics Project
- Forensic Aspects of Biometrics
- Intelligent Computing
- Programming for Biometrics
- Research Methods
- Testing and Evaluation
- Visual Recognition Systems

#### Options, choose from:

- Intelligent Computing
- Programming for Biometrics
- Usability and Man-Machine Interface

#### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national Super-Janet network. At the University of Applied Sciences, Giessen-Friedberg you will have the opportunity to use the facilities of the Institute of Biometrics Identification Systems based at the University and equipped with commercial biometrics identification systems.

### Teaching

You will study at Westminster and Applied Sciences, Giessen-Friedberg. The course is offered in intensive block mode, with the taught part of each module (40 credits) delivered in 'week-release' mode. It is expected that you will complement the contact hours with further study and research, to a total of 150 hours work for every 20 credits gained. If studying full-time you must take seven modules and the project within the time frame specified. If you study part-time you are expected to take three/four taught modules in your first year of study followed by the remaining taught modules and the final project in your second year of study. As the course is designed primarily to suit students with other commitments, the course leader may permit you to complete the bulk of the taught modules in the first year, if a sound argument is presented and it is to your benefit.

#### Teaching staff

All staff involved in teaching the course are active in research, have strong links with industry and ensure that their teaching is informed by this research. Where appropriate, visiting speakers from industry are invited to present guest lectures or to participate in seminars.

#### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between 40/60 per cent and 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of each of the two semesters ie January/February and May/June.

#### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

#### Associated careers

The course has been designed to produce 'hands on' professionals with a broad range of career possibilities in this emerging industry. Graduates from this course are seen to follow a number of different career paths with applications in surveillance, forensics, or any in any application where the identity of a person needs to be verified. Successful graduates may also apply for a research degree in a related area. Employment possibilities for graduates of this course include application developer, biometrics technical advisor, access control administrator, and access control developer.

#### Entry requirements

You will normally have obtained a good UK Honours degree (or equivalent) in a computer science discipline or a subject with a strong IT component. Professional experience will be taken into consideration.

In addition, you should have the standard University English language competence (see p47).

### MSc Computer Animation

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2-5 year part-time block mode
- Fees: Band 1, see p44

The history of animation is intertwined with the development of cinema and television; it stretches from the early days of the zoetrope, through the groundbreaking work undertaken at Disney, to the use of digital technology and Computer Generated Imagery (CGI) work. Developments in the convergent new industries of new media, games and digital television are likely to have great impact and influence on the field. Alongside developments in computer and telecommunication technologies, the growth and convergence of these sectors have led to new business models and niche industries; these have implications for animation and CGI production in Europe in terms of content creation, games production and interaction elements.

#### Course content

The course not only introduces you to the use of industry standard software and hardware, but also focuses on generic techniques combined with a solid theoretical and conceptual core which will enable graduates to contribute immediately, to cope and adapt to changes in both technology and business models, and also be active in innovating in the field. The course is entirely oriented towards modern creative industrial needs, technology and practice.

#### Core modules

- 3D Animation Production
- Computer Graphics and Modelling
- Foundations of Animation
- Research Methods and Transferable Skills
- Synthetic Actors
- Visual Realisation: Drawings and Genre

#### Options, choose from:

- Advanced Character Animation
- Postproduction Techniques

#### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national Super-Janet network.

#### Teaching

Each module lasts four weeks and only one module will run at a time. The first two weeks of the module comprise an intensive programme of lectures and tutorials that deliver the module's main content and practical sessions. The next two weeks are used for student centred study and other self-managed academic activities during which surgery support is available.

Whether studying full-time or part-time, you will spend the same amount of time on each module. Studying in block mode allows you to concentrate your formal teaching into intensive, week-long blocks. This is of particular advantage to those who are combining an MSc with an industrial career.

#### Teaching staff

The support of industry is of paramount importance, in addition to links with digital creative industries and organisations. Working with the film and games industries professionals, creative animators and specialists, the MSc enables you to develop advanced skills, knowledge and understanding within the area of computer animation, to equip you to become skilled professionals in digital creative industry.

#### Assessment

Modules are assessed in a number of different modes; in all cases, assessment is closely connected to both teaching methodology and learning outcomes. All assessments are designed to maximise retention and to allow for a full range of learning styles. Methods include essays, oral presentations, debates, practical and technical reports, proposals, assessment of professional practice and viva voce.

#### Research

Research is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange. Research has included the development of innovative methods and techniques for promoting computer animations and visual productions that exploit digital technology. This research has led to the publication of research papers, presentations, and production of animations which have earned national and international recognition. Research outcomes have been extensively fed into the course for updating the course content and resources by incorporating state-of-the-art technology of computer animation.

#### Associated careers

The course turns out skilled graduates that can address the multidisciplinary needs of these convergent industries. Graduates are seen to follow a number of different career paths in creative animation, CGI work, or digital production management.

#### Entry requirements

The course is open to computer literate graduates with a good Honours degree in a design, digital arts or film-related discipline (for example illustration, graphics design or film studies). The course is also open to those with a good Honours degree in a technology based subject but that also possesses a creative component (such as multimedia or web development), or those with a technical degree and industrial experience within a creative industry (such as multimedia or games). You will be required to demonstrate your abilities through a portfolio and interview. This portfolio is normally expected to be an example of visual work, but may also include other examples of work such as computer programs. In addition, you should have the standard University English language competence (see p47).

## MSc Computer Games Programming

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society

Our innovative computer games course is a high profile Masters degree with substantial academic input from practitioners in the games industry. The course covers new approaches to the creation of computer games for a range of platforms, thus meeting the current demands of the industry. The course aims to construct game action through the necessary programming and technical skills.

### Course content

The course considers the entire process of creating a game, rather than just basic implementation. It is interested in vision and a creative approach to development. Computer games are increasingly appearing outside of the traditional platforms, and this MSc concerns itself with preparing for future, unpredictable outcomes in the design process.

### Modules

Computational Geometry • Computer Games Project  
 • Graphics and Visualisation • Interaction Engineering  
 • Physical Systems Simulation • Theory and Practice of Games  
 • Visualisation Programming

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the SuperJanet 4 network and the London Metropolitan Network, connecting the education and research community in the greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multi-media rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Teaching involves a variety of approaches, including lectures and practical workshops.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Taught modules may be assessed entirely through coursework, or include a component that normally takes the form of a two-hour exam at the end of the year.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

Graduating with this MSc will greatly enhance your opportunities in the computer games industry. There is now great demand for developers and project managers for projects on the Internet and mobile platforms as well as on the standard games consoles.

### Entry requirements

The course is suitable for those with a substantial element of computer science or scripting in their first degree. Non-graduates with substantial experience in a relevant profession will also be considered. Interviews will be conducted by means of an examination of a portfolio of work.

In addition, you should have the standard University English language competence (see p47).

## MSc Interactive Multimedia

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2-5 year part-time day
- Fees: Band 1, see p44

This course is one of the longest running interactive multimedia courses in the UK. It has excellent contacts with industry, especially in the fields of education and music and some of the modules are taken in collaboration with companies in the industry, which gives the course a real world feel. These close ties with industry also means the course has a very high success rate in helping students find jobs and placements on completion of the course.

### Course content

The course was developed after consultation with the industry and covers common multimedia tools such as Flash, Director, Premier, Dreamweaver, and 3D Studio Max, but the emphasis is on the principals of multimedia. Areas such as human computer interaction, design, usability and marketability of multimedia are all covered. You will not only understand how to develop content and then bring it all together in a developmental environment, but also to project manage the development of a product from the beginning through to the production of a prototype. This allows you to move into a variety of fields such as development, project management, multimedia training, design or continue on to a PhD.

### Core modules

Digital Video Technologies • Electronic Documentation and Hypertext • Interactive Multimedia Systems Design  
 • Multimedia Development Environments • Multimedia Systems  
 • Programming Skills for Multimedia 1 and 2 • Research Methods and Transferable Skills, and Research Project  
 • User-Centred Interface Design • Virtual Reality Environments

You can choose from a whole variety of option modules outside the programme, although most choose modules within the course.

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

### Teaching

All modules are taught except the final project. The content of all the modules are loaded onto the University Blackboard site so you have remote access to all the modules. The University has also developed a series of 'Learning Videos' which you have access to and are proving very popular. These were covered by the national press (*Times Higher Educational Supplement*, December 2006).

### Teaching staff

#### Course leader, Russell Stannard

Russell is a well-known author of books for English as a foreign language and has also produced a variety of multimedia content for language learning content and education. He has excellent contacts in the field of education as well as the music industry and many of his contacts contribute to the course by giving talks and even supporting some of the modules.

All members of staff are members of the British Interactive Media Association (BIMA).

### Assessment

The emphasis is on coursework. Some modules are 50 per cent exam and 50 per cent coursework based, but many of the modules are 100 per cent coursework based. The goal is to develop a portfolio of work which can be taken to potential employers. If a module does include an exam, it takes place at the end of the year in May.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

The MSc has an excellent record of finding work for graduates. More mature graduates often find work as project managers or in other types of management roles. Several graduates have found work with interactive TV companies. A particularly successful area for graduates has been in education. This is a reflection of the contacts the department has as well as being a growing source of work for multimedia, especially with the expansion of the use of interactive whiteboards and CD ROM based content. Many graduates become developers, testers, designers or content researchers. The emphasis on the development of project management skills also means that some graduates decide to work freelance or develop their own businesses. The course also has its own CD ROM with examples of previous courseworks, information about the course and jobs that graduates have found. If you require a copy of the CD then contact the course leader, Russell Stannard on stannar@westminster.ac.uk

### Entry requirements

The course is open to those with computing or non-computing backgrounds with a First or Second Class Honours degree from a UK university or an equivalent qualification. A flexible attitude will be taken to those employed in an industrial or academic context that is intimately related to interactive multimedia.

In addition, you should have the standard University English language competence (see p47).

### MSc Multimedia Systems for Cultural Heritage

- Harrow School of Computer Science and Department of Cultural Technology and Communication, University of the Aegean, Greece
- Harrow and Mytilene, Greece
- 1 year full-time or 2-5 year part-time day
- Fees: Band 1, see p44
- This course is subject to approval

This course provides an academic, creative and professional experience of a theoretical and practical nature in the area of museology and interactive multimedia. It draws together theory and knowledge from the disciplines of information and computer science, art and graphic design and museum studies. This broad approach is stimulated by the course's strategy of accepting students from a wide range of archaeology, media and information, and computer science disciplines. There is provision for a diverse range of experiences, skills and critical debate to expose you to new disciplines.

#### Course content

The course brings together: the Harrow School of Computer Science at Westminster, and the Department of Cultural Technology and Communication (DCTC) of the University of the Aegean. The DCTC, placed between the social and technological sciences, promotes the integration of cultural studies with the technologies of design, production, promotion and administration of cultural products and services. The unique feature of the course is that it draws specialised experts from both universities to provide you with an understanding of the issues involved in the design and implementation of virtual museums and libraries, taking into consideration both technical and conceptual issues.

#### Core modules

3D Digitisation and Visualisation • Content Management Systems • Digital Applications for the Presentation of Exhibits • Issues of Interaction Design, Digitisation of Collections • Multimedia Design and 3D Animation • Multimedia in Cultural Heritage Project (double module) • Research Methods and Transferable Skills

#### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

#### Teaching

The course is offered in intensive block mode, with the taught part of each module (20 credits) delivered in 'week-release' mode followed by a self-study week that includes surgeries. You will study at Westminster and at the University of the Aegean, Greece.

Full-time students must take seven modules and the project within a year. If studying part-time you are expected to take three/ four taught modules in your first year followed by the remaining taught modules and the final project in your second year.

#### Teaching staff

All staff involved in teaching the course have strong links with multimedia industry and cultural organisations, are active in research and ensure that their teaching is informed by this research. Where appropriate, visiting speakers from industry are invited to present guest lectures or to participate in seminars.

#### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between 40/60 per cent and 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of each of the two semesters ie January/ February and May/June.

#### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

#### Associated careers

The course's structure is aimed at assisting you to develop professional capabilities of designing and developing interactive multimedia systems for cultural organisations, or to develop skills that would enable you to continue your studies in a research direction. Students on the course will have a diversity of backgrounds, skills and aspirations. This will further help you to gain useful experiences and skills during your studies on multimedia, information and communication technologies in museums, libraries and archives, 3D digitisation and visualisation, content management systems, and interaction design.

#### Entry requirements

The course is open to computer literate graduates with First or Second Class Honours degree in museum studies related disciplines (such as archaeology or cultural informatics). The course is also open to those with a good Honours degree in a technology based course with a creative component such as multimedia or web development, and/or industrial experience within a creative industry (such as multimedia or games). A flexible attitude will be taken towards entry requirements, particularly those employed in an industrial or academic context that is intimately related to multimedia, cultural heritage and museum studies. Where necessary, the relevance of your first degree or industrial experience will be determined at interview and by a portfolio.

In addition, you should have the standard University English language competence (see p47).

### MSc Cluster and Grid Computing

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44

Grid computing is an emerging computing paradigm. It provides the ability to perform high throughput computation by taking advantage of many computers connected through the Internet creating a virtual architecture, which can then distribute process execution across a parallel infrastructure. Grids perform computation on large data sets, by breaking them down into smaller ones, or execute many more computations than would be possible on a single computer. The course will provide a comprehensive and systematic understanding of the issues, technologies and processes applicable to cluster and grid computing. It will enable the selection and application of appropriate tools, techniques and methodologies for the successful design and implementation of complex and novel cluster and grid computing applications and systems.

#### Course content

You will learn parallel programming paradigms and implementation methods used in cluster and grid computing applications. You will be exposed to cluster computing platforms and solutions to study how to install, configure and manage computer clusters, and how to apply high-performance parallel computing using cluster architectures and models based on the latest technologies such as Beowulf and Boinc. You will also learn how to design, develop and install grid-based applications using graphical development and execution environment, such as P-GRADE and the latest grid software, such as Condor and Globus.

#### Core modules

Cluster Computing • Grid Computing • High-Performance Parallel Computing • Research Methods • Software Engineering Project

#### Option modules

Introduction to Mobile Computing • Security • Semantic Web • Web Services

#### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the SuperJanet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

#### Teaching

Teaching involves a variety of approaches, including coursework, to improve your analytical and problem solving skills, usage of industry standard software tools, presentation and academic writing as part of the assignments (through which transferable skills are developed), group work, and research methods involving the use of library and Internet sources to develop your research and analytical skills.

#### Assessment

Taught modules may be assessed entirely through coursework or exams at the end of the academic year.

#### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

#### Associated careers

This course will enable recent graduates and experienced engineers to become experts in this challenging discipline, and develop their autonomy of learning to form a basis for further study and for continuing professional development as the technology and techniques for cluster and grid computing inevitably advance. Graduates will find employment as consultants or developers in organisations operating in business and industry having compute- and/or data-intensive applications, for example in bioscience, engineering, and finance. They will be expected to work as developers of cluster and grid-based applications.

#### Entry requirements

You should have a good Honours degree in a discipline of computer science or information technology. The course will be of particular interest to those with a background in distributed and parallel computing. It will also appeal to software engineers who want to strengthen their skills in design and implementation of compute or resource intensive applications, such as banking trend predictions, bioscience, chemical, weather forecast simulations.

In addition, you should have the standard University English language competence (see p47).

## MSc Computer Networks and Communications MSc Computer Networks and Distributed Computing

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2-5 year part-time, one day per week
- Fees: Band 1, see p44
- These courses are accredited by the British Computer Society

These two courses offer related but distinctive routes to an award enabling you to understand and meet the challenges of existing and emerging technologies in the field of computer networks and distributed systems using both wired and wireless communications. The shared elements form a foundation covering the basic understanding of the architecture, operating characteristics, and programming of networked, mobile and distributed computer systems, building on your prior knowledge and experience in computer science or engineering.

### Course content

MSc Computer Networks and Communications concentrates on delivering an advanced understanding of the assembly and interconnection of computers into the coherent networks and distributed computing systems so essential to modern enterprises. Hence, you will be able to design, implement and configure these potentially complex and powerful systems.

MSc Computer Networks and Distributed Computing provides advanced and specialist understanding of the programming and use of the coherent networks and distributed computing systems found in industry and commerce. Therefore, we promote the capability to use and develop problem-solving methods and distributed programming techniques.

### Core modules

Applied Distributed Systems Programming (core for Distributed Computing) • Communications Project (double module) (core for Communications) • Digital Data Communications (core for Communications) • Distributed Computing Project (double module) (core for Distributed Computing) • Introduction to Computer Networks • Net-Centric Programming with Java • Network Design and Operation • Research Methods and Transferable Skills

### Option modules

Fibre Optics • Network Security • Performance Analysis • Real Time • Systems Design and Implementation • Wireless Systems

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and over 200 PC and Mac workstations, computer science students also benefit from 20 computer laboratories equipped with over 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced computer networks and multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

### Teaching

These two MScs are rooted in laboratory based science from which there is a continuing commitment to the establishment of sound theoretical bases, a substantial practical component of courses, and the disciplines of scientific method, record keeping and formal reporting. The course team believe that this is highly appropriate to the typical vocational paths of students. The courses are applied in nature (including a significant laboratory and workshop content), and through the industry or University based project, which culminates in the presentation of a dissertation.

### Teaching staff

Staff of the School maintain strong research, industrial and commercial links, and possess a wide range of expertise in the fields of networks, communications and distributed computing as well as, perhaps unique, expertise in Internet development and IT security. This expertise has already been tested in the very successful Masters programmes in Interactive Multimedia, Electronic Commerce, IT Security and of course in the Computer Networks award which has always received high praise from the many students who have experienced it.

### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between 40/60 per cent and 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of the academic year ie May/June.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint projects with other UK and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

It is envisaged that the chief motivation for students enrolling on the course will be to further their careers by enhancing and extending their capabilities in important specialisms and by having their self-improvement endorsed by the MSc. The two courses acquaint you to research methods, paradigms, supporting skills and professional issues related to a career in computer networks.

### Entry requirements

You should have a BSc Honours degree or equivalent qualification in computer technology, computer science with a significant hardware content, or in electronic engineering with a significant computing content; or less formal qualifications than the above, augmented by sufficient work experience to have gained the necessary personal and academic maturity to tackle the course on equal terms with those having formal qualifications.

In addition, you should have the standard University English language competence (see p47).

## MSc Information Technology Security

- Harrow School of Computer Science
- Harrow
- 1 year full-time or 2-5 year part-time, block mode
- Fees: Band 1, see p44

In contemporary society, the importance of gathering, organising and manipulating data is well known. Virtually every business activity, public and private, requires the storage of large quantities of information in a format that is simultaneously readily available and easily updated. Securing the integrity, privacy and confidentiality of this knowledge is essential.

### Course content

This innovative and flexible course equips those responsible for the development and implementation of IT security policy with the ability to:

- assess faults and risks in an information technology environment
- develop a sound ethical information technology security policy
- establish an information technology security management structure
- manage and control computer networks with due regard for information technology security
- build information technology security into new computer software and hardware system implementations
- prevent and, if necessary in spite of best practice, manage crises
- ensure user compliance with agreed security policy.

### Core modules

Project Module • Research Methods and Transferable Skills • Security Awareness

### Option modules, choose from:

Business Needs, Planning and Policy • Computer Forensics • Legal and Ethical Aspects of Information Technology Security • Risk Analysis • Security Management • Threats and Counter-Measures 1 and 2

### Facilities

As well as the state-of-the-art Learning Resource Centre which encompasses the library and more than 200 PC's and Macs, computer science students also benefit from 20 computer laboratories equipped with more than 600 Windows/Unix workstations, five dedicated network development and testing rooms, a fully equipped advanced multimedia laboratory with full video streaming editing facilities and video-conferencing backbone line to the national SuperJanet network.

### Teaching

Each module lasts about five weeks. The first week will comprise an intensive programme of lectures and tutorials to deliver the module's main content. During this week full-time attendance is required every day. The next three weeks will be used for student-centred study and other self-managed academic activity, and tutorial support will be available. Whether studying full-time or part-time, you will spend the same total amount of time on each module. Part-time study allows you to concentrate all the formal teaching into the intensive week long blocks. This has been found to be of particular advantage to those combining the course with an industrial career.

### Teaching staff

A course such as this needs to maintain close contact with the demands of industry. The course team are proud of their links with senior members of industry, commerce and the public services who give their time and advice freely.

### Assessment

Most modules are assessed by means of continual assessment and an exam; the splits are usually between 40/60 per cent and 50/50 per cent respectively. There are exceptions where modules are assessed by 100 per cent coursework. Exams consist of two to three hour written papers that take place at the end of a module as appropriate.

### Research

Research is organised by the Sir George Cayley Research Centre and is carried out under a number of schemes including European programmes, research councils, teaching companies, and knowledge transfer with industry. On-going joint schemes with other UK and European universities encompass research collaboration as well as student and staff exchange.

### Associated careers

Some of the senior staff who support this course offer permanent posts to graduates. For others, an e-group has been set up for all past and present students. This enables the two groups to talk to each other, and puts employers in touch with students when a position needs filling. It is a feature that is much appreciated by those seeking either new employment or advancement in the IT security field.

### Entry requirements

You will typically be a graduate holding a suitable Honours degree from a UK university, or an equivalent qualification. This qualification need not necessarily be in a computing discipline, or have a substantial computing component, but you must be computer-oriented. A flexible attitude will be taken towards those employed in an industrial or academic context who have an interest in IT security such as those involved in countering computer crime.

In addition, you should have the standard University English language competence (see p47).

## MSc Mobile and Wireless Computing

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44

With the advances in mobile network services and the introduction of Third Generation Broadband cellular networks, it is now possible to implement a wide range of data and media services over a wireless infrastructure. The skills required to develop applications for such an environment are increasingly in demand and this course provides the skills and appropriate background theory for such work.

### Course content

This course is complementary to MSc Mobile Computing, but is distinct from it thanks to its emphasis on the theory and functional operation of mobile networks and the service provision. In particular, content includes the roles of Internet protocols (SIP and Mobile IP) as well as wireless technologies such as GPRS and UMTS. This course also provides software development skills in the leading languages and mobile development architecture.

### Core modules

Introduction to Mobile Computing • Mobile Communications Network Technology • Research Methods • Software Engineering Project • Wireless and Cellular IP

### Option modules, choose three from:

Compact Framework Development with C# and .NET  
 • Mobile Application Development with J2ME • Mobile User Interfaces • Networking • Security • Symbian  
 • Web Services

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

Teaching will take the form of lab-based sessions, student-led tutorials and lectures involving both internal staff and guest speakers from industry. Access to module teaching materials, links to resources and tools, and other course-related information is web-based wherever possible.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Assessments will be scheduled to enable formative and summative feedback throughout the course. They will be carried out mostly through coursework, of either a practical or research-based nature, and through in-class tests.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

Graduates will typically be employed in a wide variety of roles related to mobile and wireless computing, such as operating system and application development, mobile architectures, Internet systems and mobile services. As well as being prepared for potential careers with mobile device and application developers, you will also find opportunities in industries such as banking, e-commerce, games development, telecommunications and logistics.

The course has a research emphasis and encourages you to extend your knowledge through the use of journals and publications. Graduates who are interested in pursuing a doctorate degree will find that the course provides excellent preparation.

### Entry requirements

You will need a good Honours degree from a UK university in computer science or a related subject with a strong computer background, or an equivalent qualification.

In addition, you should have the standard University English language competence (see p47).

## MSc Mobile Computing

- School of Informatics
- Cavendish
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44
- This course is accredited by the British Computer Society, subject to satisfactory submission of further evidence relating to the first set of graduates

The availability of affordable and sophisticated mobile devices is increasing the demand for specialists in the development of mobile applications. This course will provide a sound understanding of the underlying architecture and technologies that support the mobile application development process. You will also gain thorough marketable, practical experience and knowledge of the new tools and methods. This course combines a methodical approach to the development of mobile applications based on software engineering principles with marketable practical skills gained from use of industry standard tools.

We are active in research and professional development through the Mobile and Wireless Computing Research Group, and enjoy close connections to leading mobile and wireless industry companies; the course is fully supported by companies such as Microsoft and Symbian.

### Course content

#### Core modules

Introduction to Mobile Computing • Mobile Application Development with J2ME • Mobile Communications Network Technology • Research Methods • Software Engineering Project

#### Option modules, choose three from:

Compact Framework Development with C# and .NET  
 • Mobile User Interfaces • Security • Web Services  
 • Wireless and Cellular IP Networking

### Facilities

The School benefits from a broad and varied array of state-of-the-art technologies. These include:

- All standard Microsoft and Oracle software platforms for PC's and workstations
- Sunray servers connected to a 1Gb fibre optic network with links to both the Super-Janet 4 network and the London Metropolitan Network, connecting the education and research community in the Greater London region
- A Uni-Backbone network that supports IP Multicasts to deliver a constant stream of interactive multimedia rich content
- Over 20 laboratories providing access to Unix, Novell and NT servers, all supported by high bandwidth networks
- Mobile devices, embedded hardware, and software kits for smart phone and PDA development
- Specialist technicians to ensure you can get the most out of these technologies.

### Teaching

The teaching strategy adopted on the course makes use of a variety of methods to ensure that material is presented effectively and in a way that emphasises the practical nature of the subject. The wide range of skills and knowledge required for the successful development of complex software systems is reflected by a correspondingly broad range of strategies adopted to develop your skills in these areas.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Taught modules may be assessed entirely through coursework, or include a component that normally takes the form of a two-hour exam at the end of the year.

### Research

Research at the School is concentrated in the areas of electronic systems, software engineering and information systems. The School hosts nine research groups, one of which is the Mobile and Wireless Computing Research Group. Their research activities attract funding from UK research councils and governmental departments, the European Commission, UK and overseas industry as well as charities. The School has close research links with universities, research centres and industry in the UK, Europe and the rest of the world.

### Associated careers

Graduates typically go on to employment in a wide variety of roles related to mobile and wireless computing, such as operating system and application development, mobile architectures, Internet systems and mobile services. As well as being prepared for potential careers with mobile device and application developers, you will also find opportunities in industries such as banking, e-commerce, games development, telecommunications and logistics. The course has a research emphasis and encourages you to extend your knowledge through the use of journals and publications. Graduates who are interested in pursuing a doctorate degree will find that the course provides excellent preparation.

### Entry requirements

You will need a good Honours degree from a UK university in computer science or a related subject with a strong computer background, or an equivalent qualification.

In addition, you should have the standard University English language competence (see p47).

### MSc Project Management

- School of Architecture and the Built Environment
- Marylebone (central London)
- 2 year part-time evening study
- Fees: Band 2, see p44
- The course is accredited by the Chartered Institute of Building and the Royal Institution of Chartered Surveyors

The course is aimed at those who are likely to be middle management, and have some responsibility within their job related to project management. Normally you will have substantial experience in managing aspects of projects in a technical or administrative capacity, and are likely to view an in-depth knowledge of project management, and a qualification, as a contribution towards career enhancement either in your existing organisation, or elsewhere. You will be aware of the challenge that balancing the desires of the client with the needs of the eventual user of the facility presents, and wish to enhance your ability to manage the process from inception to completion.

#### Course content

The programme will equip you:

- For a management career in organisations where the application of project management, whether directly, or through professional advisers, offers an enhanced approach to the management of major construction projects from inception to completion
- With a deep awareness of the strategic importance of high value projects to organisations
- With an awareness of the potential positive contribution that project management can provide to organisations
- With a detailed insight into the progression from strategy formulation to project execution
- To develop a systematic understanding of the range of processes and techniques that may be applied to the management of major construction projects
- With the flexibility to manage projects in an increasingly complex and rapidly changing world
- With advanced communication skills which may be readily adapted to suit varied organisation patterns and cultures.

#### Core modules

Construction Law • Corporate Management • Design Management Strategies • Dissertation • Financial and Asset Management • Project Management • Risk Management

#### Option modules, choose one from:

Commercial Management • Design Management Applications • Fabric and Services Management • Premises Law • Any Masters level module from the School

#### Facilities

You will have access to our substantial library, bookshop and Project Support Centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars, lectures and workshops.

### Teaching staff

Our teaching staff are actively involved in teaching as well as consultancy and research for a variety of government, private and charitable organisations.

### Assessment

Assessment is by coursework and exams.

### Research

The School is involved in a wide variety of research activities relating to all aspects of architecture and the built environment. We undertake a variety of research projects commissioned by central and local government, government agencies, the private sector and charitable bodies. Our research complements and underpins our teaching. The School supports a number of research groups which have developed in-depth knowledge of particular topics.

### Associated careers

The programme is allied to those within specific professional roles in construction and those individuals with significant industrial experience.

### Entry requirements

Standard entry requirements are:

- A degree (normally at least Second Class) from a UK university or one of comparable standing or membership of a recognised professional body whose entry requirements are equivalent to graduate level
- Two years of relevant practical experience.

Alternatively:

- Work experience and responsibility at a level at least equal to a graduate two years after graduation, normally at least eight years' relevant work experience.

In addition, you should have the standard University English language competence (see p47).

### MSc Real Estate Development

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44
- The course is accredited by the Royal Institution of Chartered Surveyors

The aim of the course is to provide a detailed understanding of the property development and appraisal process, encompassing the financial, physical, legal and social aspects. You will analyse development situations and respond to particular development problems with derived solutions. You will be able to critically appraise options and independently evaluate alternative courses of action.

### Course content

#### Core modules

Construction Law • Corporate Management • Development Appraisal and Funding • Dissertation (double module) • Financial and Asset Management • Risk Management • Site Assembly and Planning

#### Option modules

Commercial Management • Community Development and Involvement • Environmental Strategies and Policy Processes • Facilities Management • International Perspectives on Urban Policy • Neighbourhood Management Practice • Premises Law • Project Management • Public Space and the Public Realm • Space Strategies • Sustainable Development and Regeneration • Urban Regeneration

### Facilities

Learning support includes the library which is open 24/7. There are over 3,500 computers across the University available for your use. The University uses an online learning environment called Blackboard where you can access course materials and communicate with staff and other students via message boards.

The School also operates a project support centre at Marylebone which contains a range of resources and is staffed to assist you with projects and specific learning directions.

### Teaching

Teaching sessions will comprise a mixture of lectures, tutorials and seminars. There will be a mixture of individual and group work within modules as appropriate to the learning outcomes, a large amount of work will be study and project based. You will be expected to undertake work outside of timetabled sessions.

### Teaching staff

The Head of Department is Jane Wright and the course leader is Martin Blackwell. The module leaders are:

- Construction Law – Monica Grinfield
- Corporate Management – Malcolm Smith
- Development Finance and Funding – Andrew Youens
- Dissertation – Anthony Gilby
- Financial and Asset Management – Andrew Youens
- Risk Management – Malcolm Smith
- Site Assembly and Planning – Martin Blackwell

### Assessment

Assessment is on a modular basis and you are required to pass the core and option modules. The outline of each module is available together with the assessment criteria and method. In general, assessment is by coursework, which may include presentations, portfolios and both individual and team working.

### Research

The School has an active research programme which includes work in the field of real estate. Staff have produced a number of leading edge refereed journal papers and are regularly asked to contribute to texts in the field.

### Associated careers

The programme will enable you to undertake the professional Assessment of Competence after a period of suitable employment. There are employment opportunities in the public, private and not-for-profit sectors.

In addition, a number of part-time students are employed by large and small surveying firms to receive accredited training whilst working.

### Entry requirements

Standard entry requirements are a degree (normally at least Second Class Honours) from a UK university or one of comparable standing, or membership of a recognised professional body whose entry requirements are equivalent to graduate level, and two years of relevant practical experience.

There is no restriction on the discipline of your first degree, the course is well suited for those with a first degree in geography, economics, a traditional science, a property related discipline or law. If your first degree and other qualifications are not aligned the course team may require further evidence of your ability to study the subject material as deemed appropriate.

In addition, you should have the standard University English language competence (see p47).

## MSc Broadband and High-Speed Communications Networks

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time, short course pathway
- Fees: Band 1, see p44
- The course is accredited by the Institution of Engineering and Technology (IET)

This course provides a blend of the latest software and communication technologies. Computing networks cannot be regarded as a separate subject area to communications. Secure high-speed digital communication technology is now using traditional computer network technology as an infrastructure providing broadband multimedia communications globally. This course prepares engineers for a long-term and growing market in broadband communications, and provides them with a clear knowledge of network capabilities, standards and trends, and a firm grasp of specialist topics ranging from data network protocols to network security issues.

### Course content

Core modules cover recent developments in both fixed and wireless networks. Options broaden and deepen this foundation into network computing or communications technology.

### Core modules

Fixed Broadband Networks • Individual Project • Javascript and Internet Applications • Wireless Communication Networks

### Options, choose three from:

Electronic Commerce • Java Programming • Network Security • Modules from any of the Electronics Masters courses including Digital Radio Communication, DSP Design and Applications, Terrestrial and Satellite Communication Systems, and Video and Image Processing

### Facilities

Comprehensively equipped with a wide range of computer-aided design (CAD) facilities and hardware development laboratories, including:

- A network of powerful workstations using state-of-the-art software tools for the design and simulation of electronic systems and integrated circuits
- Unique software developed within the School to augment commercial packages used in the design and analysis of DSP systems
- A network laboratory for the design and evaluation of computer network architectures
- A FPGA (Field Programmable Gate Array) laboratory for the latest chip creation technology
- A network of PC's used for analysing and synthesising communication and control systems using industry-standard visualisation packages
- The Embedded Systems laboratory with various development systems, developed using microcontrollers, digital signal processors and general purpose microprocessors.

### Teaching

Each module consists of a combination of an intensive five-day short course and an Individualised Learning Package (ILP). This is linked to and expands upon the short course and allows you to explore your acquired knowledge further by distance learning.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Each module is assessed through the submission of a completed portfolio of work and its defence in a viva voce exam. Formal written exams are not used.

### Research

The Department of Electronic, Communication and Software Engineering is active in many research areas including: Digital Signal Processing • Digital Filter Design • Sigma-Delta Modulators • System Order Reduction Techniques • Image Processing • Flexible/Non-uniform Sampling • Asynchronous Logic • Chip Design Methodologies • Wireless System and Network Design • RF, Microwave and Millimetre-wave Circuit of System Design • Satellite Communications • Satellite Navigation • Custom Digital Signal Processors • Ultra Low-Power VLSI • Ad-hoc Networks • Personalised and Intelligent Telecommunications Services

### Associated careers

This course will enable you to become a valuable engineer in a fast moving industry in broadband communications and information technologies. The main emphasis is to merge broadband communication and information networks. You will therefore benefit from a wide choice of career opportunities that are currently growing in these sectors.

### Entry requirements

You would normally be expected to have either a good Honours degree from a UK university (or equivalent) in engineering, mathematics, computer science, or a relevant science subject demanding suitable numeracy, or a pass degree from a UK university (or equivalent) in a science subject demanding suitable numeracy, and normally two years of work experience relevant to the course.

Exceptionally, if you have qualifications differing from the above, but can demonstrate a suitable command of mathematics for system analysis, digital systems, design and electronics and have relevant work experience, you will be considered for enrolment on the Diploma course with advancement to the MSc possible if good results are achieved.

In addition, you should have the standard University English language competence (see p47).

## MSc DSP for Multimedia Communications

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time, short course pathway
- Fees: Band 1, see p44
- The course is accredited by the Institution of Engineering and Technology (IET)

Digital Signal Processing (DSP) is a blend of mathematics, computation and practical implementation. It is the bedrock upon which modern digital communication systems are built. With sophisticated system theory and powerful DSP design tools, DSP system engineers can design major subsystems to handle signals like speech, music and moving images, often struggling to overcome noise and other contaminating factors.

### Course content

This course focuses on how DSP underpins the operation of multimedia communication systems in the handling of audio and video signals. Topics covered include: Digital filter design • Handling of Stochastic signals and noise • Multirate DSP • Audio and video compression. The core modules form a solid setting for the practical skills used in later modules. Option modules support further studies in DSP, the implementation of algorithms in custom microcircuits and applications in communication systems.

### Core modules

DSP Design and Applications • Individual Project • Multirate Signal Processing • Signal and System Analysis

### Options, choose three from:

Speech and Audio Signal Processing • Video and Image Processing • Modules from any of the Electronics Masters courses including Digital Radio Communications, DSP and Communication Processor Design, Terrestrial and Satellite Communication Systems, and VLSI Design Techniques

### Facilities

Comprehensively equipped with a wide range of computer-aided design (CAD) facilities and hardware development laboratories, including:

- A network of powerful workstations using state-of-the-art software tools for the design and simulation of electronic systems and integrated circuits
- Unique software developed within the School to augment commercial packages used in the design and analysis of DSP systems
- A network laboratory for the design and evaluation of computer network architectures
- A FPGA (Field Programmable Gate Array) laboratory for the latest chip creation technology
- A network of PC's for analysing and synthesising communication and control systems using industry-standard visualisation packages
- The Embedded Systems laboratory with various development systems, developed using microcontrollers, digital signal processors and general purpose microprocessors.

### Teaching

Each module consists of a combination of an intensive five-day short course and an Individualised Learning Package (ILP). This is linked to and expands upon the short course and allows you to explore your acquired knowledge further by distance learning.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Each module is assessed through the submission of a completed portfolio of work and its defence in a viva voce exam. Formal written exams are not used.

### Research

The Department of Electronic, Communication and Software Engineering is active in many research areas including: Digital Signal Processing • Digital Filter Design • Sigma-Delta Modulators • System Order Reduction Techniques • Image Processing • Flexible/Non-uniform Sampling • Asynchronous Logic • Chip Design Methodologies • Wireless System and Network Design • RF, Microwave and Millimetre-wave Circuit of System Design • Satellite Communications • Satellite Navigation • Custom Digital Signal Processors • Ultra Low-Power VLSI • Ad-hoc Networks • Personalised and Intelligent Telecommunications Services

### Associated careers

The course is specifically intended to respond to critical skill shortages being felt by European industry in this important sector of microelectronics, a sector that is beginning to make a massive impact in areas such as domestic audio systems, personal communication networks and interactive video applications.

### Entry requirements

You would normally be expected to have either a good Honours degree in electrical or electronic engineering, computer science or mathematics, or an Honours degree in a technological topic, provided that good facility with electronic engineering, system analysis and digital systems has been gained.

Exceptionally, if you have qualifications differing from the above, but can demonstrate a suitable command of mathematics for system analysis, digital systems, design and electronics and have relevant work experience, you will be considered for enrolment on the Diploma course with advancement to the MSc possible if good results are achieved.

In addition, you should have the standard University English language competence (see p47).

## MSc Embedded Systems

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time, short course pathway
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

Demand for embedded system engineers is flourishing. Examples of embedded systems are everywhere, any device with a computer inside it, whether it is a digital camera or a washing machine can be classed as an embedded system. Fast paced, multi-disciplined, exciting and innovative embedded system engineering is reaching into all industrial sectors and everyday life. Embedded system engineers integrate hardware and software to produce compact dedicated computers with ground breaking performance. Modern systems often require response times less than one millionth of a second placing severe timing constraints on the design that require the use of sophisticated design tools. Examples of embedded systems include medical diagnosis equipment, portable media players, ATM machines and surveillance systems. This brand new course will produce graduates with the key professional engineering skills to interface between the hardware and software boundary to implement modern real-time embedded systems.

### Course content

#### Core modules

Embedded Media Processing • Embedded Processor Design  
• Individual Project • Real Time Environments

#### Option modules, choose three from:

Video and Image Processing • Modules from other MSc programmes, including VLSI, DSP, Broadband and Communications

### Facilities

We are comprehensively equipped with a wide range of computer-aided design (CAD) facilities and hardware development laboratories. These include:

- A network of powerful workstations using state-of-the-art software tools for the design and simulation of electronic systems and integrated circuits
- Unique software developed within the School to augment commercial packages used in the design and analysis of DSP systems
- A network laboratory for the design and evaluation of computer network architectures
- A FPGA (Field Programmable Gate Array) laboratory for the latest chip creation technology
- A network of PC's used for analysing and synthesising communication and control systems using industry-standard visualisation packages
- The Embedded Systems laboratory with various development systems, developed using microcontrollers, digital signal processors and general-purpose microprocessors.

### Teaching

Key transferable skills are developed through a variety of teaching methods. Presentations, technical discussions, project work and formal reports will develop confident oral and written communication skills. Engineering problem-solving skills are enhanced through the use of software for all aspects of design, documentation and testing of hardware. Group and one-to-one tutorials and lectures are also used.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Each module is assessed through the submission of a completed portfolio of work and its defence in a viva voce exam.

### Research

The Department of Electronic, Communication and Software Engineering is active in many research areas including: Digital Signal Processing • Digital Filter Design • Sigma-Delta Modulators • System Order Reduction Techniques • Image Processing • Flexible/Non-uniform Sampling • Asynchronous Logic • Chip Design Methodologies • Wireless System and Network Design • RF, Microwave and Millimetre-wave Circuit of System Design • Satellite Communications • Satellite Navigation • Custom Digital Signal Processors • Ultra Low-Power VLSI • Ad-hoc Networks • Personalised and Intelligent Telecommunications Services

### Associated careers

Graduates will typically find employment in the broadcasting, multimedia, Internet, science, instrumentation, robotics, surveillance, medical and communications industries.

### Entry requirements

You should normally have either:

- A First or Upper Second-Class honours degree from a UK university (or equivalent) in computer science, engineering, mathematics or some relevant science subject demanding suitable numeracy
- At least two years experience relevant to the course and no less than a Lower Second-Class Honours degree from a UK university (or equivalent) in a science subject demanding suitable numeracy skills.

Candidates holding qualifications differing in detail but not in standard from the above may be considered eligible.

In addition, you should have the standard University English language competence (see p47).

## MSc Mobile, Personal and Satellite Communications

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time, short course pathway
- Fees: Band 1, see p44
- The course is accredited by the Institution of Engineering and Technology (IET)

This course has been designed in response to the intense activity and industrial investment which have recently been taking place in the areas of mobile, personal and satellite communications. A great deal of interest has been generated by the emergence of GSM, third generation CDMA and future personal communication systems for mass usage. This rapid growth has resulted in a shortage of skills in this field.

### Course content

The core modules focus on the background theory and fundamental methods in digital communication as well as the latest techniques in digital modulation, channel coding and multiple-access systems. Emphasis is placed on digital mobile radio and its new applications such as personal communication networks (PCN's) and mobile communications via satellite. Option modules allow further study of communication topics or the enabling technologies of VLSI system design and digital signal processing. Projects will be carefully chosen to integrate your interest either with the active research within electronics or with relevant workplace activity.

#### Core modules

Digital Radio Communications • Individual Project  
• Signal and System Analysis • Terrestrial and Satellite Communication Systems

#### Options, choose three from:

Advanced CAD of RF, Microwave and mm-wave Circuits • RF and Microwave Circuits and Sub-Systems • Modules from any of the Electronics Masters courses including DSP Design and Applications, Fixed Broadband Networks, Network Security, and Video and Image Processing

### Facilities

Comprehensively equipped with a wide range of computer-aided design (CAD) facilities and hardware development laboratories, including:

- A network of powerful workstations using state-of-the-art software tools for the design and simulation of electronic systems and integrated circuits
- Unique software developed within the School to augment commercial packages used in the design and analysis of DSP systems
- A network laboratory for the design and evaluation of computer network architectures
- A FPGA (Field Programmable Gate Array) laboratory for the latest chip creation technology

- A network of PC's used for analysing and synthesising communication and control systems using industry-standard visualisation packages
- The Embedded Systems laboratory with various development systems developed using microcontrollers, digital signal processors and general purpose microprocessors.

### Teaching

Each module consists of a combination of an intensive five-day short course and an Individualised Learning Package (ILP). This is linked to and expands upon the short course and allows you to explore your acquired knowledge further by distance learning.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Each module is assessed through the submission of a completed portfolio of work and its defence in a viva voce exam. Formal written exams are not used.

### Research

The Department of Electronic, Communication and Software Engineering is active in many research areas including: Digital Signal Processing • Digital Filter Design • Sigma-Delta Modulators • System Order Reduction Techniques • Image Processing • Flexible/Non-uniform Sampling • Asynchronous Logic • Chip Design Methodologies • Wireless System and Network Design • RF, Microwave and Millimetre-wave Circuit of System Design • Satellite Communications • Satellite Navigation • Custom Digital Signal Processors • Ultra Low-Power VLSI • Ad-hoc Networks • Personalised and Intelligent Telecommunications Services

### Associated careers

The course is suitable for those engineering and science graduates interested in specialising in this flourishing area. It has been particularly tailored to suit engineers from industry who are either already working in the field, or are likely to be involved in related projects in the future.

### Entry requirements

You would normally be expected to have either a good Honours degree in electrical or electronic engineering, computer science or mathematics, or an Honours degree in a technological topic, provided that good facility with electronic engineering, system analysis and digital systems has been gained.

Exceptionally, if you have qualifications differing from the above, but can demonstrate a suitable command of mathematics for system analysis, digital systems, design and electronics and have relevant work experience, you will be considered for enrolment on the Diploma course with possible advancement to the MSc if good results are achieved.

In addition, you should have the standard University English language competence (see p47).

## MSc System-on-Chip Design for DSP and Communications

- School of Informatics
- Cavendish (central London)
- 1 year full-time or 2 year part-time, short course pathway
- Fees: Band 1, see p44
- The course is accredited by the Institution of Engineering and Technology (IET)

The pace of development in microelectronics since the 1960s has been breathtaking. What used to fill several cabinets of electronic equipment is now integrated onto a single microchip, often using a mixture of digital and analogue circuits. This System-on-Chip (SoC) design approach provides a methodology for the design of such systems.

### Course content

This course covers the design of Very Large Scale Integration (VLSI) circuits using a variety of computer-aided approaches including: Full-custom circuit design; Logic-level design; Register-Transfer Level (RTL) design using VHDL and synthesis; Mixed analogue and digital design. Special emphasis is placed on low-power applications and the design of special-purpose signal processors for communication and other applications.

### Core modules

Circuit Design for VLSI • IC Design Project • Individual Project • VLSI Design Techniques

### Options, choose three from:

DSP and Communication Processor Design • Linear and Mixed-Signal Circuit Design • Modules from any of the Electronics Masters courses including Digital Radio Communications, DSP Design and Applications, Multirate Signal Processing, and Wireless Communication Networks

### Facilities

Comprehensively equipped with a wide range of computer-aided design (CAD) facilities and hardware development laboratories, including:

- A network of powerful workstations using state-of-the-art software tools for the design and simulation of electronic systems and integrated circuits
- Unique software developed within the School to augment commercial packages used in the design and analysis of DSP systems
- A network laboratory for the design and evaluation of computer network architectures
- A FPGA (Field Programmable Gate Array) laboratory for the latest chip creation technology
- A network of PC's used for analysing and synthesising communication and control systems using industry-standard visualisation packages
- The Embedded Systems laboratory with various development systems developed using microcontrollers, digital signal processors and general purpose microprocessors.

### Teaching

Each module consists of a combination of an intensive five-day short course and an Individualised Learning Package (ILP). This is linked to and expands upon the short course and allows you to explore your acquired knowledge further by distance learning.

### Teaching staff

Our courses are offered by highly experienced staff, and benefit from the diverse specialist knowledge and skills within the departments of the School.

### Assessment

Each module is assessed through the submission of a completed portfolio of work and its defence in a viva voce exam. Formal written exams are not used.

### Research

The Department of Electronic, Communication and Software Engineering is active in many research areas including: Digital Signal Processing • Digital Filter Design • Sigma-Delta Modulators • System Order Reduction Techniques • Image Processing • Flexible/Non-uniform Sampling • Asynchronous Logic • Chip Design Methodologies • Wireless System and Network Design • RF, Microwave and Millimetre-wave Circuit of System Design • Satellite Communications • Satellite Navigation • Custom Digital Signal Processors • Ultra Low-Power VLSI • Ad-hoc Networks • Personalised and Intelligent Telecommunications Services

### Associated careers

This course will enable you to become a valuable engineer in the fast-moving industry of broadband communications and information technologies. The main emphasis is to merge broadband communication and information networks. You will therefore benefit from a wide choice of career opportunities that are currently growing in these sectors.

### Entry requirements

You would normally be expected to have either a good Honours degree from a UK university (or equivalent) in engineering, mathematics, computer science, or some relevant science subject demanding suitable numeracy, or a pass degree from a UK university (or equivalent) in a science subject demanding suitable numeracy, and normally two years of work experience relevant to the course.

In addition, you should have the standard University English language competence (see p47).

## MA Language Teaching

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time, 2 year part-time
- Fees: Band 1, see p44

The course is intended for teachers, coursebook writers, advisers and other professionals associated with language teaching. It develops the practical and professional skills concerned with different aspects of the teaching of languages, familiarises you with the latest developments in specific professional areas, and enables you to make a full contribution to professional developments in your area.

Successful completion of this course means you will be able to reflect on and reassess your personal contribution to your professional area; contribute to discussions and policy on issues of syllabus and course design, specific target groups, materials development, assessment and delivery; undertake research in specific areas of professional interest; and apply your acquired skills and techniques of analysis to other professional areas.

### Course content

The structure provides ample opportunity for you to make contributions to the course, based on professional experiences. Although English is the medium of the course, exemplification of practice may be made in any language. The range of modules offers the opportunity to specialise in an area relevant to your experiences or intended career.

### Core modules

Application of Linguistics • Dissertation • **plus at least two from:** Current Developments in Language Teaching • Languages for Specific Purposes • Materials Development • Media and Technology • Testing and Assessment

### Option modules

Creole Linguistics • Cross-Cultural Communication • Sociolinguistics • Translation Theory • Written Discourse Analysis

### Facilities

Teaching takes place in the University's historic headquarters building on Regent Street with access to newly-built study and social spaces, the gym and library. The British Library and other major national research resources are within walking distance. The Department has been providing English language teaching for over fifty years, so it offers an excellent 'live' example of teaching practice, testing and materials development that is a rich resource for students on this course.

### Teaching

The main mode of teaching is in small seminar groups that meet once a week for every module. Activities within the seminar session will vary, and as well as whole group discussion there will be presentations, practical exercises and visiting speakers. You are expected to play an active part in seminars.

### Teaching staff

From the Department of English and Linguistics: Dr Robin Cranmer, High Dellar, Michelle Laufer, Ken Paterson, Richard Paterson, Katy Shaw, and Robert Williams.

### Assessment

Assessment methods vary according to the modules chosen, but consist of written essays, reports and a dissertation. There are no formal exams.

### Research

You are invited to attend the programmes of research seminars offered in the School, at which visiting speakers and teaching staff present their current work. A number of conferences and colloquia are organised every year in the different subject areas. Staff are active in research and publications. Recent work includes books and articles on applied linguistics, language and gender, student identity and second language learning.

### Associated careers

Graduates are employed in positions of responsibility in public or private sector provision of language teaching. A diverse range of research, development, and consultancy opportunities is available.

### Entry requirements

You will normally be a graduate or have equivalent professional status. If English is not your first language, proof of competence will be required. This will normally take the form of IELTS 6.5; TOEFL score of 600 (paper)/250 (computer)/100 (Internet TOEFL); Cambridge Certificate of Proficiency Grade B; or Council of Europe B1, or equivalent. In some instances, you may be asked to attend an interview.

## MA TESOL (Teaching English to Speakers of Other Languages)

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course provides a unique combination of theoretical academic study and robust practical application and skills development in English language teaching. The course will interest those wishing to undertake advanced professional training for TESOL.

### Course content

The course consists of the study of the latest developments in TESOL methodology and a range of related aspects of the profession, such as inter-cultural communication, issues in TESOL management, the relevance of linguistics, and theories of learning.

### Core modules

Language and Learning (double module) explores the main concepts in the description and analysis of language. It also looks at key concepts in language and learning with specific reference to second language acquisition and the implications of these concepts for language teachers.

Current Developments in Language Teaching examines current practice and developments in language teaching, including methodology.

The Dissertation can be undertaken in an appropriate area of your choice.

### Option modules

Cross-Cultural Communication • Educational Management in TESOL • English Language Teaching Methodology • Language for Specific Purposes • Materials Development • Media and Technology • Sociolinguistics • Testing and Assessment • Written Discourse Analysis

### Facilities

Teaching takes place in the University's historic headquarters building on Regent Street with access to newly-built study and social spaces, the gym and library. The British Library and other major national research resources are within walking distance. The Department has been providing English language teaching for over fifty years, so it offers an excellent 'live' example of teaching practice, testing and materials development that is a rich resource for students on this course.

### Teaching

The main mode of teaching is in small seminar groups that meet once a week for every module. Activities within the seminar session will vary, and as well as whole group discussion there will be presentations, practical exercises and visiting speakers. You are expected to play an active part in seminars.

### Teaching staff

From the Department of English and Linguistics: Dr Robin Cranmer, High Dellar, Michelle Laufer, Ken Paterson, Richard Paterson, Katy Shaw, and Robert Williams.

### Assessment

Assessment methods vary according to the modules chosen, but consist of written essays, reports, and a dissertation. There are no formal exams. The optional module English Language Teaching Methodology involves an element of observed teaching.

### Research

You are invited to attend the programmes of research seminars offered in the School, at which visiting speakers and teaching staff present their current work. A number of conferences and colloquia are organised every year in the different subject areas. Staff are active in research and publications. Recent work includes books and articles on applied linguistics, language and gender, student identity and second language learning.

### Associated careers

The course is intended to enable you to make substantial progress as advanced ELT practitioners and managers in a variety of different national, regional and cultural educational systems. You will have the training and preparation to make significant contributions in your professional context as instructors, managers and researchers.

### Entry requirements

You are normally required to have a good first degree or equivalent. Mature candidates with demonstrable relevant work experience and relevant professional qualifications (eg CELTA, DELTA) are welcomed. You may apply for exemption from one module if you have the DELTA or the Trinity Diploma. If you did not receive your first degree in English, an IELTS Certificate with an average score of 6.5 (or equivalent) is generally required or TOEFL score of 600 (paper)/250 (computer)/100 (Internet).

## MA Fashion Business Management

- School of Media, Arts and Design
- Harrow and Cavendish (central London)
- 1 year full-time
- Fees: Band 4, see p44

This new and exclusive Masters course has a clear mission: to be the premier international business management programme for the global fashion industry educating the fashion business leaders of tomorrow. The course stands firmly in the tradition of fashion at the University in its commitment to excellence in the provision of developing highly effective, talented and committed professional fashion graduates.

### Course content

This course equips you for a business management career in the domestic or international fashion industry. It delivers an innovative and relevant fashion business curriculum that prepares your entry into senior roles in business and management within the global fashion industry. Working closely with fashion industry professionals, fashion organisations and industry role models and mentors, the course ensures you receive a relevant, well grounded, high quality education and skill base so you have a wider, clearer and more relevant understanding of the business you are already involved in. The course offers an inside knowledge of industry strategies and cultures on a global basis, combined with a strong underpinning of key business skills as well as essential fashion industry management knowledge.

### Core modules

Fashion Business Management Project • Global Fashion Marketing Strategy • Global Product Sourcing and Managing the Global Supply Chain • Leadership and People Management in Global Cultures • Management of Change and Innovation • Managing Finance and Risk in the Global Fashion Industry • Strategic Fashion Management

### Facilities

Harrow provides state-of-the-art facilities including a high-speed fibre optic network. The Learning Resources Centre has more than 200 PC's and Apple Macs with access to a full range of software and the Internet. You can use audio-visual aids to great effect in presentations and dissertations, as well as the resources of a complete library service.

### Teaching

All modules are designed to encourage an independent learning culture and a significant team experience within a challenging and supporting environment. You will learn essential skills, concepts and methodologies necessary to manage current legal, financial, technological and fashion innovation as well as gain a critical understanding of fashion business industry management requirements.

### Teaching staff

The course team has a wide range of experience both in industry and academia. Teaching is further enhanced by regular contributions from guest industry speakers.

### Assessment

A variety of methods are used, including group and individual assignments, reports, presentations, exams and in-class tests.

### Research

You can attend a Masters summer school in one of two international locations. Depending on your particular research interest, you can choose either the Hong Kong Polytechnic University, attending lectures from leading professors on sourcing, manufacturing and distribution within China, with field trips to factories and agents in China, or go to New York, where professors from Ivy League universities will share their expertise in risk management, entrepreneurship and the global luxury market, with trips to luxury companies.

### Associated careers

As a graduate, you will have developed skills that enable you to enter and progress within the fashion business management sector of your choice but it does not guarantee a fast track route to success. To be successful you will need to display the ability to apply the knowledge you have acquired in a real retail environment. You will need to demonstrate that doing a postgraduate degree in this subject has been helpful and relevant and most importantly that you have common sense. To quote a senior executive who contributed to the market research, 'It is all about approach and attitude of mind; you must have clear goals and be ruthlessly (but not aggressively) determined to achieve those goals'.

### Entry requirements

Entry is based on a combination of formal qualifications and significant industry experience. You should have a First or Upper Second in your first degree in any subject as well as a minimum of two years working experience in the fashion industry after graduation, although three years is preferred. You are expected to have a good contemporary general knowledge and understanding of the fashion, retail and/or related industries, and be a practicing fashion professional who has been working in the industry for at least two years and currently in a junior management role as an assistant buyer, assistant merchandiser, junior account executive, within retail, buying, merchandising, supply chain, design, marketing, PR or journalism.

Those whose professional experience exceeds three years are likely to have reached a position in middle management such as controller, senior buyer, senior merchandiser, or senior designer. If you do not have formal qualifications you should have demonstrable fashion industry experience in one or more areas of the fashion industry including retail companies, supply side or designer businesses. Experience can also include working in industries in the interface between fashion and creative, knowledge or education-based industries, such as marketing and journalism. At the course leader's discretion, you may be required to write an essay on a given topic as part of the application process.

In addition, you should have the standard University English language competence (see p47).

## MA Fashion Design and Enterprise

- School of Media, Arts and Design
- Harrow and Cavendish (central London)
- 1 year full-time
- Fees: Band 1, see p44

This dynamic course offers fashion designers the opportunity to acquire additional skills as entrepreneurs. It covers areas such as the virtual catwalk, product placement, photo-campaigns, in-store video and interaction multimedia. Bringing together our expertise in fashion design, contemporary visual media and business enterprise, this dynamic course has been developed in response to demands from the fashion industry for designers who want to work with photography, video and interactive media, in order to promote their work and create new audio visual contexts for their collections.

### Course content

Emphasis is placed on originality and creativity, so that designers, whilst developing their own work, learn to operate as successful entrepreneurs. You will need to develop your own survival strategy in order to evolve and perform successfully in the international arena. The course challenges the overpowering focus of the catwalk and glossy magazine. You will consider innovative approaches presenting clothing through the exploration of new technological methodologies, creating environments and display concepts for clothing collections. You will develop a body of work to convince prospective employers, backers or clients of your talents.

You will also build up your knowledge related to royalties, finance, global legal considerations, contractual agreements, sales, public relations and production. You follow an individually tailored programme of study designed to meet personal, creative and business aspirations, supported through personal tutorials and group workshops. The course offers a unique combination of technical, business, intellectual and creative development. Studio work will be enhanced by modules in enterprise, exhibition and media skills. The final project will be a major piece of creative work, developed to a professional level. It may be a collection, website, catalogue or magazine, CD ROM, a new media product – or a combination of these.

### Core modules

Communication • Creative Module 1 • Creative Module 2 • Creative Module 3 • Creative Module 4 • Final Project including Enterprise Rational

### Facilities

Our students have their own MA studio with adjoining pattern cutting and construction workshops. Basic Photography, Final Cut Pro and Photoshop Workshops are also available as well as Video Camera Workshops. The course also offers textiles facilities that include traditional table printing, new digital printing, computers and a dye lab.

### Teaching

This course requires attendance of a minimum of two days a week with independent study time of an additional 20 hours a week which may or may not be at the University. It is not suitable if you work full-time unless your daily work practice is equivalent to the creativity modules, ie unless you are a practicing designer already creating fashion pieces or collections within your own studio.

### Teaching staff

Shelley Fox (course leader), Zowie Broach (Boudicca), Nigel Luck, Kristina Gerdin, with guest lectures by highly distinguished industry practitioners across creative mediums.

### Assessment

Each module is assessed separately and is 75 per cent practice based work and 25 per cent written work.

### Research

Extensive research is required throughout the course. The School has a wide and varied postgraduate community, and a flourishing Centre for Research in Media Arts and Design, with over seventy doctoral students from around the world. The Centre has an international reputation, based on its excellent – 5 rated – Communication and Media Research Institute and its Centre for Research in Art and Media.

### Associated careers

Graduates progress to become fashion designers within a company or they successfully set up their own companies/labels. Some progress into roles in fashion display and promotion, as stylists and PR professionals or in curatorial and exhibition roles.

### Entry requirements

A programme of study should be submitted with your application; guidelines for this can be requested from the Admissions and Marketing Office. In all cases, you will be judged on interview and the presentation of your portfolio or professionally organised body of work. You will need sufficient academic qualifications, normally a First or Upper Second Class degree, or a professional background.

You should ideally have a minimum of one year's experience in the fashion industry. However, at the interview you will be advised and assisted in setting up a work placement prior to taking up your place; alternatively, work experience with a fashion or design company may be arranged while on the course. We also invite applications from people with professional experience, fashion design graduates, fashion promotion graduates who can demonstrate fashion design ability, and recent fashion design graduates who have been on a four-year sandwich degree.

In addition, you should have the standard University English language competence (see p47).

## MA Film and Television: Theory, Culture and Industry

- School of Media, Arts and Design
- Harrow and Regent (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44

This is the longest running postgraduate course in the country in the study and research of film and television and it retains its strong reputation within the film sector. In addition to theoretical, cultural and critical dimensions, the course offers an overview of the international film industry – both historic and contemporary. It investigates production, distribution, exhibition and marketing, from mainstream commercial productions to alternative, experimental and independent film, video and digital work.

Past and present students from all over the world are employed in the film and television sectors, as small-scale producers and film and video makers, or working for larger organisations and TV companies as script consultants, programmers, executives and film educators. Throughout its history, students have taken the course to develop and expand their teaching careers in the further and higher education sectors and several have progressed to Doctoral studies in the UK and abroad.

### Course content

The course is built on a series of taught modules. You complete your studies by writing a 10,000 word research thesis in an area of your specialist interest. This course offers you the opportunity to choose from the range of modules on offer from the three pathways: theory; culture; and industry.

### Core modules

Film and Television Research Methods (full-time students only)

- Research Thesis

### Option modules, choose from:

#### Culture

Contemporary World Cinema • European Cinema since 1945 • Issues in British Film Culture • Popular Television • Third Cinema

#### Industry

Cinema: Distribution and Exhibition • Experimental Film, Distribution and Exhibition • The Hollywood Studio System • The World Film Business

#### Theory

Authorship, Genre and Realism • Documentary Film: Issues and Progressions • Experimental Film Theory and Practice • Film Music and Sound Track Analysis • Structuralism and Psychoanalysis

### Facilities

We have excellent teaching facilities at both Harrow and Regent incorporating film/DVD projection and computer-linked facilities for presentations.

### Teaching

Teaching consists of lectures, screenings, discussion and analysis, tutorials, sessions on essay writing, construction and research.

Full-time students take three modules each semester. The summer period is given over to the Research Thesis module. We vary the timetabling and availability of modules each year. There is always a good choice of option modules for you to select from.

Part-time students take one module at a time or 'double up' to complete the studies quicker, finishing with the Research Thesis. For greater convenience, some modules will be offered in the evenings at Regent, while other modules will be available during the day at Harrow.

In addition you may be able to take other modules from MA courses in the School or University, such as MA Screenwriting and Producing, or a language module.

### Teaching staff

We have a core team of full-time staff with many years' experience of teaching film and television studies and the encouragement of research. Some modules are taught by specialist visiting lecturers.

### Assessment

All modules require a written essay for assessment and a few modules are part-assessed on the basis of an in-class presentation.

### Research

The Learning Resources Centre at Harrow is one of the best-stocked research facilities in the area of film and TV. We have one of the largest collections of DVD material and the library is well resourced for modern electronic research technologies, databases and other research facilities.

### Associated careers

Graduates have found employment in small and large-scale film and television companies, as producers, researchers, distributors, exhibitors and in organising film festivals; on film related magazines and journals; in all levels of film and TV education; and as academic researchers and doctoral students.

### Entry requirements

You should possess, or be expecting, a good undergraduate degree or, exceptionally, previous relevant experience.

In addition, you should have the standard University English language competence (see p47).

### MA Directing for Film and Television

We have recently validated a new course – MA Directing for Film and Television – intended for innovative and talented emerging directors seeking creative challenge. It should not be primarily regarded as a route for making a short film. For further information visit [www.westminster.ac.uk/mad](http://www.westminster.ac.uk/mad)

## MA Screenwriting and Producing for Film and Television

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time January start only
- Fees: Band 1, see p44

This MA builds upon the highly prestigious BA Honours Film and TV Production that has produced generations of industry professionals. The ethos of the course is to shorten the odds of getting your films made and distributed. All our staff are active film-makers, including Oscar winners, and our visiting lecturers are made up of the best and most successful in the business (eg Tim Bevan, David Parfitt, and Bruce Robinson). This is a course designed for those with talent and commitment – those determined to make the most of their abilities – whether as screenwriters, producers, script-editors, directors or agents.

### Course content

Pitching, treatments, step-outlines, short scripts, feature film scripts, collaborative story development, production folders, slate building strategy: you park your student identity at the door. Once you start, you are a professional and enjoy opportunities that many independents would love to get. We develop work in small groups and pitch direct to UK and US production companies and agents. We learn through practice and illustration (watching movies, analysing scripts, rewriting 'successful' screenplays) and never indulge in theory for its own sake. We encourage collaboration between producers and agent and continue to forge contacts between the MA and the BA Honours Film and TV Production. In 2006, Westminster Films co-produced two feature films by combining the skills on these two courses with private finance and expertise.

### Core modules

Art and Screenplay Writing • Contemporary Production Practice • Financing and Marketing Films • Major Project Completion • Major Project Development • Major Project Research • Narrative Forms (the theory and methodology of storytelling, as revealed in the different film and TV genres) • Script Editing • Specialist Skills in Screenwriting

### Facilities

Harrow is like a mini 'Hollywood' studio with sound-stages, dubbing theatres, state-of-the-art post-production facilities and the technical staff to support them.

### Teaching

The course starts with a 13 week semester. Self directed work follows during the summer, and then a further 13 week semester dominated by aggressive rewriting. If studying part-time, there will be a progression from taught-modules incorporating small assignments in the first year, toward the major projects (feature film scripting and development) in the second. You will develop work in small collaborative groups, and pitch directly to production companies (including Working Title/Universal, Fragile/Icon, Harbour Pictures/Miramax). Partnerships between writers and producers on major projects are actively encouraged.

### Teaching staff

Our teaching staff are all professional writers and producers in the film/TV industries. Our visiting lecturers and mentors include: Tim Bevan (Co-Chairman of Working Title Pictures with 70 films, four Oscars, over \$2.5 billion gross of business to his credit), David Parfitt (Oscar-winning producer of Shakespeare in Love), Bruce Robinson (Oscar-nominated writer of The Killing Fields and writer/director of Withnail and I), Peter Fudakowski (Oscar-winning producer of Tsotsi), Barnaby Thompson (producer of Wayne's World, Ideal Husband with Cate Blanchett, and Valiant with Ewan McGregor and Ricky Gervais. Barnaby is the owner of Ealing Studios/Fragile Films and a powerful development partner with Icon in Europe), Hossein Amini (Oscar-nominated writer of The Wings of a Dove, who also worked with Martin Scorsese, Curtis Hanson, and John Madden), Frank Cottrell Boyce (writer of 24-Hour Party People, Code 46 and Millions), Sarah Radclyffe (producer of A World Apart and Ratcatcher), Nick Marston (agent with record-breaking deals on The Horse Whisperer and Jonathon Strange), Jane Frazer (producer of Notting Hill, Elizabeth and The Big Lebowski) and Meera Syal (actress and writer who worked on Bhaji on the Beach and Anita and Me).

### Assessment

Our staff of professional film-makers apply their talent and industry standards when assessing your work in progress.

### Research

We have a sister MA in Theory and one of the leading national film research departments led by Joram Ten Brink.

### Associated careers

Creative producers, screenwriters, directors, script editors; the course is appropriate for anyone intending to tell stories in the medium of film and TV.

### Entry requirements

You should normally have a good quality first degree, or a relevant professional qualification, or a substantial body of personal work in the screenwriting, drama, creative writing, script-editing or production areas. You will normally be interviewed, and submit a portfolio of relevant work. Collaborative applications will be encouraged where, for example, a prospective screenwriter and producer wish to apply and work together on joint projects through the course. In this instance, jointly produced material may also be considered as part of the portfolio, although you will be individually assessed at the interview. The nature of this course requires that you must be able to speak, understand and write fluent English. If your first language is not English, you must have an IELTS score of at least 7.0.

### MA Directing for Film and Television

We have recently validated a new course – MA Directing for Film and Television – intended for innovative and talented emerging directors seeking creative challenge. It should not be primarily regarded as a route for making a short film. For further information visit [www.westminster.ac.uk/mad](http://www.westminster.ac.uk/mad)

## Association of Chartered Certified Accountants (ACCA) Professional Exam

- Westminster Business School
- Marylebone (central London)
- Part-time evening
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)
- The course is accredited by the Association of Chartered Certified Accountants

This externally examined programme is designed to provide the accounting knowledge, skills and professional values which will deliver finance professionals capable of building successful careers across all sectors, be it in the public or private sectors, in accounting firms or in business.

In order to qualify as an ACCA member, you will complete 14 exams (nine of which are eligible for exemption), relevant practical experience, with a minimum of three years, and a Professional Ethics module. The ACCA qualification embeds the global accounting education standards set by the International Federation of Accountants (IFAC) and has a strong focus on professional values, ethics, and governance. These skills are essential as the profession moves towards strengthened codes of conduct, regulation, and legislation – with an increasing focus on professionalism and ethics in accounting.

### Course content

#### Fundamentals level (two modules)

**The Knowledge module (F1-F3)** introduces you to the core areas of financial and management accounting. This provides the platform from which the other technical accountancy areas will be studied in greater detail in the Skills module.

**The Skills module (F4-F9)** contains six subjects which comprehensively cover the main technical areas that any accountant – regardless of their future career aspirations – is expected to have mastered. These comprise law, performance management, taxation, financial reporting, auditing, and financial management.

Currently we do not offer tuition for the professional level of the exams.

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The School has a Financial Markets Suite using the Bloomberg computer systems to monitor real time financial market movements and trends. This provides a modern and progressive teaching environment that combines finance theory with practice.

The library is open 24/7 and many references are available electronically. Marylebone is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office. Blackboard, a virtual learning system, is used to support teaching and learning, with electronic communication and access to materials and information.

### Teaching

Each course is characterised by small class size and personal tuition. This will assist you in developing effective study skills and exam technique.

### Teaching staff

The School has a large team of academic and support staff. All the academic staff have relevant business and professional experience and are active in research and consultancy. To ensure courses are at the cutting edge of best practice our lecturing staff provide input from their own recent accountancy experience. This expertise in the theory and practice of accountancy underpins a career directed approach.

### Assessment

All exams are held externally by the Association at its recognised exam centres.

### Research

The course is underpinned by developments at the forefront of management accounting and is taught by a team of staff with extensive teaching and research skills. The research profile of the School is rising all the time and the recent appointment of a Reader in Accounting is an indication of the increasing importance of the role of accountancy in raising this profile.

### Associated careers

A job in accountancy can help you gain a high salary and a fast track to the top in your chosen field, for example: chief financial officer • director or partner in an accounting firm • auditor general or influential position in government finance • entrepreneur or owner-manager of a small business • forensic accountant • finance director in a multinational company • senior internal auditor • senior executive in international role • business adviser

### Entry requirements

We offer various entry points depending on age and qualifications.

**Minimum entry requirements:** you will have two A Levels and three GCSEs or equivalent in five separate subjects, including English and maths.

**Mature Student Entry Route (MSER):** no academic qualifications are required but you must pass the equivalent of Papers F2, Management Accounting and F3, Financial Accounting within two years before further progression to the ACCA exams is permitted.

**Graduate-entry route:** relevant degree holders from ACCA-accredited institutions may be exempted from all nine exams within the fundamentals level and register directly at the professional level. Non-relevant degrees may also qualify for some exemptions.

**Access to ACCA via CAT qualification:** no academic qualifications required, but you must sit the Certified Accounting Technician (CAT) qualification first and then transfer to the Skills module of the ACCA Qualification by claiming exemption from the first three papers in the Knowledge module.

## Chartered Institute of Management Accountants (CIMA) Professional Exam

- **Westminster Business School**
- **Marylebone (central London)**
- **Certificate subjects last 12 weeks, Managerial level subjects last 24 weeks of part-time evening study, one evening per week per subject (January start available for Certificate subjects). You may register for as many or as few subjects as you prefer**
- **Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)**

CIMA is a leading membership body that offers an internationally recognised professional qualification in management accountancy, which focuses on accounting for business. We help to prepare you for the exams for the Certificate and Managerial levels.

To qualify as a Chartered Management Accountant you must: complete the CIMA Certificate in Business Accounting or another exempting qualification; complete the nine exams from the CIMA Professional Qualification; gain three years relevant practical experience and send your career profile to them for approval; and pass the Test of Professional Competence in Management Accounting (TOPCIMA).

### Course content

#### Certificate in Business Accounting

This is a recognised qualification in its own right, and is made up of five subjects: C01 Fundamentals of Management Accounting • C02 Fundamentals of Financial Accounting • C03 Fundamentals of Business Mathematics • C04 Fundamentals of Economics for Business • C05 Fundamentals of Ethics, Corporate Governance and Business Law

#### Managerial level

This is made up of six subjects: P1 Management Accounting Performance Evaluation • P2 Management Accounting Decision Management • P4 Organisational Management and Information Systems • P5 Integrated Management • P7 Financial Accounting and Tax Principles • P8 Financial Analysis

You must complete the Managerial level, either through exams or exemptions, before you can move on to the Strategic level.

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The School has a Financial Markets Suite which uses the Bloomberg computer systems to monitor real time financial market movements and trends. This provides a modern and progressive teaching environment that combines finance theory with practice. Marylebone is WiFi enabled for laptop and notebook usage. The library is open 24/7 and library and research facilities can also be accessed online from your home or office.

### Teaching

Our teaching methods ensure material is presented effectively and emphasises the practical and theoretical nature of the subjects. This involves a mixture of seminars and class-based workshops enabling you to develop your knowledge and skills.

For course enquiries:

### Teaching staff

All the academic staff have relevant professional business experience and are active in research and consultancy. To ensure courses are cutting edge our lecturing staff provide input from their own recent experience. This expertise underpins a career directed approach. Each subject is characterised by small class size and personal tuition. This assists you to develop effective study skills and exam technique.

### Assessment

The exams are held externally by the Association at its recognised examination centres. You will be examined by computer based assessment. You can take these assessments at a time that suits you in one of the CIMA accredited centres. The pass mark for each subject is 50 per cent and you will receive your results and a Certificate of Achievement immediately after the assessment. If you are unsuccessful, you will receive some feedback on your performance in the assessment. Managerial level assessments take place twice a year in November and May and these are examined in the traditional way by unseen exams.

### Research

The course is underpinned by developments at the forefront of management accounting and is taught by a team of staff with extensive teaching and research skills. The research profile of the School is rising all the time and the recent appointment of a Reader in Accounting is an indication of the increasing importance of the role of accountancy in raising this profile.

### Associated careers

The qualification will equip you to work as a management accountant in industry, commerce, not-for-profit and public sector organisations.

### Entry requirements

These courses are open to everyone. Your entry level will depend upon previous experience. The syllabus builds step by step and develops your knowledge and skills as you progress. CIMA qualifications are similar in standard to undergraduate and postgraduate studies. You need a good standard of maths and competency in English language before you start. If you have already studied a relevant qualification – eg a degree or professional qualification in accounting or business – you may be awarded exemptions from selected CIMA papers. If you do not have any relevant qualifications you can still study for the CIMA qualifications. A significant percentage of CIMA students have not studied relevant qualifications. Many employers welcome students from a wide range of academic backgrounds and following a structured professional programme will ensure that you develop the skills required to succeed.

The entry requirement for the CIMA Professional Qualification is the CIMA Certificate in Business Accounting. Completing the CIMA Certificate will allow you to progress to the Professional Qualification and further develop your career.

### How to apply

For details of registration and exemptions contact the Student Services Centre on +44 (0)20 8849 2251 or The Chartered Institute of Management Accountants, 26 Chapter Street, London SW1P 4NP or visit [www.cimaglobal.com](http://www.cimaglobal.com)

## MSc Finance and Accounting

- **Westminster Business School**
- **Marylebone (central London)**
- **1 year full-time or 2 year part-time evening study (January start available). There is an accelerated programme for qualified accountants**
- **Fees: Band 5, see p44**

The course has been designed specifically to develop the knowledge, skills, research interests and career prospects of those who are already working in, or wish to work in, the areas of finance, treasury management or accountancy. If you have little or no accounting experience you will have the opportunity to study modules which will cover this shortfall. Graduate members of professional accountancy bodies may concentrate on developing their knowledge of international accounting and aspects of finance relevant to the current market. The course provides exemption from six papers of the Association of Chartered Certified Accountants (ACCA) exams.

### Course content

As a graduate, you will be provided with a thorough and comprehensive grasp of the principles and applications of finance and accounting, together with the technical and conceptual skills necessary to integrate theory with practice.

### Core modules

Financial Accounting Policy • International Risk Management • Managerial Accounting • Modern Finance • Research Methods and Project

### Option modules, choose two from:

Data Analysis • Financial Derivatives • Financial Information Systems • Financial Strategy • Forecasting Financial Markets • International Financial Reporting • A free choice option module may be taken at the course leader's discretion

### Facilities

The School is ideally located in central London opposite Baker Street Underground Station. The School has a Financial Markets Suite using the Bloomberg computer systems to monitor real time financial market movements and trends. This provides a modern and progressive teaching environment that combines finance theory with practice. Our finance and accounting students have the opportunity to learn in a high quality simulated financial trading facility that will prepare them for the world of work.

Library facilities include DataStream as well as extensive relevant texts, journals and other materials which will improve the student experience. Computer and WiFi facilities are spread throughout Marylebone and you may use the Computer Assisted Learning packages that are available. These packages are especially useful to those who have no prior experience of accounting.

[course-enquiries@westminster.ac.uk](mailto:course-enquiries@westminster.ac.uk)

### Teaching

We use a variety of methods to ensure material is presented effectively and in a way that emphasises the practical and theoretical nature of the subjects covered. For most subjects this involves a mixture of lectures and seminars with some class-based and computer-based workshops. For most of your subjects, you will be sharing classes with students from MSc International Finance and MSc Investment and Quantitative Finance. This sharing helps to stimulate debate and understanding in seminars and coursework settings.

### Teaching staff

The teaching staff are a mixture of accounting and finance specialists. Many of the accounting lecturers are Fellows of accountancy bodies and most staff will have practical experience in the worlds of banking, commerce and accountancy.

### Assessment

Most modules are assessed on the basis of coursework and written exam at the end of each semester. The project is normally completed in the period after your final exam for submission in January or August. You are allocated a project supervisor to provide you with guidance and direction.

### Research

The research profile of the School is rising all the time and the recent appointment of a Reader in Accounting is an indication of the increasing importance of the role of accountancy in raising this profile. You will have seminars on the correct approaches to carrying out research and be prepared to undertake your dissertation. You may undertake your research in either finance or accounting.

### Associated careers

Graduates of this course have mainly gone into careers in accounting with some having secured employment in a 'Big 4' accountancy firm. Other graduates have secured employment in the fields of finance, banking or general management careers.

### Entry requirements

You will need to hold either: membership of any UK Professional Accountancy body or international equivalent; a UK Honours degree (Second Class or above) or international equivalent in accounting, business or economics; or a UK Honours degree (Second Class or above) or overseas equivalent in any other discipline with evidence of quantitative and computer skills. In addition, you should have the standard University English language competence (see p47).

### Exemptions/Accelerated programme

If you are a graduate member of any UK Professional Accountancy body or an overseas equivalent, you will normally be granted exemptions from two of the programme's core modules – Managerial Accounting and Financial Accounting Policy. This will enable part-time students to finish the non-project part of the programme in three semesters. If you are eligible you will qualify for a fee reduction approximating to two-ninths of the normal course fee.

[www.westminster.ac.uk](http://www.westminster.ac.uk)

## Postgraduate Diploma in Financial Management

- Westminster Business School
- Marylebone (central London)
- 9 month part-time evening study
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

This is an internationally recognised course designed to make non-financial managers financially literate. It is not designed to turn managers into accountants but to enable them to become fluent in the language, terminology and concepts of accounting and finance and to equip them in extracting, analysing, interpreting and using financial data in decision making.

Westminster Business School has the largest evening course of this kind in the UK. In recent years students on this course have won a variety of prizes.

The course is designed for middle to senior managers who are, or will be, financial decision makers working with accountants and who are involved in formulating, planning and implementing business strategy.

This course prepares you for Association of Chartered Certified Accountants (ACCA) exams. It is accredited by a number of professional bodies as a programme of Continuing Professional Development (CPD) and may be used as an entry qualification to the MBA and similar programmes. It is accredited by the Open University Validation Service as equivalent to one third of a Masters degree.

### Course content

The course:

- enables you to work effectively with accountants
- explains the relationship between financial accounting, performance management, financial strategy and risk management
- recognises and learns financial techniques and information used in planning, control, forecasting and motivation
- understands the impact of decisions taken on the organisation.

### Core modules

Financial Strategy and Risk Management and Corporate Governance • Interpretation of Financial Statements and Performance Management

### Facilities

The School is ideally located in central London opposite Baker Street Underground station. The School has a Financial Markets Suite using the Bloomberg computer systems to monitor real time financial market movements and trends. This provides a modern and progressive teaching environment that combines finance theory with practice. Our finance and accounting students have the opportunity to learn in a high quality simulated financial trading facility that will prepare them for the world of work.

Library facilities include DataStream as well as extensive relevant texts, journals and other materials which will improve your student experience. Computer and WiFi facilities are spread throughout Marylebone and you may use the Computer Assisted Learning packages that are available. These packages are especially useful if you have no prior experience of accounting.

### Teaching

We use a variety of methods to ensure that material is presented effectively and in a way that emphasises the practical and theoretical nature of the subjects covered. For most subjects this involves a mixture of lectures and seminars with some class-based and computer-based workshops. For most of your subjects, you will be sharing classes with students from MSc International Finance and MSc Investment and Quantitative Finance. This sharing helps to stimulate debate and understanding in seminars and coursework settings.

### Teaching staff

The teaching staff are a mixture of accounting and finance specialists. Many of the accounting lecturers are Fellows of accountancy bodies and most staff will have practical experience in the worlds of banking, commerce and accountancy.

### Assessment

There are two written exams (in June) and two projects (submitted in May) for each of the modules. The exams include both multiple choice questions and longer analytical questions.

The exams are set by ACCA and not by the University.

### Research

The research profile of the School is rising all the time and the recent appointment of a Reader in Accounting is an indication of the increasing importance of the role of accountancy in raising this profile.

### Associated careers

Past students have included bankers, brokers, engineers, head teachers, IT specialists, local authority managers, lawyers, NHS administrators, scientists, senior Ministry of Defence personnel, police officers and surveyors.

### Entry requirements

The minimum entry requirement is a recognised degree, Higher National Certificate/Diploma or a non-accounting professional qualification.

You may be admitted on the basis of your work experience if you do not hold these qualifications. In these circumstances, you should be able to demonstrate, with an employer's reference, that the course will be relevant to your work. If you are self-employed, a reference from an accountant, solicitor/attorney or bank manager will be required.

In addition, you should have the standard University English language competence (see p47).

## MSc International Finance – Dual qualification with CERAM (Ecole Supérieure de Commerce, Nice)

- Westminster Business School
- Marylebone (central London)
- 1 year full-time (January start available)
- Fees: Band 5, see p44

The course is designed to provide you with expertise in international finance and enable you to pursue a career within the finance profession. Although the course has a strong disciplinary base in international finance, you will draw on other cognate disciplines including accounting, quantitative methods and economics, and so be able to work with specialists in other areas and present findings and analysis to non-specialists. The course is open to individuals with no detailed prior knowledge of international finance, although this is desirable.

The course provides the option for September starters to study the second semester at CERAM in the science and technology business park at Sophia Antipolis, Nice, France. The language of instruction is English but you have the opportunity to learn or improve your French.

### Course content

#### Core modules

Data Analysis • Financial Markets and Institutions • Global Financial Markets • International Financial Reporting • International Risk Management • Modern Finance • Project • Research Methods

#### Option modules, choose one from:

Fixed Income Analysis • Forecasting Financial Markets • Managerial Accounting • Modern Portfolio Management • Other options may be taken at the course leader's discretion

### Facilities

We are one of a small group of UK universities to adopt the Bloomberg computer systems to monitor real time financial market movements and trends. The Financial Markets Suite provides a modern and progressive teaching environment that combines finance theory with practice. Our finance and accounting students have the opportunity to learn in a high quality simulated financial trading facility that will prepare them for the world of work.

### Teaching

Each module encourages the use of a wide range of learning styles though a variety of teaching methods. These teaching methods include lectures, seminar discussions, tutorials, debates, guided reading, case study analysis and practical exercises. All modules, courses and the Postgraduate Tutorial and Advice Office are supported by Blackboard. You will be expected to develop independence in, and responsibility for, your own learning. Developing competence in self-development and in the planning and control of your own learning is an essential skill.

### Teaching staff

The course is taught by a team of academics and business practitioners with wide international experience.

### Research

The teaching team is supported in its research through the WBS research cluster, the Centre for Finance and Financial Services. Its mission is to enhance practice and student experience of finance, financial services and accounting through high-level events, research and publishing.

### Assessment

A range of methods are used. Exams provide the opportunity to concentrate on the theoretical content of the course, to ensure that you have understood fundamental principles, have assimilated knowledge and can relate this to business situations. Coursework provides you with the opportunity to critically analyse a given business situation and appreciate the practical problems in implementing solutions.

### Associated careers

This programme can provide you with a career change if you are currently engaged in work or study outside the world of international finance, and develop and expand your existing knowledge in the field to enhance your career prospects if you are already working in the profession. The opportunity to study at CERAM will expose you to the reality of cross-cultural issues in finance and equip you to take up senior positions in the field of international finance both within the EU and in the wider global business environment.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent, in accounting, economics or business studies and desirably, an adequate study of finance, or any other UK Honours degree (or international equivalent) with a minimum of a 2.1 degree classification, and desirably, an adequate study of finance. Exceptionally, non graduates may be considered provided they can show evidence of extensive work experience in the field. You need to demonstrate that you have the commitment to benefit from and contribute to the course, as well as the ability to pass the variety of modules which make up the course.

In addition, you should have the standard University English language competence (see p47).

Whenever it is considered appropriate, overseas students are strongly encouraged to attend the English for Academic Purposes module, which is offered without charge by the School.

Both Westminster and CERAM respect the admissions policy of each other. Therefore, once you are admitted by one university, you would be entitled to apply for the joint degree programme, subject to the rules and procedures laid down.

## MSc Information Management and Finance

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time (January start available)
- Fees: Band 3, see p44

The course is a reflection of the dynamic nature of today's business environment, providing high level knowledge, skills, and understanding, through the combination of the fields of information management and finance. This is presented as a dual approach to the examination and exploration of those issues that have a significant impact upon the operation and management of organisations. The course seeks to produce the hybrids being demanded by organisations globally, people who are equally familiar with the technical aspects of financial decision-making and the wide range of computerised information management systems.

### Course content

The course focuses on the fields of information management and finance, but broader based aspects of management education can be studied. In addition, the project allows you to integrate and apply the knowledge and skills developed during the course.

### Core modules

Enterprise Data Management • Financial Information Systems • Management Dimension of Information • Managerial Accounting • Modern Finance • Research Methods and Project • Web Resource Management

### Option modules, choose one from: Information Management

Digital Enterprise • E-Government • Leading the Knowledge-Based Organisation • Managing Technology Services

### IT/IS (Technical)

Business Process Integration with SAP • Decision Support for Managers • Project Management for IT • The Networked Enterprise • Web Application Development

### Finance

Financial Markets and Institutions • International Financial Reporting • International Financial Services • International Risk Management • Modern Portfolio Management

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of WBS postgraduate students. The library operates 24/7 and computer labs are supported by a wireless network. There is a Financial Markets Suite which uses the Bloomberg computer systems to monitor real time financial market movements and trends, and provides a modern and progressive teaching environment that combines finance theory with practice. Our finance and accounting students have the opportunity to learn in a high quality simulated financial trading facility that will prepare them for the world of work.

### Teaching

We take a broad and flexible approach in our delivery of teaching, learning and assessment. Emphasis is placed on the needs of the modern manager; assignments cover a broad range from business reports and case studies to computer-based assignments, providing experience in information management and financial decision-making.

### Teaching staff

The course is taught by a team of academics and business practitioners with wide international experience.

### Assessment

Exams and class-tests allow you to concentrate on the theoretical content of the course, ensuring you have understood fundamental principles, have assimilated knowledge and can relate this to business situations. They also provide opportunities for you to analyse and discuss possible solutions to realistic business problems. Coursework through the use of case studies, practical exercises, practical projects, and presentations will provide you with the opportunity to critically analyse a given business situation and appreciate the practical problems in implementing solutions.

### Research

The teaching team is supported in its research through the WBS research clusters, Business Information Organisation and Process Management, and Centre for Finance and Financial Services. For example the BIOPoM 2006 Conference; seminars of the Pension Investment Academy, organised by WBS in association with Goldman Sachs Asset Management; the British Universities Industrial Relations Association (BUIRA), WBS in conjunction Central London BUIRA, and the British Computer Society Socio-technical special interest group.

### Associated careers

As a reflection of the varied academic backgrounds of our students and the dual nature of this course, graduates proceed into a wide range of positions, some based on previous qualifications, work experience, or returning to employers. Graduates have returned to similar positions, more specialist roles, managerial roles, and typically they have taken on more responsibility, or opened a clearer career path. Careers have also included specialist finance systems support, database and systems administration, finance department IT super user, administration with special responsibilities regarding finance, IT, and in some cases training or local first point of contact for department end-user support.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent. Exceptionally, non graduates may be considered if they can show evidence of extensive work experience in the field. In addition, you should have the standard University English language competence (see p47). A high degree of computer literacy is not a requirement, but you should be familiar with the most common end-user business applications. You are not expected to have a background in both information management and finance. You should have an aptitude for technology/information management, and finance/accounting.

## MSc Investment and Quantitative Finance

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time evening study (January start available)
- Fees: Band 5, see p44

The financial services industry has continued to evolve at a rapid pace over the last decade leading to increased global demand and opportunities for suitably qualified finance graduates.

The course develops your detailed understanding of financial theory, practice and valuation principles, together with knowledge of forecasting models. You will also draw on other cognate disciplines, so that you can work and communicate with other non-specialist professionals.

You should register with the Securities and Investments Institute (SII), a leading professional body. Successful graduates can apply for Associate Membership (ASi designation), leading to eventual professional membership and fellowship of the Institute.

### Course content

Modules cover financial theory, valuation principles and forecasting methodologies common in three key areas of finance: investments; corporate finance; and risk management.

By the end of the course you will have the necessary knowledge of investments, financial mathematics and models to price a range of traditional and novel financial products; the skills to turn theory into practice within a work environment and to explore new ideas and innovative techniques in a contemporary global financial market setting.

### Core modules

Data Analysis for Finance, Economics and Business • Financial Derivatives • Fixed Income Analysis • Forecasting Financial Markets • Modern Finance • Modern Portfolio Management • Research Methods and Project

### Options, choose one from:

Financial Engineering • International Financial Services • International Risk Management • Any module from an appropriate programme in the University

### Facilities

Our current investment has been directed at enhancing our learning and teaching by incorporating a purpose built Financial Markets Suite, a virtual trading room environment utilising the Bloomberg platform. This resource is currently available only in a handful of UK universities. You will gain first-hand exposure to technology widely adopted by all the leading global investment banks. Our teaching and learning is supported by library and computing resources.

### Teaching

We use a variety of methods to ensure that material is presented effectively and in a way that emphasises the practical and theoretical nature of the subjects covered. For most subjects this involves a mixture of lectures and seminars with some class-based and computer-based workshops.

Our long experience with international students means that we have English language teaching and other support services. Our aim is to improve your career prospects by providing you with the appropriate education and 'hard skills' training to assist you in carrying out your work more effectively as well as improving not only your individual prospects, but also those of the organisations you will work for.

### Teaching staff

The course is taught by a team of academics and business practitioners with wide international experience.

### Assessment

Most modules are assessed on the basis of coursework and written exam at the end of each semester. The project is normally completed in the period following your final exam for submission in January or August. A project supervisor will provide you with guidance and direction.

### Research

The teaching team is supported in its research through the WBS research cluster, the Centre for Finance and Financial Services. Its mission is to enhance practice and student experience of finance, financial services and accounting through high-level events, research and publishing.

You will engage in research activities by undertaking a project of your choice, or one that is of interest to a faculty member of staff in an area of investment and quantitative finance.

### Associated careers

Graduates go on to careers in the treasury, middle and front office positions in investment banks, analyst or money management positions in the financial services industry.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent with a significant content of quantitative methods. You do not require prior knowledge of finance, but should have an expertise in mathematics and statistics. The course is also open to those from other disciplines in which quantitative methods form a significant part. Exceptionally, non graduates may also be considered provided they can show evidence of extensive work experience in the field.

You need to demonstrate that you have the commitment to benefit from and contribute to the course, as well as the ability to pass the variety of modules which make up the course. In addition, you should have the standard University English language competence (see p47). If appropriate, overseas students are encouraged to attend the English for Academic Purposes module, offered without charge by the School.

## MSc Management of Global Financial Services

- Westminster Business School
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 4, see p44

This MSc focuses on providing academic experience with a strong emphasis on development of the knowledge and capabilities appropriate to the rapidly changing global financial services environment. The course enhances your learning experience of how financial institutions operate and manage their services and resources. You will have an opportunity to develop skills required to add value to banking and non-banking organisations and to address the issue of management within a financial services context.

### Course content

You receive different lectures and workshops that cover specific subject areas relating to the management of financial services within both the national and international contexts. The themes covered consider the various financial institutions of different sizes (small, medium and large) and the risk involved in managing their financial resources. On finishing the course, you will be educated to deal with complex business environments in order to respond positively to market needs.

### Core modules

Contemporary Issues in Management of Financial Services  
 • Dissertation (Research Project) – including Research Methods and PDP Part 2 • Financial Institutions and Markets • Financial Services Management and Marketing • Global Corporate Finance • International Finance • Management of Financial Exposure • Management of International Services • Research Methods and Personal Development Part 1

### Facilities

Harrow provides state-of-the-art facilities including a high-speed fibre optic network. Within the Learning Resources Centre there are more than 200 PC's and Macs with which you can access a full range of software and the Internet. You can use audio-visual aids to great effect in presentations and dissertations, in addition to drawing on the resources of a complete library service.

### Teaching

The delivery of the modules draws upon two main different learning approaches: face-to-face and online teaching methods. The face-to-face teaching takes the form of lectures and seminars. The lectures provide you with key opportunities to develop your 'critical thinking' of the subject, to provide the framework for your independent study and to reinforce what you have already learnt. Seminars are designed to enable you to seek clarification of material covered in the lectures and practice the management tools employed within the financial services industry using case studies, open discussions and other forms of learning. The Blackboard system supports delivery of this course, allowing you to practice online exercises, to have access to various case studies and to test your knowledge of the subject using online assessments.

### Assessment

The assessment strategy provides both formative guidance and summative assessment at Masters level. The assessment criteria of the modules embody this learning approach, as they test personal evaluation skills as well as the ability to work collaboratively in applying knowledge and techniques. The research methods and final project module integrates the learning cycle, giving you responsibility on a specific project, where the aim and the correspondent assessment criteria are to reach a professional level in researching, self developing and reporting.

### Teaching staff

Academic staff will apply innovative teaching methods and will share their long-term research and consultancy experience with you. A number of guest speakers will be invited to discuss the recent issues within the financial services industry.

### Research

The School research focuses on applied research in business and management. At the heart of the research activities lies a commitment to informing and improving practice for ourselves, our students and the wider community. The research carried out is designed to enrich the experience of students on postgraduate courses and to contribute to the body of new knowledge. Researchers are keen to work with individuals and organisations to develop new insights into practice.

The School's academic staff research interests in the area of financial services and management provides the foundation for this MSc. Linking teaching with research enriches students learning and experience at the School.

### Associated careers

You are expected to develop career management skills in parallel to the educational skills. This prepares graduates with positive and critical ways of thinking towards leadership. There is high emphasis on self-awareness, planning, leadership, negotiation, decision-making, communication and dealing with uncertainty. Graduates are expected to be able to transfer these skills to the employing organisation.

### Entry requirements

You should normally possess a good knowledge of business and finance at undergraduate level. Therefore, you must hold at least a Second Class degree or equivalent in the area of business and finance (ie Bachelors degree in business, finance, accounting or management).

You must be able to speak and write English fluently. If you are a non-native English speaker you will have to achieve at least 6.5 in IELTS, 600 in TOEFL (paper based) or 250 in TOEFL (computer based) or an equivalent from a well established higher education organisation. Exemptions will be made if you have successfully completed a significant part of your studies in English.

## Postgraduate Certificate in Coaching and Mentoring at Work

- Westminster Business School
- Marylebone (central London)
- 1 year part time or 1 year burst mode (series of workshops)
- Fees: Band 3, see p44

In the rapidly growing markets of personal and professional development, organisations are moving away from traditional training to newer developmental initiatives such as coaching and mentoring within a work environment. Coaching is becoming recognised as a great tool that can help organisations harness their full potential and develop the true potential of their people.

The course aims to develop professionally competent, skilled and focused coaches and mentors that go on to improve organisation effectiveness and performance. It will enable individuals to harness the potential that effective coaching and mentoring skills can offer. This course is for people involved in mentoring and coaching including mentors or coaches, scheme designers and evaluators, independent consultants and senior managers interested in developing their skills or those of their employees. It is also for those individuals who want to develop their own potential and ability in conjunction with the development of the fundamental skills of coaching and mentoring. It is for individuals who want to make an immediate and positive impact within an organisation.

The course will also be attractive to specialists devoting much of their time to mentoring and coaching. It is also for managers and others who wish to think through the implications of these important forms of activity for change in their organisation.

We are seeking course accreditation from the International Coaching Federation, the Chartered Institute of Personnel and Development, the European Coaching and Mentoring Council (Quality Awards) and the Association for Coaching.

### Course content

Coaching and Mentoring in Practice • Counselling Skills for Coaching and Mentoring • Psychology of Coaching and Mentoring

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. HR students also have access to the HRM centre which can be booked to use as a rehearsal or study space.

### Teaching

This will be via the integration of theory and practice by coaching and mentoring of learners throughout the programme and utilisation of blended learning approaches.

The initial focus will be on key coaching and mentoring skills, then progressing towards the application of these skills to the coaching and mentoring process, finishing with work on real coaching scenarios, practical client work and development of higher coaching and mentoring competencies. Methods include face-to-face taught modules and workshops, practical skills workshops, practical coaching sessions with clients (face-to-face or telephone), self/private study, online discussion, self assessment, peer assessment, personal tutoring, and benchmarking/360 degree feedback to evaluate progress.

### Teaching staff

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows or Members of the CIPD or licentiate members. This ensures both a balance between academic and applied experience and a synthesis between theory and practice.

### Assessment

The assessment strategy enables you to demonstrate analytical, critical and practical skills. Methods of assessment include written assignments, practical skills assessment (observations of coaching and mentoring), a portfolio of evidence demonstrating competence, knowledge and understanding which is formally assessed/self assessment and presentations and peer assessment.

### Research

The course is underpinned by developments at the forefront of HRM. Members of the School actively research in a wide range of business-related areas including labour economics, employment diversity, marketing communications, discriminatory working practices, the socio-technological interface, pensions and international accounting standards.

### Associated careers

The course should be attractive to people who:

- are internal or external HR specialists, occupational psychologists, consultants who wish to extend their knowledge and strengthen their technical abilities in the fields of coaching and mentoring
- have organisational experience after graduating in business and management, or in social or natural sciences, and who wish to develop as coaches, mentors and change agents
- are already working in areas of mentoring and coaching and who wish to broaden or strengthen their skill in the principles and practice
- are managers or directors who recognise the need for a fuller and more self-critical awareness of current developments in management thinking.

### Entry requirements

You should normally hold a first Honours degree in social science from a recognised institution (minimum 2.2), or an equivalent recognised professional qualification, in a business or social science-related discipline from an approved awarding body, or non-UK equivalent. You may already have developed substantial knowledge, experience and skills in a relevant field and extensive experience will also be considered. In addition, you should have the standard University English language competence (see p47).

## MA Diversity and Equality in Employment

- Westminster Business School
- Marylebone (central London)
- 2 year part-time
- Fees: Band 5, see p44
- This course is subject to approval

This course provides you with an understanding of the employment/human resource issues affected by social inequalities and encourages a critical appreciation of the dynamics of diversity among employees.

You will develop the skills and competencies to manage a diverse work force and then build on that diversity to enhance organisational effectiveness. You will be equipped to recognise and understand the barriers facing managers within a diverse workforce and to make appropriate suggestions and develop suitable programmes to help top management, team members and colleagues to overcome such barriers and capitalise on the strengths of a diverse workforce so that their organisation achieves its full potential in a global economy. The course will enable you to build a body of practical skills and theoretical knowledge – from the operational through the tactical to the strategic – around diversity issues impacting upon the management of organisations and then to apply this knowledge to management problems and situations that affect professional practice.

### Course content

#### Core modules

Assessment and Individual Differences at Work

- Discrimination Law in Business
- Dissertation
- Information for Business Decisions
- Managing Diversity and Equality in Employment
- Managing Human Resources
- Organisational Analysis
- Research Methods
- **plus a free choice module**

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The modern, state-of-the-art library provides a wide range of supporting material including past exam papers online, maps, music, slides, statistics, company reports, dissertations and videos. It is open 24/7 whilst library and research facilities can also be accessed online from your home or office. There are a number of computer labs and WiFi enabled for laptop and notebook usage. The University uses a system called Blackboard to support teaching and learning. Blackboard facilitates and manages electronic communication and access to materials or information. HR students also have access to the HRM centre which can be booked for use as a rehearsal or study space.

### Teaching

A wide range of teaching methods enable you to develop your knowledge and skills. These include lectures, seminars, case study work, videos, team learning and presentations.

### Teaching staff

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows or Members of the CIPD or licentiate members. This ensures both a balance between academic and applied experience and a synthesis between theory and practice.

### Assessment

Assessment is throughout the course and is by a range of measures including written assignments, portfolios, presentations, group reports, and exams (twice yearly in January and May). Dissertations are normally submitted in August or January.

### Research

The course is underpinned by developments at the forefront of HRM. Members of the School actively research in a wide range of business related areas including labour economics, employment diversity, marketing communication, discriminatory working practices, the socio-technological interface, pensions and international accounting standards. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of HRM research. You will be supported by research supervisors and have access to extensive library-based and online research facilities.

### Associated careers

The course is suitable for employees with significant human resource responsibilities wishing to develop practical and theoretical knowledge about diversity and equality in employment and also for non-personnel jobholders and others seeking to gain a specialism within the diversity arena. The course qualifies you for specialist careers in diversity and equality as well as management more generally. Graduating students can expect to find employment as HR and diversity professionals, line managers, management consultants or academics. Opportunities for employment are available in both the private and public sectors as well as in voluntary organisations.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or overseas equivalent in a related field. Those with extensive experience who do not possess a first degree can also be considered.

In addition, you should have the standard University English language competence (see p47).

## Postgraduate Certificate Employment and Diversity Law

- Westminster Business School
- Marylebone (central London)
- 9 month part-time one evening per week
- Fees: Band 3, see p44

Employment law is an increasingly complex area within the human resource field. It now impacts on all company policies from pre-contractual, contractual and post-contractual activities. Given these developments, HR functions within companies can no longer rely solely on a few specialists to deliver their contractual requirements. Increasingly line managers need to understand and implement current practices on the use of agency workers, dealing with discrimination and more recently pressure to adopt new family-friendly policies.

### Course content

The course develops your skills and competences in both the general management and human resource management areas. You will develop the ability to evaluate employment law requirements in the UK and learn to apply legal principles to issues surrounding the work place.

The course offers the opportunity to apply your learning to the rationales, theories and history of discrimination law, the sources of discrimination law, prohibited grounds of discrimination, direct and indirect discrimination, harassment, victimisation, pregnancy, equal pay legislation, disability discrimination, discrimination in employment and affirmative action schemes.

### Core modules

- Discrimination Law in Business
- Employment and Diversity Law Project
- Employment Law for Human Resource Practitioners

In addition you will be expected to successfully complete a work related module which will be supported by three workshops.

### Facilities

Marylebone has a suite of rooms and facilities reserved for students on the course. The library has 24/7 opening and we not only have a large number of computer labs but are also WiFi enabled for laptop and notebook usage.

### Teaching

This course adopts integrated learning methods which will be adopted using formal tutor input and structured case studies complemented by student information search, including the use of legal database LawTel and, where appropriate, Lexis Database. Case law tracing may be done through library sources. You will also be expected to role play a number of differing employment scenarios. The main emphasis will be on small groups working with tutor support.

### Teaching staff

The teaching team includes a number of staff at WBS who have expertise in both employment and diversity law. In addition teaching may on occasion be supplemented by external speakers and lecturers delivered through a combination of lectures, seminars and case study analysis.

### Assessment

Your performance will be assessed by assignments and formal exams. In addition to this, case studies are set to examine your ability to analyse a legal problem and use the law for problem solving. Essay questions are set to examine your ability to analyse the law, or its background, using creative, innovative and challenging thinking.

### Associated careers

This course is aimed primarily at HR professionals and other professionals who recognise the value of a better understanding in employment and diversity law. The course may also benefit those who work in the small business sector and no longer have statutory exemption discrimination but at the same time are unlikely to have internal access to a HR professional.

### Entry requirements

The minimum requirements are a first degree, or a professional qualification recognised to be of equivalent standard to a degree, or equivalent work experience. You will normally already be working as a HR professional or business manager.

In addition, you should have the standard University English language competence (see p47).

## MA Human Resource Development

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 5, see p44
- This course is subject to approval

The MA is designed for people who are interested in developing employees, managers, leaders and organisations. It combines academic, professional and personal development and exposes you to a wide range of contemporary perspectives on human resource development enabling you to build a body of practical skills and theoretical knowledge from the operational to the strategic.

### Course content

#### Core modules

Designing and Delivering Training • Dissertation • Learning and Development • Management Development • Managing Culture and Change • Managing Human Resources • Organisational Analysis • Research Methods

#### Option modules

Knowledge Management • Any other postgraduate module within the School, subject to the approval of the course leader

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The modern, state-of-the-art library provides a wide range of supporting material including past exam papers online, maps, music, slides, statistics, company reports, dissertations and videos. It is open 24/7 whilst library and research facilities can also be accessed online from your home or office. There are a number of computer labs and WiFi capability for laptop and notebook usage. The University uses a system that supports teaching and learning. Blackboard facilitates and manages electronic communication and access to materials or information. HR students also have access to the HRM centre which can be booked for use as a rehearsal or study space.

### Teaching

A wide range of teaching methods enable you to develop your knowledge and skills. These include lectures, seminars, case study work, videos, team learning and presentations.

### Teaching staff

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows or Members of the CIPD or licentiate members. This ensures both a balance between academic and applied experience and a synthesis between theory and practice.

### Assessment

Assessment is throughout the course and by a range of measures including written assignments, portfolios, presentations, and group reports. Dissertations are normally submitted in August or January.

### Research

The course is underpinned by developments at the forefront of HRM. Members of the School actively research in a wide range of business related areas including labour economics, employment diversity, marketing communication, discriminatory working practices, the socio-technological interface, pensions and international accounting standards. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of HRM research. You will be supported in your research by supervisors and have access to extensive library-based and online research facilities.

### Associated careers

The course is suitable for employees with significant human resource responsibilities, particularly in the training and development field wishing to develop practical and theoretical knowledge about HRD and also for non-personnel jobholders and others seeking to gain a specialism within HRD. The course qualifies you for a specialist career in people development as well as management more generally. Graduating students can expect to follow a number of career opportunities becoming HRD professionals, line managers, management consultants, change management facilitators, Six Sigma specialists, trainers or academics. Opportunities for employment are available in both the private and public sectors as well as in voluntary organisations.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or overseas equivalent in a related field. Those with extensive experience who do not possess a first degree can also be considered.

In addition, you should have the standard University English language competence (see p47).

## MA Human Resource Management

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time (January start available)
- Fees: Band 5, see p44

This course develops you as an HR professional and adviser. Building on your understanding of the theory and practice of HRM techniques the course encourages critical reflection on current HRM approaches. The School is a designated Chartered Institute of Personnel and Development (CIPD) Centre of Research Excellence. Graduates completing and gaining a pass from a one week assessed workshop following the course (for which an additional fee is payable) will be granted Licentiate Membership of the CIPD.

### Course content

#### Core modules

Dissertation – topic linked to your chosen pathway  
 • Information for Business Decisions • Managing Human Resources • Organisational Analysis • Research Methods  
 • Skills of the Manager Consultant

#### Option modules, choose two from:

Employee Relations\* • Learning and Development\*  
 • People Resourcing\* • Reward Management\*

\* Credits for these modules count towards graduate status of CIPD.

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students.

The modern, state-of-the-art library is open 24/7 whilst library and research facilities can also be accessed online from your home or office. There are a number of computer labs and WiFi enabled for laptop and notebook usage. The University uses a system called Blackboard to support teaching and learning. Blackboard facilitates and manages electronic communication and access to materials or information. HR students also have access to the HRM centre which can be booked for use as a rehearsal or study space.

### Teaching

A wide range of teaching methods enable you to develop your knowledge and skills. These include lectures, seminars, case study work, videos, team learning and presentations.

### Teaching staff

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows or Members of the CIPD or licentiate members. This ensures both a balance between academic and applied experience and a synthesis between theory and practice.

### Assessment

Assessment is throughout the course and is by a range of measures including written assignments, portfolios, presentations, group reports, videotaped evidence of progression, and exams (twice yearly in January and May/June). Dissertations are normally submitted in August or January.

### Research

The course is underpinned by developments at the forefront of HRM. Members of the School actively research in a wide range of business related areas including labour economics, employment diversity, marketing communication, discriminatory working practices, the socio-technological interface, pensions and international accounting standards. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of HRM research. You will be supported by research supervisors and have access to extensive library-based and online research facilities.

### Associated careers

The course is suitable for employees with significant human resource responsibilities wishing to develop practical and theoretical knowledge about HRM and also for non-personnel jobholders and others seeking to gain a specialism within HRM. The course qualifies you for specialist careers in people management as well as management more generally. Past students have become HR professionals, line managers, management consultants or academics. Opportunities for employment are available in both the private and public sectors as well as in voluntary organisations.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or overseas equivalent in a related field. Those with extensive experience who do not possess a first degree can also be considered. In addition, you should have the standard University English language competence (see p47).

**MA International Human Resource Management**

- **Westminster Business School**
- **Marylebone (central London)**
- **1 year full-time**
- **Fees: Band 5, see p44**
- **This course is subject to approval**

The MA will enable you to build a body of practical skills and theoretical knowledge – from the operational through the tactical to the strategic – around the management of organisations within different international contexts and then to apply this knowledge to management problems and situations that affect professional practice.

You will be exposed to a wide range of contemporary perspectives on key developments in and around international human resource management and organisational analysis providing access to a range of alternative views. You will explore relevant IHRM issues and what these mean for different groups of individuals and organisations at local, national and international levels.

**Course content****Core modules**

Comparative International HRM and Employee Relations

- Dissertation
- Information for Business Decisions
- International Personnel Management
- Managing Culture and Change
- Managing Human Resources
- Organisational Analysis
- Research Methods

**Option modules**

HR Strategies for the International Manager • Any other postgraduate module within the School, subject to the approval of the course leader

**Facilities**

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The modern, state-of-the-art library provides a wide range of supporting material including past exam papers online, maps, music, slides, statistics, company reports, dissertations and videos. It is open 24/7 whilst library and research facilities can also be accessed online from your home or office. There are a number of computer labs and it is WiFi enabled for laptop and notebook usage. The University uses a system called Blackboard to support teaching and learning. Blackboard facilitates and manages electronic communication and access to materials or information. HR students also have access to the HRM centre which can be booked for use as a rehearsal or study space.

**Teaching**

A wide range of teaching methods enable you to develop your knowledge and skills. These include lectures, seminars, case study work, videos, team learning and presentations.

**Teaching staff**

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows or Members of the CIPD or licentiate members. This ensures both a balance between academic and applied experience and a synthesis between theory and practice.

**Assessment**

Assessment is throughout the course and is by a range of measures including written assignments, portfolios, presentations, group reports, and exams (twice yearly in January and May). Dissertations are normally submitted in August or January.

**Research**

The course is underpinned by developments at the forefront of HRM. Members of the School actively research in a wide range of business related areas including international employee relations, labour economics, employment diversity, marketing communication, discriminatory working practices, the socio-technological interface, pensions and international accounting standards. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of HRM research. You will be supported by research supervisors and have access to extensive library-based and online research facilities.

**Associated careers**

The course is suitable for employees with significant human resource responsibilities wishing to develop practical and theoretical knowledge about international HRM and also for non-personnel jobholders and others seeking to gain a specialism within IHRM. The course qualifies you for specialist careers in international HRM, as well as people management more generally. Past students have become HR professionals, line managers, management consultants or academics. Opportunities for employment are available nationally and internationally in both the private and public sectors as well as in voluntary organisations.

**Entry requirements**

You should normally hold a first degree from a recognised institution (minimum 2.2), or overseas equivalent in a related field. Those with extensive experience who do not possess a first degree can also be considered.

In addition, you should have the standard University English language competence (see p47).

**MA Personnel and Development**

- **Westminster Business School**
- **Marylebone (central London)**
- **2 year part-time (January start available)**
- **Fees: Band 5, see p44**

This course is aimed at HR professionals interested in developing skills and competence in both HRM and general management. You will be able to apply your learning to relevant organisation-based assignments and work in small groups with other HR professionals from a wide range of organisations. You are encouraged to involve your organisational sponsor in supporting your learning and development.

The School is a Chartered Institute of Personnel and Development (CIPD) Centre of Excellence. Graduates are granted exemption from CIPD national exams and awarded Graduate Membership of the CIPD, (those with three years' managerial HR experience can automatically upgrade their membership to Chartered MCIPD through the University).

**Course content****Core modules**

Corporate Management Decision Making • Managing and Leading People • Managing Information for Competitive Advantage • People Management and Development

- Research Methods

**Generalist option modules, choose two from:**

Employee Relations • Learning and Development • People Resourcing • Reward Management

**Specialist options, choose two from:**

Assessment and Individual Differences at Work • Designing and Delivering Training • Employment Law for HR Practitioners

- International Personnel Management
- Knowledge Management
- Management Development
- Managing Culture and Change
- Managing Diversity and Equality in Employment
- Strategic Personnel and Development

**Research Project (Core)**

The project is a student-led, tutor-supervised investigative report.

**Facilities**

HR students have access to the HRM centre, a dedicated facility which they can book to use as a rehearsal or study space.

**Teaching**

Teaching takes place in streams or learning sets and large lectures are reserved for revision or induction sessions only. The course is delivered using a blend of teaching and learning techniques including lectures, seminars, workshops, group work, supervisory tutorials and individual learning.

Teaching takes place in the first year on Monday, 2.30pm-5.30pm and 6pm-9pm or Monday and Wednesday 6pm-9pm, and in the second year on Wednesday, 2.30pm-5.30pm and 6pm-9pm or Monday and Wednesday 6pm-9pm.

**Teaching staff**

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows, Chartered Members or Licentiates of the CIPD. This ensures both a balance between academic and applied experience.

**Assessment**

Assessment methods include portfolios, presentations, exams, essays, reports, case studies and a final individual research project. Assessment takes place twice a year in January and May/June. Projects are normally submitted in August or January.

**Research**

The course is underpinned by developments at the forefront of HRM thinking and practice. Members of the School actively research in a wide range of business related areas including labour economics, employment diversity, marketing communication, discriminatory working practices and pensions.

There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of HRM research. You will be supported in this by research supervisors and access to extensive library-based and online research facilities.

**Associated careers**

Graduates have developed their HR careers to the highest levels (directors of HR and senior consultants).

**Entry requirements**

You should normally hold a first degree from a recognised institution (minimum 2.2), and must be working in an HR environment and have a year's experience within the last three years, as a number of the assessments require investigation and critical analysis of in-company practices. Those with extensive experience who do not possess a first degree will also be considered.

In addition, you should have the standard University English language competence (see p47).

**MA Strategic Human Resource Management**

- Westminster Business School
- Marylebone (central London)
- 1 year block mode, four weekends per year
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

This course is for practicing managers with significant work experience at middle or senior management within HRM or a related business area. Providing a higher degree qualification in a well established management area, the course enables successful graduates to enhance their career prospects and marketability in the professional practice of HRM at senior level.

You should already be in employment with substantial relevant work experience in a variety of organisations from either the public or private sectors of business or self employed. The course is aimed at managers who have reached a stage in their career where they have to address issues related to the strategic direction of their organisation. The programme will provide a conceptual framework in which to explore these issues.

**Course content****Core modules**

Dissertation • Managing Culture and Change • Strategic People Management and Development

In addition to the core modules, you will be expected to attend the annual HRM Conference, and a programme of research workshops, none of which are formally assessed.

**Facilities**

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. HR students also have access to the HRM centre which they can book to use as a rehearsal or study space. The library is open 24/7 and many references are available electronically. Marylebone is WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office. Blackboard, our online learning system, is used to support teaching and learning, with electronic communication and access to materials and information.

**Teaching**

Extensive participation is a key feature of the teaching and learning process. The face-to-face sessions are workshops based on action learning and with student-led seminars facilitated by a member of academic staff. Emphasis is placed on the need to develop conceptual frameworks and skills in a rigorous manner but vocationally useful way. You are expected to understand the nature of theoretical work, and to be able to apply it to the resolution of practical problems at a strategic level in organisations. This emphasis on problem solving in turn necessitates an emphasis on the diagnosis of the nature and causes of strategic problems, and on the distinction between symptoms and underlying causes.

Whilst there is an expectation that you actively participate in a shared learning process, at the same time, you will be expected to work independently and to undertake empirical research, literature searches and other forms of conceptual analysis to support the workshops and tutor input activities.

**Teaching staff**

The teaching team includes full-time academics and visiting lecturers, the majority of whom are either Chartered Fellows or members of the CIPD or licentiate members. This ensures both a balance between academic and applied experience and a synthesis between theory and practice.

**Assessment**

The assessment strategy enables you to demonstrate analytical, critical and practical skills, to show an awareness of how HRM practice is informed by theoretical presuppositions upon which analysis and critique can be exercised. Assessment is by work-based reports for the two core modules, plus a work-based dissertation. There are no formal exams.

**Research**

The course is underpinned by developments at the forefront of HRM. Members of the School actively research in a wide range of business related areas including labour economics, employment diversity, marketing communication, discriminatory working practices, the socio-technological interface, pensions and international accounting standards. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of HRM research. You will be supported in this by research supervisors and access to extensive library-based and online research facilities.

**Entry requirements**

The course is designed to top-up existing qualifications and experience, and on entry automatically carries 80 Masters level credits in recognition of prior learning and experience. The remaining 100 credits required for the award will be attained by successful completion of the course.

You should have a Postgraduate Diploma in Personnel Management or Management Studies, or equivalent level qualification in a management or business related discipline eg MBA, or non-UK equivalent.

You will normally have at least five years' relevant work experience (both UK and international experience will be considered) with an emphasis on middle and senior management expertise.

Applications will be considered in exceptional circumstances from those with substantial relevant work experience but not the minimum academic qualifications. Applications will be considered on an individual basis and subject to satisfactory assessment of potential academic competence.

In addition, you should have the standard University English language competence (see p47).

**MA International Relations**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time daytime study
- Fees: Band 4, see p44

The internationally recognised Centre for the Study of Democracy (CSD) hosts this course, offering an innovative, disciplined and intellectually challenging theoretical and empirical framework for the study of issues and perspectives within international relations.

**Course content**

Various aspects of the international order and international politics are considered, including the dynamics of international social and political power relationships and conflicts, and state building. These topics are studied comparatively in relation to governmental, political and social processes and in the contexts of various historical continuities, discontinuities and contrasts.

**Core modules**

Dissertation and Research Methods • International Relations Theory 1: Theoretical Perspectives • International Relations Theory 2: Beyond International Relations? • International State-Building: Exporting Democracy?

**Option modules, choose three from:**

Controversies in United States Foreign Policies and Processes • Democracy and Islam • Environmental and Urban Governance: International Perspectives • European Immigration Policy in International Perspective • Global Change: Toward a new non-Western Order? • International Humanitarian Law • International Security • Introduction to Contemporary Chinese Societies and Cultures • Latin America and Globalisation • Modernity, Postmodernity and the Islamic Perspective • Perspectives on Post-Cold War Chinese Foreign Policy • Politics, Public Life and the Media • Postcolonial International Relations? Theories and Concepts • The European Union as an International Actor

One of your options may be an approved free choice module hosted by another Masters course. The Dissertation module must be taken either following the completion of all other modules, or concurrently with modules in your second semester.

**Facilities**

The Centre is located in central London on Wells Street, within walking distance of the Houses of Parliament and close to the University's Regent library. Centre facilities include a full-time administrator and the Westminster Forum, which hosts our seminars and is equipped with full AV equipment. Masters students have their own computer suite and common area.

**Teaching**

This course takes a strong, student-centred approach to teaching and learning, rooted in seminars and tutorials. Although the course includes some formal lectures, the emphasis is on learning through close, interactive group work focusing on a range of student and staff presentations in structured seminars.

[course-enquiries@westminster.ac.uk](mailto:course-enquiries@westminster.ac.uk)

Each module's delivery is appropriate to the particular subject matter. You will be offered support to facilitate your acquisition of appropriate learning skills and derivation of maximum academic benefit from the course.

**Teaching staff**

Dr Dibyesh Anand • Professor David Chandler  
 • Dr Abdelwahab El-Affendi • Professor Harriet Evans  
 • Dr Mark Harrison • Dr Aidan Hehir • Dr Katie Hill  
 • Dr Patricia Hogwood • Dr Maria Holt • Dr Simon Joss  
 • Professor John Keane • Professor Chantal Mouffe  
 • Professor John Owens • Professor Bhikhu Parekh  
 • Professor Ali Paya

**Assessment**

There are no formal exams. Continual assessment methods include project work, marked presentations and essays.

**Research**

All staff at CSD are research active. The Centre has a dynamic research culture and is Westminster's main hub for research in politics and international relations, and Asian studies. Our teaching is informed by our research activities. Many of CSD's staff have held positions at universities abroad, including Columbia, Harvard, Paris, New York, and Yale. Several are also advisors to governments and grant-awarding bodies.

Besides hosting the regular CSD Seminar (fortnightly during term-time), the Centre is the home of the Westminster Forum of International Relations, the Democracy and Islam Seminar series, and the Democracy Club. The Centre also hosts the well-established annual CSD Encounter and the C R Parekh Lecture series. CSD is also a corporate member of the American Political Science Association (APSA), the European Consortium for Political Research (ECPR), and the Political Studies Association of the United Kingdom (PSA). We publish the twice-yearly CSD Bulletin, which features CSD's research and research-related activities.

**Associated careers**

This course will provide you with key skills and knowledge to prepare you for your future career. Our graduates hold posts within various international and national government departments and organisations. A substantial number of our graduates have also gone on to study for doctorates at CSD and at other universities in different parts of the world.

**Entry requirements**

You will require a good Honours degree, First Class or Upper Second Class or equivalent. Equivalent qualifications from overseas are welcome. If you hold or are expecting to gain a good first degree in an unrelated subject, you may be required to complete the University's Summer School module in international relations or an equivalent approved by the admissions tutor. In addition, you should have the standard University English language competence (see p47). Your application must be supported by a reference written on institutional notepaper by an academic familiar with your abilities. Applications from mature candidates are welcomed.

## MA International Relations and Contemporary Political Theory

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time daytime study
- Fees: Band 4, see p44

The internationally recognised Centre for the Study of Democracy (CSD) hosts this course, offering an innovative, intellectually challenging, and integrated approach to international relations and issues and perspectives on contemporary political and social theory.

### Course content

The course considers various aspects of the international order and international politics, including the dynamics of international social and political power relationships as well as the role of violence, peace and war in the rise of the modern state, competing perspectives on the human sciences. These topics are studied in relation to governmental, political and social processes and in the contexts of various historical continuities, discontinuities and contrasts.

### Core modules

Dissertation and Research Methods • Human Sciences: Perspectives and Methods • International Relations Theory 1: Theoretical Perspectives • **plus either:** Democracy: Global Perspectives or The State, Politics and Violence

### Options, choose three from:

Controversies in United States Foreign Policies and Processes • Democracy and Islam • Environmental and Urban Governance: International Perspectives • European Immigration Policy in International Perspective • Global Change: Toward a New Non-Western Order? • Governance of the European Union • International Humanitarian Law • International Security • Introduction to Contemporary Chinese Societies and Cultures • Latin America and Globalisation • Modernity, Postmodernity and the Islamic Perspective • Perspectives on Post-Cold War Chinese Foreign Policy • Politics, Public Life and the Media • Postcolonial International Relations? Theories and Concepts • Problems and Perspectives in Cultural Studies • The European Union as an International Actor • Free choice module

### Facilities

The Centre is located in central London on Wells Street, within walking distance of the Houses of Parliament and close to the University's Regent library. Centre facilities include a full-time administrator and the Westminster Forum, which hosts our seminars and is equipped with full AV equipment. Masters students have their own computer suite and common area.

### Teaching

This course takes a strong, student-centred approach to teaching and learning, rooted in seminars and tutorials. Although the course includes some formal lectures, the emphasis is on learning through close, interactive group work focusing on a range of student and staff presentations in structured seminars.

Each module's delivery is appropriate to the particular subject matter. You will be offered support to facilitate your acquisition of appropriate learning skills and derivation of maximum academic benefit from the course.

### Teaching staff

Dr Dibyesh Anand • Professor David Chandler  
 • Dr Abdelwahab El-Affendi • Professor Harriet Evans  
 • Dr Mark Harrison • Dr Aidan Hehir • Dr Katie Hill  
 • Dr Patricia Hogwood • Dr Maria Holt • Dr Simon Joss  
 • Professor John Keane • Professor Chantal Mouffe  
 • Professor John Owens • Professor Bhikhu Parekh  
 • Professor Ali Paya

### Assessment

There are no formal exams. Continual assessment methods include project work, marked presentations and essays.

### Research

All staff at CSD are research active. The Centre has a dynamic research culture and is Westminster's main hub for research in politics and international relations, and Asian studies. Our teaching is informed by our research activities. Many of CSD's staff have held positions at universities abroad, including Columbia, Harvard, Paris, New York, and Yale. Several are also advisors to governments and grant-awarding bodies.

Besides hosting the regular CSD Seminar (fortnightly during term-time), the Centre is the home of the Westminster Forum of International Relations, the Democracy and Islam Seminar series, and the Democracy Club. The Centre also hosts the well-established annual CSD Encounter and the C R Parekh Lecture series. CSD is also a corporate member of the American Political Science Association (APSA), the European Consortium for Political Research (ECPR), and the Political Studies Association of the United Kingdom (PSA). We publish the twice-yearly CSD Bulletin, which features CSD's research and research-related activities.

### Associated careers

This course will provide you with key skills and knowledge to prepare you for your future career. Our graduates hold posts within various international and national government departments and organisations. A substantial number of our graduates have also gone on to study for doctorates at CSD and at other universities in different parts of the world.

### Entry requirements

You will require a good Honours degree, First Class or Upper Second Class or equivalent. Equivalent qualifications from overseas are welcome; if you hold or are expecting to gain a good first degree in an unrelated subject, you may be required to complete the University's Summer School module in international relations or an equivalent approved by the course admissions tutor. Your application must be supported by a reference written on institutional notepaper by an academic familiar with your abilities. Applications from mature candidates are welcomed. In addition, you should have the standard University English language competence (see p47).

## MA International Relations and European Politics

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 4, see p44

This course offers an innovative, interdisciplinary and intellectually challenging theoretical and empirical framework for the study of the European Union in a global context.

### Course content

European integration plays a central role in contemporary international relations. At the start of the 21st Century, the European Union (EU) stands as one of the world's leading economic and political powers. Its international activities span international trade, diplomacy, security, conflict prevention, and overseas aid and development. This course approaches the study of European integration and EU politics through classic and contemporary literatures in the fields of international relations and comparative politics. It combines a rigorous theoretical grounding with professionally relevant knowledge and debate on leading issues.

### Core modules

Dissertation and Research Methods • Governance of the European Union • International Relations 1: Theories and Perspectives • The European Union as an International Actor

### Option modules, choose three from:

Controversies in United States Foreign Policies and Processes • Democracy and Islam • Environmental and Urban Governance: International Perspectives • European Immigration Policy in International Perspective • International Humanitarian Law • Latin America and Globalisation • Modernity, Postmodernity and the Islamic Perspective • Perspectives on Post-Cold War Chinese Foreign Policy • Politics, Public Life and the Media

One of your options may be an approved free choice module from another Masters course. The Dissertation module must be taken either following the completion of all other modules, or concurrently with modules in your second semester.

### Facilities

The Department is located in the heart of London's excellent academic, social and cultural opportunities on Wells Street, within walking distance of the Houses of Parliament and close to the University's Regent library.

### Teaching

Taught by internationally-recognised, research-active, staff. The hallmark of this course is a strong, student-centred approach to teaching and learning, rooted in seminars and tutorials. Teaching quality in politics and international relations has been rated 'excellent' by the UK Higher Education Funding Council.

### Teaching staff

Dr Dibyesh Anand • Professor David Chandler  
 • Dr Abdelwahab El-Affendi • Professor Harriet Evans  
 • Dr Mark Harrison • Dr Aidan Hehir • Dr Katie Hill  
 • Dr Patricia Hogwood • Dr Maria Holt • Dr Simon Joss  
 • Professor John Keane • Professor Chantal Mouffe  
 • Professor John Owens • Professor Bhikhu Parekh  
 • Professor Ali Paya

### Assessment

There are no formal exams. Continual assessment methods include project work, marked presentations and essays.

### Research

All staff in the Department of Politics and International Relations are research active. Receiving a rating of 4 at the most recent RAE2001, the Department has a dynamic research culture and is Westminster's main hub for research in politics and international relations, and Asian studies. Our teaching is informed by our research activities. Many of our teaching and research staff have held positions at universities abroad, including Columbia, Harvard, Paris, New York, and Yale. Several are also advisors to governments and grant-awarding bodies.

Recent books by Department staff include *Empire in Denial: The Politics of State-Building*; *Constructing Global Civil Society: Morality and Power in International Relations*; *Geopolitical Exotica: Tibet in Western Imagination*; *Violence and Democracy*; *Global Civil Society? Whatever Happened to Democracy?*; *On the Political*; and *Dialogue in a Real World*. Recent articles by Department staff have also appeared in leading academic journals.

### Associated careers

This course will provide you with numerous key skills and knowledge that will prepare you for your future career in a variety of different fields. Our graduates hold posts within various international and national government departments and organisations. A substantial number of our graduates have also gone on to study for doctorates at Westminster and at other universities in different parts of the world.

### Entry requirements

You will require a good Honours degree, First Class or Upper Second Class or equivalent. Equivalent qualifications from overseas are welcome. If you hold or are expecting to gain a good first degree in an unrelated subject, you may be required to complete the University's Summer School module in international relations or an equivalent approved by the course admissions tutor. In addition, you should have the standard University English language competence (see p47). Your application must be supported by a reference written on institutional notepaper by an academic familiar with your abilities. Applications from mature candidates are welcomed.

**MA International Relations and Global Change**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 4, see p44

This course offers an innovative, interdisciplinary and intellectually challenging theoretical and empirical frameworks for the study of changes within international relations brought on by the rise of non-Western states, especially China and India.

**Course content**

Does the predicted rise of China and India pose a fundamental challenge to the West-dominated international order? Does it require a revisiting of dominant theories of IR? How have domestic issues of multiculturalism and immigration become internationalised? How do religion, race, gender, ethnicity, culture and other identity related issues impact upon international relations and in turn get affected by it? Do conventional theories suffice or does this global change require different conceptual tools to explain and understand the global order? This new course will engage with conventional and postcolonial theories that enable a critical analysis of the global change brought on by the predicted rise of the non-West. It will also enable a comparative and in-depth understanding of key features of the domestic and international politics of the emerging Asian giants, China and India.

**Core modules**

Dissertation and Research Methods • Global Change: Toward a new non-Western Order? • International Relations 1: Theories and Perspectives • Postcolonial International Relations? Theories and Concepts

**Option modules, choose three from:**

Controversies in United States Foreign Policies and Processes • Democracy and Islam • Environmental and Urban Governance: International Perspectives • European Immigration Policy in International Perspective • Governance of the European Union • International Humanitarian Law • Latin America and Globalisation • Modernity, Postmodernity and the Islamic Perspective • Perspectives on Post-Cold War Chinese Foreign Policy • Politics, Public Life and the Media • The European Union as an International Actor

One of your options may be an approved free choice module from another Masters course. The Dissertation module must be taken either following the completion of all other modules, or concurrently with modules in your second semester.

**Facilities**

The Department is located in the heart of London's excellent academic, social and cultural opportunities on Wells Street, within walking distance of the Houses of Parliament and close to the University's Regent library.

**Teaching**

Taught by internationally-recognised, research-active, staff, this course takes a strong, student-centred approach to teaching and learning, rooted in seminars and tutorials. Teaching quality in politics and international relations has been rated 'excellent' by the UK Higher Education Funding Council.

**Teaching staff**

Dr Dibyesh Anand • Professor David Chandler  
 • Dr Abdelwahab El-Affendi • Professor Harriet Evans  
 • Dr Mark Harrison • Dr Aidan Hehir • Dr Katie Hill  
 • Dr Patricia Hogwood • Dr Maria Holt • Dr Simon Joss  
 • Professor John Keane • Professor Chantal Mouffe  
 • Professor John Owens • Professor Bhikhu Parekh  
 • Professor Ali Paya

**Assessment**

There are no formal exams. Continual assessment methods include project work, marked presentations and essays.

**Research**

All staff in the Department of Politics and International Relations are research active. Receiving a rating of 4 at the RAE2001, the Department has a dynamic research culture and is Westminster's main hub for research in politics and international relations, and Asian studies. Our teaching is informed by our research activities. Many of our teaching and research staff have held positions at universities abroad, including Columbia, Harvard, Paris, New York, and Yale. Several are also advisors to governments and grant-awarding bodies.

**Associated careers**

This course will provide you with numerous key skills and knowledge that will prepare you for your future career in a variety of different fields. Our graduates hold posts within various international and national government departments and organisations. A substantial number of our graduates have also gone on to study for doctorates at Westminster and at other universities in different parts of the world.

**Entry requirements**

You will require a good Honours degree, First Class or Upper Second Class or equivalent. Equivalent qualifications from overseas are welcome; if you hold or are expecting to gain a good first degree in an unrelated subject, you may be required to complete the University's Summer School module in international relations or an equivalent approved by the course admissions tutor.

In addition, you should have the standard University English language competence (see p47).

Your application must be supported by a reference written on institutional notepaper by an academic familiar with your abilities. Applications from mature candidates are welcomed.

**MA International Relations and Security**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 4, see p44

The question of security has come to dominate contemporary international politics. Issues such as the 'War on Terror', pre-emptive self-defence and humanitarian intervention constitute seminal international concerns which have implications for all states and all peoples. This course provides you with a detailed understanding of the nature of the contemporary security agenda, its origins, theoretical foundations and future trajectory. The course focuses on theories of international security and those key security issues which have come to dominate security discourse in the post-Cold War era. You will formulate a comprehensive understanding of the seminal contemporary security issues and develop analytical skills to enable them to understand these issues in a broader theoretical and historical framework.

**Course content****Core modules**

Contemporary Controversies in International Security: Intervention, Terrorism and Self Defence • Dissertation and Research Methods • International Relations 1: Theories and Perspectives • Theories of International Security

**Option modules, choose three from:**

Controversies in United States Foreign Policies and Processes • Democracy and Islam • Environmental and Urban Governance: International Perspectives • European Immigration Policy in International Perspective • Governance of the European Union • International Humanitarian Law • Latin America and Globalisation • Modernity, Postmodernity and the Islamic Perspective • Perspectives on Post-Cold War Chinese Foreign Policy • Politics, Public Life and the Media • The European Union as an International Actor

One of your options may be an approved free choice module hosted by another Masters course. The Dissertation module must be taken either following the completion of all other modules, or concurrently with modules in your second semester.

**Facilities**

The Department is located in the heart of London's excellent academic, social and cultural opportunities on Wells Street, within walking distance of the Houses of Parliament and close to the University's Regent library.

**Teaching**

Taught by internationally-recognised, research-active, staff. The course takes a strong, student-centred approach to teaching and learning, rooted in seminars and tutorials. Teaching quality in politics and international relations has been rated 'excellent' by the UK Higher Education Funding Council.

**Teaching staff**

Dr Dibyesh Anand • Professor David Chandler  
 • Dr Abdelwahab El-Affendi • Professor Harriet Evans  
 • Dr Mark Harrison • Dr Aidan Hehir • Dr Katie Hill  
 • Dr Patricia Hogwood • Dr Maria Holt • Dr Simon Joss  
 • Professor John Keane • Professor Chantal Mouffe  
 • Professor John Owens • Professor Bhikhu Parekh  
 • Professor Ali Paya

**Assessment**

There are no formal exams. Continual assessment methods include project work, marked presentations and essays.

**Research**

All staff in the Department of Politics and International Relations are research active. Receiving a rating of 4 at the RAE2001, the Department has a dynamic research culture and is Westminster's main hub for research in politics and international relations, and Asian studies. Our teaching is informed by our research activities. Many of our teaching and research staff have held positions at universities abroad, including Columbia, Harvard, Paris, New York, and Yale. Several are also advisors to governments and grant-awarding bodies.

**Associated careers**

This course will provide you with numerous key skills and knowledge that will prepare you for your future career in a variety of different fields. Our graduates hold posts within various international and national government departments and organisations. A substantial number of our graduates have also gone on to study for doctorates at Westminster and at other universities in different parts of the world.

**Entry requirements**

You will require a good Honours degree, First Class or Upper Second Class or equivalent. Equivalent qualifications from overseas are welcome; if you hold or are expecting to gain a good first degree in an unrelated subject, you may be required to complete the University's Summer School module in international relations or an equivalent approved by the course admissions tutor.

In addition, you should have the standard University English language competence (see p47).

Your application must be supported by a reference written on institutional notepaper by an academic familiar with your abilities. Applications from mature candidates are welcomed.

**MA Communication**

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time day
- Fees: Band 1, see p44

This highly regarded course offers a rigorous analysis of the political, economic, cultural and sociological factors which shape the practices and outcomes of mass media. It is designed both for those who already work in or want to work in the media, and for those who want to go on to pursue further academic research in media and communication

**Course content**

You study and research the main ways in which social scientists have analysed the role of the mass media and communication and how to develop, evaluate and apply research to evaluate these theories.

**Core modules**

Approaches to Media and Communication Research  
• Dissertation • Dissertation Preparation • Theories of Communication

**Option modules, choose from:**

Chinese Media • Development and Communications Policy • Global Media • International Media Management • Jean Monnet European Module: European Communications Policy • Media Audiences • Political Analysis of Communications Policy • Political Communication • Political Economy of Communication • Post-WTO Communications Markets and National Regulation • Sex, Violence and Politics • Technology and Communications Policy

The dissertation is a 15,000 word piece of original research on an aspect of communication to be agreed with your supervisor.

**Facilities**

You will participate in a bustling multicultural academic department which boasts a strong research culture and you will have the opportunity to attend the regular talks by outside speakers (academics and practitioners) on a great variety of communication and mass media issues.

**Teaching**

The teaching team comes from Westminster's renowned Communication and Media Research Institute (CAMRI). The course is taught in lectures and seminars. CAMRI has three times received the top 5 rating in the Government's Research Assessment Exercise (RAE).

**Teaching staff**

Professor Steven Barnett • Professor Hugo de Burgh, Director of the University of Westminster's China Media Centre  
• Professor David Gauntlett • Professor Annette Hill  
• Dr Winston Mano • Dr Maria Michalis, course leader  
• Dr Naomi Sakr • Professor Jean Seaton • Professor Colin Sparks, Director CAMRI • Professor Jeanette Steemers  
• Professor Daya Thussu

**Assessment**

Based on continuous assessment with no exams, the MA ensures you receive a relevant, well grounded, high quality education and skill base enabling you to have a wide, clear and comprehensive understanding of the fields of communication and the mass media.

**Research**

The course is located in a department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 from a maximum 24 in the QAA Subject Review.

**Associated careers**

Graduates have found jobs in middle and upper management in media industries, as well as the broader private sector (eg consulting and advertising firms) and public sector (eg government ministries, regulatory authorities), international organisations and NGO's.

**Entry requirements**

You should possess, or be expecting, a good first degree (equivalent to at least an Upper Second or a minimum Grade Point Average (GPA) of 3.00) from a recognised university in a humanities or social sciences discipline and/or have relevant professional experience. Particular consideration will be given to mature applicants. The testing nature of the degree means that you must be able to write and speak fluent English. If English is your second language you should have an IELTS score of at least 6.5 in listening to, speaking, reading and writing English or 250/600 TOEFL or equivalent (including 4.5 TWE). As far as possible, telephone interviews are conducted before offers of admission are made. The interviewer looks for evidence of interest in and commitment to the study of global and transnational media and communication, as well as analytical skills.

**MA Communications Policy**

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time day
- Fees: Band 1, see p44

This course is designed to give you an overview of policy issues and processes in the media, information and telecommunications sectors. It draws on experience from the UK, Europe, the USA, Asia Pacific, Latin America and developing countries. The course encourages diversity and is designed to be international in appeal.

**Course content**

Suitable for those from a wide variety of disciplinary backgrounds, the course is designed for those requiring a comprehensive understanding of issues related to the convergence of broadcasting, telecommunications and the Internet. Option modules allow specialisation in the regulation of content and distribution channels and in the policy of specific regions of the world.

**Core modules**

Approaches to Media and Communication Research  
• Dissertation • Dissertation Preparation • Political Analysis of Communications Policy

**Option modules, choose from:**

Chinese Media • Development and Communications Policy • Global Media • International Media Management • Jean Monnet European Module: European Communications Policy • Media Audiences • Political Communication • Political Economy of Communication • Post-WTO Communications Markets and National Regulation • Sex, Violence and Politics • Technology and Communications Policy • Telecommunications and Behavioural Regulation • Telecommunications and Structural Regulation • Theories of Communication

The dissertation is a 15,000 word piece of original research on an aspect of communication policy you agree with your supervisor.

**Facilities**

You will participate in a bustling multicultural academic department which boasts a strong research culture, and you will have the opportunity to attend the regular talks by outside speakers (academics and practitioners) on a wide variety of communication and mass media issues.

**Teaching**

The teaching team comes from Westminster's renowned Communication and Media Research Institute (CAMRI) which has three times received the top 5 rating in the Government's Research Assessment Exercise (RAE). The course is taught in lectures and seminars.

**Teaching staff**

Professor Steven Barnett • Professor Hugo de Burgh, Director of the University of Westminster's China Media Centre  
• Professor David Gauntlett • Professor Annette Hill  
• Dr Winston Mano • Dr Maria Michalis, course leader  
• Dr Naomi Sakr • Professor Jean Seaton • Professor Colin Sparks, Director CAMRI • Professor Jeanette Steemers  
• Professor Daya Thussu

**Assessment**

Based on continuous assessment with no exams, the MA ensures you receive a relevant, well grounded, high quality education and skill base enabling you to have a wide, clear and comprehensive understanding of the fields of communication and the mass media.

**Research**

The course is located in a department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) having been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

Graduates have found jobs in middle- and upper management in media industries, as well as the broader private (eg consulting and advertising firms) and public sector (eg government ministries, regulatory authorities), international organisations and NGOs.

**Entry requirements**

You should possess, or be expecting, a good first degree (equivalent to at least an Upper Second or a minimum Grade Point Average (GPA) of 3.00) from a recognised university in a humanities or social sciences discipline and/or have relevant professional experience. Particular consideration will be given to mature applicants. The testing nature of the degree means that you must be able to write and speak fluent English. If English is your second language you should have an IELTS score of at least 6.5 in listening to, speaking, reading and writing English or 250/600 TOEFL or equivalent (including 4.5 TWE). As far as possible, telephone interviews are conducted before offers of admission are made. In these, the interviewer looks for evidence of interest in and commitment to the study of global and transnational media and communication, as well as analytical skills.

**MA Global Media**

- School of Media, Arts and Design

- Harrow

- 1 year full-time or 2-5 year part-time day

- Fees: Band 1, see p44

From Al Jazeera to Hollywood, from News Corporation to China Central TV, the media increasingly operate in a global context. This course offers a comprehensive interdisciplinary approach to global media. It examines key developments in the media and communications industries associated with the logic of globalisation, and explores the complex nature of the globalisation process in the media.

**Course content**

This course is designed for those who work in, or want to work in, the media industry. It aims to deepen your knowledge and understanding of the international media and the issues.

**Core modules**

Approaches to Media and Communication Research  
 • Dissertation • Dissertation Preparation • Global Media

**Option modules, choose from:**

Chinese Media • Communications Technology, Politics and Markets • Development, Communications Policy and Democracy • European Communications Policy • International Media Management • Media Audiences • Political Analysis of Communications Policy • Political Communication • Political Economy of Communication • Post-WTO Communications Markets and National Regulation • Sex, Violence and Politics • Theories of Communication

The dissertation is a 15,000 word piece of original research on an aspect of global media to be agreed with your supervisor.

**Facilities**

You will participate in a bustling multicultural academic department which boasts a strong research culture and will have the opportunity to attend the regular talks by outside speakers (academics and practitioners) on a great variety of communication and mass media issues.

**Teaching**

The teaching team comes from Westminster's renowned Communication and Media Research Institute (CAMRI) which has three times received the top 5 rating in the Government's Research Assessment Exercise (RAE). The course is taught in lectures and seminars.

**Teaching staff**

Professor Steven Barnett • Professor Hugo de Burgh, Director of the University of Westminster's China Media Centre  
 • Professor David Gauntlett • Professor Annette Hill  
 • Dr Winston Mano • Dr Maria Michalis, course leader  
 • Dr Naomi Sakr • Professor Jean Seaton • Professor Colin Sparks, Director CAMRI • Professor Jeanette Steemers  
 • Professor Daya Thussu

**Assessment**

Based on continuous assessment with no exams, the MA ensures you receive a relevant, well grounded, high quality education and skill base enabling you to have a wide, clear and comprehensive understanding of the fields of communication and the mass media.

**Research**

The course is located in a department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) having been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

Graduates have found jobs in middle- and upper management in media industries, as well as the broader private (eg consulting and advertising firms) and public sector (eg government ministries, regulatory authorities), international organisations and NGOs.

**Entry requirements**

You should possess, or be expecting, a good first degree (equivalent to at least an Upper Second or a minimum Grade Point Average (GPA) of 3.00) from a recognised university in a humanities or social sciences discipline and/or have relevant professional experience. Particular consideration will be given to mature applicants. The testing nature of the degree means that you must be able to write and speak fluent English. If English is your second language you should have an IELTS score of at least 6.5 in listening to, speaking, reading and writing English or 250/600 TOEFL or equivalent (including 4.5 TWE). As far as possible, telephone interviews are conducted before offers of admission are made. In these, the interviewer looks for evidence of interest in and commitment to the study of global and transnational media and communication, as well as analytical skills.

**MA/Postgraduate Diploma Journalism (Broadcast and Periodical)**

- School of Media, Arts and Design

- Harrow and central London

- 1 year full-time

- Fees: Band 2, see p44

- This course is accredited by the Broadcast Journalism Training Council and by the Periodicals Training Council

This established and highly regarded course is designed to prepare you for careers in the expanding print, radio, television and online journalism industries. Equipped with outstanding industry-standard facilities, the course combines practical training with theoretical studies, providing a critical understanding of the political and social environment in which journalists operate. This is a phased programme offering three distinct exit points.

**Course content**

You can specialise in either Broadcast Journalism or Periodical Journalism.

**Broadcast pathway modules**

**Certificate:** History and Context of Journalism (Journalism Theory and Practice) • Media Law • News Reporting and Radio Presentation • Online Journalism Production • Radio Production • T-Line Shorthand • Work Attachment  
**Diploma:** Individual Radio Documentary Project • Joint Television Editorial Production Project • Online Production for Broadcasters • Specialist Journalism • Television Journalism Production • Webcasting

**Option modules, choose from:**

Education and Social Policy Journalism • Financial Journalism • Investigative/Consumer Journalism • Medical/Health Journalism • Multicultural Journalism • Science and Technology Journalism

**Periodical pathway modules**

**Certificate:** History and Context of Journalism (Journalism Theory and Practice) • Media Law • News and Feature Writing • Newspaper and Magazine Page Production • Online Journalism Production • T-Line Shorthand • Work Attachment  
**Diploma:** Advanced Print Production/Sub-Editing • Audio-Visual Production for Print and Online Journalists • Joint Editorial Project (Magazine Production) • Joint Online Production Project • Specialist Journalism

**Option modules, choose from:**

Education and Social Policy Journalism • Financial Journalism • Investigative/Consumer Journalism • Medical/Health Journalism • Multicultural Journalism • Science and Technology Journalism

**Facilities**

Harrow provides state-of-the-art facilities including a high-speed fibre optic network. Within the Learning Resources Centre there are more than 200 PC's and Apple Macs with which you can access a full range of software and the Internet.

You can use audio-visual aids to great effect in presentations and dissertations, in addition to drawing on the resources of a complete library service.

**Teaching**

The Postgraduate Certificate takes one semester, including a three-week industrial placement. For the Diploma, you will take new in-depth practical and theoretical modules in a second semester. To complete the MA, you will produce a supervised dissertation. This course is taught in lectures and seminars by a team of academics with international reputations. The Communication and Media Research Institute (CAMRI) has received the top 5 rating in the Government's Research Assessment Exercise on three occasions.

**Teaching staff**

**Pathway leaders:** Deborah Vogel, course leader; Mike Dodd, pathway leader; John Illman, specialist lecturer.

**Other core subject tutors/module leaders:** Geoffrey Davies, TV news and features, and TV and AV production; Andrew Grant-Adamson, news writing/reporting, and sub-editing; David Dunkley Gyimah, Internet production, and online journalism; and Malvin Van Gelderen, magazine production/Indesign.

**Assessment**

Based on continuous assessment with no exams.

**Research**

You will participate in a multicultural academic department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) having been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

The course culminates in extended periods of work attachment and the production of live news and features website closely modelled on BBC news online. Recent graduates have worked for BBC radio, BBC Worldwide, BBC News 24, Sky TV, BBC news online, Russian State Television, *The South China Morning Post*, *The Sun*, *Guardian Unlimited*, *Elle* magazine, a host of UK and international magazines and local newspapers as well as national UK newspapers such as *The Guardian*, *Financial Times* and *the Daily Telegraph*. Validation by the Broadcast Journalism Training Council (broadcast journalism pathway) and Periodicals Training Council (periodicals pathway) enables you to take part in work attachments and internships at major UK broadcasters and publishers such as the BBC and national newspaper and magazine groups.

**Entry requirements**

You must possess a good first degree or substantial equivalent experience. You will be interviewed. You should demonstrate an interest in and knowledge of news and current affairs and a commitment to a career in journalism, in the form of published or broadcast work and evidence of initiative, motivation and creativity will be an advantage. If your first language is not English, you need IELTS 7.0 or TOEFL 650.

**MA Journalism (International)**

- School of Media, Arts and Design
- Harrow
- 1 year full-time
- Fees: Band 4, see p44

This challenging, highly practical course is designed for international students who wish to develop their journalism skills in English. It attracts students from all over the world. These include both experienced journalists and new graduates wanting to pursue a career in journalism.

**Course content**

In addition to delivering 'hands-on' learning, the course enables you to study the political, commercial and ethical issues which affect journalists world-wide. You choose to follow a particular strand in either print, broadcast or cultural journalism, alongside web journalism for your practical work.

**Core modules**

Issues in Journalism, Freedom, Human Rights and Democracy

- Journalism Skills including the Principles of Journalism and New Media

**Broadcast strand includes:** Radio and Television News and Current Affairs Reporting and Documentary Skills

**Cultural Journalism strand includes:** Arts Reviewing and Reporting • News and Feature Writing • Production of Arts News and Listings Publication

**Print strand includes:** News and Feature Writing • Production Journalism and Magazine Publishing

**Option modules:**

International Media Business • Investigative Journalism

- Online Journalism

The course also offers English for Journalists.

You can also choose one option from other postgraduate courses. Those from MA Communications, such as Political Communication or Censorship and Regulation of the Media, or Travel Journalism from the part-time MA Journalism, have proved popular. Finally, you undertake a practical final project of your choice: a written portfolio for print and cultural journalism students, a radio or video documentary project for broadcast students, or you can choose to undertake an online project. Alternatively, you may write a 15,000 word dissertation.

**Facilities**

In the School's high quality media production facilities and studios, you will learn to use the latest professional standard equipment and software to carry out your journalistic assignments. There is a continuing programme of updating equipment and resources to keep pace with industry developments. There is a well-stocked library, which also provides a wide range of electronic resources used by journalists and academics, as well as computer terminals.

**Teaching**

You will learn by 'hands on' experience in undertaking the various journalistic tasks you'll be given in class workshops or as assignments to be completed in your own time. You will also learn by understanding, both practically and intellectually what other journalists do, either in this country or around the world. Teaching and learning takes place in practical workshops, lectures, seminars and small group or individual tutorials.

**Teaching staff**

Professional and experienced journalists and broadcasters teach on all practical modules. Teaching on theoretical modules is provided by academics with considerable teaching and research expertise from the School's internationally renowned Communication and Media Research Institute (CAMRI).

**Assessment**

Assessment is continuous with no exams, through coursework – mainly 'real' journalistic practical assignments, either carried out individually or as part of a group project. Other assignments include reports on practical projects, essays to demonstrate an understanding of concepts, and an 'open book' test on knowledge and understanding of the legal and ethical considerations facing journalists.

**Research**

You will participate in a multicultural academic department which boasts a strong research culture, the Communication and Media Research Institute (CAMRI) has been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

You will develop a thorough knowledge of the concepts of journalism and a critical appreciation of journalism practice in a wider context. You are encouraged and helped to develop your own contacts with industry. These elements lay the foundations for future professional practice, and enhance the skills of those who already have experience as professional journalists, equipping you to launch or continue a career as a journalist in the broadcast, written or new media. The course also lays the foundation for a career in PR or other professional roles due to the research skills, the process of gathering material, the communication and IT skills required of journalists, as well as the team work skills, acquired on the course.

**Entry requirements**

You should hold a good first degree from a recognised university or institution of higher education and/or relevant working experience of a level which equips you for postgraduate study. Particular consideration will be given to mature applicants. If English is not your first language, you are required to have an IELTS score of 7.0 overall, or TOEFL 280 (computer-based) or TOEFL 115 (Internetbased), plus sufficient academic or professional background. You should be able to demonstrate an interest in media and a knowledge of news and current affairs, as well as a strong commitment to a career in journalism. You must also be prepared to be interviewed by telephone.

**Graduate Diploma/Certificate Media and Communication Studies**

- School of Media, Arts and Design
- Harrow
- Diploma: 1 year full-time, September start; Certificate: 1 semester full-time, January start
- Fees: Band 4, see p44

The course is designed to prepare graduates from outside the UK for Masters level study in UK universities in any area of media, communication, journalism or public relations. The course is ideally suited for international students whose first language is not English, who are not yet quite meeting the standards required in subject knowledge, study skills or English for study at Masters level. The course aims to: enhance your working knowledge of English to give you the confidence to handle Masters level work; improve your research and essay writing skills; introduce the key concepts in media and cultural studies; introduce you to the UK and comparable international media systems; and give you the opportunity to acquire some media production skills.

**Course content**

The course provides a unique mixture of advanced academic English language teaching and research study skills, together with a comprehensive practical introduction to UK culture and media. The course is ideally suited for overseas students who do not meet subject standard or English standard requirements.

**Diploma modules**

Academic English for Media and Communication • British Culture and the Media • Comparative International Media Systems • Research Project Study Skills

**Certificate modules**

Advanced Academic English for Media and Communication • Advanced Research Project Study Skills • Key Concepts in Media and Cultural Studies • Media Production Skills

**Facilities**

The School operates a student radio, newspaper and online facilities for its students. The course is also supported by a programme of guest speakers and visits to cultural institutions in and around London. The course ensures that you receive a relevant, well grounded, high quality education and skill base enabling you to have a wider, clearer and more relevant introduction to British culture and media.

**Teaching**

The course is taught in lectures and seminars by a team of academics with international reputations.

**Teaching staff**

All tutors have very extensive experience of teaching and training. The quality and range of the staff team are among the strongest aspects of the course. The course also uses the services of a large group of specialised visiting lecturers and has access to many members of the School staff.

**Assessment**

Assessment is continuous with no exams.

**Research**

You will participate in a bustling multicultural academic department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) having been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

The course offers a first rate and comprehensive programme of study designed to aid graduate entry into communication, journalism, public relations, communication policy, media studies and other vocational courses. It is also a stand alone qualification providing you with a relevant, well grounded, high quality education and skill base enabling you to have a wider, clearer and more relevant introduction to media and communication.

**Entry requirements**

A good first degree from a recognised university or institution plus IELTS 5.5/TOEFL 500 (for Diploma), IELTS 6.0/TOEFL 550 (for Certificate).

**MA Media Management**

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 4, see p44

This course is aimed at media professionals and graduates seeking to build management careers within the growing media and content industries. As well as teaching fundamental managerial and strategic skills, the course is designed to help you cope in the rapidly evolving and increasingly complex world of international media, enabling you to devise solutions to a wide range of commercial and organisational problems.

**Course content**

The course takes an integrated approach to problem solving, enabling you to identify and analyse strategic and operational opportunities and problems, synthesise viable solutions and shape new initiatives, implement plans, winning acceptance within the organisation and transforming vision into reality, and understand and respond to the operational demands of media organisations.

Our approach seeks to reflect the different ways in which these factors impact organisations, and recognises the varying needs and objectives of public and private media entities. The course's unique perspective combines commercial and strategic insight with an approach that draws upon our internationally recognised strength as a centre for critical media research. Based in London, one of the media capitals of the world, the course also draws on the expertise of local and international media managers, media consultants and visiting international academics.

**Core modules**

Dissertation • Dissertation Preparation • Media Economics • Media Management: Strategy, Context and Tools • Media Operations and Management • Responding to a Changing Media Environment • Strategy Implementation in the Media Firm • The International Media Firm in Transition

**Facilities**

Harrow provides state-of-the-art facilities including a high-speed fibre optic network. Within the Learning Resources Centre there are more than 200 PC's and Apple Macs with which you can access a full range of software and the Internet. You can use to great effect audio-visual aids in presentations and dissertations, in addition to drawing on the resources of a complete library service.

**Teaching**

The course is taught in lectures and seminars by a team of academics with international reputations.

**Teaching staff**

The course is lead by Charles Brown. Charles is an experienced consultant and journalist. He has also worked as a senior manager in the interactive media field. His published work spans media economics, production finance and media policy and he has worked for a wide range of media organisations in both Europe and North America.

Other full-time staff include Dr Peter Goodwin whose expertise covers media economics, media policy and digital television. He is the author of numerous works, the foremost of which is *Television under the Tories: Broadcasting Policy 1979-1997*. He is also the Head of the Department of Journalism and Mass Communication. Professor Richard Harding of the Harrow Business School is a leading expert in organisational development and runs the programmes strategy implementation module. Professor Jeanette Steemers is an internationally renowned expert on the television production and distribution industries and formerly worked with leading children's television company, HIT Entertainment.

As well as our full-time staff we are privileged to draw upon leading experts in the UK media industries including strategist and new media expert, James Tatam (Channel 4) and Jonathan Davis, one of the leading advisors to the UK film industry.

**Assessment**

Assessment is continuous with no exams.

**Research**

You will participate in a bustling multicultural academic department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) having been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

The course is designed to provide a range of skills designed to help you secure more senior positions within your specialist field or to make the move into general management, strategy, business development, policy and planning and research. The entrepreneurial skills taught on the programme also provide a strong foundation if you are seeking to launch or develop your own business.

**Entry requirements**

You should typically hold a First or Upper Second Class first degree in a media, communications, humanities, social science or management discipline (or an international equivalent), and possess at least one year's professional experience in a creative, journalistic or commercial capacity.

More importantly, you must bring commitment, an analytical approach to your work, and demonstrate a real interest in the strategic and commercial challenges facing media organisations. In addition, you should have the standard University English language competence (see p47).

**MA Photojournalism**

- School of Media, Arts and Design
- Harrow and Marylebone (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44

This course provides a unique combination of professional practice and critical understanding for photographers, journalists and related professionals interested in working in the field of editorial and documentary photography. The course builds on the international stature of the photographic and journalism departments of the University. The course is designed to equip you with a sound command of the working methods that will enable you to sustain a career in visual journalism – primarily in printed media, but increasingly with reference to electronic publishing. The course is especially useful for photographers and media professionals who wish to broaden their skills and knowledge in the field of photojournalism. It will also attract recent graduates considering a career in editorial photography as a photographer, a picture editor or picture researcher in the press, in publishing or in a picture agency.

**Course content**

The emphasis of the course is on contemporary approaches to editorial photography, including single images and picture stories for publication, picture editing, news and feature writing, the production and design of a magazine and a major project for the editorial market.

**Core modules**

Digital Photography for Publication • Journalism for Photojournalists • Magazine Editorial Production • Major Project or Dissertation • News and Feature Writing • Photojournalism: The Picture Story

**Option modules, choose from:**

Aesthetics and Rhetoric • History, Theory and Sociology of Press Photography (recommended) • Uncommon Practices (to be confirmed)

**Facilities**

The primary resources for the course are those in the Margaret Harker Photographic Centre and J block video facilities. The facilities are equipped to the highest professional standards for both analogue and digital production.

**Teaching**

The course is taught in lectures and seminars by a team of academics and practising photographers, editors and designers with international reputations.

**Teaching staff**

Colin Jacobson is the course leader. He is one of the country's most respected picture editors, with extensive international experience, including chairmanship of the World Press Photo awards.

Ben Edwards is a versatile photographer working with world class agencies on leading-edge briefs. He is widely exhibited and his work ranges from documentary photojournalism to advertising, including video films.

David Brittain is an authoritative, internationally recognised mediator in the photography and media sector who has been involved in the field, chiefly as editor of the London-based magazine, *Creative Camera* (later *D-Pic*).

Max Houghton is a freelance journalist and researcher who is currently features editor of *E18HT* magazine, the leading international publication of photojournalism, for which she also writes extensively.

Ian Denning is a highly experienced and respected magazine designer, formerly Associate Art Editor, *The Sunday Times Magazine*, Art Director, *The Independent Magazine* and Creative Director, *LIFE*.

Malvin van Gelderen has extensive experience as an art director and designer in magazines, newspapers and advertising. He has also worked as a freelance photographer and runs a picture library.

Andy Golding is the Head of Department and Visiting Professor of Photography in Nanjing China. He teaches, writes and produces work internationally on documentary, studio photography and lighting.

**Assessment**

Assessment is continuous with no exams.

**Research**

You will participate in a bustling multicultural academic department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI). This was awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

The course places a number of key skills in your hands. These should make you highly employable in the publications industry whatever the area you choose as your speciality, be it photojournalism, publishing of illustrated books and magazines or web-based publications. In addition, you should have created work of high standard that will enhance your portfolio. We encourage you to work on realistic projects in a professional manner throughout your time at Westminster.

**Entry requirements**

You should possess a good first degree from a recognised university or institution of higher education, or relevant working experience to an equivalent level that equips you for postgraduate study. We welcome mature applicants with a background in the media or related areas. The language of instruction and of journalism practice is English and you should have an IELTS score of 7.0 or equivalent plus sufficient academic or professional background.

**MA Public Communication and Public Relations**

- School of Media, Arts and Design
- Harrow and Marylebone (central London)
- 1 year full-time or 2-5 year part-time
- Fees: Band 4, see p44

This innovative and highly regarded course provides an opportunity to study public relations at Masters level in London, the centre of Europe's communications and public relations industries. The course offers a unique insight into the increasingly important discipline of public communication, as practised by governments and other organisations in the UK and abroad.

You will cover both practical and theoretical elements of public relations/communications and explore the wide range of issues that professional practitioners need to address, including the topical and much-debated subject of 'spin'.

**Course content**

The course includes both practical and theoretical elements. You will have an opportunity to participate in a press conference and also put together a professional pitch. In addition you will explore the wide range of issues surrounding the industry such as professional ethics, status and identity.

**Core modules**

Dissertation • Introduction to Public Communication and PR Practice • Public Communication and PR in Context • Public Communication and PR Issues • Strategy and Management: Advanced Public Communication and PR Skills

**Option modules, choose from:**

- Advertising • Consumer PR • Corporate Communications
- European Communications • Journalism Skills
- Lobbying and Public Affairs • Marketing Principles
- Political Communication

**Facilities**

Teaching takes place at both Harrow and Marylebone, both equipped with state-of-the-art facilities.

**Teaching**

The course is taught in lectures, seminars and workshops by a team of academics and practitioners.

**Teaching staff**

The course leader is Pam Williams, Senior Lecturer in Public Communication. Her experience includes working for a range of major FTSE 100 corporations and UK Government departments. She has worked as a senior communications strategist at both board and ministerial level.

Jon Cope teaches all elements of the course and also leads the consumer PR modules. Jon has worked in a number of PR agencies as both a media relations and publicity specialist and has also worked as a freelance communications consultant.

In addition you will meet numerous guest speakers. Option modules are taught by specialist practitioners.

**Assessment**

Assessment is continuous with no exams.

**Research**

You will participate in a bustling multicultural academic department which boasts a strong research culture with the Communication and Media Research Institute (CAMRI) having been awarded a top '5' research rating by the Higher Education Funding Council in recognition of its international research excellence. Media and Communications achieved a ranking of 23 out of a maximum 24 in the QAA Subject Review.

**Associated careers**

The course is particularly relevant for those who want to enter, or further, a career in public communications and public relations, or those for whom communication issues play an important role in their working environment.

The course is designed to help you broaden, enhance and update your practical skills, whilst engaging in serious study of key issues faced by the PR industry. It is also designed to produce better strategic managers – people who can seize the opportunities presented by rapid changes in communication rather than simply follow in the slipstream. Many aspects of the course are designed to be particularly relevant to people working in the public and voluntary sectors in the UK and overseas, but the course content also relates to those working for, or hoping to work for PR consultancies or other organisations.

**Entry requirements**

You should normally have a good first degree qualification (Upper Second Honours) or equivalent, although professional qualifications or substantial appropriate work experience may be acceptable instead. The course relies heavily on you being able to write and present effectively in English and you are required to have a minimum IELTS score of 7.0 overall or TOEFL 650, plus sufficient academic or professional background.

**MA Bilingual Translation**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course is for non-native speakers of English whose mother tongue is Arabic, Chinese, French, German, Greek, Italian, Polish, Russian or Spanish. The aim of the course is to train professional translators who can produce accurate and commercially acceptable translations from English into their mother tongue and, for information purposes, from their mother tongue into English, applying insights drawn from the study of linguistics and translation theory. You will also be able to research complex technical and specialised topics for the purposes of translation in a professional context.

The course is a professional qualification that is recognised by translation companies throughout the world.

**Course content****Core modules**

Translation from English into the mother tongue of specialised technical and institutional texts (Main Language module)

- Translation for information purposes of similar texts from the mother tongue into English (Second Language module)

**Option modules include:**

- Advanced Arabic Language Skills • Advanced English Language Skills • Computer-assisted Translation • Creole Linguistics • Developing Professionalism for Translators • Editing Skills • European Union: Procedures and Perspectives • Field Study (a work experience module)
- Introduction to Interpreting Skills • Principles of Economics and Finance • Principles of Science and Technology
- Sociolinguistics • Subtitling • Translation Theory
- Written Discourse Analysis

**Facilities**

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet. The University further provides a large number of computer labs, which are equipped with language keyboards and proofing tools for all the course languages. The labs have specialist translation memory and machine translation software as well as subtitling software.

**Teaching**

Modules are taught by specialist resident lecturers and visiting tutors who are practising professionals.

In addition to the credited modules, you will receive introductory lectures on various subject areas, such as law, physiology, pharmacology and business, to help you build up the subject expertise you will need to be a competent translator.

During the inter-semester break you will attend an intensive course in Professional Skills for Translators, during which members of the Institute of Translation and Interpreting and the Chartered Institute of Linguists will teach you how to set up as a freelance translator, or to find other translation-related employment. Graduates of the course will tell you about their jobs and how they found them, and employers will talk to you about what they are looking for in the translators they employ.

During the Easter vacation, a trip will be organised to Luxembourg and Brussels to visit the European Court of Justice, the Parliament, the Council and the Commission to hear about the opportunities available for translators at the EU institutions.

**Assessment**

Assessment of the core translation modules is through a combination of coursework and formal exams. The MA Project and Thesis modules are assessed by coursework alone, as are most option modules. The only exceptions are the Introduction to Interpreting Skills module, which is assessed by exam alone, and the Advanced English, Advanced Arabic and Editing Skills modules, which are assessed through a combination of coursework and exams.

**Associated careers**

Graduates find employment as in-house translators within industry, commerce, international organisations and translation companies, as freelance translators, translation project managers, or editors, revisers and subtitlers.

**Entry requirements**

You will need to be a mother-tongue speaker of either Arabic, Chinese, French, German, Greek, Italian, Polish, Russian or Spanish, and hold an undergraduate degree (or equivalent).

Applications from mature, non-graduate applicants with appropriate work experience in lieu of a degree will also be considered. You will need fluent written and spoken English to study at postgraduate level. An attainment of at least IELTS 6.5 or equivalent must be demonstrated. The University offers pre-session summer programmes if you need to improve your English before starting your course.

There is no formal entrance exam, but in many cases we will test your language competence by setting you two translations. The test pieces will be emailed to you once we have received your application. You should translate them, using any reference sources necessary, and return your translations to the Admissions and Marketing Office as soon as possible. The test translations may, however, be waived at the Admissions Tutor's discretion. You are not normally required to attend an interview but may request a meeting with the course leader, if you wish.

## MA Conference Interpreting Postgraduate Diploma Conference Interpreting Techniques (CIT)

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time for the MA, two terms full-time intensive study for the Postgraduate Diploma
- Fees: Band 3, see p44
- The course is recognised by the International Association of Conference Interpreters (AIIC)

The Postgraduate Diploma was founded in 1963 by a former Chief Interpreter at UNESCO. The University has offered the MA since 1998.

The course is one of the few in the UK that enjoys recognition by the International Association of Conference Interpreters (AIIC), of which most of the lecturers are members. We have good working relations with the European institutions and trainers from the European Parliament and Commission come to work with our students. Working interpreters from the European institutions, the United Nations and NATO make up the panel of examiners for the Diploma.

### Course content

CIT is a professional training course with emphasis on the development of interpreting skills in both consecutive and simultaneous interpreting. The curriculum covers memory exercises, sight translation, note-taking techniques, glossary preparation, booth etiquette, voice coaching and public speaking. The course is highly interactive, prides itself on its team spirit and provides a constructive and practical approach to conference interpreting. We train interpreters with a number of different language combinations. In recent years we have had students with the languages of the new members of the European Union and we recently added Chinese to the languages offered.

The MA extends the Postgraduate Diploma allowing you to undertake a research project in conference interpreting. The content is the same for all students but those taking the MA also take the following modules: The European Union: Procedures and Perspectives, and The Theory and Practice of Interpretation.

### Facilities

The course is taught at our Regent Street building, which has excellent conference facilities including a fully equipped conference suite.

### Teaching

You work as a group during the three-week Introduction to Interpreting at the beginning of the year. The regular timetable has you working in language groups to practise consecutive and – from November – simultaneous interpreting. In the General Consecutive workshops, you give presentations that your classmates interpret.

In addition to the interpreting sessions, the module on the European Union runs in Term One and the module on the Theory and Practice of Interpreting in Term Two. All students have one Voice Coaching session a week and there are classes in English Enhancement for students with English B (their second active language).

### Teaching staff

The lecturers are mostly working conference interpreters who bring their experience and expertise to the classroom. They work with you to help you develop the skills you will need to qualify as conference interpreters.

### Assessment

There is a mid-year progression exam at the end of Term One. You must show that you have mastered the technique of consecutive interpreting from all of your passive languages. Those who do not pass can retake the exam but those who fail at the second attempt cannot proceed to Term Two. The Diploma exams are held in May. You have to take consecutive and simultaneous exams from all of your passive languages and must pass in both techniques to be awarded the Diploma. If you wish to take the MA you must take a written exam on the European Union: Procedures and Perspectives module. You also attend an MA reading group in Term Two and must submit a 10,000-word research project in the October following the Diploma exams.

### Research

The MA Reading Group in Term Two provides you with an introduction to interpreting studies. After the Diploma exams, you choose your topic, are assigned a supervisor and get to work on your research project. Those who stay in London attend monthly meetings to present their research and discuss others work. Those who move away are sent summaries of those meetings and liaise with their supervisor by email.

### Associated careers

This course prepares you for a career in conference interpreting.

### Entry requirements

You must have a university degree, a thorough understanding of two or three passive (C) languages and an excellent command of your mother tongue (or A language). We also consider applications from those with a second active (B) language, with or without a C. Aspiring interpreters should also have a broad general education, analytical skills and an interest in current affairs, along with flexibility, stamina and the ability to work under pressure. All qualified applicants with appropriate language combinations are invited to sit a written entrance test. Those who succeed are invited for interview.

### European Masters in Conference Interpreting (EMCI)

The University is a member of the EMCI consortium, which was set up by 15 universities in May 2001. The consortium is supported financially by the European Commission (DG SCIC) and the European Parliament (Directorate for Interpretation). In addition to the University's Postgraduate Diploma or MA, successful graduates will be awarded the EMCI Certificate. For further information visit [www.emcinterpreting.org](http://www.emcinterpreting.org)

## MA International Liaison and Communication

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

It has always been understood that to operate effectively in an international environment requires good communicative ability. With the growth in global interaction, it is increasingly apparent that effective mediation and liaison skills require a combination of wide ranging background knowledge, and cultural sensitivity as well as ability in two or more languages.

The course is designed for professionals working with languages in areas such as military liaison, diplomacy, and intergovernmental institutions, and can be applicable to specific interest groups such as defence and military attaches, peacekeeping officers, journalists, foreign correspondents, personnel from international agencies and graduates aspiring to a career in international liaison and communication.

### Course content

By the end of the course you will be able to use the knowledge gained through a detailed study of diplomatic, intelligence and policy questions and combine these with a high level of linguistic competence. This will enhance your ability as a presenter of information and as a mediator between communities. The course is designed to help you develop your professional specialism and enhance your skills within an appropriate conceptual framework.

### Core modules

Dissertation • Independent Research – Bilingual Presentation • Information and Media Studies • Intelligence and National Security Studies • Intercultural Communication

### Option modules

Diplomacy in Islam • Discourse, Content and Information Retrieval in L2 Media • European Union Studies • Foreign Policy Analysis • Information Assessment and Evaluation (L2-L1) • Information Technology in the Information Society • International Liaison • Interpersonal Communication Strategies • Langage et Pratiques Diplomatiques (Diplomatic Discourse, in French) • Text Drafting Skills in L2

### Facilities

Learning support includes the library, which across four sites, holds printed collections of 380,000 books, 1,600 journal subscriptions and substantial audio-visual collections. Access to over 6,500 electronic resources (databases, e-journals, e-books, exam papers and links to recommended websites) is facilitated through infolinX, the library portal. There are over 3,500 computers spread over the University available for your use. The University uses a virtual learning environment called Blackboard where you can access course materials and communicate with staff and other students via message boards. You will be assigned an email address and will have access to all University facilities including computer facilities. However, to maximise the benefits of the course, we recommend that you acquire your own desktop or laptop computer.

[course-enquiries@westminster.ac.uk](mailto:course-enquiries@westminster.ac.uk)

## Teaching

Different teaching styles are used according to the subject matter covered in the modules. At Masters level you are much more responsible for learning than in an undergraduate setting. The teaching emphasis is firmly student-centred rather than teacher-centred. Methods include lectures, seminars, workshops, task-based group work, independent research, conferences and educational trips.

### Teaching staff

The course is managed by a course leader and deputy course leader within the Department of Diplomacy and Applied Languages. Lectures, seminars and workshops are delivered by full and part-time staff specialising in the teaching of diplomacy, international security, peacekeeping, intercultural communication and applied language pedagogy. The specialist interests of staff inform the content of the course.

### Assessment

Assessment takes the form of class tests, formal exams representing information handling scenarios, essays and presentations. The balance of these modes of assessment will depend on the modules chosen.

### Research

The course aims to develop independent research skills and to enable you to pursue more advanced study at MPhil and PhD level.

### Associated careers

Successful graduates of this programme have operated as liaison professionals in the fields of business, diplomacy, the media, national and international security, peacekeeping, and other arenas where joint international operations take place.

### Entry requirements

You will normally be a graduate or have equivalent professional status. You must offer two languages, including English, you must be habitual users or fluent in one language, and be capable of listening, speaking and reading in the other language to at least Council of Europe Level B2/C1.

Where English is not your first language, proof of competence will be required. This normally will take the form of one of the following or equivalent: IELTS score of 6.5; TOEFL score of 600 (paper)/250 (computer)/100 (internet TOEFL); Cambridge Certificate of Proficiency Grade B; or Council of Europe B2/C1.

You may be invited to an interview. You must also demonstrate valid reasons for wishing to study the course, understanding of the nature and demands of the course and the conceptual and intellectual foundations needed to study at postgraduate level.

[www.westminster.ac.uk](http://www.westminster.ac.uk)

## MA Interpreting, Translation and Diplomacy

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time with day-time attendance
- Fees: Band 3, see p44

The MA is suitable for non-native speakers of English only. The course is based on translating one main language: Chinese, French, Italian, Polish or Spanish. The focus is on the provision of a highly professional training aimed at the translation and interpreting market, whether as in-house staff or freelancers. The course is particularly suitable for applicants with experience of working in a diplomatic environment, or in NGOs, the media and private companies.

The course is likely to appeal to those who would value the opportunity to build on their language skills in a supportive environment and work in translation and interpreting in a diplomatic, governmental or non-governmental environment.

### Course content

The core modules are translation, interpreting and diplomacy. The translation is of institutional texts (such as economic, political, EU, legal texts). Both consecutive interpreting and an introduction to simultaneous interpreting are offered. The MA component is either a thesis or a diplomacy dissertation.

### Facilities

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet.

The University provides a large number of computer labs, which are equipped with language keyboards and proofing tools. The labs have specialist translation memory and machine translation software as well as subtitling software. In addition, conference and simultaneous interpreting suites are available.

You are allocated a personal tutor, and provided with academic guidance by the course team.

### Teaching

In our multi-disciplinary environment a number of different teaching styles are used, according to the type of module. Teaching is student-centred, through class contact, and complemented by independent study. Teaching methods comprise lectures, workshops, seminars, group and project work, research and translation assignments.

### Teaching staff

The teaching staff comprise full-time and fractional members of staff and a number of part-time visiting lecturers. The translation staff are, or have been, translators and interpreters, and diplomats. The translation and interpreting staff are mostly members of the Institute of Translation and Interpreting (ITI) or the Chartered Institute of Linguists (CIoL). All staff are highly experienced. Staff include Stella Cragie, the course leader, Havila Peck, Fu Bing and Rosabel Chung.

### Assessment

Assessment of the core translation modules is by a combination of coursework and exams. Assessment of interpreting is by exam. Assessment of diplomacy is by presentations and coursework, and an exam.

### Associated careers

Graduates of this course go on to become translators (in-house or freelance), revisers and editors, translation project managers, consecutive and liaison interpreters.

### Entry requirements

You will be expected to have a first degree in either modern languages or another subject. Mature linguists without a degree, but with sufficient working experience in translation and/or interpreting are invited to apply. You will be tested. In addition, you should have the standard University English language competence (see p47).

## Certificate of Special Study Introduction to Translation Skills

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 12 weeks (Italian, Polish, Portuguese, Spanish), September to December, two hours a week
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

We run part-time evening courses for native speakers of Italian, Polish, Portuguese and Spanish with a high level of competence in English but little or no experience in translation who are interested in becoming professional translators. The course leads to a University of Westminster Certificate of Special Study and also prepares you to take the Diploma in Translation course admission test.

### Course content

The course enables you to understand a variety of text types in the source language and develop an awareness of the main cultural and linguistic issues arising from the characteristics of the source texts and the identified readership by means of practical experience of dealing with texts. You will learn how to recognise recurring translation problems, carry out lexical research, and apply practical translation skills to a standard that is expected of university students in their final year of a first modern languages degree.

### Facilities

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet. The University further provides a large number of computer labs, which are equipped with language keyboards and proofing tools.

The labs have specialist translation memory and machine translation software as well as subtitling software. In addition, conference and simultaneous interpreting suites are available.

### Teaching

Lessons offer hands-on experience of the various translation skills. Linguistic theory is also used when necessary to support the teaching.

### Teaching staff

Most lecturers are native speakers of the language into which translation is taught, as well as being professional translators.

### Assessment

You complete at least one formative piece of assessment towards the middle of the course and one in-class module test at the end of the course.

### Associated careers

The course prepares you for the Institute of Linguists (IoL) course and is therefore an excellent introduction to postgraduate translation studies.

### Entry requirements

You must have a very good level of English (eg Advanced or Proficiency Cambridge exam) and have experience of writing to a professional standard in your first language, to benefit from the course. Alternatively, you may study towards such a qualification in parallel with the Introduction to Translation Skills course. There is no entry test for this course.

## MA Modern Arabic and International Communication

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

Whilst it has always been recognised for its historical and cultural significance as the principal language by which Islam and Islamic culture has been transmitted, Arabic has, over the last 50 years, come to play a key role as an established medium of international communication. An official language of the United Nations, its use for conveying official and unofficial messages of international importance is increasingly of interest to a range of media, business, military, security, government and non-governmental organisations that have a need to understand the perspective of and communicate with an Arabic-speaking audience. The aims of the course are to develop your understanding of the complexities of communication in the contemporary Arab world and to provide postgraduate language training that will allow you to construct and convey sophisticated messages in professionally relevant contexts.

### Course content

By the end of the course you will be able to draw on your contextual knowledge and linguistic skills to provide decision-makers with authoritative and credible interpretations of the use of modern Arabic to convey complex messages in the international arena. To enable you to do this, a range of socio-linguistic concepts, models and analytical techniques appropriate to the interpretation and contextualisation of official and unofficial messages disseminated in and by the Arab media are taught, and these will also inform the construction of your own messages.

### Core modules

Bilingual Research Presentation • Critical Approaches to Arabic Communication • Critical Approaches to Arabic Language and Identity • Dissertation

### Option modules

Advanced Arabic/English Language Skills • Diplomacy in Islam • Discourse, Content and Information Retrieval • Intercultural Communication • IT in the Information Society • Modernity, Postmodernity and the Islamic Perspective

### Facilities

Learning support includes the library, which across the University, holds printed collections of 380,000 books, 1,600 journal subscriptions and substantial audio-visual collections. Access to over 6,500 electronic resources (databases, e-journals, e-books, exam papers and links to recommended websites) is facilitated through infolinX, the library portal. There are over 3,500 computers spread over the University available for your use. The University uses a Virtual Learning Environment called Blackboard where you can access course materials and communicate with staff and other students via message boards.

### Teaching

The course is a blend of disciplinary approaches and professional training and employs a range of different teaching styles according to the nature and focus of the module you are following. The programme encourages critical analysis, self-awareness and reflection. Independent learning, complements the taught part of the course, and engenders self-development through the acquisition of research and study skills.

### Teaching staff

The Department of Modern and Applied Languages has a number of full-time and part-time staff specialising in the teaching of Arabic and the study of the Arab world. The research, consultancy and scholarly interests and expertise of individual members of the academic staff in this department, in particular in the area of linguistics, applied languages, language pedagogy and sociolinguistics, inform the design and delivery of this course.

### Assessment

Assessment is undertaken in a variety of modes. In general, a range of coursework, written and oral exams, presentations and projects is used to reflect the content and delivery of the modules. The emphasis throughout the course is on progressive or continuous assessment to facilitate a cumulative process of academic development.

### Research

The course aims to develop independent research skills and to enable you to pursue more advanced study at MPhil and PhD level.

### Associated careers

Arabists with a high level of linguistic ability and contextual knowledge of the discourses of the contemporary Arab world are increasingly sought by a variety of organisations. They typically seek individuals who combines: the skills and knowledge of a professional communicator adept at conducting substantive business in the language (negotiations, formal meetings, presentations); a linguist who is able to draw on a range of more specialist skills as and when required (translation, transcription, liaison interpreting); and a subject specialist equipped with the requisite conceptual tools to decode, contextualise and interpret a range of culturally sophisticated messages and texts for a western audience.

In seeking to integrate these areas, the course provides a unique and attractive route into relevant employment areas for final year undergraduates assessing their employment options and/or an opportunity for professional development for graduates of Arabic studies and related disciplines already in employment.

### Entry requirements

You should demonstrate: valid reasons for wishing to study the course; understanding of the nature and demands of the course; consideration of future career intentions; and an ability to engage in bilingual communication at postgraduate level. These will typically be demonstrated by possession of a good Honours degree in a relevant area and linguistic competence in English and Arabic equivalent to post first degree standard.

## MA Technical and Specialised Translation

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time with day-time attendance
- Fees: Band 1, see p44

The course is suitable for native speakers of English only. The course is based on translating two main languages into English, complemented by an MA component and option modules. The focus is on the provision of a highly professional training aimed at the translation market, whether as staff or freelance translators. The course is likely to appeal if you would value the opportunity to build on your language skills in a supportive environment and work in translation.

### Course content

The core modules are two main translation languages, chosen from French, German, Italian, Russian and Spanish. The translation is of both institutional texts (such as economic, political, EU, legal texts) and technical types. The MA component is either a thesis or a project (an extended translation with preface and annotations).

Options include various linguistics modules, computer-assisted translation, professional development for translators, introduction to interpreting skills, subsidiary language (from a range of languages), principles of economics and finance, principles of science and technology and the field study (work placement) module.

### Facilities

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet. The University also provides a large number of computer labs, which are equipped with language keyboards and proofing tools. The labs have specialist translation memory and machine translation software as well as subtitling software. In addition, conference and simultaneous interpreting suites are available.

You are allocated a personal tutor, and provided with academic guidance by the course team.

### Teaching

In our multi-disciplinary environment a number of different teaching styles are used, according to the type of module. Teaching is student-centred, through class contact, and complemented by independent study. Teaching methods comprise lectures, workshops, seminars, group and project work, research and translation assignments.

### Teaching staff

The teaching staff comprise full-time and fractional members of staff and a number of part-time visiting lecturers. The translation staff are, or have been, translators and most are members of the Institute of Translation and Interpreting (ITI) or the Chartered Institute of Linguists (CILT). The staff who teach other subjects are all specialists in their field. Full-time and fractional staff include the course leader, Stella Cragie, Havila Peck (Senior Academic), Janet Fraser, Ann Pattison, Jane Jones and Charles Denroche.

### Assessment

Assessment of the core translation modules is by a combination of coursework and exams. Assessment of other modules is usually in the form of different types of coursework, depending on the subject.

### Associated careers

Graduates find employment as a translator (in-house or freelance), reviser and editor or translation project manager.

### Entry requirements

You are required to have a first degree either in modern languages or other subjects. You may be tested at the discretion of the course team. Mature linguists without a degree, but with sufficient working experience in translation, are invited to apply.

In addition, you should have the standard University English language competence (see p47).

**Diploma in Translation (Institute of Linguists)**

- **School of Social Sciences, Humanities and Languages**
- **Regent (central London)**
- **1 year part-time evening (two hours a week) from January to December. It is also possible to attend each term independently**
- **Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)**

The course is only suited to native speakers of the target language and those with a degree, or equivalent in the other language. You are expected to translate into your mother tongue and study one language combination only in any given year. The courses will start in the second week of January. Courses are offered from English into Czech/Slovak, Farsi, French, German, Italian, Japanese, Polish, Portuguese, Russian, Spanish and Turkish, and from French, German, Italian, Japanese, Polish, Portuguese, Russian and Spanish into English.

The Diploma in Translation (lol) is a widely recognised initial postgraduate qualification intended for working translators and for those who wish to embark on a career as a professional translator.

A programme of translation-related workshops complements the course. The University is also a Diploma in Translation exam centre for its own students.

**Course content**

The course covers the main areas of translation covered by the Diploma in Translation exam, with an emphasis on general translation skills and Unit One in the first term, semi-specialised areas and Units Two and Three (business, literature, technology, social science, science and law) in the second term, revision and exam skills in the third term.

**Facilities**

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet. The University further provides a large number of computer labs, which are equipped with language keyboards and proofing tools. The labs have specialist translation memory and machine translation software as well as subtitling software. In addition, conference and simultaneous interpreting suites are available.

**Teaching**

Lessons offer hands-on experience of the various translation skills. Linguistic theory is also used when necessary to support the teaching.

**Teaching staff**

Most lecturers are native speakers of the target language into which translation is taught as well as professional translators.

**Assessment**

You receive regular feedback for your homework and are offered mock-exams in order to practise your exam skills.

**Associated careers**

The course prepares you for a career as a translator.

**Entry requirements**

You take a translation test to ascertain that you are at the right level to benefit from the course. Depending on test results, you are sent an enrolment form. You can join the course in Term One, Term Two or Term Three after passing the admission test. If you have enrolled with the Chartered Institute of Linguists for the Diploma in Translation exam taking place in the following January, you do not have to take the admission test to join the course in Term Three. We are now an Institute of Linguists Exam Centre for our own students.

**Diploma in Professional Translation Practice**

A new Diploma in Professional Translation Practice is starting in September 2008. This is designed for native speakers of English with a sound knowledge of any other language (eg Arabic, Croatian, or Swedish). Teaching will be designed to replicate the situation in the translation industry and cover many skills needed for the Diploma in Translation exam.

**MA Translation and Interpreting**

- **School of Social Sciences, Humanities and Languages**
- **Regent (central London)**
- **1 year full-time or 2 year part-time with day-time attendance**
- **Fees: Band 1, see p44**

The course is suitable for both native and non-native speakers of English. It is based on translating one main language (including Arabic, Chinese, French, German, Greek, Italian, Polish, Portuguese, Russian and Spanish), consecutive and liaison interpreting, the MA thesis or project, and option modules. The focus is on the provision of a highly professional training aimed at the translation and interpreting market, whether as in-house staff or freelancers. The MA is likely to appeal if you would value the opportunity to build on your language skills in a supportive environment and work in translation and interpreting.

**Course content**

The core modules are translation and interpreting. The translation is of institutional texts (such as economic, political, EU, legal texts). Both consecutive and liaison interpreting are offered. The MA component is either a thesis or a project (an extended translation with preface and annotations).

Options include various linguistics modules, computer-assisted translation, professional development for translators, introduction to interpreting skills, subsidiary language (from a range of languages), principles of economics and finance, principles of science and technology, the field study (work placement) module, subtitling, and editing skills, depending on your pathway.

**Facilities**

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet. The University further provides a large number of computer labs, which are equipped with language keyboards and proofing tools. The labs have specialist translation memory and machine translation software as well as subtitling software. In addition, conference and simultaneous interpreting suites are available.

You are allocated a personal tutor, and provided with academic guidance by the course team.

**Teaching**

In our multi-disciplinary environment a number of different teaching styles are used, according to the type of module. Teaching is student-centred, through class contact, and complemented by independent study. Teaching methods comprise lectures, workshops, seminars, group and project work, research and translation assignments.

**Teaching staff**

The teaching staff comprise full-time staff and a number of part-time visiting lecturers. The translation staff are, or have been, translators and interpreters, and most are members of the Institute of Translation and Interpreting (ITI) or the Chartered Institute of Linguists (Ciol). The staff who teach other subjects are all specialists in their field. Full-time staff include the course leader – Stella Cragie, Havila Peck, Fu Bing, Rosabel Chung, Janet Fraser, Ann Pattison, Jane Jones and Charles Denroche.

**Assessment**

Assessment of the core translation modules is by a combination of coursework and exams. Assessment of interpreting is by exam. Assessment of other modules is usually in the form of different types of coursework, depending on the subject.

**Associated careers**

Graduates find careers as a translator (in-house or freelance), revisor and editor, translation project manager, consecutive interpreter, liaison or community (public service) interpreter.

**Entry requirements**

You are expected to have a first degree. Mature linguists without a degree, but with sufficient working experience in translation and/or interpreting are invited to apply.

In addition, you should have the standard University English language competence (see p47).

There is no formal entrance exam, but in many cases we will test your language competence by setting you two translations. The test pieces will be emailed to you once we have received your application. You should translate them, using any reference sources necessary, and return your translations to the Admissions and Marketing Office as soon as possible. You are not normally required to attend an interview but may request a meeting with the course leader, if you wish.

## MA Translation and Linguistics

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time with daytime attendance
- Fees: Band 1, see p44

The MA is suitable for native speakers of English only. The course is based on translating one main language into English, two linguistics modules, the MA component and option modules. The focus is on the provision of a highly professional training aimed at the translation market, whether as staff or freelance translators. The MA is likely to appeal to those who would value the opportunity to build on their language skills in a supportive environment and work in translation, and who wish to develop their knowledge of linguistics.

### Course content

The core modules include one main translation language, chosen from French, German, Italian, Russian and Spanish. The translation is of both institutional texts (such as economic, political, EU, and legal texts) and technical ones. The MA component is either a Thesis or a Project (an extended translation with preface and annotations). Written Discourse Analysis is a core module and one other linguistics module must be taken. Options modules include computer-assisted translation, professional development for translators, introduction to interpreting skills, subsidiary language (from a range of languages), principles of economics and finance, principles of science and technology and the field study (work placement) module.

### Facilities

The Regent library holds an extensive range of general and subject-specific dictionaries. Online dictionaries and electronic databases are also available via the Intranet. The University further provides a large number of computer labs, which are equipped with language keyboards and proofing tools. The labs have specialist translation memory and machine translation software as well as subtitling software. In addition, conference and simultaneous interpreting suites are available on site. You are allocated a personal tutor, and provided with academic guidance by the course team.

### Teaching

In our multi-disciplinary environment, a number of different teaching styles are used, according to the type of module. Teaching is student-centred, through class contact, and complemented by independent study. Teaching methods comprise lectures, workshops, seminars, group and project work, research and translation assignments.

### Teaching staff

The teaching staff comprise full-time members of staff and a number of part-time visiting lecturers. The translation staff are, or have been, translators, and most are members of the Institute of Translation and Interpreting (ITI) or the Chartered Institute of Linguists (CIOL). The staff who teach other subjects are all specialists in their field. Staff include the course leader, Stella Cragie, Havila Peck (Senior Academic), Janet Fraser, Ann Pattison, Jane Jones and Charles Denroche.

### Assessment

Assessment of the core translation module is by a combination of coursework and exams. Assessment of other modules is usually in the form of different types of coursework, depending on the subject.

### Associated careers

Graduates go on to careers as a translator (in-house or freelance), revisor and editor, and translation project manager.

### Entry requirements

A first degree either in modern languages or other subjects. You may be tested at the discretion of the course team. Mature linguists without a degree, but with sufficient working experience in translation are invited to apply. The MA is suitable for native speakers of English only.

## LLM Corporate Finance Law

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 5, see p44

Corporate finance law is essential for lawyers, bankers and financiers who are keen to develop professional skills in fund raising, deal structures and transactional management. You will gain an enhanced and pre-eminent qualification for professionals working or planning to be engaged in a technically demanding and dynamic global industry. This course will appeal to both recent graduates and to practitioners planning to work in various fields including law, investment banking, corporate finance, private equity, securities and investments. The emphasis is to learn how the financial markets work, from the primary markets involving the issuance of equity, debt and derivatives, to the secondary markets involving the trading and investments as well as very large financial transactions in the international capital markets.

### Course content

This course aims to develop a comprehensive understanding of the practical processes and innovative products of the international corporate finance market, including equity and debt capital, derivatives, structured finance, risk management and investment portfolio products. It also seeks to develop the soft skills relevant to this area of practice, including negotiations and network building through special events. As part of the package, there are two residential executive weekend programmes at the Latimer Conference Centre.

### Core modules

Investment Banking Principles and Practices • Legal Aspects of Corporate Finance • Project or Dissertation

### Option modules include:

Corporate Strategy and Competition Law • Deal Mechanics, Financial Markets and Operations • Derivatives and Structured Finance Law • International Corporate Governance • International Energy Finance Law • International Finance Law and Economics • International Project Finance Law • International Taxation • Investments for Managers, Theory, Regulations and Social Responsibility • Islamic Finance and Securitisation • Legal Aspects of International Finance • Money Laundering and Corporate Fraud • Multinational Corporate Entities • Payment and Trade Finance

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

Most course materials are provided through an online learning system, Blackboard, and you have worldwide access to over 25 legal data bases including LexisNexis and Westlaw.

### Teaching

The small size and interactive nature of our classes provide a supportive and participatory approach to learning and scholarship.

### Teaching staff

Roberta Adami, Senior Lecturer in Investments • Dr Fahad Al-Zumai • Florin Coseraru, Fellow Investment Banking • Edmond Curtin, Fellow in Securities and Structured Finance Law • Diana Fatkullina • Paul Hughes, Reader in Law • Joseph Tanega, Course Director • Gillian Tett, Fellow in Finance and Society • Deltcho Vitchev, Fellow International Project Finance • Professor Mark Watson-Gandy, Visiting Professor

### Assessment

Assessment methods vary among the different modules and are predominantly based on written coursework with exams in some modules.

### Research

The School has a vibrant research base and specialisation in a number of distinct areas and we have eight professors. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

The course will be of benefit to those who seek to work in any of the range of disciplines involved in corporate finance law including corporate finance, corporate law, investment banking, private equity, venture capital, corporate banking, accountancy, as well as in related fields.

### Entry requirements

A 2.1 or 2.2 Honours degree, or equivalent from a non-UK institution, with an average of 55 per cent or above in law or related discipline/subject. Consideration will be given to mature applicants who lack standard qualifications but have significant professional or managerial experience in a relevant field (eg banking, corporate finance, investments, insurance, management consulting, fund management, securities, private equity, venture capital, commercial property development and project finance). In addition, you should have the standard University English language competence (see p47).

## LLM Dispute Prevention and Resolution

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course embraces a wide range of public, private and domestic issues relevant to the prevention and resolution of conflicts and disputes, including justice and risk. The course includes negotiation, litigation and arbitration, and also the alternative dispute resolution (ADR) processes such as mediation and conciliation. You will be able to mix with students on other LLM courses in the School. The course combines academic and practical approaches to teaching and learning. Classes are usually small in size allowing for an interactive approach to learning. There are personal tutors for all, and additional support for EU and international students is available through the University's International Education Office.

### Course content

The course aims to provide an opportunity for in-depth study of the issues and the practices involved in the field, including study of the mechanisms of prevention, emergence, avoidance and resolution.

### Core modules

Dissertation in Law • Perspectives on Conflicts and Disputes  
• Research Theory and Practice

The length of the dissertation is 15,000 words on an agreed relevant topic. You will be assigned a supervisor who will provide appropriate guidance.

### Option modules include:

Commercial Conflict of Laws • Comparative Law  
• Conflict Resolution: Negotiation • Family Mediation – Theory and Practice • International Commercial Arbitration  
• International Commercial Mediation • Negotiation: Theory, Contexts and Practice

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive participatory approach to learning and scholarship.

### Assessment

Assessment of taught modules is by a variety of methods including coursework (during the module) and exam (at the end of the module).

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. We have eight professors: Robert Abbey, Reza Banakar, Andy Boon, Jason Chuah, John Flood, Susan Nash, Danny Nicol and Stuart Toddington. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

This course is designed to benefit a wide range of individuals including graduates progressing towards acceptance on a PhD programme, practising lawyers wanting to further their knowledge and skills, other graduates and practitioners, such as judges, arbitrators, mediators, civil servants, insurers, linguists, and anyone managing people and risks. The course is ideal for those with a gap year between career stages, and for those from the European Union and other countries who want to improve their English for personal and career purposes.

### Entry requirements

A good Honours degree in law or a non-law subject and satisfactory references. A good Honours degree is a 2.1 or better, or a 2.2 showing an average of 57 per cent or above.

In each case the degree must be a UK degree or equivalent from a non-UK university. Examples of non-law degrees are politics, psychology, and management. You will normally be eligible without a degree but with a recognised legal qualification, subject to satisfactory references. Other mature applicants will be considered but must demonstrate considerable ability.

In addition, you should have the standard University English language competence (see p47).

## LLM Entertainment Law

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course combines the academic analysis and commercial practice elements of entertainment law. The diverse nature of entertainment law allows a number of specialisations to be followed, with key underpinnings being the issues of contact and intellectual property. The course will suit graduates from a law background, or from a non-law background who have significant relevant experience.

### Course content

The key course aims are to instil:

- a knowledge of the operation of key fields within the entertainment industries
- the impact of the law upon them and the practical skills necessary to succeed in a career in entertainment law.

### Core modules

Dissertation • Entertainment Contracts • Intellectual Property in the Entertainment Industries • Research Theory and Practice

### Option modules include:

Censorship in the Entertainment Industry • Technology Rights and the Law • The Media, Ownership, Control and Regulation

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive and participatory approach to learning and scholarship.

### Teaching staff

The School of Law has an established research and teaching base in the area of entertainment law. It has offered an undergraduate option in entertainment law since 1991 and there is an option module on the Legal Practice Course. Two of the course team, Steve Greenfield and Guy Osborn, have published widely in the area of entertainment law in both academic and popular journals. Published work includes *Contract and Control in the Entertainment Industry: Dancing on the Edge of Heaven*, Dartmouth Press, 1998, *Regulating Football*, Pluto Press, 2001 and *Film and the Law*, Cavendish, 2001.

### Assessment

Assessment is designed to be realistic and constructive by genuinely testing and enabling you to demonstrate acquired knowledge through written exams and assessed coursework. The dissertation is seen as a key component of the course, and you are given an opportunity to develop your interest in an area of entertainment law under the supervision of an expert in the field.

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. We have eight professors: Robert Abbey, Reza Banakar, Andy Boon, Jason Chuah, John Flood, Susan Nash, Danny Nicol and Stuart Toddington. In terms of entertainment law, research conducted by staff teaching on the LLM feeds back into their teaching. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

Entertainment law graduates develop careers in a whole range of professions within the entertainment industry. Perhaps the most popular of these are roles in sports, music, and media and communications law. The subject gives a modern edge to traditional law subjects and is well respected by employers.

### Entry requirements

A good Honours degree (2.1 or 2.2 with average of 55 per cent or above) in law but consideration will be given to mature applicants who lack standard qualifications but have significant professional experience in the relevant field. You can email Guy Osborn for an informal discussion if you fall outside the standard category (g.osborn@westminster.ac.uk). If law is not the subject of your first degree, evidence of law based modules or relevant experience should be supplied.

In addition, you should have the standard University English language competence (see p47).

## LLM European Union Law

- School of Law
- Regent (central London)
- 1 year full time or 2 year part time
- Fees: Band 1, see p44

This specialist programme in EU law aims to give you a deep, critical knowledge and understanding of EU law as well as specific areas of this unique legal system. The option modules will allow you to follow areas that are of most academic and professional interest to you. One of the aims of this course is to develop your critical analytical skills and your ability to apply EU law in everyday domestic and judicial practice.

### Course content

The course will enhance your knowledge of EU institutional and substantive law. Option modules allow you to study all major areas of EU law, ranging from internal market, through EU criminal law, human rights to external relations (with particular emphasis on the legal aspects of recent EU enlargements).

### Core modules

Dissertation • Foundations of European Union Law • Research Theory and Practice

### Option modules include:

Criminal Law of the European Union • Enlargements of the European Union • External Relations of the European Union • Internal Market of the European Union • International and European Refugee Law • International Environmental Law • Introduction to EU Competition Law • Judicial Co-operation in Civil Matters • Procedural Law of the European Union • Protecting Human Rights in Europe

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library, and research support. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

### Teaching staff

#### Professor Reza Banakar

Research Theory and Practice

#### Professor John Flood

Research Theory and Practice

#### Dr Maren Heidemann

Judicial Co-operation in Civil Matters

#### Paul Hughes

Introduction to EU Competition Law

#### Dr H el ene Lambert

Protecting Human Rights in Europe; International and European Refugee Law

#### Dr Adam  azowski, course leader

EU Internal Market; EU External Relations; WTO Law, EU Criminal law, EU Enlargements

#### Emma McClean

Protecting Human Rights in Europe

#### Professor Susan Nash

Head of the Department of Postgraduate Legal Studies; EU Criminal law

#### Professor Danny Nicol, course leader

Foundations of EU Law; Procedural Law of the European Union

#### Dr Andreas Philippopoulos-Mihalopoulos

International Environmental Law

#### Avis Whyte

Research Theory and Practice

### Assessment

Most taught modules are assessed by coursework (during or at the end of the module), whilst some are assessed by exam (at the end of the module).

### Research

The School has a vibrant research base and specialisation in a number of distinct areas and we have eight professors. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

The programme equips you with knowledge and skills which are expected to be a comparative advantage on the labour market. The course will give graduates a better chance of being employed in the Bar, consultancy, the public sector, legal and professional training, the diplomatic service, international organisations, national and EU institutions.

### Entry requirements

You are required, other than in exceptional circumstances, to have studied law or a relevant field, and to have achieved the equivalent of an Upper Second Class Honours degree. You are required to have an IELTS score of 6.5 in all elements of the assessment, or a TOEFL score of 600 (250 for computer-based test or 100 for Internet-based test). Other acceptable requirements include University of Cambridge Local Examination Syndicate Certificate of Proficiency in English (Grade B) or University of Cambridge Local Examination Syndicate Certificate of Advanced English (Grade A).

## ILEX Graduate Entry Diploma

- School of Law
- Regent (central London)
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

Those with a qualifying law degree are exempt from the law paper elements of the ILEX Level 3 Professional Diploma in Law and ILEX Level 6 Professional Higher Diploma in Law – they therefore need to satisfy the practice paper elements of the ILEX career route in order to become legal executives.

The Level 3 practice paper elements can be completed either by passing the two ILEX Level 3 practice courses on the Level 3 Professional Diploma in Law, or by passing the University's LLB Honours module Introduction to Legal Practice.

### Course content

The Level 6 element is satisfied by taking one Level 6 Professional Higher Diploma in Law practice paper (Civil Litigation, Criminal Litigation or Conveyancing at this institution). To qualify as a legal executive you will also need to apply for exemption from all other ILEX qualification requirements. ILEX charges a fee for this of approximately  300 depending on the number of exemptions you are applying for.

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive and participatory approach to learning and scholarship.

### Teaching staff

#### Level 6

Camilla Choudhury – contract; equity

Andrea Chute – civil litigation and employment law

Margaret Haynes – tort

Giannis Keramidas – land law

Ade Makinde – public law

Ian Millson – EU criminal law and criminal litigation

Sarah Towler – conveyancing

#### Level 3

Mercilla Choudhury

Sangita Kansal

Marie-Odile Landerneau

Kate Sutherland

### Assessment

Four ILEX Level 3 exams or internal assessment by coursework and continuous assessment, and at Level 6, you take an external ILEX exam.

### Associated careers

Legal executives may go on to qualify as solicitors.

### Entry requirements

You must be over 18 and be accepted by ILEX as able to register for ILEX Level 3.

If you are under 21 you should normally have four GCSEs at grade C or above, or their equivalent, including English language or English literature. At least two of the other subjects should be academic – for example mathematics, geography, history, science subjects, languages, accounts, business studies, law or sociology.

If you are aged 21 or over, you can register as mature students even without formal qualifications. Enrolments can be on the basis of business, commercial, academic or other experience. Your application will be considered on its own merits, but must be endorsed by a current employer or other professional person.

Please contact Pauline Scrivenor on +44 (0)12 3484 5729 at ILEX if you have any questions, email [info@ilex.org.uk](mailto:info@ilex.org.uk) or visit [www.ilex.org.uk](http://www.ilex.org.uk)

It is for you to satisfy yourself that you are eligible to register as above.

## LLM International and Commercial Dispute Resolution

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course takes a broad approach to the study of substance and procedure, order and disorder, uncertainty and risk, and justice and injustice in the public and private international and commercial spheres. A primary focus is on the laws, customs, rules and practices which are relevant to potential and actual conflicts and disputes. The course takes academic, practical, and professional approaches to the issues, processes and skills in the field, including containment, management, negotiation, resolution and other processes, systems, and institutions.

### Course content

The course aims to provide an opportunity for in-depth study of the substantive and procedural issues involved in the field. It is centrally concerned with law and other rules of international and commercial conduct in the context of prevention and resolution of conflicts and disputes, including the relevance of democracy, regulation, and governance.

### Core modules

Dissertation in Law • Perspectives on Conflicts and Disputes  
• Research Theory and Practice

The length of the dissertation is 15,000 words on an agreed relevant topic. You will be assigned a supervisor who will provide appropriate guidance.

### Option modules include:

Commercial Conflict of Laws (private international law)  
• Comparative Law • Conflict Resolution: Negotiation  
• EU Competition Law • International Commercial Arbitration  
• International Commercial Mediation • International Corporate Law and Governance • International Economic Law • International Tax Law • Multinational Corporate Entities  
• Negotiation: Theory, Context and Practice • Peaceful Settlement of International Disputes • Public International Law  
• Reparation in International Law

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows students to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive and participatory approach to learning and scholarship.

### Assessment

Assessment of taught modules is by a variety of methods including coursework (during the module) and by exam (at the end of the module).

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. We have eight professors: Robert Abbey, Reza Banakar, Andy Boon, Jason Chuah, John Flood, Susan Nash, Danny Nicol and Stuart Toddington. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

The course is designed to benefit a wide range of individuals including graduates progressing towards PhD programmes, practising lawyers, and other graduates and practitioners such as judges, arbitrators, mediators, insurers, diplomats, civil servants, linguists, and commercial directors and managers. The course is ideal for anyone with a gap year between career stages, and for anyone from the European Union and other countries wanting to improve their English for career purposes.

### Entry requirements

A good Honours degree in law or a non-law subject and satisfactory references. A good Honours degree is a 2.1 or better, or a 2.2 showing an average of 57 per cent or above. In each case the degree must be a UK degree or equivalent from a non-UK university. Examples of non-law degrees are international relations, international politics, and business management. If you do not have a degree but hold a recognised legal qualification you will normally be eligible, subject to satisfactory references. Other mature applicants will be considered but must demonstrate considerable ability.

In addition, you should have the standard University English language competence (see p47).

## LLM International Commercial Law

- School of Law
- Regent (central London)
- 1 year full-time or minimum 2 year part-time
- Fees: Band 4, see p44

A strong understanding of international commercial law is undoubtedly one of the most sought after attributes in a legal professional. With the growth in international trade and commerce, law firms, business enterprises and governmental organisations place a very high premium on graduates with commercial law skills. This LLM offers you the opportunity to explore and study this very exciting and intellectually satisfying area of law. It takes a highly practical and professional approach to the subject, offering you grounding both in legal and commercial skills. It is ideally suited to those who come from a law, business, management, politics or social science background.

### Course content

The aims of the course are for you to develop a deep understanding of the context and application of international commercial law. You are given full academic support to achieve a sound appreciation of the substantive legal principles in international commercial law and to develop appropriate legal, research and communication skills.

### Core modules

Foundations of International Commercial Law • Project Paper or Dissertation

### Option modules include:

Commercial Conflict of Laws • EU Competition Law  
• Financial Markets and Operations • International Carriage of Goods • International Commercial Arbitration • International Commercial Mediation • International Corporate Governance  
• International Sale of Goods • International Tax Law  
• Investment Banking • Law of the EU Internal Market • Law of Marine Insurance • Legal Aspects of Corporate Finance  
• Legal Aspects of Electronic Commerce • Legal Aspects of International Finance • Money Laundering and Corporate Fraud • Multinational Corporate Entities • Payment and International Trade Finance Law • Protection of Industrial Property Rights (including Intellectual Property) Law • Research Theory and Practice • World Trade Organisation Law

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive and participatory approach to learning and scholarship.

### Assessment

Assessment of the modules is by a variety of methods, including coursework and exam. In addition to clear assessment guidelines and criteria being published, guidance will also be provided by your tutors.

### Research

You will join a School with extensive research and professional publications in Banking and Financial Law, International Commercial Law, International Trade Law, Maritime Law, Private International Law, EU Law, Competition Law, Public Law, Legal Philosophy, International Law, and other distinct areas of law. In the RAE2001 the School was awarded a high rating of 5.

### Associated careers

The skills and knowledge offered in this course are particularly useful if you wish to work in law, shipping and freight, banking and finance, accountancy, export-import, insurance, commodities, information technology, or tax. The course would also appeal to those who intend to pursue careers in international and national trade and marketing bodies. Qualified lawyers seeking to specialise in international commercial and corporate law should also find the course of benefit. There is also much scope to develop an expertise in maritime law. The LLM is also an ideal qualification for those wishing to pursue an academic career. Former students have found employment not only in the legal professions but also in insurance, freight, shipping, banking, export, IT, EU and international organisations and public sectors.

### Entry requirements

Usually you should have a 2.1 Honours (or equivalent) degree in law, social sciences, economics and other related fields. You will also be considered without standard qualifications provided you are sufficiently motivated to study effectively on a Masters programme and/or have had a significant amount of relevant experience.

In addition, you should have the standard University English language competence (see p47).

## LLM International Law

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This specialist international law course develops an innovative focus on contemporary legal and political issues in the international community. It takes an interdisciplinary approach to international law exploring both social science and legal perspectives. The diverse range of subjects mean it is appropriate for students from a range of subject backgrounds, including law, social sciences, humanities and international relations.

### Course content

Graduates of the course will have enhanced their knowledge in the understanding of the key principles of public international law, the key developments within the public international law framework with specific reference to human rights, humanitarian law and international crime and the process of globalisation and its significance for international law.

### Core modules

Dissertation • Public International Law • Research Theory and Practice

### Option modules include:

International Approaches to Sexuality and the Politics of Rights • International Environmental Law • International Humanitarian Law • International Law of the Sea • Peaceful Settlement of International Disputes • Policing the New Europe • State Crime and Human Rights • The Right to Reparation for Serious Violations of Human Rights and Humanitarian Norms • Transnational Crime • United Nations Law • Women and International Human Rights Law

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. A common room for LLM students is exclusively set aside for social and academic purposes. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive and participatory approach to learning and scholarship.

### Teaching staff

#### Dr Marco Roscini, course leader

United Nations Law; International Humanitarian Law

#### Dr Yoshifumi Tanaka, deputy course leader

International Law of the Sea; Peaceful Settlement of International Disputes

#### Carla Ferstman

The Right to Reparation for Serious Violations of Human Rights and Humanitarian Norms

#### Professor Susan Nash

#### Dr Lutz Oette

The Right to Reparation for Serious Violations of Human Rights and Humanitarian Norms

#### Dr Andreas Philippopoulos-Mihalopoulos

International Environmental Law

#### Dr Oliver Phillips

International Approaches to Sexuality and the Politics of Rights

#### Ramiro Sagarduy

Policing the New Europe

#### Dr Harriet Samuels

Women and International Human Rights Law

#### Maggie Sumner

Criminology, Transnational Crime

### Assessment

Assessment of taught core modules is by coursework, and assessment of option modules is by a variety of methods including coursework and exam.

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. We have eight professors: Robert Abbey, Reza Banakar, Andy Boon, Jason Chuah, John Flood, Susan Nash, Danny Nicol and Stuart Toddington. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

Previous students have worked for organisations such as Amnesty International, the United Nations or in legal departments within international organisations. Opportunities for further research or teaching are also available.

### Entry requirements

A 2.2 Honours degree, or equivalent from a non-UK institution, (with an average of 55 per cent or above) in law, social science, international relations or related discipline/subject from a recognised institution but consideration will be given to applicants who lack standard qualifications but have significant professional experience in the relevant field or related professional qualifications. Each case will be considered on its own merits. In addition, you should have the standard University English language competence (see p47).

## Graduate Diploma in Law (CPE)

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time, two evenings per week
- Fees: Band 2, see p44

This intensive conversion course is designed for non-law graduates of any discipline or overseas law graduates who wish to qualify as either barristers or solicitors. Those who complete the course successfully are eligible for entry on to the Legal Practice Course (LPC) or the Bar Vocational Course (BVC). The University has been successfully running this conversion course since 1977. Our students have taken an interesting range of first degrees at a wide range of universities. This, together with the substantial number of staff who are solicitors and barristers, helps produce a stimulating learning environment.

### Course content

#### Foundation subjects

Contract • Criminal Law • Equity and the Law of Trusts • Land Law • Law of the European Union • Public Law • Tort • **plus an additional area of law.**

In order to introduce you to some of the skills lawyers need, we run a series of weekly timetabled classes in Interviewing Skills, Mooting and Negotiating Skills.

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. There is also a sports and fitness centre on-site.

### Teaching

The small size and interactive nature of our classes provide a supportive participatory approach to learning and scholarship.

### Teaching staff

Robert Abbey • Patricia Bearcroft • Christopher Ellins • Derek Lavery • Danny Nicol • Mark Richards • Graham Robson • Harriet Samuels • Amanda Taylor • Avis Whyte

### Assessment

You are required to sit a written exam in the English Legal System at the end of the induction course and in the seven foundation subjects in May/June. You are also required to submit three written assignments and a 4,000-word project in an additional subject area.

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. We have eight professors – Robert Abbey, Reza Banakar, Andy Boon, Jason Chuah, John Flood, Susan Nash, Danny Nicol, and Stuart Toddington. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

The course is designed for those graduates who wish to qualify as a solicitor or barrister.

### Entry requirements

Minimum of a 2.2 in a non-law degree or equivalent postgraduate degree.

### How to apply

Full-time students should apply through the CPE/Diploma in Law Course Central Applications Board (CAB), PO Box 84, Guildford, Surrey GU3 1YX. The deadline for consideration in the first round of applications is usually 1 February of the year in which the course starts.

Part-time students should apply directly to the course admissions administrator, Marcia Santokie, m.santokie@westminster.ac.uk

## LLM Legal Practice

- School of Law
- Regent (central London)
- 1 year part-time
- Fees: Band 1, see p44

This course enables you to make further use of your Postgraduate Diploma in Legal Practice. It will interest LPC graduates wishing to enhance their qualifications and practitioners wishing to gain a more in-depth understanding of the principles underlying their daily work.

### Course content

Two pathways are available, allowing you to tailor the course to particular interests and to focus either on producing a dissertation or incorporate some element of teaching. The course also enables practitioners to obtain CPD points for their study. Both pathways enable you to utilise your credits from the Legal Practice Course and obtain 60 additional credits to achieve a qualification at Masters level.

#### Pathway 1 – Dissertation only

You begin with introductory sessions on practical research skills. Additional research sessions are provided in semester Two. Your knowledge of your dissertation topic will be derived from your study on the LPC. The dissertation allows extended study in an area of your choice provided it is linked to legal practice or is relevant to legal practitioners. Under the guidance of a supervisor, you build upon your research to develop knowledge, concepts and theories explored in a dissertation of 15,000 words.

#### Pathway 2 – Dissertation and taught module

You begin with introductory sessions on practical research skills and thereafter choose one 20 credit module from our LLM modules. In Semester Two you plan, research, write-up and submit an 8,000 word dissertation worth 40 credits. You will be expected to choose a topic for your research dissertation linked to the areas covered in your option module and ensure that your topic is relevant to legal practice.

### Facilities

The learning resources at the School include fast IT access to legal and academic materials, a comprehensively stocked law library, research support and well-trained library staff. Our subscription to online materials allows you to access them remotely. A common room and computer room is exclusively set aside for LLM students.

### Teaching

If you follow Pathway 1, you attend research skills sessions and, following the submission of your final research outline, you meet your dissertation supervisor, whilst undertaking your dissertation. The dissertation supervisor provides guidance on the direction of study, and comments on the content of your work. If you follow Pathway 2, you attend classes in Semester One in your chosen LLM. Formal lectures develop knowledge within each module whilst tutorial sessions might include small group work, problem-based tutorials, review sessions, workshops or debates, as well as student presentations.

### Teaching staff

Dissertation supervisors will be drawn primarily from the Department of Professional Legal Studies for Pathway 1 and from the Department of Postgraduate Legal Studies for Pathway 2.

### Assessment

The dissertation in Pathway 1 is the culmination of study and allows extended study in a negotiated area of your choice. You will build upon theories and concepts introduced during your research and supervision, and develop these in a self-generated programme of work that demonstrates evidence of relevant research and engagement with existing knowledge in the chosen field.

If you follow Pathway 2, you will be assessed in Semester One in your chosen module and in Semester Two by dissertation. Forms of assessment vary according to the module requirements and may involve coursework and/or exams. The dissertation in this pathway also allows extended study in a negotiated area of your choice. You will be able to build upon your research to develop and explore knowledge, concepts and theories. You must pass the dissertation and the option module to be awarded the LLM.

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

LPC graduates will conclude their studies with enhanced qualifications and advanced research skills. Pathway 2 will provide specialist knowledge of an area of legal practice. Both pathways are therefore intended to enhance your employability. The experience of advanced research may offer alternative careers outside legal practice. Practitioners will be able to gain a more in depth understanding of the principles underlying their daily work. Continuing Professional Development credits will be available for studying on this programme.

### Entry requirements

You must have passed the LPC. As a Postgraduate Diploma, this is valued as 120 credits. This course enables you to utilise these credits and obtain 60 additional credits through further study to achieve a qualification at Masters level. If you do not have this qualification you must demonstrate equivalent qualifications and practical experience to enable you to be credited with the credits required for admission. If you have passed the Law Society Finals or Bar Vocational Course and can demonstrate evidence of recent practice together with Continuing Professional Development you may be considered for admission. If you follow Pathway 1 you will be expected to demonstrate in your application that you have given some consideration to your intended dissertation. If you follow Pathway 2 you should demonstrate your interest in a particular LLM course.

In addition, you should have the standard University English language competence (see p47).

## Postgraduate Diploma Legal Practice (LPC)

- School of Law
- Regent (central London)
- 1 year full-time or 2 year part-time, two evenings per week, 5.45-8.45pm
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

This is the compulsory vocational course for intending solicitors. The University has offered the LPC since its introduction in 1993 and the course has recently been awarded six 'commendable practices' by The Law Society (the highest grades achievable by an LPC provider). Fee discounts are offered to students with a strong academic record.

### Course content

The full-time course begins with an intensive foundation course introducing core and pervasive areas in Professional Conduct and Client Care, Revenue, Financial Services and Markets Act, EU Law, Solicitors' Accounts, Business Accounts and Information Technology. It also introduces the skills of Writing and Drafting, Advocacy, Interviewing and Advising and Practical Legal Research. After the foundation course you take the three compulsory subjects of Business Law and Practice, Property Law and Practice and Civil and Criminal Litigation.

You then choose three electives (subject to availability) from:

- Commercial Law
- Commercial Litigation
- Commercial Property
- Corporate Finance
- E-Commerce
- Employment
- Entertainment and Media
- Family, Housing
- Immigration
- Private Acquisitions
- Personal Injury and Clinical Negligence

If you take Immigration Law you can seek exemption from Level One of the Legal Service Commission's Immigration and Asylum Accreditation Scheme. We are the only LPC provider currently authorised to recommend its students to the LSC for Level One exemption in this way.

The part-time course, which mirrors the full-time course in content, provides a convenient and affordable route to becoming a solicitor. In the first year, you study Property Law, Litigation and one elective. In your second year, you study Business Law and two electives.

### Facilities

The learning resources at the School are first class – fast IT access to legal and academic materials, a comprehensively stocked law library (three floors of studying space), research support and well-trained library staff. Our IT resources are not confined to the University premises; our subscription to online materials allows you to access these materials remotely, from your home or student accommodation. There is also a sports and fitness centre on-site.

### Teaching

A professionally qualified teaching team who use high quality, professionally produced teaching materials deliver the LPC. Their aim is to guide you through the processes required to become a solicitor. The skills gained through the LPC will enable you to embark on relevant training contracts with high profile employers. A distinctive feature of the course is the broad range of electives offered, reflecting areas of practice from high street to city firms. With places limited to 64 part-time students and 120 full-time students, the hallmark of the approach is small, interactive group work that allows individual guidance. Teaching sessions are set with a balanced timetable and are designed to replicate the tasks undertaken in practice.

### Teaching staff

All our lecturing and tutorial staff are qualified barristers or solicitors.

### Assessment

Assessment is designed to be realistic and constructive by genuinely testing and enabling you to demonstrate acquired knowledge and skills through written exams, assessed coursework and practical exercises.

### Research

The School has a vibrant research base and specialisation in a number of distinct areas. We have eight professors: Robert Abbey, Reza Banakar, Andy Boon, Jason Chuah, John Flood, Susan Nash, Danny Nicol and Stuart Toddington. Regent has established an excellent record of success in teaching and research, with some areas receiving international recognition. The School of Law was awarded a 5 in the RAE2001.

### Associated careers

The Legal Practice Course (LPC) is the compulsory vocational course for intending solicitors.

### Entry requirements

You must hold a current Certificate of enrolment with The Law Society and a current Certificate of completion of the academic stage of training. The latter is usually available where you have graduated with a qualifying law degree, passed a Common Professional Examination or a Diploma in Law. The Law Society may accept other qualifications. The University requires a minimum of a Lower Second Class Honours in a qualifying law degree or equivalent postgraduate qualification.

### How to apply

All applications for the full-time course have to be made through the LPC Central Application Board, PO Box 84, Guildford, Surrey GU3 1XY. Tel +44 (0)14 8330 1282.

Applications for the part-time course should be made directly via the LPC Administrator, Miles McLeod, on +44 (0)20 7911 5017 or [lpadmin@westminster.ac.uk](mailto:lpadmin@westminster.ac.uk)

## MA Cultural and Critical Studies

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time, 2 year part-time
- Fees: Band 1, see p44

This interdisciplinary course offers the opportunity for the advanced study of critical and cultural debates across a range of areas such as the literary, visual and historical fields. The course will interest those with wide-ranging interests in the humanities and those interested in contemporary theoretical debates. Modules are offered from a number of different disciplines, enabling you to construct a programme of study in which you can follow particular themes in the areas that most interest you. The course team consists of staff specialising in English, visual culture, history, philosophy, gender studies, urban studies and critical theory.

### Course content

The course consists of two core modules: Capitalism and Culture and Problems and Perspectives in Cultural Studies that establish a framework for the close analysis of the locations, products and systems of culture. The dissertation of 10,000-12,000 words is also a core module, and can be written on an appropriate topic of your choice.

### Options choose four from:

- Creative Digital Technology
- Interpreting Spaces
- Politics of Culture in China
- Reading the 1990s
- Reading the Nation
- Representing World Cultures
- Sexuality and Narrative
- The Suburban Century
- Urban Cultures

There is also an optional work placement module.

### Facilities

Teaching takes place in the University's historic headquarters building on Regent Street with access to the newly-built study and social spaces, gym and library. The British Library and other major national research resources are within walking distance.

### Teaching

The seminar group is the main mode of teaching. The group meets once a week for each module.

### Teaching staff

The teaching staff is drawn from a number of departments in the School including Dr David Cunningham, Dr Simon Avery, and Dr Alex Warwick from English and Linguistics; Professor Harriet Evans from the Centre for the Study of Democracy; Peter Ride and Alison Craighead from Visual Culture; Dr Mark Clapson from History; and Jon Goodbun from Architecture.

### Assessment

Assessment methods vary according to the modules chosen, but are composed of written essays, case studies, reviews and oral presentations. There are no formal exams.

### Research

You are invited to attend the programmes of research seminars offered in the School, at which visiting speakers and teaching staff present their current work. A number of conferences and colloquia are organised every year in the different subject areas. Staff are active in research and publication: recent work includes books and articles on urban theory, sexuality and narrative, critical theory, Victorian culture, gender in China, and suburbanisation. They have also produced creative work and curated exhibitions of contemporary art practice.

### Associated careers

The course is intended to provide you with sophisticated critical skills and a widely applicable knowledge base. This enables further study at MPhil or PhD levels, but is also relevant to a range of professions in the creative and cultural industries.

### Entry requirements

You are normally required to have a good first degree or equivalent in a relevant subject. You will need fluent written and spoken English to study at postgraduate level. If your first language is not English, an attainment of at least IELTS 6.5 or equivalent must be demonstrated. The University offers pre-sessional summer programmes if you need to improve your English before starting your course.

## MA English Literature

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course offers the opportunity for the advanced study of English literature in a modern university environment with the additional resources of London's rich cultural life. Literary texts are examined in the wider context of cultural production and related to the social, historical and political circumstances from which they emerge. The course team consists of academic specialists who make use of the many nearby museums, galleries and libraries in their teaching. The course will be of particular interest to those wishing to prepare for further study at MPhil or PhD level and those teaching English wanting to gain a further qualification and investigate recent and current developments in the field.

### Course content

The course is organised around the themes of reading and re-reading, and reading and interpretation. It provides study of a range of periods and issues in literature, to place literary texts in cultural contexts and to read them alongside the critical history of literature.

The course consists of two core modules and four option modules, plus the dissertation of 12,000-15,000 words which is written at the end of the course. The core modules, Reading/Re-Reading 1 and 2, comprise an examination of classic and contemporary critical texts on literature in relation to ideas in larger contexts, such as history, the visual image, gender, psychoanalysis and postcolonialism. Literary texts are then read from the perspective of the critical texts.

### Options, choose four from:

- London Vortex: 20th-Century Literature and the City
- Reading London
- Reading the 1990s: Politics and Prizes
- Reading the Nation
- Re-Reading Modernism
- Special Author/Topic
- Urban Cultures
- Victorian Explorations

### Facilities

Teaching takes place in the University's historic headquarters building on Regent Street with access to the newly-built study and social spaces, gym and library. The British Library and other major national research resources are within walking distance.

### Teaching

The principal mode of teaching mainly takes place in small seminar groups that meet once a week for each module. There are occasionally lectures, and there are study visits to cultural institutions.

### Teaching staff

From the Department of English and Linguistics: Dr Simon Avery  
 • Dr John Baker • Steven Barfield • Dr David Cunningham  
 • Dr Emma McEvoy • Dr Sas Mays • Alan Morrison  
 • Dr Michael Nath • Dr Alex Warwick • Dr Leigh Wilson

### Assessment

Assessment methods vary according to the modules chosen, but consist of written essays, case studies, reports, reviews and oral presentations as appropriate to the material being studied. There are no formal exams.

### Research

Research is integrated into teaching in the form of monthly research seminars at which staff and visiting academics present their current work. Members of staff teaching on the course are active in research and publication. Recent work includes books and articles on modernism, the gothic, Oscar Wilde, gender and science fiction, romantic poetry, contemporary novelists, critical theory, photography and literature, urbanism, Samuel Beckett, modern theatre and literary London.

### Associated careers

The course is particularly relevant to those employed in a range of professions, including English teachers wishing to update their professional skills, and professional researchers. The part-time course would appeal to those interested in studying English literature for career development and general interest.

### Entry requirements

You are required to have a good Honours degree in a relevant subject, or an officially recognised equivalent. If your first language is not English you must be able to demonstrate that you have a level equivalent to at least 7.0 in each area of the IELTS exam.

## MA London Studies

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This interdisciplinary course offers the opportunity to study the history, communities, art, culture and architecture of London. The course will interest those wishing to enhance their knowledge of the city and to acquire skills in the advanced analysis of that knowledge. Modules are offered from a number of different disciplines, enabling you to construct a programme of study in which you can follow particular themes in the areas that most interest you. The course team consists of staff specialising in literature, visual culture, history, architecture, and cultural studies.

### Course content

The two taught core modules are Reading London and Urban Cultures. These provide the framework for understanding and analysing London in the context of relevant perspectives, such as urban theory, the built environment and literary and visual representation. The third core module is the dissertation of 10,000-12,000 words, which is normally written at the end of the course, and can be on an appropriate topic of your choice.

### Options, choose four from:

City Histories, City Futures • Interpreting Spaces • London Vortex: Twentieth-Century Literature and the City • Representing World Cultures • The Suburban Century

There is also an optional work placement module.

### Facilities

You have access to all the University's study and social facilities. The course is based in the historic headquarters building in Regent Street which itself is an important resource in London studies. The University archive is a rich source of material on the history of education and sport. The University is in close proximity to the British Library and within easy reach of the national museums and galleries.

### Teaching

Teaching takes place in small seminar groups. There is one meeting per week for each module being studied. This course makes frequent use of study visits to sites of interest in London, and invited speakers from cultural institutions are also a feature of the programme.

### Teaching staff

Members of staff teaching on this course are drawn from a number of different departments and disciplines: Dr David Cunningham, Dr Emma McEvoy and Alan Morrison from English; Dr Mark Clapson from History; Dr Helen Coxall, Peter Ride and Alexa Wright from Visual Culture; Dr John Bold, John Goodbun, Dr Tanis Hinchcliffe, and Professor Marion Roberts from Architecture.

### Assessment

Assessment methods vary according to the modules chosen, but are composed of written essays, case studies, reviews and oral presentations. There are no formal exams.

### Research

There are several established research seminar series to which you will be invited and where members of staff and visiting speakers present their current work. Staff of the course are active in research and publication. Recent work includes books, articles, creative work and exhibition curation in urban studies, London architecture, post-colonialism, museum practice, the avant-garde, and the night-time economy.

### Associated careers

The course is intended to provide you with sophisticated critical skills and a widely applicable knowledge base. This enables further study at MPhil or PhD levels, but is also relevant to a range of professions in the creative and cultural industries, particularly heritage and museum work and cultural policy.

### Entry requirements

You are normally required to have a good first degree or equivalent in a relevant subject. In addition, you should have the standard University English language competence (see p47).

## MA Marketing Communications

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time two evenings per week, plus one residential weekend (January start available)
- Fees: Band 6, see p44

Marketing communications covers the selection and application of the main communication tools available to an organisation in pursuit of its marketing goals. This work is often carried out by specialist agencies and involves both strategic thinking and the development of creative solutions. This calls for a blend of research-based knowledge with the practice of high level, often extremely creative, skills. The ultimate aim of the course is to enhance your job effectiveness and satisfaction, thereby improving your career advancement prospects.

### Course content

The course covers the main marketing communication techniques and provides you with a sufficient foundation in marketing, so that you can work easily with marketing managers. During induction week, you will undertake the Chartered Institute of Marketing's Introductory Certificate in Marketing in order to obtain a firm grounding in the basics of marketing before the course begins. This piece of study is assessed.

### Core modules

Advertising Management and Brand Delivery • Analysis and Strategy for Marketing Communications • Buyer Behaviour • Direct and Interactive Marketing • Integrated Marketing Communications Campaign Project • Managing Marketing Communications • Marketing and Media Research Management • Public Relations and Reputation Management • Sales Promotion and Sales Management

Successful completion of the Introduction to Marketing module gives you the Chartered Institute of Marketing's Introductory Certificate which gives you the benefit of CIM membership during your study period.

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The library is open 24/7 and many references are available electronically. We are WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office. Blackboard, a virtual learning system, is used to support teaching and learning, with electronic communication and access to materials and information.

### Teaching

The course takes a flexible approach to teaching and learning, using a combination of lectures, seminars, case studies and group work to ensure a student centred learning experience. Guest speakers from the industry deliver workshops and there is a visit to the Museum of Direct Marketing.

### Teaching staff

The teaching team includes full-time academics and visiting lecturers, most of whom are members of one of the professional bodies. Staff also have experience of the areas they teach and regularly undertake consultancy projects so this ensures both a balance between academic and applied experience and a synthesis between theory and practice.

### Assessment

Throughout the course, you are expected to develop your presentation skills and the ability to work well in teams. Performance in the taught modules is normally assessed by a combination of exam and coursework assignment, each of which can involve writing essays or case study analyses, or a combination of the two. Assessment takes place twice a year in January and May. Projects are normally submitted in August or January.

The final module is the IMC project that is intended to represent the natural summation and conclusion of everything that has been learnt during the course. In appropriate places, you are encouraged to build into the rationale of the plan the various frameworks and academic theories studied in the individual modules. This is supplemented by in-depth studies of specific aspects of marketing communications within the campaign plan. This will involve individual research, the scope of which goes beyond the material provided in the taught modules and the workshops.

Towards the end of the course, a two-day workshop is held, normally off-site, to assist in preparing for the IMC project. In this workshop, you are required to put into practice some of the theories learnt across a wide range of markets from fast-moving consumer-goods to not-for-profit organisations.

### Research

The course is underpinned by developments at the forefront of marketing communications. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of research in marketing. They will be supported in this by research supervisors and access to extensive library-based and online research facilities.

### Associated careers

The alumni of this course can be found in management jobs throughout the world in marketing, media and communications organisations.

### Entry requirements

You should normally hold a first degree from a recognised institution (minimum 2.2), or international equivalent. Exceptionally, non graduates with significant practitioner experience of marketing and/or marketing communications can also be considered. In addition, you should have the standard University English language competence (see p47).

## MA/MSc Marketing Management

- Westminster Business School
- Marylebone (central London)
- 1 year full-time or 2 year part-time (January start available)
- Fees: Band 6, see p44

These two courses offer a strategic perspective on marketing management, a discipline that is increasingly being seen as critical to success in achieving business goals, and as a core function in many organisations.

Successful completion of the course allows maximum exemptions from the Professional Diploma exams of the Chartered Institute of Marketing (CIM).

### Course content

You will develop a strategic perspective and broaden your existing understanding of marketing and its integration into an overall corporate strategy and structure. You will also hone your capacity for analysing complex marketing and business situations and reaching decisions on appropriate courses of action; you will also improve your career prospects in marketing and general business areas.

In order to ensure a consistently high understanding of the principles and practice of marketing before commencement of the course the induction week will contain an intensive introduction to marketing programme.

### Core modules

Buyer Behaviour • Marketing Communication • Marketing Dissertation Project • Marketing Research • Product, Brand and Pricing Management • Research Methods • Routes to Market (core for MA only) • Strategic Marketing • The Effective Marketing Manager

### Options, MSc students choose one from:

Economics for Business • Knowledge Management/Information Systems • Quantitative Methods/Decision Support • Supply Chain Management/Logistics

### Facilities

Marylebone has a suite of rooms and facilities reserved for the sole use of postgraduate business students. The library is open 24/7 and many references are available electronically. We are WiFi enabled for laptop and notebook usage and library and research facilities can also be accessed online from your home or office. Blackboard, a virtual learning system, is used to support teaching and learning, with electronic communication and access to materials and information.

### Teaching

The teaching approach is based on a combination of lectures and seminars, and includes case studies, group work and discussion. Special emphasis is given to drawing out contributions which will contribute to the application of marketing in the business world.

### Teaching staff

The course is taught by a team of highly experienced academics and business practitioners with wide international experience.

### Assessment

Assessment covers a broad range including the development of practice based product and marketing plans, and case study analysis, all of which provide practice in the analysis of complex business situations and strategic decision making. There is a mixture of assessment methods including coursework, both group and individual, as well as exams.

### Research

The course is underpinned by developments at the forefront of marketing management. There is a focus on how research informs advances in professional knowledge and consequently you should develop a thorough understanding of the body of research in marketing. You will be supported in this by research supervisors and access to extensive library-based and online research facilities.

### Associated careers

Successful graduates will be seeking marketing management roles within client organisations or marketing services agencies. Your studies will be applicable in UK, overseas and global business environments.

The MSc is particularly appropriate for students who have a BSc first degree with a scientific, financial or quantitative basis, but who wish to develop their skills for a role in marketing. This course may also be applicable for students who see their marketing career with a company involved in technical or financial products.

### Entry requirements

You will hold a first degree from a recognised institution (minimum 2.2), or international equivalent, normally with a significant marketing content or in any subject without a marketing content but together with the UK Chartered Institute of Marketing Professional Certificate in Marketing or significant, relevant work experience at an appropriate level.

Exceptionally, non graduates with significant practitioner experience of marketing can also be considered. In addition, you should have the standard University English language competence (see p47).

You should already be familiar with the concepts and language of marketing but you will be required to take the Introduction to Marketing programme incorporated within the induction week at the beginning of the course. You will receive a Certificate of Attendance for this programme and a free annual membership of the Chartered Institute of Marketing.

## MA Audio Production

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 4, see p44
- The course is accredited by the Association of Professional Recording Services

This highly successful course is an innovative type of education programme for audio specialists. The course develops your creative abilities in audio – across music, sound design, radio, television, film and multimedia – all supported by an understanding of the technologies involved. Responding to and reflecting industry, this course challenges you and develops you as creative producers, engineers, artists and multi-skilled professionals within the media sector.

### Course content

The course is designed to meet existing professional standards, and to educate you to the highest level in the creative use of audio exploring how creative ideas and new technologies can be combined, enhanced and re-defined, whilst securing their control and experience of professional audio and visual equipment. This unique environment enables you to develop a professional working practice in all the major media forms, with opportunities to explore the convergent nature of technology, in the production of a major piece of research, and a number of practical works.

### Core modules

Applied Innovation and Interactive Design • Audio Production Project • Composition and Audio Design for Broadcast Media and Film • Cultural Industries and Audio Perspectives • Entrepreneurship for the Audio Industries • Programming and Audio Design for Animation • Recording and Production Process

### Facilities

As a major media education School in Europe, our facilities include 12 professional recording studios (featured in *The Mix* and in *Media Biz*), a new teaching recording studio – Music Lab – and an array of television, post-production, radio, film and multimedia facilities, all constructed and equipped to the highest standards.

### Teaching

This learning environment is home to leading staff that continue to have significant professional output, and contacts. This personal experience is brought to their teaching delivery throughout all aspects of the course. In addition, a series of practical workshops, seminars and regular guest lectures by leading industry practitioners contributes to the vibrant and dynamic nature of the course delivery.

### Teaching staff

The course benefits from professionally experienced staff who, between them, have produced and engineered top ten singles and albums for a range of major UK artists, and also produced broadcast standard TV and film works.

The course benefits from the support of our partners in audio equipment manufacturing (Yamaha and Peavey), the music business (HMV Group), and our Professional Advisory Committee of leading UK audio professionals. These have included Collette Barber (Abbey Road, London), Howard Beck (Olympic Studios, London), Martin Brammer (composer and producer, London), Peter Fielder (CTS Studios, London), David Gibbons (Soundtracs, PLC London), Karen Harding (Townhouse Studios, London), Terry Holton (MD Yamaha Research and development), Lisa Howe (Real World Studios, Bath), Blue Weaver (songwriter and producer) and Muff Winwood (MD Sony). A major link has been set up with Yamaha Research and Development in the UK, providing opportunities for equipment evaluation, providing user feedback for new products.

### Assessment

The course is primarily a practice-based model, with your portfolio development being a key aspect of the course. Most assignments are individual projects, although a degree of team-working is involved in certain aspects. The model of production and presentation is based on industry practice.

### Research

We have organised (in association with Music Tank TVU and MPG): The Art of Record Production Conference, London 2005. The format has been repeated successfully in Edinburgh 2006 and Brisbane 2007 and will be hosted in Massachusetts 2008; Production Magic Conference, London, featuring Phil Ramone, Nile Rodgers, Guy Chambers, John Leckie, Clive Langer, Jon Kelly, Charlie Rapino, Tom Frederikse, and Nick Raphael. We have contributed to Inside Out HFF, Digital production methods in Film and TV, Potsdam, Berlin.

### Associated careers

You can go on to a career as a music producer, sound designer, foley artist, composer for film and media, postproduction location recordist, radio production, TV sound, or sound design for interactive media.

### Entry requirements

You must have a First or Upper Second Class degree in a related subject area that prepares you in both theory and practice. If you have a lower class degree or no traditional academic qualifications you will be assessed on your professional experience and evidence of achievement in the subject. You should have a strong aptitude and high level of enthusiasm, commitment and experience in audio production. You should demonstrate practical work in the field through a portfolio of five audio production works. This may include material produced as a composer, producer, programmer, audio engineer, or as a member of a media project production team. The portfolio should demonstrate your ability to work in audio at a high level, and you should be able to discuss how the course will build on your current achievement towards a new area of creative activity and/or employment.

Overseas applicants should submit recording and/or production work, and submit a 1,000 word essay about the future of the audio industry in their country. In addition, you should have the standard University English language competence (see p47). You may also be required to complete a telephone interview.

## MA Music Business Management

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 4, see p44

Building on its international reputation for delivering an innovative and relevant music business curriculum, the course is designed to equip you for management careers in the music industry.

### Course content

Working with music industry leaders and organisations the course has developed a unique curriculum that combines a strong underpinning of key business skills (finance, leadership, organisational management, marketing and entrepreneurship), with essential music industry management knowledge (strategic innovation and technology, intellectual property and copyright, global issues and challenges).

### Core modules

Innovation and Technology Management • Intellectual Property and Copyright Management • Issues and Challenges in the Creative Industries • Leadership and Organisational Management • Music Business Finance • Music Business Management Project • Music Marketing Management – The History of the Music Industry

### Facilities

As a major media education school in Europe, our facilities include 12 professional recording studios (featured in *The Mix*, and in *Media Biz*), a new teaching recording studio – Music Lab – and an array of television, post-production, radio, film and multimedia facilities, all constructed and equipped to the highest standards.

### Teaching

The teaching is for the most part lectures and group work. Every week there are a number of industry guests.

### Teaching staff

All staff teaching on the course are currently working in the UK music industry.

### Assessment

Assessment is via a combination of coursework, individual assignments and group projects and mid-term tests. In each module there is a minimum of two assignments. The final project is a report of a minimum of 10,000 words.

### Research

The course actively encourages research and is currently involved in developing new business models within the Department's music and media company faculty.

### Associated careers

Graduates are music industry professionals from across the UK, North America, Europe, Asia and Australia. Their background and current positions vary greatly – some are entrepreneurial and run their own independent record labels or publishing companies while others work for major organisations.

### Entry requirements

Admission is based on either a combination of formal qualifications and experience, or significant industry experience. You should be able to demonstrate experience of working in the music industry, an aptitude for music business management and an enthusiasm for learning more about music and related industries. You should have a good first degree in any subject as well as a minimum of two years' experience in music or related industries.

If you do not have formal qualifications you should have demonstrable music industry experience in one or more areas of the music industry including record companies, music publishers (major or independent), rights organisations, industry organisations, retail/distribution firms, production companies, artist management, concert production, recording/mastering studios, or entertainment law firms. Relevant experience can also include working in industries that interface with music and other creative, knowledge or educational industries, such as broadcasting or journalism. You will be expected to provide a CV and references from reliable sources that can support your industry experience and/or evaluate your ability to complete theoretical and practical research on an individual basis.

If your first language is not English or you have not received your secondary education in English you should normally achieve one of the following English qualifications or equivalent: British Council/Cambridge IELTS score 6.5, or TOEFL, score 250 computer based and 600 written. You also have the option to take an English language module in addition to the core modules. This focuses specifically on academic English ie essay writing, reading and presentation skills, and is an excellent way to learn academic vocabulary and build specific writing and communication skills. The course employs many e-learning tools, so you must have your own computer, printer and access to the Internet. Microsoft Office is the software preferred for the course.

## MA Photographic Studies

- School of Media, Arts and Design
- Harrow
- 1 year full-time or 2-5 year part-time
- Fees: Band 1, see p44

This highly successful photography course offers a dynamic environment for critical theory and practice of photography at Masters level. You develop a high level of expertise and scholarship in writing, thinking and visual practice. The course explores relationships between visual practice and photographic theory and offers a flexible scheme for combining these components. The course engages with thinking about photography as a general social and historical phenomenon across art, popular culture and the mass media, as well as the social, ethical and critical issues involved in photographic representation.

### Course content

Throughout the course you work on projects designed to develop and extend your practice and critical skills. Critical theory modules contextualise the practice of photography and you develop your own personal areas of research interest, extending and often transforming your own visual practice. You complete your study with a major body of visual work, or a dissertation, or a theory/practice option.

### Core modules

Aesthetics and Rhetoric • Contemporary Debates • Image and Language • Text and the Body • Uncommon Practices

### Option modules, choose from:

Practice Research then the Major Project • Theory Research then the Dissertation (The Theory/Practice module can be taken instead of the Major Project or Dissertation)

### Facilities

The Department of Photography has excellent photographic facilities, including five studios and a wide range of high quality photographic (analogue and digital) photographic equipment maintained by dedicated technicians.

### Teaching

The modular structure allows great flexibility of study: part-time students attend on Wednesday and Thursday afternoons and evenings one day a week (currently Thursday for first year and Wednesday for second years). Full-time students attend on Wednesdays and Thursdays and are expected to conduct self-directed work on other days throughout the academic year.

### Teaching staff

The course is situated within the foremost media education centre in Europe, with staff teaching on the course engaged in contemporary practice and/or the critical theory and history of photography; a high level of expertise, experience and skill is made available. The course is supported by a lively programme of distinguished guest speakers.

**Key staff include:** Dr David Bate (course leader) • David Company • Andy Golding • Shirley O'Loughlin • Allan Parker • Eugenie Shinkle • Professor Mitra Tabrizian • Alexa Wright

A range of international guest speakers also visit the programme. Recent speakers include Victor Burgin, Paul Shambroom, Martin Parr and Darian Leader.

### Assessment

You are given guidance on work in progress during the modules and are assessed at the end of each module with feedback.

### Research

The School is home to the Centre for Research and Education for Art and Media (CREAM). The focus of CREAM is critical approaches to media, arts and cultures across the subject areas of film, photography, digital arts, visual arts, and ceramics. There are common points of intersection amongst researchers, with projects which relate to identity and diaspora (film, photography, visual arts and ceramics), cultural encounters (film and photography, visual arts and ceramics), moving image and the gallery (film, visual arts, digital arts and ceramics), and museology (ceramics, digital arts, and film).

### Associated careers

Graduates from the course go on to a wide range of careers in the arts, media and photographic industries. Many work as artists and photographers across various types of industry and social contexts, while others develop different career paths as picture editors, curators and developers of innovative projects involving photography. Some also take up careers in teaching and develop research work to doctoral level.

Among the many graduates from this course are: Rut Bles Luxembourg, contemporary artist; and Richard Page, Jerwood Photography Prize Winner.

### Entry requirements

Successful applicants have usually taken first degree courses in photography, fine art, art history, cultural and media studies, or may have a variety of professional experience, ie be employed or self-employed in areas related to photography. You should hold a First Class or Upper Second Class Honours degree in a related area. A lower class of degree may be accepted in exceptional circumstances, provided you can demonstrate your ability to meet the demands of the course. You will normally be interviewed. You should be highly motivated and demonstrate your ability in photography and an aptitude for developing your knowledge of practice and critical theory. A portfolio of practical work is essential. Evidence of written research skills (eg an undergraduate dissertation) may be requested. In addition, you should have the standard University English language competence (see p47).

## MSc Business Psychology

- School of Social Sciences, Humanities and Languages
- Regent and Marylebone (central London)
- 1 year full-time or 2 year part-time day
- Fees: Band 4, see p44
- The course is fully accredited by the Association of Business Psychologists (ABP). Graduates who meet the experience requirements are able to join the Association on completion of the course

This course was established in 1998, the first MSc of its type in Europe, and is currently recognised as the most popular course of its kind in the UK. As a result of the applied work of the Department of Psychology's Business Psychology Centre (BPC), the course is integrated within the professional and commercial life of the capital. The BPC's research and consultancy programmes enable our students to meet and work with outstanding practitioners drawn from a variety of business psychology environments.

### Course content

The course offers a blend of solid, analytical human resource management modules with strong, psychologically-driven modules. The emphasis is to equip you with theoretical and analytical skills, as well as practical business psychology skills in areas such as team building, decision making, facilitation and organisational diagnostics.

The course aims to provide you with an understanding of, and skills to work with, cultural differences in the application of HR related skills, provide you with a sound foundation in business psychology, manage effectively human resources in the private and public sectors under complex, dynamic and competitive conditions, and formulate cost effective solutions to operational HR problems.

### Core modules

- Conflict Resolution • Facilitated Decision Making
- Management of Competency/Skills Development Programmes
  - Managing Human Resource
  - Negotiation
  - Organisational Analysis
  - Research Dissertation (Project)
  - Teamwork for Effective Organisations

### Facilities

The course is taught at Regent and Marylebone, both of which provide you with an extensive range of services. Audio visual and computing support, as well as computer rooms are available at both locations.

In addition Regent, which houses the Department of Psychology, has a range of specialist psychology facilities including a workshop and resource centre, computing laboratories with specialist software, research cubicles and psychology research laboratories. Psychology technicians are available in the workshop to support learning and research; in addition you benefit from the resources available at the Business Psychology Centre, a focal point for applied business psychology in the workplace.

### Teaching

Each module runs for ten weeks and is taught in blocks of three hours, once a week. The sessions are balanced between developing a module knowledge base and associated practitioner skills. Teaching and learning are enhanced through a series of evening and lunchtime events run with established professional practitioners.

### Teaching staff

Dr Steve Benton initiated the postgraduate programme and leads a team of three full-time staff members, one senior lecturer and a range of visiting expert practitioners.

### Assessment

A blend of assessments support you in the assimilation and consolidation of course material while also guiding the acquisition of skills identified as central to the professional life of a business psychologist. Assessments are taken as opportunities for feedback and are therefore of central importance to all modules. Assessment techniques include oral presentations, executive summaries, individual and team presentations, project tendering and written exams.

### Research

The MSc is an integral part of the Business Psychology Centre, which conducts research, training and development programmes in partnership with both public and private organisations.

### Associated careers

Business psychology employment opportunities for graduates continue to rise as organisations address performance and behavioural issues central to quality, innovation and competitiveness. Management training and development companies are frequent employers of our graduates.

### Entry requirements

You should have a good UK Honours degree (or overseas equivalent) in business studies, psychology or related subjects, or qualifications from a course of study which includes a substantial business or management studies component, or a Diploma in Management Studies, or another postgraduate qualification in a discipline relevant to human resource management, business or psychology. If you do not have the above requirements but have a significant amount of relevant work experience as well as the motivation to study at postgraduate level, you are invited to apply. Your case will be considered by the selection panel.

In addition, you should have the standard University English language competence (see p47).

## MSc Health Psychology

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 2 year part-time evening (Monday and Tuesday evenings 6-9pm)
- Fees: Band 1, see p44
- This course is accredited by the British Psychological Society

The course was one of the first to be established in health psychology, in 1995, and is unique in that it is based entirely around evening attendance. It was first accredited by the British Psychological Society in 1999 and subsequently in 2005, conferring Stage 1 towards registration as a Chartered Health Psychologist.

### Course content

This course provides an in-depth understanding of the theoretical and applied bases of health, illness and disease. The principal consideration is the facilitation of intellectual growth and the development of the theoretical and methodological skills essential for conducting independent research and applying health psychology in practice. The course provides a coherent programme of study covering the content, methods and application of health psychology as defined by the core Stage 1 curriculum of the British Psychological Society, Division of Health Psychology.

In particular, it emphasises the importance of an evidence-based approach to health psychology and develops the core skills necessary for Stage 2 training. Although all modules are core, there is considerable flexibility within the module structure for you to choose particular areas of study of interest.

### Modules include:

- Basic Issues of Health Psychology • Data Handling and Research Methods • Health and the Lifespan • Health Psychology in Practice • Individual Differences, Health, and Stress and Illness • Research Based Project • Specialist Topics in Health Psychology

### Facilities

We have good on-site facilities for bioassay work and electrophysiological recording and have access to the University Polyclinic.

### Teaching staff

The core teaching team comprises Professors Tony Towell, John Golding, Angela Clow, and Phil Evans, and Drs Tina Cartwright, Dave Williams, and Dai Lewis. In addition, there is input from specialist speakers who contribute across the range of modules.

### Assessment

Our assessments are geared to transferable skills eg conference presentation, behaviour change diary, coursework in format of paper suitable for submission to a peer review journal and grant application preparation. There are also short answer in-class tests (end of module) and only one exam in research methods.

### Research

The Health Psychology Group has a strong tradition of research in the psychophysiology of stress, motion sickness, eating behaviours, well being, complementary therapies, pain and psychophysiological markers of neurological impairment. Many of the teaching staff maintain and foster collaboration with other University departments especially in the London area. Currently, we have active collaborations with Imperial College School of Medicine; Hospital for Sick Children, Great Ormond Street; Department of Psychological Medicine, Institute of Psychiatry; WestFocus Consortium (seven universities in west London).

### Associated careers

The course is a prerequisite for those wishing to pursue Stage 2 training leading to Chartered Health Psychologist status. It also serves as a precursor to those wishing to pursue a PhD in psychology, and other areas of applied psychology such as clinical. The majority of our graduates work in the health related professions.

### Entry requirements

Normally you should have a good Honours degree that confers eligibility for the Graduate Basis for Registration (GBR) of the British Psychological Society and some evidence of interest in the discipline. This can be demonstrated by your choice of undergraduate modules, undergraduate project area or work experience within health psychology or a related field. You may be invited for an informal interview.

In addition, you should have the standard University English language competence (see p47).

## MSc Psychological Research Methods

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time, day-time study, morning or afternoon
- Fees: Band 1, see p44

This course is ideal for graduates and professionals to develop expertise in both qualitative and quantitative approaches to psychological research, and can be used as a stepping-stone to professional training in psychology. Established professionals could undertake the whole course, or take individual modules, for continuing professional development purposes.

### Course content

The course provides an awareness of appropriate methodological concepts, theoretical approaches, and critical, analytical, and research skills, all of which will enable you to carry out original research of high quality in psychology. An important consideration is the facilitation of personal development enabling you to gain the ability to direct and manage research projects, your own future learning, and your career development. The course covers the range of quantitative and qualitative methods, techniques, and statistical analyses used in psychological research. It also addresses theoretical, historical and philosophical issues, and involves the advanced use of computer packages such as SPSS, AMOS and ATLAS.

### Core modules

Advanced Methods for Collecting and Analysing Qualitative Data • Advanced Methods for Collecting and Analysing Quantitative Data • Collecting and Analysing Qualitative Data • Collecting and Analysing Quantitative Data • Project (triple module) • Psychological Research in Context

### Option module

Choose from suitable Masters courses, providing the opportunity to widen your knowledge and skills (for example, the Professional Presentation Skills module).

### Facilities

The psychology computer rooms have PC's with the usual software and SPSS, AMOS, E-Prime, Power Lab, and Atlas. Several research cubicles have the same software, and can be booked for practical and project work. In addition, the cognitive psychology, health psychology, psychophysiology, and qualitative psychology research laboratories are available to students by arrangement for project and research work. The Qualitative Psychology Research Laboratory is equipped with high standard audio-visual facilities that can be used for experimental observation or recordings of interviews, and focus groups and the data obtained can subsequently be analysed by using psychology specialist Observer software and hardware or Atlas software. All cubicles have audio-recording machines and transcribing devices.

Three psychology technicians are based in the Psychology Workshop and Resource Centre within the Department.

Their role is to support teaching and learning, research, and communications within the Department of Psychology. They can provide assistance with: equipment and software resources; research and statistical/SPSS support; laboratory and research cubicle booking; Intranet/Internet updates and online questionnaires; assistance with IT queries; assistance and advice with the use of library resources; help with scanning and editing work using Photoshop or Imaging. The Department of Psychology Intranet contains links with many in-house resources eg interactive online tutorials such as Net skills and external databases, publications and resource sites.

You are also entitled to use the open access computer rooms and the libraries across the University. In addition to the fixed workstations you are able to use the wireless networks available in each of the buildings.

### Teaching

Methods include: traditional lectures and seminars; small group work; demonstrations of and training in use of equipment and techniques for psychological research; training in analysis of quantitative and qualitative data; training in bibliographic databases and bibliographic management; student presentations; attendance at departmental research seminars; and independent student-directed study.

### Teaching staff

Module leaders are Ian Hodges, Carol Pearson, Alan Porter, Rosemary Snelgar. Many other lecturers in the Department of Psychology contribute to teaching and project supervision.

### Assessment

A variety of assessment methods both test your knowledge and allow you to become competent at applying professional research methods and associated skills, such as use of appropriate computer applications, interpretation of research findings, evaluation of published research, literature reviews, research proposals and project planning, research reports suitable for publication, and conference-style presentations. Assessment may also include formal exams.

### Research

You undertake a year-long research project under supervision. In addition, in each of the methods modules you undertake one or more small-scale studies. In each case, you choose the research topic (within certain methodological constraints and BPS Ethical Principles and Guidelines) and thus you can explore a variety of psychological topics.

### Associated careers

This course is suitable as preparation for undertaking a PhD in psychology, and for further psychology training (eg in clinical psychology). It also meets the requirements for employment or promotion within an academic or non-academic research-based organisation in the public, private or voluntary sectors.

### Entry requirements

You are normally expected to have a good Honours degree in psychology or a related discipline. You may be invited to an interview. In addition, you should have the standard University English language competence (see p47).

## Graduate Diploma in Psychology

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)
- The course is accredited by the British Psychological Society as conferring eligibility for the Graduate Basis for Registration (GBR)

The course is designed for graduates who wish to pursue a career in psychology but do not have sufficient psychology in their degree to allow them to gain the Graduate Basis for Registration (GBR) of the British Psychological Society (BPS). You take modules at the appropriate level in core areas of psychology, as specified by the BPS, and can take one option module from a selection available to BSc Honours Psychology students. If your degree is not in psychology, or it included less psychology than is required for entry to the Diploma, you may be offered a Foundation Pathway consisting of 60 credits of psychology at introductory level (taken on a part-time basis over one year).

### Course content

The content covers the core areas of curriculum stipulated by the BPS for GBR.

### Level 5 modules

Psychobiology • Research Methods

### Level 6 modules

Cognitive Psychology • Developmental Psychology • Individual Differences • Project • Social Psychology • **plus one option from** a series of Level 6 psychology modules

The content of the Foundation Pathway is a selection of four introductory modules at Level 4:

Introduction to Cognition, Learning and Personality  
 • Introduction to Social and Developmental Psychology  
 • Research in Psychology for Pre-admission to GDP • **plus one from:** Basic IT Skills for Psychology • History and Philosophy of Psychology • Myth and Method in Psychology

### Facilities

The Department of Psychology is located in the University's Regent Street building in the heart of London with well furnished lecture theatres and seminar rooms, extensive computer laboratories, as well as dedicated research laboratory facilities for psychology. University library facilities are close by.

## Teaching

Teaching is delivered by a mixture of lectures, seminars and practicals. The Graduate Diploma requires attendance for a total of eight modules (120 credits) which may be spread over one year full-time (four modules per semester equivalent to 12 hours per week) or two years part-time (typically two modules per semester equivalent to six hours per week). The foundation course requires attendance at the University for six hours per week (three hours per 1.5 credit module) for each semester, a total of four modules (60 credits) for the year. These are attendance 'contact' hours. You are expected to do additional self-directed study to complete assignments.

### Teaching staff

A range of teaching staff from the Department of Psychology contribute to teaching on their areas of specialism. The course leader is Professor John Golding.

### Assessment

A variety of assessment methods are used including written assignments, in-class tests, presentations and exams. To gain eligibility for GBR, students must gain marks that average 50 per cent or above on the Graduate Diploma.

### Research

Staff in the Department of Psychology are active in research as well as teaching.

### Associated careers

GBR is the first step towards becoming a Chartered Psychologist. It is the prerequisite for progression to postgraduate professional training in psychology and subsequent registration as a Chartered Psychologist working in any of the fields of professional psychology – including educational, clinical, occupational, health and counselling psychology. It is a requirement for Masters and Doctorate courses in psychology that lead to professional qualifications such as Doctorate in Clinical Psychology, Doctorate in Counselling Psychology, Doctorate in Educational Psychology and Masters in Organisational/Occupational Psychology.

### Entry requirements

You should have an Upper Second Class or First Class UK Honours degree or equivalent, plus GCSE maths at grade C or above, and have successfully completed 60 credits in psychology. If your degree is not in psychology or if it included less psychology than is required for entry to the Diploma (60 points) you may be offered a place on the Foundation Pathway. Successful completion of the Foundation Pathway will allow sufficient credits to be gained for entry to the Graduate Diploma. You must have demonstrated competence in English language at IELTS 6 or equivalent.

**MSc International Public Health Nutrition**

- School of Integrated Health
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44
- This course is accredited by the UK Nutrition Society

Nutrition has long been recognised as a vitally important determinant of health status within both industrialised and industrialising countries, but significant changes are occurring in the profile of nutritional problems in the world today. Many countries continue to face the on-going problems of malnutrition and micronutrient deficiencies, but countries in economic transition also face the public health challenge of rising rates of diet-related chronic disease, such as obesity and coronary heart disease. Also, many industrialised countries now face problems of food insecurity among low income groups. These challenges have led to a growing international demand for trained public health nutritionists to work in a range of contexts to control and prevent these issues at the community and population level.

**Course content**

The course will equip you with specialist scientific knowledge and practical skills enabling you to take an active role in international public health nutrition in a range of different settings. Training in statistics, epidemiology, research methods, nutritional assessment and programme design will enhance your professional skills and competencies, employability and development as a public health professional.

**Core modules**

Concepts and Principles of Nutrition • Health and Nutrition: Policies and Promotion • Methods of Nutritional Assessment • Nutrition and Programme Planning • Principles of Public Health • Research Methods • Research Project in Public Health

**Option modules, choose one from:**

Food Security • International Perspectives on Practice • Power and Empowerment

**Facilities**

The course is taught in our purpose built facilities. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

**Teaching**

We use a range of teaching methods which include lectures, workshops, practicals, scientific problem-based learning and self-directed learning. An emphasis is placed on developing transferable skills and skills for life-long learning in, for example, the use of information and education technology.

**Teaching staff**

The course is taught by friendly, highly experienced staff and benefits from the varied specialist knowledge and skills within the School. Staff have worked with all the leading agencies in international nutrition including UNICEF, the World Health Organisation, the World Food Programme, the Food and Agriculture Organisation, Save the Children (USA and UK) and Helen Keller International. This has involved work in an alphabet of countries from Afghanistan to Zambia. Teaching staff have also worked on food and nutrition research and projects in the UK with primary care trusts and the Food Standards Agency.

**Assessment**

The assessments mix traditional exams and tests with assignments such as report writing, data analysis and presentation, study design, critical reviews and oral presentations.

**Research**

Staff have research experience in anthropology, anthropometry, dietetics, epidemiology, food habits, food security, infectious diseases, school health, school feeding, statistical analysis and qualitative research methods. Recent projects include an EU project to examine social construction of risk in relation to BSE and nCJD, an FSA-funded project on methods to improve consumer involvement in food policy, and an international project to examine the role of women healthcare providers in Ghana and Uganda funded by USAID.

**Associated careers**

The course is designed for people wishing to work, or already working in, public health contexts such as government ministries, UN organisations and non-governmental organisations.

**Entry requirements**

You should have a good Honours degree from a UK university, or equivalent from a non-UK university, in a relevant science or social science subject. In addition, you should have the standard University English language competence (see p47).

**MSc/MPH Public Health, Nutrition and Physical Activity**

- School of Biosciences
- Cavendish (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

Today, more than ever, it is important for individuals, organisations and governments to be aware of and to act on the understandings we have of the impact of our lifestyles on our health status. Given this, the relationship between nutrition, physical activity and health of individuals through to populations is the focus of this course. Students from diverse backgrounds within life science disciplines are afforded the opportunity to explore the scope and techniques of public health science and its practical applications.

**Course content**

At all stages the course content is designed to encourage critical thinking, enhance evidence based research techniques and develop practical skills in the area of public health. Multiple employment opportunities exist for graduates who will be well equipped to contribute to this rapidly growing area of applied health science.

**Core modules**

Applied Public Health • Assessing Health Status • Communicating Science • Priorities in Public Health • Research Methods • Research Project

**Facilities**

The course is taught at our Cavendish teaching site, with recent investment of over £5 million in advanced equipment and facilities within the School of Biosciences. You will have access to all the dedicated library and computing facilities that you would expect from one of the UK's largest universities.

**Teaching**

All modules use lectures to convey key concepts and information. These are supported by active class participation in the form of laboratory sessions, practical classes and seminars and teaching via virtual learning environments. Classes are held one day per week for part-time students, and two-three days per week for full-time students.

**Teaching staff**

The course draws upon expertise found within University schools and departments to form a multi-disciplinary teaching team. Teaching is undertaken both by staff members in the Schools of Biosciences and Integrated Health, and by visiting speakers experienced in a particular field (eg cancer epidemiology and life course epidemiology).

**Assessment**

The assessment profile is varied according to individual module learning outcomes, and includes coursework, written and oral exams, and a research project.

**Research**

Research within the School encompasses a wide range of disciplines. The main current research areas are:

- Parameters influencing human performance in both elite and non-elite athletes
- Understanding the interplay between nutrition and neuropeptides, and the relationship to obesity
- Investigation of the link between stress and the immune system
- Nutritional epidemiology and public health issues.

**Associated careers**

Multiple career opportunities are available to those with a professional qualification in public health. These include careers within traditional public health agencies, international organisations (including charities), research, educational institutions and private industries, including the novel area of eHealth.

**Entry requirements**

You would normally require a BSc Honours degree in a relevant life science or a professional qualification of equivalent status, and at least one year's relevant work experience.

Other qualifications and/or experience will be considered individually by the course leader. If your first language is not English you should normally have attained the equivalent of an IELTS score of at least 6.5 in all components, or TOEFL (paper) score of at least 600 plus TOEFL written test at Grade 4.5 or above, TOEFL (computer based test) of at least 250, or Cambridge Proficiency, Grade B.

Please note that when the course commences, during induction all full-time students who do not have English as their first language will complete both Academic English screening and any resulting recommended Academic English support activity provided.

**MA/MSc Applied Market and Social Research**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time, two evenings and two afternoons per week or 2 year part-time, one evening and one afternoon per week
- Fees: Band 1, see p44
- This course is professionally accredited by the Market Research Society

The course is one of only two Masters in the UK professionally accredited by the Market Research Society (MRS). The accreditation allows successful students with a minimum of two years research experience, to become full members of the MRS and to be exempted from the qualifying MRS exams (Advanced Certificate in Social and Market Research and the Diploma in Social and Market Research).

This course has been developed to offer you a coherent programme providing postgraduate study in applied social and market research as it is practised, whether in the private or public sectors. The programme has been designed to provide comprehensive training in qualitative and quantitative research methods in social and market research contexts.

The award of MA or MSc is determined by whether your research dissertation has a qualitative (MA) or quantitative (MSc) focus.

**Course content****Core modules**

Applied Social and Market Research in Context  
 • Dissertation/Major Project • Introduction to Qualitative and Quantitative Research Methods • Qualitative Research Methods and Data Analysis • Quantitative Research Methods and Data Analysis • Research Design and Management  
 • Research Practice and Assessment

**Facilities**

The Department provides up-to-date computer facilities, a well-stocked library, with access to a wide range of resources, including bibliographic databases and online journals. You will have access to other university libraries in London, including various specialised institutions.

**Teaching staff**

The teaching team have a great deal of experience in the social and market research fields.

**Teaching**

The course is delivered by a team of committed and enthusiastic staff with extensive experience as social and market research specialists. This means that issues and skills fundamental to problem solving research in today's workplace will be stressed.

**Assessment**

Each module is individually assessed by either exam or coursework.

**Associated careers**

The course retains strong links with the research industry. Past students work for organisations such as MORI, Research International, BMRB, government research departments, the BBC and CNN. These organisations also send students requiring further research training to the course. Students often undertake industry placements when conducting research for their dissertations at the end of the course.

**Entry requirements**

Normally, you will be expected to possess at least a Second Class Honours degree from a UK university or equivalent. Preference will be given to those with an Honours degree in the humanities or social sciences with a quantitative or marketing element. You must also be numerate and willing to undertake a numeracy test should this be necessary. Attainment of at least IELTS 6.5 or TOEFL 600 must be demonstrated in terms of written English language ability. It is our policy to accept those who lack standard qualifications. Non-standard applicants will be required to convince the selection panel (course leader and admissions tutor) that they have had a significant amount of relevant working experience and have the academic potential to study effectively at Masters level.

**Market Research Society (MRS) Diploma in Social and Market Research Practice**

We are one of only three centres to offer the Market Research Society (MRS) Diploma in Social and Market Research Practice. The Diploma is designed for experienced research practitioners working in the areas of commercial market and/or social research, either within research agencies or client-side research departments. The qualification enables you to examine thoroughly the principles underlying a wide range of research practice, and to design and evaluate research practice based on a firm understanding of those principles. You will be expected to make clearly justified and appropriate choices in a wide variety of contexts across the research process.

**MA/Postgraduate Diploma/Postgraduate Certificate Diplomatic Studies**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or up to 3 year part-time day or evening
- Fees: Band 3, see p44

The course is offered by the Diplomatic Academy of London (DAL). It develops your conceptual understanding of the practices and procedures of modern diplomacy, and enhances your ability to work effectively within the diplomatic community. The course is designed for diplomats, officials of various overseas ministerial departments, members of international and regional organisations, staff of non-governmental organisations and multinational corporations, as well as those who wish to pursue a diplomatic career in the future, or work for other government departments or multinational corporations.

Courses offered by DAL are valued by the Foreign and Commonwealth Office, overseas Ministries for Foreign Affairs, Diplomatic Missions in London, international and regional organisations, multinational corporations and individual students for their relevance and focus on career development.

**Course content****Core modules**

Diplomacy: Practice, Procedures and Dynamics • Dissertation  
 • International Security Studies

**Option modules include:**

Cross-Cultural Communication • Diplomacy in Islam  
 • European Union Studies • Foreign Policy Analysis  
 • Information and Media Studies • Information Technology in the Information Society • Intelligence and National Security Management • International Law and Diplomacy  
 • International Trade and Finance • Language et Pratiques Diplomatiques (in French) • Political Economy of Globalisation

**Facilities**

Learning support includes the library, with access to over 6,500 electronic resources (databases, e-journals, e-books, exam papers and links to recommended websites) is facilitated through infolinX, the library portal. There are over 3,500 computers spread over the University available for your use. The University uses a Virtual Learning Environment called Blackboard where you can access course materials and communicate with staff and other students via message boards. You will be assigned an email address and will have access to all University facilities including computer facilities. However, to maximise the benefits of the course, we recommend that you acquire your own desktop or laptop computer.

**Teaching**

The programme is a blend of academic disciplines and professional training, which includes active participation in the international conferences, special events and field trips to international and regional organisations. You may expect a number of different teaching styles according to the nature of the subject matter of the module you are following.

Teaching strategies are student-centred rather than teacher centred. In practical terms, this means that you should come to seminars prepared to contribute to the learning process, to give presentations to groups of staff and students and to keep written accounts of what you have learnt. At postgraduate level the time you dedicate to personal research is greater than the contact time in lectures and seminars.

Our central London location provides numerous practical resources for the programme. These include the practical knowledge of the active Diplomatic Corps and foreign office officials from around the world, as well as those of the UK. DAL has become a focal point for members of the London Diplomatic Corps and directors of diplomatic training to converge and attend the International Symposia, the special lectures, and diplomatic functions which are organised for the benefit of the student body. The cosmopolitan nature of our student body, representing some 80 countries, ensures broad experience and a constructive exchange of ideas in tune with an increasingly interconnected and interdependent global community.

**Teaching staff**

The research, consultancy and scholarly interests and expertise of individual members of the academic staff in the Department, in particular in the area of media, international security, public diplomacy and information technology, inform the design and delivery of this course.

**Assessment**

You will be assessed via coursework and oral and written exams. You will also be assessed through a written dissertation of 12,000-15,000 words on an approved topic, although an oral presentation may also be required.

**Research**

The course develops your independent research skills to enable you to pursue more advanced study at MPhil and PhD level.

**Associated careers**

In a rapidly changing international environment there is an increasing demand for graduates and professionals who have the relevant knowledge and appropriate skills in the areas of diplomacy, the media and international security. The Diplomatic Studies programme has always attracted members of the London diplomatic corps, staff of overseas ministries for foreign affairs, international and regional organisations, non-governmental organisations and multinational corporations, as well as graduates who wish to pursue a diplomatic career in the future, or work for other government departments or multinational corporations.

**Entry requirements**

You must have either a first degree from a recognised UK or overseas institution, a postgraduate degree, or professional qualification in a relevant discipline, such as politics, economics, law or languages; or knowledge and skills at a university degree standard, normally through five years' relevant work experience. In addition, you should have the standard University English language competence (see p47).

**MA Economic and Governmental Reform**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time
- Fees: Band 4, see p44

This international course is designed to prepare rising civil servants, and others working in and around government, for senior leadership positions. Specifically, the course is concerned with the management of complex, interdependent economic and governmental reform programmes in countries undergoing rapid change, be they emerging markets, transitional former command economies, or developing countries.

The course is taught from the perspective of 'senior generalists' in government (cabinet secretaries, heads of civil service, chief presidential advisers) who typically carry the responsibility for co-ordinating the different components of economic and governmental reforms – and thus the course is designed to help prepare you for such senior generalist roles.

**Course content**

The course prepares you for leadership roles at the highest levels of government, from where rapid change is managed, and strategic coordination problems identified and addressed.

The course develops your skills and abilities in assessing the aims and implications of reforms, their theoretical foundations, and the controversies that surround them. The course develops skills in thinking in-depth about the longer term consequences of reform proposals – particularly in relation to the interdependencies of reforms – and about the potential conflicts across government, with reference to critical factors for success or failure around which leadership actions revolve. Subjects include the implementation of reforms in public administration and finance, macro and microeconomics, judicial reform, security and military reform, political reforms, and policies related to international law and how these subjects interact. There are no option modules on the course.

**Core modules**

- International Law • Judicial Reform • Macroeconomic Reform
- Microeconomic Reform • Military and Security Reform
- Political Systems Reform

**Facilities**

The Department provides up-to-date computer facilities, a well-stocked library, with access to a wide range of resources, including bibliographic databases and online journals. You will have access to other university libraries in London, including the European Documentation Centre at the London School of Economics, the National Archives in Kew, the British Library, and the National Newspaper Archives in Collingdale.

**Teaching**

Teaching methods include student-led debates, group discussion around videos, individual and group presentations, and the use of visiting speakers. Visiting speakers, who are senior international practitioners, expose you to differing stimulative perspectives.

**Teaching staff**

A combination of University staff from the Westminster Business School and the School of Social Sciences, Humanities and Languages are complemented by guest lecturers. Professor Paul Reynolds is course director, an advisor to the World Bank, the Department for International Development (UK) and several governments on political and economic issues. He has worked in more than 60 countries worldwide. Dr Celia Szusterman is the course leader and a senior lecturer in Latin American studies.

**Assessment**

Assessment methods are varied and designed to stimulate innovative thinking. They include written essays, reports, case work, assessments of 'hypotheticals', and other methods. Some modules are assessed by exam. You must submit a dissertation by mid-September.

**Associated careers**

The course is relevant for civil servants and government advisers and staff more generally, as well as those aspiring to work in international or regional governmental institutions, or advisory firms.

**Entry requirements**

You will require a relevant first degree (in politics, law, economics, business or public administration), fluent written and spoken English (a minimum IELTS 6.5 or TOEFL of 600), some degree-level formal education in economics (ie a degree course module), and at least two years work experience in or with government. Whilst there is some flexibility in these requirements (all applications are considered on their merits), without such qualifications you are unlikely to be able to undertake this course successfully.

**MA European Studies**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

This course provides an opportunity to explore the European Union from a variety of different perspectives and disciplines. It combines intellectual rigour with a high degree of interdisciplinarity as well as professional relevance.

**Course content**

The course is organised around the two core disciplines of history and political studies. It examines contemporary Europe and European integration within the context of changing social, economic and political processes emphasising the importance of such phenomena as patterns of trade, political economy, social movements, national and international security, and the challenges of enlargement. In addition it offers the opportunity to study many of these phenomena from the perspective of other disciplines such as criminology, geography and international relations.

**Core modules**

- Dissertation and Research Methods • Governance of the European Union • The History and Theory of European Integration

**Option modules, choose four from:**

- Environmental and Urban Governance • European Immigration Policy in International Perspective • Globalisation and Post-Socialist Transition • Policing the new Europe • The European Union as an International Actor • The Evolution of Social Partnership in Western Europe • The Roots of Globalisation: Britain, Europe and the International Economy
- The State, Politics and Violence

**Facilities**

The Department provides up-to-date computer facilities, a well-stocked library, with access to a wide range of resources, including bibliographic databases and online journals. You have access to other university libraries in London, including The European Documentation Centre at the London School of Economics, the National Archives in Kew, the British Library, and the National Newspaper Archives in Collingdale.

**Teaching**

Most modules are taught in weekly three-hour sessions in which a lecture is followed by a seminar and discussion. At all stages in your studies, you will be closely supported so that you can acquire the appropriate learning skills and gain the maximum benefit from your studies. Our aim is to provide active learning sessions where you can learn from each other in the context of close staff-student interaction. The dissertation provides you with the opportunity to engage in an independent piece of research on a topic of your choosing, with guidance and supervision by a member of the teaching staff.

**Teaching staff**

- Dr Sacha Darke • Dr Tassilo Herrschel • Dr Patricia Hogwood
- Dr Lewis Johnman • Dr Simon Joss • Dr Magdalena Larsen
- Dr Frances Lynch (course leader) • Mr Peter McLoughlin
- Professor Chantal Mouffe • Dr Frands Pedersen
- Dr Derrick Wright

**Assessment**

The course is assessed in a variety of ways including essays, book reviews, role play, documentary analysis, oral presentations and group projects. There are no unseen exams.

**Research**

Staff research interests include: 20th Century comparative European history; urban and regional economic development and policy in Europe; European Union politics and comparative European politics; British economic and industrial history; environmental standards; migration control in Europe; political theory; and taxation in Western Europe.

**Associated careers**

Graduates go on to careers in journalism, government (national, local or EU), commerce, and research.

**Entry requirements**

The course is open to those with a good Honours degree (normally Upper Second Class or equivalent) in an appropriate social science or humanities discipline.

In addition, you should have the standard University English language competence (see p47).

**MA Globalisation, Development and Transition**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time day
- Fees: Band 1, see p44

This is a multidisciplinary course which offers you the opportunity to engage with a range of perspectives and interpretations around the theme of globalisation and its implications for the less developed regions of the world. The course focuses on the nature and meaning attached to the concept of globalisation, and the variable ways in which global economic, political, and institutional processes interact locally within the Third World.

**Course content**

A distinctive feature of the course is that, unlike orthodox programmes in development/Third World studies, it includes examination of the impact of globalisation on transitional and post-socialist societies. In addition to the core modules which examine the economic, political and social dimensions of globalisation, a range of options allows you to pursue studies of a number of issues, including global financial markets, the international economy, international humanitarian law, and gender and development. In addition, there are opportunities for some regional specialisation by taking options on Latin America, Asia and the post-socialist economies.

**Core modules**

Culture and Globalisation • Dissertation • Political Economy of Globalisation • Research Methods in Globalisation

**Options modules**

Asia and Globalisation • Gender and Development  
• Globalisation and Post-Socialist Transition • Globalisation and Trade • International Humanitarian Law • Latin America and Globalisation • The Economics of Global Financial Markets • The International Economy • Transnational Crime

**Facilities**

The Department provides up-to-date computer facilities, a well-stocked library, with access to a wide range of resources, including bibliographic databases and online journals. You have access to other university libraries in London, including various specialised institutions.

**Teaching**

While formal lectures will be used on a whole class basis to provide a common framework and a foundation for learning, the emphasis within the teaching strategy is firmly student-centred rather than teacher-centred. This means you will be expected to take an active role in the learning process by engaging in group-based workshops, presentations and mini-projects as well as the more conventional seminar presentation. At all stages in your studies, you will be closely supported so that you can acquire the appropriate learning skills and gain the maximum benefit from the course. Our aim is to provide active learning sessions where you can learn from each other in the context of close staff-student interaction. The dissertation provides you with the opportunity to engage in an independent piece of research on a topic of your choosing, with guidance and supervision by a member of the teaching staff.

**Assessment**

In general, the course is assessed by essays, other written assignments in the form of reports, reviews of articles in academic journals and oral presentations. Formal exams apply to only two option modules.

**Associated careers**

This course is likely to appeal to those who are either already working in, or aspire to work with, governmental and non-governmental organisations, the media, and international business. Past students have included people with careers in fields such as the media, finance, and diplomacy. All have benefited from being able to spend some time reflecting on the nature of contemporary globalisation. The course will also provide a highly suitable background for those aspiring to work in a range of activities in the public and private sectors.

**Entry requirements**

You will normally be expected to have a good Honours degree, a First or Upper Second Class Honours degree in an appropriate social science or humanities discipline. Exceptionally, if you have a lower class degree you will be admitted, provided your application is supported by additional evidence that you will be able to benefit from the course.

It is our policy to accept applicants who do not have standard qualifications. Non-standard applicants will be expected to demonstrate that they are sufficiently highly motivated to study effectively on a Masters programme, and that they have had a significant amount of relevant work experience.

The language of instruction is English and evidence of proficiency in English is required, either IELTS score minimum 7.0, TOEFL score of 600, or Cambridge Certificate of Proficiency – grade B.

**MA International Studies (East Asia)**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 4, see p44

This course offers an innovative interdisciplinary approach to the study of the politics, societies and cultures of East Asia. At the beginning of the 'Pacific Century', it gives timely acknowledgment of the global importance of the East Asian region to international politics and relations.

**Course content**

The course combines the study of cultural studies, international relations and political theory with a regional focus on the politics, societies and cultures of modern and contemporary China (including Hong Kong, Taiwan, Singapore and the overseas diaspora), the politics of Japan in East Asian context, and regional inter-relations and their international impact.

**Core modules**

Dissertation • International Relations 1 • Introduction to Contemporary Chinese Societies and Cultures • Politics of 20th Century Japan in East Asian Context • Problems and Perspectives in Cultural Studies • Research Methods

**Option modules, choose two from:**

Democracy and Islam • Film, Media and Chinese Identities • Human Sciences • International Humanitarian Law • International Security • Nations, Transnationalism and Globalism in East Asia • Perspectives on Post-Cold War Chinese Foreign Policy • Politics of Culture in Contemporary China • Politics, Public Life and the Media

One of your options may be an approved free choice module from another Masters course. The dissertation must be taken either following completion of all other modules, or concurrently with modules in your second semester.

**Facilities**

The Centre for the Study of Democracy (CSD) is located in central London on Wells Street, close to the University's Regent library. Our facilities include the Westminster Forum, which hosts our seminars and is equipped with full AV equipment. Masters students have their own computer suite and common area.

**Teaching**

This course adopts a strong, student centred approach to teaching and learning, rooted in seminars and tutorials. The course includes some lectures, but we emphasise learning through close, interactive group work, and student/staff presentations in structured seminars. The course provides research methods training to facilitate your acquisition of learning skills and to enable you to derive maximum academic benefit from the course. You will have access to the range of Chinese language courses run by the School (free of charge).

**Teaching staff**

Dr Dibyesh Anand • Professor David Chandler  
• Dr Abdelwahab El-Affendi • Professor Harriet Evans  
• Dr Mark Harrison • Dr Katie Hill • Dr Patricia Hogwood  
• Dr Maria Holt • Dr Simon Joss • Professor John Keane  
• Professor Chantal Mouffe • Professor John Owens  
• Professor Bikhu Parekh • Professor Ali Paya

**Assessment**

The course uses continuous assessment, including project work, marked presentations and essays.

**Research**

CSD's Asian studies research programme has an excellent international reputation, demonstrated in its success in the most recent RAE. All CSD staff are research active, forming a dynamic research culture of political and cultural studies, international relations and Asian studies. Many of our staff have held positions at international universities, including Harvard, Columbia, New York, Paris, and Sun Yatsen University (Guangzhou). Several are advisors to governments and grant-awarding bodies.

Besides hosting the fortnightly CSD seminar series, the Centre houses the Westminster Forum for International Relations, the Democracy and Islam series, and the Democracy Club. CSD hosts the annual Encounter (past speakers include Bruno Latour, Mary Douglas, Julia Kristeva), and the C R Parekh Lecture series. The Asian studies programme runs international conferences and symposia on, for example, Visual Culture in Contemporary China; New Directions in Cultural Studies: June 4 Fifteen Years On; Democratisation and Taiwan; Was Mao a Monster? CSD houses the University's Chinese Poster Collection, a unique archival collection of 800 Chinese posters spanning the 1950s-1980s, accessible via a digital catalogue. This is an invaluable research and teaching tool, and MA and PhD students have often used it as material for their dissertations.

**Associated careers**

The course provides you with key skills and knowledge to prepare you for diverse professional and academic careers. CSD graduates hold posts in a range of international and national bodies, including governmental and non-governmental, civil and human rights organisations, and the legal, diplomatic, journalist, and media professions. A substantial number of our graduates have gone on to study for doctorates at CSD or abroad.

**Entry requirements**

A good Honours degree (First or Upper Second Class) or equivalent. Equivalent qualifications from overseas are welcome. If you hold or are expecting to gain a good first degree in an unrelated subject, you may be required to complete a summer school (for example, in international relations) or the equivalent approved by the admissions tutor. In addition, you should have the standard University English language competence (see p47). Applications must be supported by a reference written on institutional notepaper by an academic familiar with your abilities. Applications from mature candidates are welcome.

**MA/Postgraduate Diploma/Postgraduate Certificate Modern Islamic Studies**

- School of Social Sciences, Humanities and Languages
- Regent (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 1, see p44

The course addresses issues relevant to the various roles which Muslim nations and communities have been increasingly playing in the modern world at political, economic, diplomatic, doctrinal, and other levels. The course distinguishes itself from others in the field by highlighting these issues within a broad contemporary and dynamic framework. Its holistic and integrative approach, combining theoretical and practical methodologies, will further distinguish it from more traditional approaches steeped in theology, history or Middle Eastern studies. With its emphasis on modern and practical realities, this course challenges and engages with diplomatic issues and conflict resolution techniques.

In view of the profile Islamic issues have been assuming in world affairs, the course will be useful if you want to do Islamic studies in the UK, benefiting from the historical British engagement with the Arab and Muslim world as well as from London's central location and unique and well-publicised research facilities.

**Course content****Core modules**

Dissertation • Islam and International Security • Islamic Culture and Civilisation • Islamic Law and the Modern World

**Option modules, choose two from:**

Democracy and Islam • Diplomacy in Islam • Information Technology in the Information Society • Intercultural Communication • Islam and Interfaith Dialogue • Islam and Muslims in the Contemporary Media • Islamic Banking and Finance • Modernity, Post Modernity and the Islamic Perspective

**Facilities**

Learning support includes the library, and over 3,500 computers spread over the University available for your use. The University uses a virtual learning environment called Blackboard where you can access course materials and communicate with staff and other students via message boards. You will be assigned an email address and will have access to all University facilities including computer facilities. However, to maximise the benefits of the course, we recommend that you acquire your own desktop or laptop computer.

**Teaching**

The course presents a student-centred approach to teaching and learning, based on the acquisition of a wide range of academic, professional and career management skills. A range of delivery types are employed, including both theoretical and practical approaches to the subjects studied. The programme encourages critical analysis, self-awareness and reflection.

Independent learning complements the taught part of the course, and engenders self-development through the acquisition of research and study skills.

Modules use lectures, small-group seminars, workshops, presentations, and simulations to enable you to analyse, evaluate, participate in, and simulate a range of cultural, political, diplomatic, conflict resolution, and other relevant processes and situations. They also encourage the independent use and evaluation of appropriate disciplinary methodologies to source and evaluate material.

**Teaching staff**

Core staff are drawn from the Diplomatic Academy of London, the Centre for the Study of Democracy, and the Department of Modern Languages. They are complemented by visiting lecturers and guest speakers on speciality areas. The course benefits from its central London location, long-standing links between the contributing departments and the Arab-Islamic world and its diplomatic corps. The University's own student population, both Muslim and non-Muslim, should consider this as a timely and attractive course.

**Assessment**

You will be assessed via coursework and oral and written exams. You will also be assessed through a written presentation of the dissertation of 12,000-15,000 words on an approved topic, although an oral presentation may also be required.

**Research**

The course aims to develop independent research skills and to enable you to pursue more advanced study at MPhil and PhD level.

**Associated careers**

There exists a realisation, reinforced directly or indirectly, by among others, events and the media, that specialisation in Islamic issues generates interest and opportunities for employment and/or further study. Areas for further professional and/or academic advancement, include foreign affairs, international relations, diplomacy, security, religious bodies, community relations, interfaith organisations, NGOs, development, business, the media, and intercultural communication.

**Entry requirements**

You should hold a University degree or equivalent in a relevant discipline; or a Postgraduate Diploma from a recognised educational institution; or a recognised professional qualification in a relevant discipline. Alternatively, you may demonstrate the possession of relevant knowledge and skills equivalent to first-degree level, normally by means of a five-year period of relevant work experience. Knowledge of Arabic is desirable but not essential.

In addition, you should have the standard University English language competence (see p47).

**MA Conference and Events Management**

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

This course is specifically designed for people who want to enter, or make further progress in, management-level careers in the fast expanding fields of conference and events.

Conferences and events play an essential role in the business, cultural and sporting life of all countries. In recent years an exciting new profession has been created – the conference and events industry – to plan such events and market them, and the destinations and venues in which they take place.

With its several hundred conference venues and its rich supply of convention hotels, London is a world leader in terms of the high-profile conferences it attracts from the UK, Europe and beyond. This city is also the location for a vast range of cultural and sporting events, including the forthcoming 2012 Olympic Games. These characteristics make London an ideal place in which to study conference and events management.

**Course content**

This course examines how events, conferences and the venues and destinations in which they are held are planned and marketed, and looks at the important links between cities' conference and events industries and related areas such as urban regeneration, sustainability and business tourism in general. It offers an extensive range of options so you may pursue particular interests, and includes a dissertation that gives you the opportunity of researching a conference or events related topic in depth.

**Core modules**

Conference and Events Planning • Dissertation  
• The Conference and Events Industry • Venue and Destination Management

**Options, choose three from:**

Airport Planning and Management • Business Tourism  
• Events Tourism • Sustainable Tourism

**Facilities**

You have access to our substantial library, bookshop, numerous computer labs and Project Support Centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

**Teaching**

Teaching methods include seminars, lectures, workshops and site visits to conference venues. We make frequent use of case studies and real-life projects based around current issues and opportunities in conference and events planning and destination marketing. We also invite guest speakers and visiting lecturers from these industries to contribute to academic sessions.

**Teaching staff**

The course is run by the Centre for Tourism Research, which obtained the maximum score of 24 in the latest national audit by the UK's Quality Assurance Agency for higher education, making it one of only two of the country's university departments to achieve this level of success for teaching and learning in tourism.

Staff are actively involved in consultancy and cutting-edge research for a number of government and private organisations, including visitor and convention bureaux and destination marketing organisations. Findings from these projects enrich our teaching.

The course leader is Rob Davidson, an internationally recognised authority on conference management and the author of many text books on this subject. The teaching team includes Robert Maitland, an expert on tourism in cities and the author of substantial research papers on urban tourism, Dr Andrew Smith, who has undertaken extensive research on the use of events and their impact on destinations, Dr Meiko Murayama, whose research interests focus on the importance and management of cultural events and other academics from the Centre for Tourism Research.

**Assessment**

Assessment depends upon the modules you choose, but features a mix of coursework, presentations, exams and the dissertation.

**Research**

We undertake research and consultancy for a wide range of organisations, including the British Government, the European Commission, VisitBritain and many other public and private sector tourism organisations. We have strong international links in teaching and research with universities and other partners around the world.

**Associated careers**

Graduates enter a wide range of careers, in both the private and the public sectors, in the UK and internationally. These careers range from conference and events planning, through venue management, to destination marketing – working with a tourism organisation or convention bureau to attract conferences and events to a particular country or city.

**Entry requirements**

You should have a good Honours degree or equivalent.

In addition, you should have the standard University English language competence (see p47).

## MA Tourism Management

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

Tourism continues to grow rapidly around the world – and more and more places are becoming tourism destinations. This course examines the nature and characteristics of the tourism industry, and explores how it can be marketed, managed and planned. It offers an extensive range of option modules that allows you to pursue your particular interests, and it includes a dissertation on a subject of your choice. This well established course is aimed at people who want to enter, or make further progress in the tourism and leisure industries, particularly in management or planning positions. It is appropriate for those aiming for careers in both the private and the public sectors, in the UK and internationally.

The Centre for Tourism obtained the maximum score of 24 in an audit undertaken by the UK's Quality Assurance Agency for higher education, making it one of only two UK university departments to achieve this level of success for tourism teaching. We are located in central London, one of the world's great tourism destinations. London's tourism industry is growing rapidly, and we have extensive links with the industry here and further afield.

Senior figures from the industry constitute our Tourism Advisory Group which advises on course development, and a wide range of visiting lecturers contribute to our programmes, courses and conferences.

### Course content

#### Core modules

Tourism Concepts • Tourism Dissertation • Tourism Marketing Management • Tourism Policy and Planning

#### Options, choose three from:

Airline Planning and Management • Airport Planning and Management • Business Tourism • Events Tourism • Sustainable Tourism • Tourism and Cultural Industries • Urban Tourism • One management module from Westminster Business School

### Facilities

You have access to our substantial library, bookshop, numerous computer labs and Project Support Centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars, lectures and workshops. We make frequent use of case studies and projects, both based on current tourism issues and opportunities in real world destinations. We aim to attract a highly cosmopolitan group of students, and we are proud to welcome students from all parts of the world to study with us. We have high expectations, and believe that students learn best when they have a chance to get to know and learn from each other and from academic staff. Our teaching and academic support receives consistently high feedback from our students.

### Teaching staff

Robert Maitland, Reader, Centre for Tourism Research is the course leader. The course is delivered by a specialist tourism team, including Dr Andrew Smith, Dr Anne Graham, Clare Humphreys, Dr Meiko Murayama, Rob Davidson and Dr Lynn Minnaert. The course is further supported by specialist visiting lecturers as well as guest lectures from industry professionals.

### Assessment

Methods of assessment depend upon the modules you choose, but they consist of a mixture of coursework, presentations, exams and a dissertation on a topic of your choice.

### Research

We are active researchers and publish and present at international conferences regularly. We undertake research and consultancy for a wide range of organisations, including the British Government, the European Commission, VisitBritain Brookings Institution, USA and many other public and private sector tourism organisations. We have strong international links with universities and other partners around the world. Findings from these projects enrich our teaching and support our research supervision of your dissertation.

### Associated careers

Graduates have gone on to establish careers in a wide variety of fields including:

- working for national and regional tourism organisations in the UK and overseas
- marketing roles with transport organisations such as airlines as well as tourism destinations
- operating their own travel agency business
- working for companies specialising in business tourism
- working in a variety of management roles in hotels
- consultancy roles for tourism research organisations.

### Entry requirements

You should have a good Honours degree or equivalent.

In addition, you should have the standard University English language competence (see p47).

## MSc Logistics and Supply Chain Management

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time
- Fees: Band 2, see p44

Developed in partnership with Arnhem Business School (Netherlands), Molde University College (Norway) and ICN/ESIDEC (Metz-Nancy, France), this international degree will develop your ability to initiate and carry out advanced analysis, research and problem solving in the field of logistics and supply chain management.

You are given the choice of spending your second semester in any of the four partner institutions. Each partner offers courses with a different focus for Semester Two. You will not only benefit from the large range of module choice, but also from the opportunity to study in two countries. During the third semester you will work on a research-based dissertation. It is expected that you will spend the equivalent of three to four months full-time work on this research.

You are encouraged to join the Chartered Institute of Logistics and Transport (CILT), and may be eligible for exemption from the Institute's exams.

### Course content

#### Core modules (all students)

Logistics and the External Environment • Logistics Management and Planning • Research Dissertation • Statistics and Operations Research for Logistics

#### Core modules (Arnhem route)

Export Management • Finance and Management • Marketing and Distribution

#### Core modules (Metz route)

Intercultural Management • Purchasing Management • Supply Chain Management

#### Core modules (Molde route)

International Shipping • Logistics Management

#### Core modules (Westminster route)

Freight Transport and Logistics Services • Retail Supply Chain Management

#### Option modules (Westminster route), choose one from:

Airline Planning and Management • Airport Planning and Management • Land Use and Transport • Public Passenger Transport • Traffic in Urban Areas

### Facilities

At Westminster, the course is hosted at Marylebone in central London. There are a wide range of facilities including a library, computing facilities, classrooms, the Students' Union and a café. Similar facilities are provided at each of the partner institutions. You have access to comprehensive electronic library resources for the duration of your studies.

### Teaching

You will undertake a substantial proportion of your study on the basis of student-centred learning. Contact hours will provide a framework and the necessary skills to stimulate and encourage such activity. In addition to lectures and seminars, you attend personal tutorials, dissertation meetings, study day visits, additional guest lectures and the induction. You are also guided on conducting your own literature searches and undertaking personal research. The course is taught in English by all four partners.

### Teaching staff

The course is taught by a range of academic specialists in each of the partner institutions, supported by a wide range of visiting lecturers from industry and public authorities. This ensures an appropriate balance between theory and application in the study of logistics concepts and issues.

### Assessment

Assessment varies, but is based upon a mix of techniques. These include exams, coursework (based on essays, case study analysis, analytical techniques), in-class tests and presentations.

### Research

Each of the partner institutions has a strong background in logistics-related research and consultancy activities, and the curriculum is updated regularly based upon the active research of the course team in the logistics field. This ensures that the course content and overall strategy reflect current issues in logistics practice. The Transport Studies Group at Westminster is a long-established multi-disciplinary research group. Freight transport and logistics is one of its main research themes, with particular interests in freight transport policy, urban distribution and freight transport mode choice. Arnhem, Metz and Molde each have strong research links with companies and public authorities in their respective regions, together with involvement in international research projects.

### Associated careers

The majority of graduates go on to work within the logistics and transport sector in the UK or a wide range of other countries. Graduates have gained employment with third party logistics providers, the airline industry, manufacturing companies, retailers, and shipping lines. You will be equipped for further research (eg Doctoral studies) should you wish to continue in an academic environment.

### Entry requirements

You should normally have the equivalent of a good Honours degree and demonstrate strong motivation in the subject area. Alternative qualifications with relevant professional experience will also be considered. The programme has been devised to appeal to graduates who wish to develop their career in an international environment concerned with logistics. Directly relevant degree disciplines include economics, business studies, management, geography and operations research. However, students with qualifications in other disciplines such as languages, the humanities, engineering and environmental sciences are also encouraged to apply. In addition, you should have the standard University English language competence (see p47).

## MSc Transport Planning and Management

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time, 2-3 year part-time day
- Fees: Band 2, see p44
- This course provides full exemption from the examinations for Membership of the Chartered Institute of Logistics and Transport (MCILT)

This course has been running successfully for many years and is offered by the Department of Transport Studies. The course will develop your ability to initiate and implement advanced analysis and research in transport policy, planning and management.

Scholarships may be available for full-time students from a Collaborative Training Account (CTA) of the EPSRC.

### Course content

The course is orientated towards transport policy. You will be taught the techniques and methodologies which you will need in order to make decisions or provide the necessary information for others to make policy decisions.

The course balances theoretical and practical applications in the three separate components: core modules, option modules and a research dissertation.

### Core modules

Comparative Transport Policy • Statistics and Survey Methods for Transport • Transport Economics

### Option modules

Airline Planning and Management • Airport Planning and Management • Freight Transport and Logistics Services • Land – Use and Transport • Public Passenger Transport • Traffic in Urban Areas

### Facilities

The course is based at Marylebone with its ease of access to Baker Street Underground Station and all mainline rail stations. Teaching rooms, library, computing and catering services are all available.

### Teaching

Teaching is a blend of lectures, student-based group workshops, visiting speakers, study visits and research for the dissertation.

### Teaching staff

Professor Austin Smyth is Head of the Department of Transport Studies. The course leader is David Whibley (Transport – Policy and Economics) and the course team comprises Professor Peter White (Surveys and Public Passenger Transport), Dr Nigel Dennis (Airlines), Dr Anne Graham (Airports), Dr Allan Woodburn (Freight and Logistics), Dr Alan Sturt and Dr Karen Lucas (Land – Use). The course is further enhanced by well-qualified visiting speakers.

### Assessment

Core modules are assessed by a combination of coursework and in-module tests. Option modules are assessed by a combination of coursework and end of module exams. The research dissertation is assessed by a combination of a research plan and the submission of a final report.

### Research

You are encouraged to develop your own research topic for the dissertation. Modules provide a vast range of relevant transport issues for further research. Part-time students often select topics of interest to their employers. You are allocated a dissertation tutor to guide you through your research. The Department of Transport Studies also has a thriving research group, undertaking funded contract research for external organisations, which provides an additional resource to support student research.

### Associated careers

Full-time transport graduates develop their careers in a wide range of transport organisations, highlighting the breadth of the course content. Part-time students are recruited from key transport sectors: Local government transport planning (County Councils, London Boroughs), transport consultancies and transport operators (Transport for London). Currently the careers market for well-qualified transport professionals is buoyant.

### Entry requirements

Following a growth in applications in recent years for the course, entry is now very competitive. You should have a good Second Class Honours degree in a relevant subject area. Any relevant transport experience would further enhance your application. Part-time students must be currently employed within a relevant sector of transport for the duration of the course and should normally have been employed for at least one year prior to commencing the course. In addition, you should have the standard University English language competence (see p47).

## Postgraduate Certificate Anti-Social Behaviour

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year part-time, one or two evenings per week
- Fees: Band 2, see p44

This course has been designed for housing and advice professionals, those working in women's aid or interested in housing law and policy. The course will give you an understanding of the effectiveness and limitations of the law relating to anti-social behaviour, landlord obligations and landlord and tenant disputes. You will develop your ability to undertake rigorously researched analysis of the issues and develop an understanding of alternative perspectives on the causes and responses to the issues.

This course will provide a legal, policy and practical foundation to the subject of antisocial behaviour. It is awarded after you successfully complete two taught modules plus a self-directed study project module.

### Course content

#### Core modules

Anti-Social Behaviour • Anti-Social Behaviour Project – a self-directed 5,000 word project with tutor guidance

#### Option modules, choose one from:

Law – The Tenancies • Legal Method • Tackling Anti-Social Behaviour • Violence in the Home – Law, Policy and Multi-Agency

### Facilities

You have access to our substantial library, bookshop, numerous computer labs and project support centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars and lectures. We make frequent use of case studies and real-life projects based around current issues. We also invite guest speakers and visiting lecturers from these industries to inform and enhance academic sessions.

### Teaching staff

Our teaching staff are actively involved in consultancy and research for a variety of government, private and charitable organisations. We also draw on the knowledge of a number of well respected visiting lecturers.

### Assessment

Assessment is based solely on coursework and includes a 5,000 word essay or a presentation of a video or CD Rom delivered in a concise, clear and impressive way.

You will be assessed on the extent and quality of research, your critical understanding of the perspectives surrounding the area researched and the ability to present and analyse issues.

### Research

The School is involved in a wide variety of research activities. Our research complements and underpins our teaching.

### Associated careers

Those undertaking this course will mainly be mature students who will be in the process of making crucial decisions with regard to their futures in a complex, rapidly changing anti-social behaviour advice and professional environment. Some may be contemplating changing career, others seeking to move towards a specialist role, some looking to continue along a current career path, others may be interested in the programme purely for its intrinsic value with no clear career path yet mapped out.

It is expected that the majority of students will be working in agencies that deal with anti-social behaviour. Within each class students will be working for employers such as local authorities, housing associations, advice centres, law centres, and there will be students who have just completed a degree.

### Entry requirements

You will normally hold a first degree or appropriate equivalent awarded by a recognised institution.

Applications from those with non-traditional academic backgrounds are encouraged. You would be expected to have significant work experience at the appropriate level. Mature students are considered favourably.

In addition, you should have the standard University English language competence (see p47).

## Postgraduate Certificate Domestic Violence Studies

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year part-time, one or two evenings per week
- Fees: Band 2, see p44

This course has been designed for housing and advice professionals, those working in women's aid or interested in housing law and policy. The course will give you a theoretically informed understanding of the history, causes, law and multi-agency policy responses to issues surrounding violence in the home. You will develop your ability to undertake rigorously researched analysis of the issues and develop an understanding of alternative perspectives on the causes and responses to the issues.

This course will provide a legal, policy and practical foundation to the subject of domestic violence. It can be awarded after you successfully complete two taught modules plus a self-directed study project module.

### Course content

#### Core modules

Domestic Violence Project – a self-directed 5,000 word project with tutor guidance • Violence in the Home – Law, Policy and Multi-Agency

#### Option modules, choose one from:

Law – The Tenancies • Legal Method • Tackling Anti-Social Behaviour

### Facilities

You have access to our substantial library, bookshop, numerous computer labs and the project support centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars and lectures. We make frequent use of case studies and real-life projects based around current issues. We also invite guest speakers and visiting lecturers from these industries to inform and enhance academic sessions.

### Teaching staff

Our teaching staff are actively involved in consultancy and research for a variety of government, private, and charitable organisations. We also draw on the knowledge of a number of well-respected visiting lecturers.

### Assessment

Assessment is based solely on coursework and includes a 5,000 word essay or a presentation of a video or CD Rom delivered in a concise, clear and impressive way.

You will be assessed on the extent and quality of research, your critical understanding of the perspectives surrounding the area researched and the ability to present and analyse issues.

### Research

The School is involved in a wide variety of research activities. Our research complements and underpins our teaching.

### Associated careers

Those undertaking this course will mainly be mature students who will be in the process of making crucial decisions with regard to their futures in a complex, rapidly changing domestic violence advice environment. Some may be contemplating changing career, some seeking to move towards a specialist role, others looking to continue along a current career path, and others may be interested in the programme purely for its intrinsic value with no clear career path yet mapped out.

It is expected that the majority of students will be working in agencies that deal with domestic violence. Within each class students will be working for employers such as women's aid, refuges, local authorities, housing associations, advice centres, law centres, and there will be students who have just completed a degree.

### Entry requirements

You will normally hold a first degree or appropriate equivalent awarded by a recognised institution. Applications from candidates with non-traditional academic backgrounds are encouraged. You would be expected to have significant work experience at the appropriate level. Mature students are considered favourably.

In addition, you should have the standard University English language competence (see p47).

## MA/Postgraduate Diploma/Postgraduate Certificate Housing Law and Policy

- School of Architecture and the Built Environment
- Marylebone (central London)
- 2 year part-time, evenings only
- Fees: Band 2, see p44

This course will provide a legal, policy and practical foundation to the subject of housing law. The Postgraduate Diploma can be awarded after you successfully complete four taught modules plus a self-directed study project module.

If you successfully complete three modules, you can be awarded the Postgraduate Certificate after one year.

If you pass all the Postgraduate Diploma modules with an average mark of 60 per cent or above you may progress to study the MA dependent upon an interview. The MA is awarded after the completion of a dissertation over a period of one-year self-directed study. The 12,000-15,000 word dissertation is an analysis of a housing law issue.

### Course content

#### Core modules

Anti-Social Behaviour • Law – The Tenancies • Legal Method • Violence in the Home – Law, Policy and Multi-Agency

In addition a Housing Law Project is undertaken, which is done by self-directed study, with guidance.

### Facilities

You have access to our substantial library, bookshop, numerous computer labs and the project support centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars and lectures. We make frequent use of case studies and real-life projects based around current issues. We also invite guest speakers and visiting lecturers from the industry to inform and enhance academic sessions.

### Teaching staff

Our teaching staff are actively involved in consultancy and research for a variety of government, private, and charitable organisations. We also draw on the knowledge of a number of well respected visiting lecturers.

### Assessment

Assessment features a mixture of essays, presentations, a project and a dissertation.

### Research

The School is involved in a wide variety of research activities relating to all aspects of architecture and the built environment. We undertake a variety of research projects commissioned by central and local government, government agencies, the private sector and charitable bodies. Our research complements and underpins our teaching. The School supports a number of research groups which have developed in-depth knowledge of particular topics.

### Associated careers

Those undertaking this course will mainly be mature students who will be in the process of making crucial decisions with regard to their futures in a complex, rapidly changing housing and legal environment. Some may be contemplating changing career, others seeking to move towards a specialist role, some looking to continue along a current career path, and others may be interested in the programme purely for its intrinsic value with no clear career path yet mapped out.

It is expected that the majority of students will be working in housing or housing advice or a similar field, such as a voluntary agency that deals with domestic violence and agencies that deal with anti-social behaviour. Employers need housing officers, advice workers and other non-lawyers to have a critical appreciation of the issues surrounding and affecting housing law and policy.

Employees who deal with housing law need to have a critical appreciation of how housing law issues affect a number of other disciplines, such as multi-agency working, in order to correctly understand and advise on housing law.

This course addresses the multi-skilled critical nature of complex housing problems required of those who work in this area and by developing your critical and analytical skills, the course will enhance employability within an increasingly multi-disciplinary environment. This course is not primarily intended for those who wish to become lawyers. However there are students who, having studied this course, have embarked upon a career as a solicitor. Within each class students will be working for employers such as local authorities, housing associations, advice centres, law centres, women's aid and there will be students who have just completed a degree.

### Entry requirements

You will normally hold a first degree or appropriate equivalent qualification awarded by a recognised institution.

Applications from candidates with non-traditional academic backgrounds are encouraged. Applicants from such backgrounds would be expected to have significant work experience at the appropriate level. Mature students are considered favourably.

In addition, you should have the standard University English language competence (see p47).

## MA/Postgraduate Diploma/Postgraduate Certificate Housing Practice

- School of Architecture and the Built Environment
- Marylebone (central London)
- 2 year part-time, one day per week
- Fees: Band 2, see p44

The course allows you to fulfil the professional requirements for membership of the Chartered Institute of Housing. The MA is a professionally oriented programme that examines both theoretical and practical issues relevant to housing policy, offering a challenging and reflective course of study, considering the context and background to key debates surrounding housing, regeneration and sustainability.

### Course content

The core modules examine issues relating to management, development, finance, law, policy and strategy and the programme offers the opportunity for in-depth research in the dissertation module. The overall aim of the programme is to enable you to think strategically and to effectively operate as a reflective practitioner.

### Core modules

Dissertation/Project • Housing and Public Finance • Housing Development and Regeneration • Housing Law • Housing Management Practice • Housing Policy and Strategy

### Option modules, choose one from:

Community Development and Involvement • Domestic Violence: Law and Policy • International Perspectives on Urban Policy • Legal Method • Sustainable Development • Urban Regeneration

### Facilities

You have access to our substantial library, bookshop, numerous computer labs and the project support centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars, lectures, workshops and site visits. We make frequent use of case studies and real-life projects based around current issues. You are encouraged to participate in discussions based around your own experience within the housing sector. We also invite guest speakers and visiting lecturers from housing practice to inform and enhance academic sessions.

### Teaching staff

Our teaching staff are actively involved in teaching as well as consultancy and research for a variety of government, private, and charitable organisations. We also draw on the knowledge of a number of well respected visiting lecturers who specialise in housing practice.

### Assessment

Assessment is based upon a mixture of coursework, presentations, in-class tests and the dissertation.

### Research

The School is involved in a wide variety of research activities relating to all aspects of architecture and the built environment. We undertake a variety of research projects commissioned by central and local government, government agencies, the private sector and charitable bodies. Our research complements and underpins our teaching. The School supports a number of research groups which have developed in-depth knowledge of particular topics.

### Associated careers

You are normally expected to be working for a housing organisation (local authority, registered social landlord or other) and attend the programme on a day-release basis. The programme provides considerable opportunity to extend professional knowledge and academic skills. In the past, graduates have used their qualification to progress their career, developing either policy-related housing careers or to move to more strategic managerial roles within housing organisations.

### Entry requirements

You will normally hold a good Honours degree (Second Class Honours or above) or appropriate equivalent awarded by a recognised institution. In addition, you should have the standard University English language competence (see p47).

The course recruitment policy encourages applications from candidates with non-traditional academic backgrounds. Mature students are considered favourably.

## MA International Community Development

- School of Integrated Health and School of Architecture and the Built Environment (UoW) with the School of Social Work, Lucerne University of Applied Sciences and Arts (LUASA), Switzerland
- Cavendish and Marylebone (central London) and Lucerne (LUASA), Switzerland
- 1 year full-time (two days a week) or 2-5 year part-time (one day a week)
- Fees: visit [www.westminster.ac.uk/fees](http://www.westminster.ac.uk/fees)

The course promotes the perspective that local initiatives need to be placed within a global context and provides an interprofessional learning environment to develop knowledge and skills that can be applied in different countries with a variety of communities. It focuses on development work that promotes social cohesion and inclusion in the process of addressing issues such as poverty, economic development, housing, health, education and urban regeneration.

### Course content

This unique course is international in its design, delivery and application and focuses on sustainability through community participation that encourages integrated development between professionals and promotes cross-cultural co-operation. The course begins with a summer school.

### Core modules

Community-Based Research • Cross Cultural Issues • Dissertation • Integrative Project Methodology • International Community Development • Social and Spatial Development

### Options include:

#### University of Westminster:

Community Work Principles and Practice • Critical Faith Perspectives • Domestic Violence: Power and Control • Managing Change • Managing Regeneration Policy • Power and Empowerment • Public Space and the Public Realm • Sustainable Communities and Regeneration • Urban Regeneration Policy

#### Lucerne University of Applied Sciences and Arts:

Community Development in Low- and Middle-Income Countries • e-Inclusion and Public Collaboration • European Cities – Urban and Social Development

### Facilities

The course is taught at Cavendish and Marylebone in central London and at the School of Social Work at LUASA. Each site is well equipped and resourced, with access to dedicated libraries and computer facilities.

### Teaching

The course is designed for those employed by local, national or international agencies, commercial bodies and NGOs who adopt a community development approach to working with communities in different settings and countries – including community workers, planners, healthcare professionals, social workers, teachers, architects, engineers and project managers.

Core modules are taught both at Westminster and in Lucerne. If you enrol with Westminster you will meet students enrolling with LUASA during the Summer School which takes place in early September. This residential event will be the setting for the first module, International Community Development, providing an exciting opportunity to learn about a local community and get to know fellow students. During your studies, Westminster students take at least one module (core or option) in Lucerne (support to find accommodation for study in Lucerne will be provided). You will be respected as a member of a learning community and encouraged to share your knowledge and experience.

Upon successful completion of the course you will be conferred with the award of MA International Community Development by UoW. The award of MA International Community Development by LUASA, is planned, subject to accreditation by the relevant authorities in Switzerland.

### Teaching staff

You will benefit from access to a diverse team of experienced practitioners from a range of disciplines, all of whom are engaged in projects outside the University. Additional experts from a variety of areas of practice and research will also contribute their experience of development projects.

### Assessment

All assessment will be through coursework. There are no exams. Both universities have agreed joint assessment and quality assurance arrangements to ensure that everyone receives the same support, learning opportunities and qualification.

### Research

Members of the course team share experience in research and project evaluation in a range of areas, including social housing and neighbourhood management; urban and community development; social and spatial development; urban design and sustainability; e-participation; 'vernacular histories'; indigenous knowledges and their impact on equity and localism; public and patient involvement in educating professionals; community-oriented health professions education; and sustainable development.

### Associated careers

The degree provides skills and knowledge to support career progression in integrated community development projects, urban regeneration, urban planning, sustainable spatial development and international development cooperation.

### Entry requirements

The course is suitable if you wish to develop a critical approach to practice in working with communities in an international context, whatever your role or employment. You require: at least two years experience of working with communities (paid or unpaid); an Honours degree or equivalent qualification. In addition, you should have the standard University English language competence (see p47).

Those without an Honours degree and depending upon your community work or related experience, may be required to submit an essay on a prescribed topic and have an interview (in person or by telephone).

## MA International Planning and Sustainable Development

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time
- Fees: Band 2, see p44

This course is for planning, architecture and other built environment professionals who need updating in current best practice in spatial planning, urban design and regeneration to improve career prospects in their country or enter international practice. It addresses in an inter-disciplinary manner, the growing problems of sustainable development facing cities and communities in a rapidly urbanising world. The course offers the possibility of study in London and access to internationally-recognised experience of spatial planning for sustainable development and regeneration. It explores contemporary theories, public policy thinking and good practice in planning that spans both developed and developing world contexts.

The course is aimed mainly at international students and taken full-time. It is also open, both full-time and part-time to UK-based students wishing to explore an international pathway for their career development.

### Course content

#### Core modules

Dissertation/Major Project • International Spatial Planning Practice • Introduction to International Planning and Sustainable Development • Sustainable Neighbourhood Development • Urban Research Methods and Spatial Analysis

For the pathway award of MA International Planning and Sustainable Development (Spatial Development Planning) you must also take the Urban Design Skills double module.

#### Option modules

Conservation Policy and Practice • Disaster Reconstruction and Development Practice • International Perspectives on Urban Policy • Public Space and the Public Realm • Sustainability, Climate Change and the Built Environment • Sustainable Communities and Regeneration • Urban Regeneration • Options may be chosen from other postgraduate courses offered in the School

### Facilities

Facilities at Marylebone include the library and extensive computing resources. Marylebone is easily accessible from all the main railway stations. Our central London location also means that we are close to government departments, leading research libraries and the major professional institutions.

### Teaching

Teaching and learning are organised to help you develop core competencies in spatial planning for sustainable development in the international context. Much of the teaching is centred on development planning projects at a variety of scales. A wide variety of teaching methods are used and contributions from visiting speakers and external practitioners are fully integrated in the modular format. You can also study for an intermediate award of Postgraduate Diploma or Postgraduate Certificate.

### Teaching staff

The course is staffed by a team of full-time academics, with additional part-time staff drawn from practice.

### Assessment

Assessment is continuous and based on project assignments including reports, seminar papers or essays. There are no exams and the coursework is designed to develop practical skills informed by a robust theoretical and analytical perspective.

### Research

Teaching staff are actively involved in consultancy and research for variety of public, private and third sector organisations, including both UK-based and international research. The course draws particularly on the work of the Max Lock Centre.

### Associated careers

Graduates from this course can expect to find employment as planners or urban designers, urban regeneration or environmental management specialists in private consultancy, local and national government, and non-governmental sector in their own country or internationally, including in international development agencies.

### Entry requirements

You should have one of the following:

- a good first degree (normally Second Class Honours or above) in a relevant built environment or land management discipline (planning architecture, landscape design, civil engineering, and administration) from a higher education institution in the UK or EU, or a comparable qualification from another country
- a good first degree (normally Second Class Honours or above) in a relevant human geography, social or environmental science subject from a higher education institution in the UK or EU, or a comparable qualification from another country.

You are also required to have relevant practical experience of working in a built environment discipline.

In addition, you should have the standard University English language competence (see p47).

The University offers scholarships open to those offered a place on this course. For further information visit [www.westminster.ac.uk/scholarships](http://www.westminster.ac.uk/scholarships)

## Postgraduate Certificate in Street Design and Management

- School of Architecture and the Built Environment
- Marylebone (central London)
- 3 semesters (18 month) part-time, one afternoon or evening per week
- Fees: Band 2, see p44

Urban streets represent a rich and very complex phenomenon in modern city life, in which a wide variety of actions take place under the auspices of a diversity of public and private sector organisations. Streets represent major movement arteries within the city, and sustain a wide variety of economic and social functions both in the public realm and within adjoining frontages. Central government, local authorities and bodies such as the Commission for Architecture and the Built Environment have recognised the importance of well-managed and well-designed streets and are calling for improvements in practice throughout the public and private sectors.

This course provides professionals working within the remit of street design and management an opportunity to be equipped with the knowledge, skills and capabilities to deliver improvements in practice, through a wider understanding of the factors that influence the street and in the acquisition of skills in design and management.

The course widens and deepens your knowledge and understanding of the context in which you are working so you develop practices towards the public realm responding to the complexities of the contemporary urban environment.

The course is for postgraduate mature professionals, drawn from a variety of backgrounds such as highway engineering, landscape architecture, town planning, transport planning, public management and other cognate disciplines.

### Course content

#### Core module

Street Design Project

#### Option modules

About Streets • Street Design in Practice

You may choose to take an alternative option module from an approved list prepared by the Department each year in place of an option.

### Facilities

Facilities at Marylebone include the library and extensive computing resources.

### Teaching

Learning is centred around project based work where your own enquiry will form much of your activity. To support this, a structured series of lectures, workshops and recommended reading will enable you to acquire knowledge and skills that are applied in the project work. This will encourage you to develop a self-critical reflective practice that will improve your performance beyond the course. The course will offer the opportunity to work in interdisciplinary groups.

Initially the course will be offered over three semesters so that you take one module per thirteen week semester. The module will run either in the afternoon or the evening. In certain circumstances it may be possible to take two modules in one semester, completing the course in an academic year.

### Teaching staff

The course is staffed by a core group of full-time academics and part-time staff drawn from consultancies and local government. Practitioners will be involved in lecturing, tutoring, running workshops and presentations to ensure close ties to real-life situations.

### Assessment

Assessment is 100 per cent coursework and consists of assessed projects, short papers, case studies and reports. Periodic assessment both formal and informal will ensure your work is progressing to a required standard. Formal assessment is provided when you submit coursework and written feedback is provided to allow you to reflect on your own performance.

### Research

Members of the teaching staff are actively involved in consultancy and research for a variety of government, private, and charitable organisations.

### Associated careers

You will find this course a useful addition to your career enabling you to either strengthen your existing practice or to move into a new area of work. On completion of the course, you will have good prospects for employment in local authorities, government agencies and consultancies. Further study opportunities are offered within the University on our MA programmes. There is also the possibility of taking up a research degree within the fields of urban design, urban regeneration and transport studies.

### Entry requirements

You will normally be a graduate with an Honours degree (Second Class or better) and at least two years professional experience. In exceptional circumstances, professionals with substantial work experience in the subject area of the course at a senior level, but who do not have a first degree, will be considered for admission. In these circumstances you will be required to attend an interview. In addition, you should have the standard University English language competence (see p47).

## MA Urban and Regional Planning

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part-time, one day per week
- Fees: Band 2, see p44

This MA will give you the knowledge, understanding and skills necessary to practice professionally as a spatial planner. The course aims to support your personal and professional development and has been designed to meet the growing needs of employers in public and private sectors for staff able to:

- investigate changes in the natural and built environments and manage the challenges of climate change through sustainable development
- debate and critically reflect upon the knowledge and values underpinning current approaches to land-use development
- work in the interdisciplinary and cross-sector environment of urban and rural development, and in a variety of private, public and community contexts
- apply their knowledge to practice, in one specialist area of planning.

The course builds on the University's experience of delivering postgraduate courses in Town Planning for more than 60 years.

### Course content

The course explores the current context and content of spatial planning. It does so from a UK and European perspective, and also investigates underlying theoretical debates.

### Core modules

Dissertation • Environmental Strategies and Policy Processes  
 • Introduction to Spatial Planning • Making and Managing Places • Society, Economics, Diversity and Planning • Spatial Strategies and Policy Integration

**Option modules, choose one from the Department's three areas of specialism:** Sustainable Development • Urban Design • Urban Regeneration

### Facilities

You have access to our substantial library, bookshop, numerous computer labs and the project support centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods include seminars, lectures, tutorials, workshops and a European study visit. Teaching methods encourage the maximum exchange of experience and contributions from practitioners.

### Teaching staff

Our teaching staff are actively involved in research and consultancy for a variety of government, private, and charitable organisations. We also draw on the knowledge and expertise of our visiting professors and of a number of well respected visiting lectures with specialist expertise in urban design, regeneration and sustainable development.

### Assessment

Assessment includes essays, seminars, project work and a dissertation. There are no exams.

### Research

Staff in the School are actively involved in a wide variety of research activities relating to all aspects of architecture and the built environment. Research in the Department supports specialist areas of teaching.

### Associated careers

Completion of the course is the first step to becoming a full member of the Royal Town Planning Institute. There is high demand from government and from the private sector for qualified planners. Recent graduates from the full-time course have gone on to work in local government, urban regeneration agencies and into consultancy.

### Entry requirements

You will need a good first degree from the UK or a comparable qualification from overseas or membership of an appropriate professional body. In addition, you should have the standard University English language competence (see p47).

## MA/Postgraduate Diploma Urban Design

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time or 2 year part time
- Fees: Band 2, see p44

This course is designed to combine practical experience with advanced professional training and provides a theoretically informed understanding of urban design. Urban design is a multi-disciplinary profession and the course provides an opportunity to work collaboratively with people from a variety of backgrounds, including architecture, urban planning and landscape architecture and to extend your existing skills and knowledge into new areas.

### Course content

The course is based around themes, each a year long, consisting of a double module and linked pairs of modules.

### Urban Design Skills

This double module forms a basic introduction to urban design, theory, methods and techniques.

### Urban Space and Culture

City Histories, City Futures and Experiencing the City form a looser linked pair of modules, which may be taken separately or in reverse order.

### Master Planning

This linked pair of modules start by studying sustainable development and urban form, and the relationship between transport, land use and density to develop an urban design framework for a large site. You will go on to develop a masterplan for a specific part of the site, using knowledge and skills developed in the earlier modules.

### Research Topic

The Research Methods module and Dissertation/Design Thesis involves undertaking a major piece of academic work undertaken and distinguishes the MA from the Postgraduate Diploma.

**Option modules, choose one from those offered in specialist areas, which may include:** Street Management • Sustainable Development • Urban Conservation • Urban Regeneration

### Facilities

Teaching takes place at Marylebone. Facilities include library and extensive computing resources.

### Teaching

Teaching and learning are organised to help you develop core competencies in urban design. Much of the teaching is centred on design projects at a variety of scales supported by lectures, seminars and individual tutorials. Site specific exercises are undertaken to develop design skills supplemented by technical studies and reports. Issues in the Urban Space and Culture theme are investigated through lectures and structured reading while urban design is explored through project work.

### Teaching staff

The course is staffed by a core group of full-time academics with additional part-time staff drawn from the urban design practice.

### Assessment

Assessment is 100 per cent coursework and projects are designed to enable you to build a portfolio demonstrating ability in a broad range of activities undertaken in the profession.

### Research

Members of the teaching staff are actively involved in consultancy and research for a variety of government and private and charitable organisations.

### Associated careers

Graduates for this course typically find employment as urban designers in private consultancy or local authorities. Many find the course useful when developing careers in architecture, planning or landscape architecture.

### Entry requirements

Applications are invited from graduates with a good Honours degree in architecture, landscape architecture, town planning or another related discipline, together with practical or professional experience in your own field or in urban design. Applications from international students are welcomed. In addition, you should have the standard University English language competence (see p47).

## Postgraduate Certificate Urban Design

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year part-time, one day per month, followed by intensive summer school
- Fees: Band 2, see p44

The course provides an opportunity to study urban design at a postgraduate level without the need to commit to the full MA programme. It provides practitioners in the urban environment with the necessary basic skills in urban design to enable the government to better deliver its vision of an 'urban renaissance'.

The course recognises that busy planners, landscape architects, architects, highway engineers and surveyors might not have the time or resources to commit themselves to a part-time Masters course. The mode of attendance has therefore been tailored to fit the demands of active professionals without compromising its educational objectives.

### Course content

You will learn the core skills and techniques of urban design. The course then finishes with the summer school.

### Core modules

#### Urban Design Skills

This double module covers urban form, activity and movement, design in the public realm, site planning, development economics and legislative context.

#### The Urban Design Summer School

This module offers you an opportunity to gain some intensive experience of urban design in practice, normally in a city outside the UK. It introduces you to a set of design issues that are outside the policy and development context of the UK.

### Option modules

In exceptional cases it is possible to choose a module from the MA Urban Design in place of the Urban Design Summer School.

### Facilities

Facilities at Marylebone include the library and extensive computing resources.

### Teaching

Teaching and learning are organised to help you develop core competencies in urban design. As you will only be in the University for a short period of time, closely monitored interactive learning forms a key element of the teaching practice. Workshops and group tutorials on design projects also form an important component of the course. The Urban Design Summer School takes place over ten days, normally during early July.

### Teaching staff

The course is staffed by a core group of full-time academics with additional part-time staff drawn from urban design practice.

### Assessment

Assessment is 100 per cent coursework and projects are designed to enable you to build a portfolio demonstrating ability in a broad range of activities undertaken in the profession. The coursework is based on practical design projects and covers the same syllabus as the MA Urban Design. Therefore if you succeed in passing the Postgraduate Certificate in Urban Design you may apply to transfer credit and complete the Postgraduate Diploma or MA Urban Design.

### Research

Members of the teaching staff are actively involved in consultancy and research for a variety of government, private, and charitable organisations.

### Associated careers

Graduates for this course typically find employment as urban designers in private consultancy or local authorities. Many find the course a useful addition to careers in architecture, planning or landscape architecture.

### Entry requirements

You will normally have an undergraduate degree in one of the built environment disciplines. Consideration will also be given to graduates from other related fields, such as economics, environmental policy or public art.

Exceptionally, a graduate may be considered for entry from an unrelated field, particularly if they have experience in urban design practice. Overseas and European applicants must demonstrate that their education gained elsewhere is equivalent to a UK undergraduate degree. In addition, you should have the standard University English language competence (see p47).

## MA Urban Regeneration

- School of Architecture and the Built Environment
- Marylebone (central London)
- 1 year full-time, two afternoons and two evenings per week or 2 year part-time, one afternoon and one evening per week
- Fees: Band 2, see p44

Cities are having to adapt to changing economic and social pressures. Urban regeneration is concerned with the management of this process of change. Successful regeneration involves the renewal of physical and social infrastructure to ensure both economic competitiveness and social cohesion. Collaborative working between public, private and voluntary sectors, and local communities is essential to realising effective policy development and implementation.

The course aims to equip you with the knowledge and skills needed for developing a career in this expanding and dynamic field. It attracts students from a wide variety of professional backgrounds, many already working in the field.

### Course content

The course explores the current policy content of urban regeneration practice and investigates the underlying theoretical debates about globalisation and urban governance.

The course has three main aims:

- to develop a thorough understanding of the process of urban regeneration and to identify best practice
- to acquire a critical appreciation of the underlying dynamics of localities
- to enhance personal and professional skills appropriate to expanding career opportunities.

### Core modules

Community Involvement and Development • Dissertation or Project • Economic and Cultural Development • Financial Appraisal • Managing Urban Regeneration Projects • Urban Regeneration Policy

### Option modules, choose one from:

City in History • Housing Policy and Strategy • International Perspectives on Urban Policy • Neighbourhood Management Practice • Public Space and the Public Realm • Sustainable Development – Policy and Action

For the MA you must successfully complete modules worth 180 credits: most modules are worth 20 credits; the dissertation is worth 60 credits.

### Facilities

Teaching takes place at Marylebone where you have access to our extensive computing resources, substantial library, bookshop, numerous computer labs and Project Support Centre. Marylebone not only has a large café but also one of the most stylish and modern student bars in London.

### Teaching

Teaching methods encourage the maximum exchange of experience and contributions from practitioners. The emphasis is on both enhancing professional skills and developing a critical appreciation of the subject area through coursework and research.

Part-time students normally study four 20 credit modules in the first year and modules totalling 100 credits in the second year.

### Teaching staff

Our teaching staff are actively involved in research and consultancy for a variety of government, private, and charitable organisations. We also draw on the knowledge and expertise of our visiting professors and of a number of well respected visiting lecturers with specialist expertise in urban design, regeneration and sustainable development.

Core modules are taught by Professor Nick Bailey, Alan Hardy, Dr Suzy Nelson and Professor Peter Newman.

### Assessment

Assessment includes essays, seminars and project work. There are no exams.

### Research

Core teaching staff are involved in research topics surrounding regeneration, partnership working, mixed-income communities, comparative international research on urban governance and the intensification of residential development.

### Associated careers

Regeneration is an expanding field and the UK government has acknowledged that there is a current shortage of people with appropriate skills. Graduates have found employment with regeneration agencies, local and national government, housing associations, voluntary organisations and private consultancies.

### Entry requirements

You should have a good undergraduate degree from a UK university or equivalent or hold a membership of one of the following professional bodies: RTPI, RICS, ICME, RIBA, LI or IH. If you have personal knowledge or experience of working in the field of urban regeneration in whatever capacity, and evidence of achieving a qualification after secondary school, you will be considered. Applications from international students are welcomed but professional experience is essential. In addition, you should have the standard University English language competence (see p47).

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